Internship Program
Speech, Language and Communication Disorders

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Introduction to the Program

Speech, Language and Communication Disorders are common challenges in the educational environment that can affect students' academic performance and social integration. In this sense, identifying and addressing these disorders early on is crucial for their full development. For this reason, professionals need to use the most effective teaching strategies to support students with difficulties in these areas, offering an inclusive and personalized approach. With this idea in mind, TECH has developed a pioneering qualification in which, in 3 weeks, graduates will join a team specialized in the approach to Speech, Language and Communication Disorders to catch up on the latest innovations in this area.

Thanks to this Internship Program, you will master the most innovative teaching strategies to support students with Speech, Language and Communication difficulties"

A new study by the World Health Organization estimates that approximately 10% of school-age children experience language difficulties that can have a negative impact on their education and well-being. Given this reality, it is essential that teachers are trained to recognize the signs of Speech, Language and Communication Disorders in order to apply effective strategies that promote inclusion and the development of communication in the classroom.

In this context, TECH presents an Internship Program in Speech, Language and Communication Disorders. Therefore, over the course of 3 weeks, the graduate will become part of a team of top-level specialists, with whom they will actively work on the diagnosis, evaluation and design of personalized intervention strategies for students with difficulties in Speech, Language and Communication. This practical and collaborative approach will allow the graduate to acquire advanced skills and up-to-date knowledge, applying them directly in real situations, which will guarantee a solid professional development and prepare them to face current challenges in the educational field.

On the other hand, during the internship, the graduates will have the support of an assistant tutor, who will ensure that all the requirements for which this Internship Program has been designed are met. Thanks to this, graduates will get the most out of this immersive experience and will significantly optimize their usual teaching practice.

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Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.

"TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning, studying whenever and wherever you want"

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Study at the world's largest online university and guarantee your professional success. The future starts at TECH"

The world's best online university according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the world's best online university" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method aimed at educating the professionals of the future"

A world-class teaching staff

TECH's teaching staff is made up of more than 6,000 professors with the highest international recognition. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest online educational catalog, one hundred percent online and covering the vast majority of areas of knowledge. We offer a large selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university degrees, in eleven different languages, make us the largest educational largest in the world.

Forbes
Mejor universidad online del mundo

Plan
de estudios más completo

Profesorado
TOP
Internacional

La metodología más eficaz

nº1
Mundial
Mayor universidad online del mundo

The most complete study plans on the university scene

TECH offers the most complete study plans on the university scene, with syllabuses that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously being updated to guarantee students the academic vanguard and the most in-demand professional skills. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use *Relearning* in all its programs. It is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this disruptive educational model is complemented with the "Case Method", thereby setting up a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has managed to become the leading university in employability. 99% of its students obtain jobs in the academic field they have studied, within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

Google Partner
PREMIER 2023

NBA
Universidad online oficial de la NBA

4,9/5
★★★★★
★ Trustpilot

99%
Garantía de máxima empleabilidad

Google Premier Partner

The American technology giant has awarded to TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition as a Google Premier Partner not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model. These ratings place TECH as the absolute international university reference.
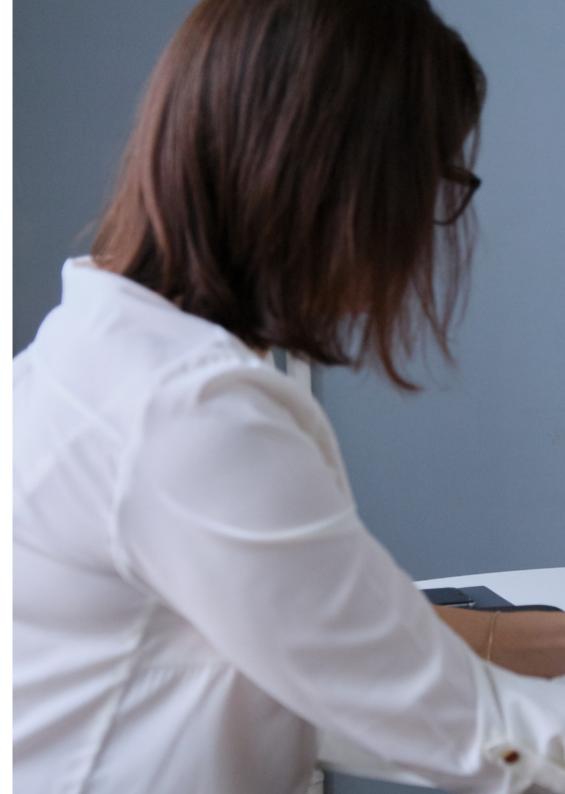
Teaching Objectives

The objective of this Internship Program in Speech, Language and Communication Disorders from TECH is to provide tools to identify, assess and address difficulties in students' Speech, Language and Communication. In addition, it seeks to train teachers in inclusive and personalized pedagogical strategies, fostering an emotionally supportive environment that favors communication and the development of language skills.

General Objectives

- Provide a specialized education based on theoretical and instrumental knowledge that will enable the student to obtain skills in detection, prevention, assessment and intervention in the logopathies treated.

- Consolidate basic knowledge of the intervention process in the classroom and other spaces based on the latest technological advances that facilitate access to information and the curriculum for these students.

- Update and develop specific knowledge on the characteristics of these disorders in order to refine the differential and proactive diagnosis that sets the guidelines for intervention.

