

Internship Program

Special Needs Education in Primary School





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Index

01

Introduction to the Program

p. 4

02

Why Study at TECH?

p. 6

03

Teaching Objectives

p. 10

04

Internship

p. 12

05

Internship Centers

p. 14

06

General Conditions

p. 18

07

Certificate

p. 20

01

Introduction to the Program

Special Needs Education in Primary School plays a crucial role in the integral development of children who face barriers in their learning process due to physical, cognitive or emotional disabilities. In this context, professionals face the challenge of creating inclusive and adaptive environments that promote the active participation of all students. For this reason, it is essential that specialists master the most innovative teaching strategies to improve the quality of education, based on multidisciplinary and collaborative approaches. As such, TECH has developed an exclusive qualification, where for 3 weeks, graduates will join a team specialized in Special Needs Education in Primary School to delve into the latest advances in this area.

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Through this Internship Program, you will apply the most cutting-edge teaching methods to create individualized educational plans that address the specific needs of students with learning difficulties"





According to a new report by the United Nations, more than 15 million children suffer from disabilities that affect their learning. Faced with this situation, professionals need to incorporate inclusive approaches into their daily teaching practice that integrate all students into the classroom and ensure that everyone has access to a first-rate education. At the same time, experts must provide individualized teaching support based on the individual characteristics of each child.

In this context, TECH presents a program that consists of a 120-hour internship at a leading institution in the field of Special Needs Education in Primary School. In this way, for 3 weeks, the graduates will join a team of top-level specialists, with whom they will actively work on the design and implementation of inclusive teaching strategies, adapted to the specific needs of students with learning difficulties. This experience will allow them to apply the knowledge they have acquired in real situations, facing practical challenges and collaborating closely with highly qualified professionals. In addition, they will be able to learn about best practices in the management of inclusive classrooms and the integration of technological resources that favor the learning of students with special educational needs.

Throughout this internship, the students will have the support of an assistant tutor, who will ensure that all the requirements for which this Internship Program has been designed are met. This professional will be in charge of guaranteeing that graduates make the most of this immersive experience and that they experience a notable leap in quality in their careers as teachers.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.

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TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning, studying whenever and wherever you want”



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Study at the world's largest online university and guarantee your professional success. The future starts at TECH”

The world's best online university according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the world's best online university" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method aimed at educating the professionals of the future"

A world-class teaching staff

TECH's teaching staff is made up of more than 6,000 professors with the highest international recognition. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest online educational catalog, one hundred percent online and covering the vast majority of areas of knowledge. We offer a large selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university degrees, in eleven different languages, make us the largest educational largest in the world.



The most complete study plans on the university scene

TECH offers the most complete study plans on the university scene, with syllabuses that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously being updated to guarantee students the academic vanguard and the most in-demand professional skills. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use *Relearning* in all its programs. It is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this disruptive educational model is complemented with the "Case Method", thereby setting up a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has managed to become the leading university in employability. 99% of its students obtain jobs in the academic field they have studied, within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded to TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition as a Google Premier Partner not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model. These ratings place TECH as the absolute international university reference.



03

Teaching Objectives

Thanks to this Internship Program in Special Education in Primary School, graduates will have the most advanced tools to identify, assess and address the special educational needs of students. In line with this, they will apply adapted teaching strategies, manage diversity in the classroom and promote social integration. As a result, teachers will ensure effective and personalized learning for all students.



General Objectives

- Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center.
- Effectively address special needs students' learning situations.
- Identify the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence





Specific Objectives

- ♦ Apply inclusive teaching strategies to address diversity in the classroom, promoting the participation of all students
- ♦ Identify the special educational needs of primary school students and develop appropriate intervention plans
- ♦ Design and implement teaching activities adapted to the abilities of students with disabilities or learning difficulties
- ♦ Foster the development of socio-emotional skills in students with special educational needs to improve their integration and well-being
- ♦ Manage the classroom effectively, promoting a positive and respectful learning environment for all individuals, with special attention to those with specific needs
- ♦ Promote autonomy and self-reliance in students with special educational needs through adapted activities and methodologies



You will encourage a positive attitude towards diversity and promote the inclusion of all people in the educational context”

04 Internship

The Internship Program period of this Special Needs Education in Primary School program consists of a 3-week practical stay at a leading company, from Monday to Friday with shifts of 8 consecutive hours of practical training alongside an assistant specialist. This internship will allow graduates to improve their classroom diagnosis, intervention and management skills, while developing a deeper understanding of inclusive education and the needs of students with disabilities or learning difficulties.

In this Internship Program, which is completely focused on practical training, the activities are aimed at developing and honing the skills needed to teach primary school children with special educational needs.

This immersive experience will allow graduates to immerse themselves in an environment that promotes the integration and development of all students, regardless of their abilities, and provides the tools needed to face current educational challenges.

