

# Internship Program Training of Trainers





**tech** global  
university

Internship Program  
Training of Trainers

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# 01

## Introduction to the Program

In the current educational context, the Training of Trainers faces important challenges that require continuous updating of their skills. In fact, the incorporation of emerging technologies, such as Artificial Intelligence, is transforming Education, providing tools that favor personalized learning and improve teaching efficiency. Therefore, it is crucial that teachers keep up with these trends and develop skills in the use of ICT, the personalization of learning and the implementation of innovative methodologies. Accordingly, TECH has created an internship in which, for 3 weeks, the specialist will be part of a team of professionals to fully and effectively apply their knowledge and skills in the Training of Trainers.

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*With this Internship Program, you will have the opportunity to apply your knowledge in a real environment, interacting with students and collaborating with an excellent team of experts”*





In today's educational environment, Training of Trainers is crucial to ensure quality teaching that meets modern demands. An example of this is the recent reorganization of the Training, Innovation and Educational Resources Centers, which highlights the importance of continuous and accessible teacher training. And since the most effective way to develop these skills is through practice, TECH has designed a program that includes a 120-hour experience in an educational center.

As a result, for 3 weeks, the graduate will be integrated into a team of highly trained specialists, with whom he or she will actively collaborate in training programs for other trainers, working with real students. This experience will allow you not only to be updated in innovative pedagogical methodologies, but also to incorporate the most effective communication skills in your daily practice. In this environment, you will participate in a program designed to enhance your teaching talent, improving your abilities to design educational activities adapted to the needs of diverse groups.

During their stay, the specialist will have the support of an assigned tutor, who will ensure that all the objectives established for this Internship Program are met. This will allow the professional to work with total confidence and security, implementing the most effective educational methodologies and mediation techniques.

# 02

## Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

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*TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”*





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*Study at the largest online university in the world and ensure your professional success. The future begins at TECH”*

**The world's best online university, according to FORBES**

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

**Forbes**  
The best online university in the world

The most complete  
**syllabus**

**The most complete syllabuses on the university scene**

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

**The best top international faculty**

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

**TOP**  
international faculty

The most effective methodology

**A unique learning method**

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

**The world's largest online university**

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

**World's No.1**  
The World's largest online university



**The official online university of the NBA**

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

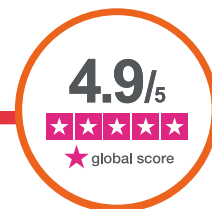
**Leaders in employability**

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



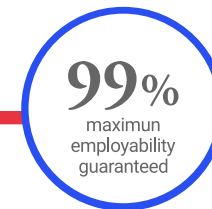
**Google Premier Partner**

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



**The top-rated university by its students**

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



# 03

## Teaching Objectives

Teachers will be able to design and implement training programs adapted to the needs of diverse groups, improving their skills in group management and effective communication. In addition, they will become familiar with innovative pedagogical methodologies and the use of ICT, promoting the personalization of learning and the application of mediation techniques. Another key objective will be to encourage critical reflection on their teaching practice, allowing continuous evaluation of their performance and constant improvement of their pedagogical skills.



### General Objectives

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- ♦ Develop skills in the design and implementation of training programs tailored to the needs of different groups of students and education professionals
- ♦ Strengthen group management and the ability to foster a collaborative and participatory learning environment
- ♦ Update and expand knowledge in innovative pedagogical methodologies, promoting their application in the current educational context
- ♦ Improve the teacher's communication skills, facilitating the transmission of knowledge in a clear and effective manner
- ♦ Encourage critical reflection on teaching practice, allowing continuous evaluation and improvement of professional performance
- ♦ Promote the integration of Information and Communication Technologies (ICT) in the teaching and learning processes, with a focus on the personalization of learning