- Raise awareness in the educational community of the need for educational inclusion and holistic intervention models with the participation of all members of the community

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Specific Objectives

- Identify early signs of Speech, Language and Communication Disorders in students, promoting rapid and effective intervention

- Apply adapted teaching methods to assist students with Speech and Language Disorders, ensuring their inclusion and active participation in the educational process

- Develop skills to facilitate clear and accessible communication, using different strategies and tools, such as visual aids, signs and assistive technologies

- Create specific intervention plans for students with Speech and Language Disorders, adapted to their needs and learning pace

You will create an inclusive and non-judgmental classroom environment that fosters effective communication"

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Internship

The Internship Program period of this Speech, Language and Communication Disorders program consists of a 3-week practical stay at a leading Institution, from Monday to Friday with shifts of 8 consecutive hours of practical training alongside an assistant specialist.

In this completely practical Internship Program, the activities are aimed at developing and honing the skills necessary for the provision of teaching practice. In this way, graduates will develop personalized intervention plans to help students overcome their Speech, Language and Communication Disorders.

It is undoubtedly a unique opportunity to learn while working in an innovative educational environment, where the development and improvement of the linguistic and communication skills of students with speech and language disorders are the focus of attention. This is a new way of understanding and integrating communication processes in the classroom, and makes the school environment the ideal setting for this practical experience, aimed at honing the pedagogical skills of teachers in caring for students with difficulties in the 21st century.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of professors and other fellow trainees who facilitate teamwork and multidisciplinary integration as transversal competencies for the practice of Speech, Language and Communication Disorders (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the program, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:

Module	Practical Activity
Approaching Dyslexia	Analyze student behavior during reading and writing activities
	Use simple tests or activities to assess reading and writing skills, such as reading fluency, word recognition and text comprehension
	Modify the learning environment to meet the needs of the student with dyslexia, such as providing more time to complete tasks
	Apply intervention programs designed to address reading and writing difficulties, such as multisensory programs
Specific Language Impairment Techniques	Identify signs of language delays compared to other children of the same age, such as difficulty forming complete sentences
	Modify teaching to facilitate the student's language learning
	Use visual aids (such as pictograms, graphics or concept maps) to support oral and written comprehension and expression
	Create opportunities for the student to actively participate in conversation, both orally and in writing
Verbal Fluency Disorders	Conduct an initial assessment of the student's verbal fluency using specific tools that detect patterns of interruption in speech, such as repetitions, blocks and prolongations of sounds
	Implement strategies to support the student in oral situations, such as giving more time to respond, offering the option to respond in writing or allowing for smaller presentations in less intimidating environments
	Create a judgment-free classroom environment where students feel comfortable expressing themselves without fear of ridicule, helping to reduce the anxiety associated with Stuttering
	Applying relaxation techniques to help students manage the stress associated with stuttering
Psychological Support	Identify emotional problems that interfere with language development, such as extreme shyness, social anxiety or low self-esteem, which can affect the student's willingness to communicate
	Offer emotional support to students with communication difficulties, helping to reduce the fear and anxiety associated with the act of speaking
	Create an inclusive environment that minimizes barriers for students with speech or language difficulties
	Use psychological principles, such as social learning theory and modeling, to teach communication skills

05
Internship Centers

In its maxim of offering quality education within the reach of most people, TECH has decided to broaden the academic horizons so that this Internship Program can be taught in various centers around the country. A unique opportunity that allows graduates to continue developing their career alongside the best specialists in the field of Speech, Language and Communication Disorders.

You will carry out a practical internship in an organization that is highly specialized in the identification of Speech, Language and Communication Disorders"

The student will be able to do this program at the following centers:

Education

anda CONMIGO Majadahonda

Country	City
Spain	Madrid

Address: C. del Sacrificio, 8, 28220 Majadahonda, Madrid

Child and adolescent therapy centers specialized in Early Care and Stimulation

Related internship programs:
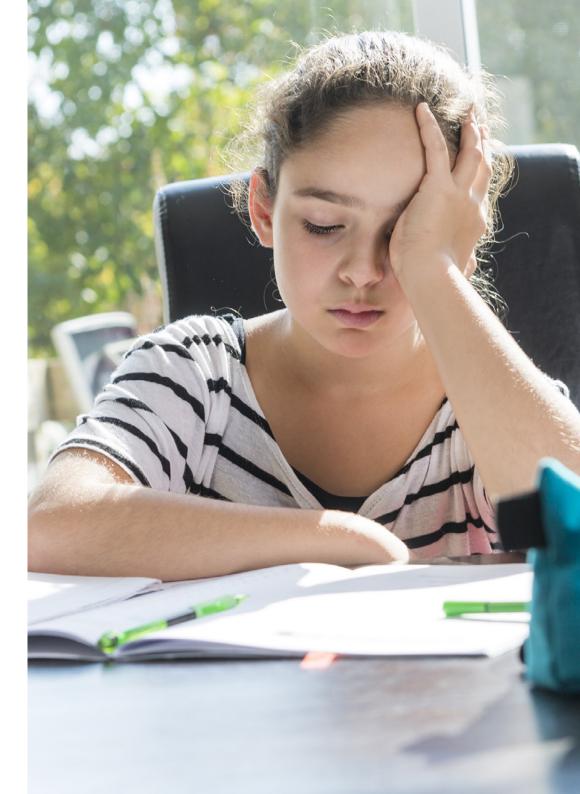- Educational Psychopedagogy

06
General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.

General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07
Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Speech, Language and Communication Disorders** endorsed by **TECH Global University,** the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Speech, Language and Communication Disorders**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Internship Program in Speech, Language and Communication Disorders

This is a private qualification of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

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