The practical teaching will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for the practice of Special Needs Education in Primary School (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the program, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:





Module	Practical Activity
Inclusion and Diversity in the Classroom	Create approaches and activities that respond to the different needs of individuals, ensuring that everyone has learning opportunities, regardless of their individual characteristics
	Diversify the syllabus to make it accessible to all students, adapting content, materials, teaching methods and assessments according to specific needs in the classroom
	Foster an environment where cultural, gender and ability diversity is seen as a value, promoting attitudes of respect and empathy
	Design activities and programs that promote gender equality and prevent discriminatory attitudes, addressing gender stereotypes in the classroom
Behavioral and School Performance Disorders	Assess students' behavior and school performance to detect possible Behavioral Disorders
	Develop support programs that are tailored to the needs and characteristics of each student, with specific strategies to help them overcome academic and behavioral difficulties
	Apply strategies of positive reinforcement and correction of inappropriate behavior in the classroom to improve the behavior of students with behavioral disorders
	Assess the academic and behavioral progress of students on a regular basis to adjust intervention strategies as needed
Learning Difficulties and Developmental Disabilities	Conduct psycho-pedagogical assessments to identify disabilities or developmental difficulties for each individual
	Apply personalized educational plans for each child with a disability or developmental difficulty, adjusting teaching methods, learning pace and activities
	Implement visual, tactile or technological materials and resources to facilitate learning
	Use behavior modification techniques to help students manage difficult or disruptive behavior
Language and Communication Disorders	Carry out diagnostic tests to assess students' language and communication skills, identifying areas of difficulty such as comprehension, verbal expression, articulation, fluency or use of social language
	Design individualized intervention plans for each user with language and communication difficulties, incorporating personalized strategies that address specific needs
	Apply specific approaches and activities to improve language skills, such as role-playing, pronunciation activities or listening comprehension exercises to encourage the appropriate use of language in social contexts
	Propose strategies that families can implement to reinforce language learning and communication in the family environment

05

Internship Centers

In its commitment to providing top-quality programs to everyone, TECH has broadened its academic horizons so that this Internship Program can be carried out in various institutions around the world” This is an ideal opportunity for graduates to optimize their daily practice together with a team highly specialized in the field of Special Needs Education in Primary School.


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You will undertake an Internship Program in a renowned institution, where you will delve into the latest trends in Special Needs Education in Primary School”





The student will be able to do this program at the following centers:



Education

APANID (Asociación de Padres y Amigos de Niños Diferentes de Getafe)

Country	City
Spain	Madrid

Address: Complejo Asistencial Prado Acedino, Carr. Madrid - Toledo, Km. 16, 400, 28906, Getafe, Madrid

An organization dedicated to supporting people with intellectual disabilities and their families

Related internship programs:

- Special Needs Education in Primary School



Education

Colegio de Educación Especial Alenta

Country City
Spain Madrid

Address: Carretera de Colmenar Viejo,
kilómetro 14, 28049 Madrid, España

Special Needs School that provides professional support to
people with intellectual disabilities

Related internship programs:

- Special Needs Education in Primary School



Education

Colegio Plurilingüe María Auxiliadora Salesianos

Country City
Spain Ourense


Address: Plaza Don Bosco, 1, 32003, Ourense

The school provides education at three levels: pre-school,
primary and high school, as well as Special Needs
Education

Related internship programs:

- Special Needs Education in Primary School





Education

CP EE La Quinta

Country	City
Spain	Madrid

Address: Carretera de Somontes al Palacio de la Real Quinta, 01, Madrid, 28048

Special Needs Center that offers its services to students aged between 3 and 21 years

Related internship programs:

- Special Needs Education in Primary School

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Special Needs Education in Primary School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

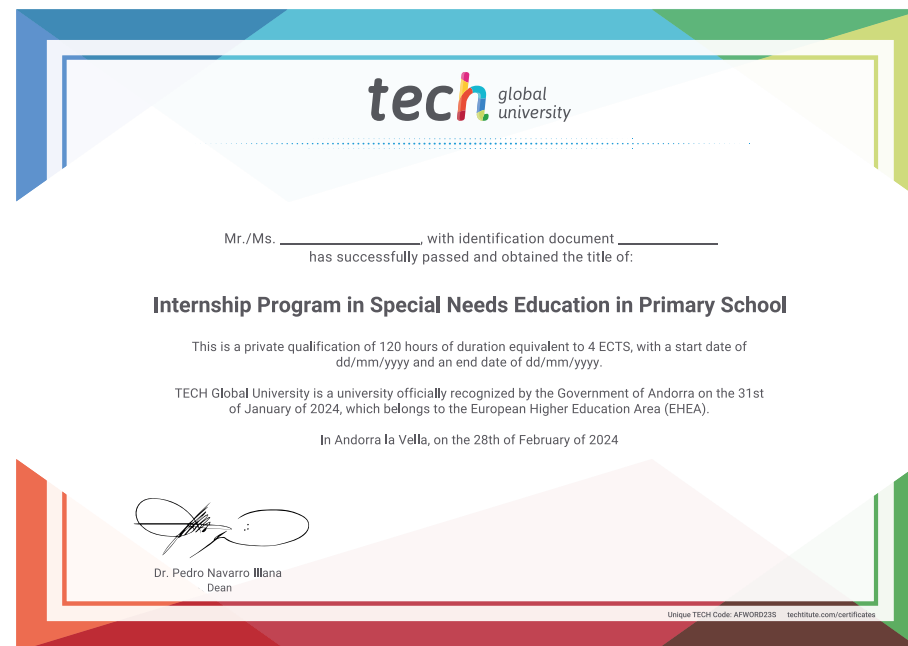
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Special Needs Education in Primary School**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development languages
virtual classroom



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