## Specific Objectives

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- ♦ Develop the ability to design training activities adapted to different contexts and student profiles
- ♦ Apply innovative pedagogical methodologies in the teaching-learning process
- ♦ Improve learning and educational program evaluation techniques
- ♦ Promote effective communication and interaction management in the classroom
- ♦ Promote the use of ICTs to personalize learning and enrich learning experiences
- ♦ Increase the ability to adapt educational content to different levels and learning styles
- ♦ Manage group dynamics that favor collaborative learning
- ♦ Develop strategies to motivate students and improve their participation
- ♦ Strengthen skills in educational mediation, managing conflicts and promoting a climate of respect
- ♦ Promote critical reflection on one's own learning process and that of others
- ♦ Apply inclusive approaches that respect and promote diversity in the classroom
- ♦ Develop skills to provide effective follow-up and feedback to learners
- ♦ Adapt and evaluate training programs to ensure their relevance and effectiveness
- ♦ Integrate ethical and pedagogical principles into the training of other teachers
- ♦ Enhance the ability to work as a team with other trainers and education professionals
- ♦ Evaluate the impact of the methodologies and pedagogical approaches applied in training

# 04 Internship

The Internship Program will last 3 weeks in a prestigious educational center, from Monday to Friday, with 8 hours of practical training per day, always under the supervision of a specialist. During this time, the teacher will be able to interact with real students, work with a team of highly qualified professionals, apply innovative teaching methodologies and participate in educational planning.

In addition, this completely practical training will focus on developing and perfecting key skills to train other teaching professionals, an area that requires a great deal of specialization. As such, the internship will be designed to provide advanced preparation in the practice of this work, within a safe environment for the student and with a level of professional excellence.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for educational praxis (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:





Module	Practical Activity
<b>Educational Design and Planning</b>	Design training programs adapted to the needs of the target audience
	Elaborate innovative didactic materials, both face-to-face and digital
	Plan training sessions taking into account the characteristics and context of the group
	Design formative and summative evaluations to measure participants' progress
<b>Implementation and Facilitation</b>	Execute workshops and training courses in educational or corporate environments
	Use active methodologies such as project-based learning or cooperative learning
	Facilitate group dynamics to encourage participation and collaborative learning
	Facilitate group dynamics to encourage participation and collaborative learning
<b>Evaluation and Feedback</b>	Conduct continuous evaluations during the training process to measure performance
	Provide individualized feedback to participants to optimize learning
	Analyze the results of evaluations to adjust the design of future trainings
	Produce monitoring and evaluation reports on the impact of the training on participants
<b>Group Management and Organization</b>	Manage group dynamics to promote a respectful and collaborative learning environment
	Supervise and monitor participants' participation in training activities
	Coordinate resources and time to optimize the learning experience
	Resolve possible conflicts or challenges that may arise during the training process
<b>Research and Critical Reflection</b>	Conduct research on new pedagogical trends and their application in the training of trainers
	Reflect on one's own training practices to identify areas for improvement
	Analyze case studies and apply solutions based on current pedagogical theory
	Participate in seminars or meetings with other trainers to share experiences and best practices

# 05 Internship Centers

The centers will include educational institutions of different levels, corporate training centers, government entities and e-Learning platforms, allowing teachers to interact with diverse contexts and types of students. In addition, each internship center will offer specialized support, ensuring that graduates receive continuous guidance and feedback to enhance their skills as trainers. In this way, collaboration with these centers will guarantee a varied and enriching experience, aligned with the demands of the current educational and professional market.

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*The internship centers will offer you a great diversity of educational and professional contexts, in which you will be able to put into practice and strengthen all your knowledge”*





The student will be able to do this program at the following centers:



### Instituto Rambla Barcelona

Country	City
Spain	Barcelona

Address: Rambla de Catalunya,  
16, 08007 Barcelona

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

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**Related internship programs:**

- Digital Education, E-Learning and Social Media



### Instituto Rambla Madrid

Country	City
Spain	Madrid

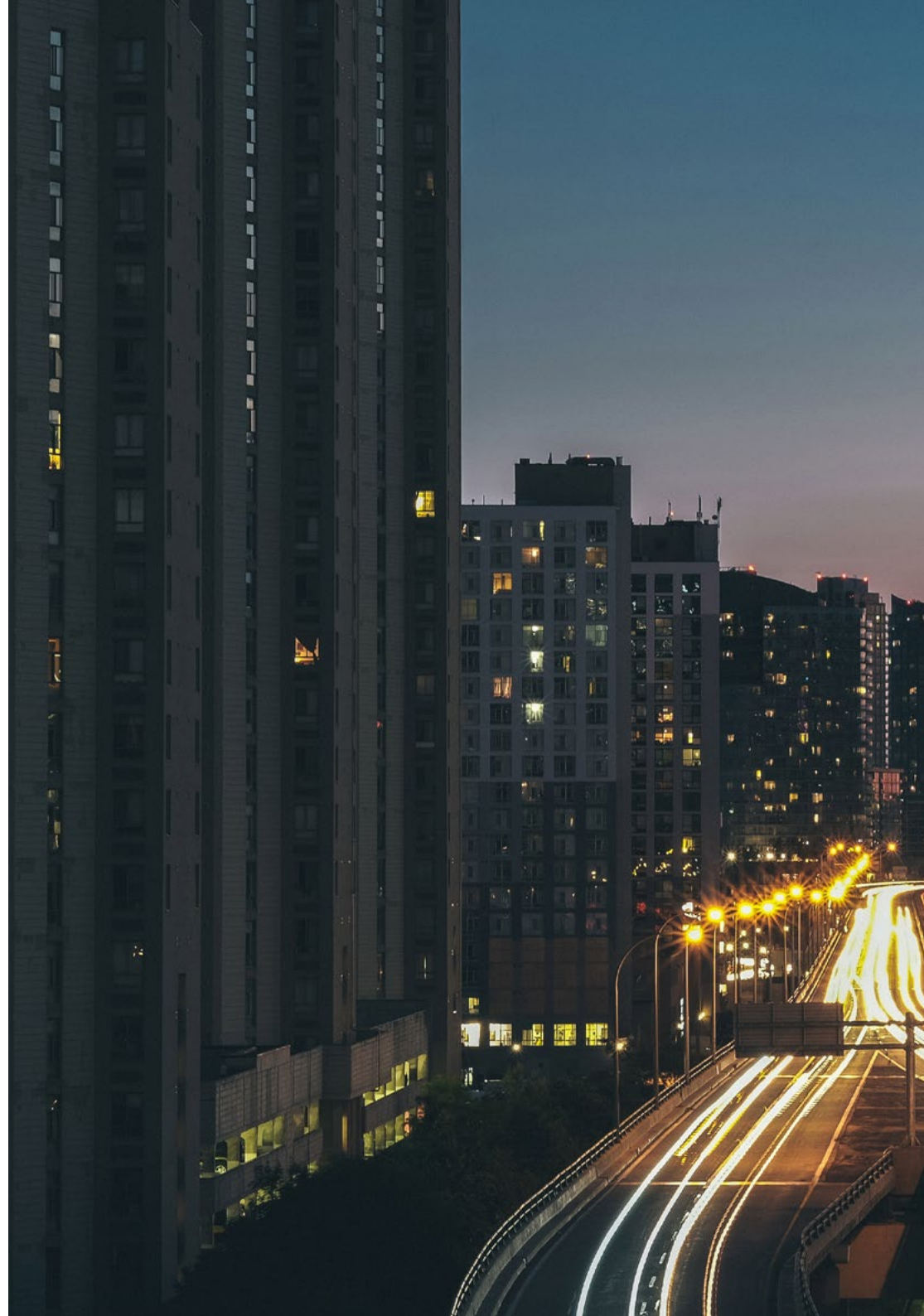
Address: C/ Gran Vía, 59, 10A, 28013 Madrid

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

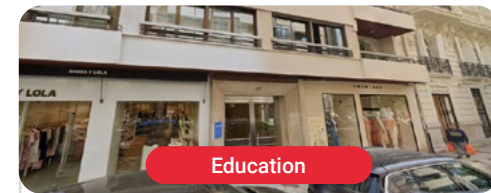
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**Related internship programs:**

- Digital Education, E-Learning and Social Media







### Instituto Rambla Valencia

Country	City
Spain	Valencia

Address: Carrer de Jorge Juan, 17, 46004  
València, Valencia

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

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**Related internship programs:**

- Digital Education, E-Learning and Social Media

# 06

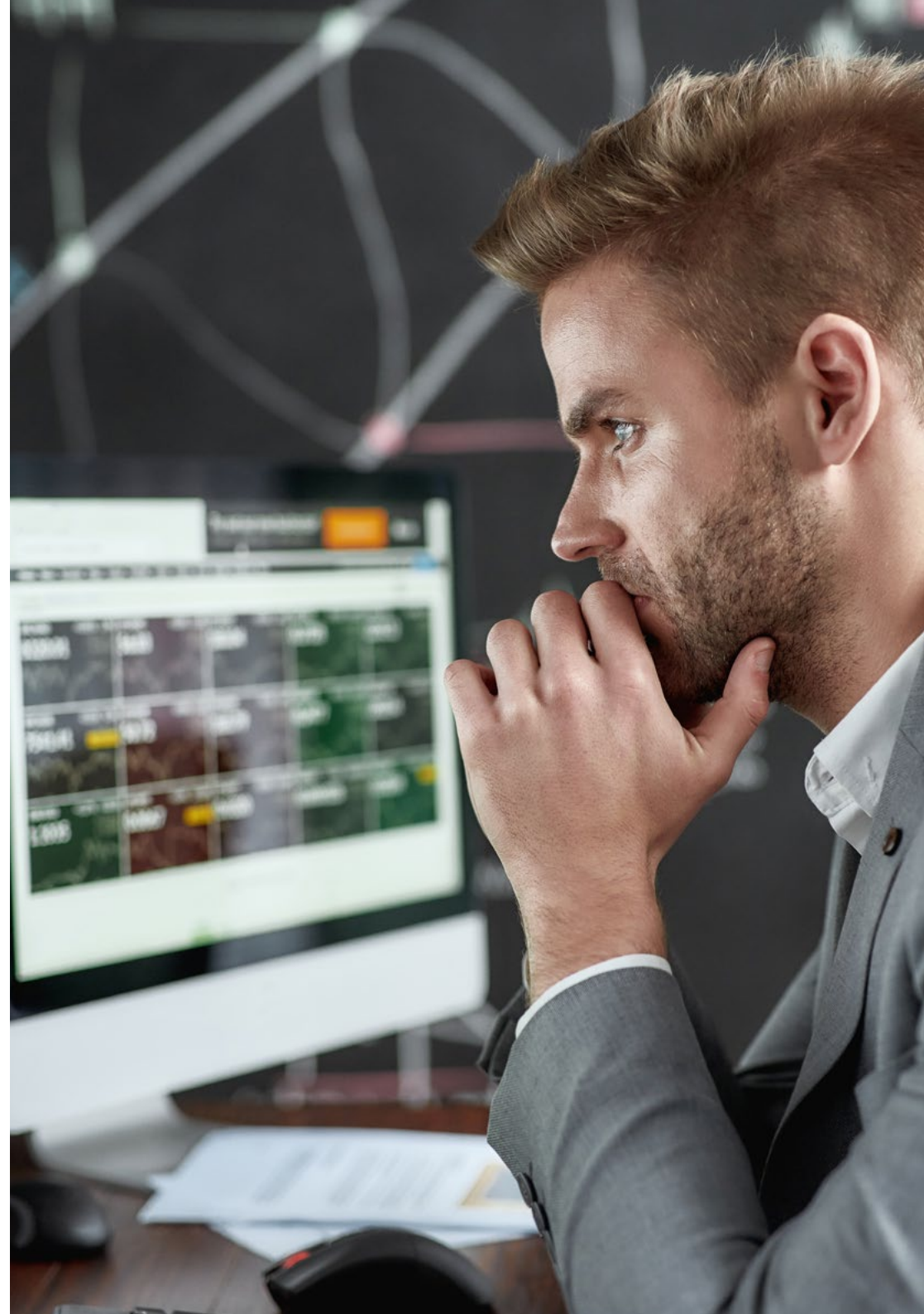
## General Conditions

### Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



## General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

**1. TUTOR:** During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

**2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

**3. ABSENCE:** If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

**4. CERTIFICATION:** Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

**5. EMPLOYMENT RELATIONSHIP:** The Internship Program shall not constitute an employment relationship of any kind.

**6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

**7. DOES NOT INCLUDE:** The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

# 07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Training of Trainers** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Training of Trainers**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
online training  
development languages  
classroom

**tech** global  
university

Internship Program  
Training of Trainers

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