

Internship Program

Management of Learning Difficulties and Attention to Diversity



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Management of Learning
Difficulties and Attention
to Diversity

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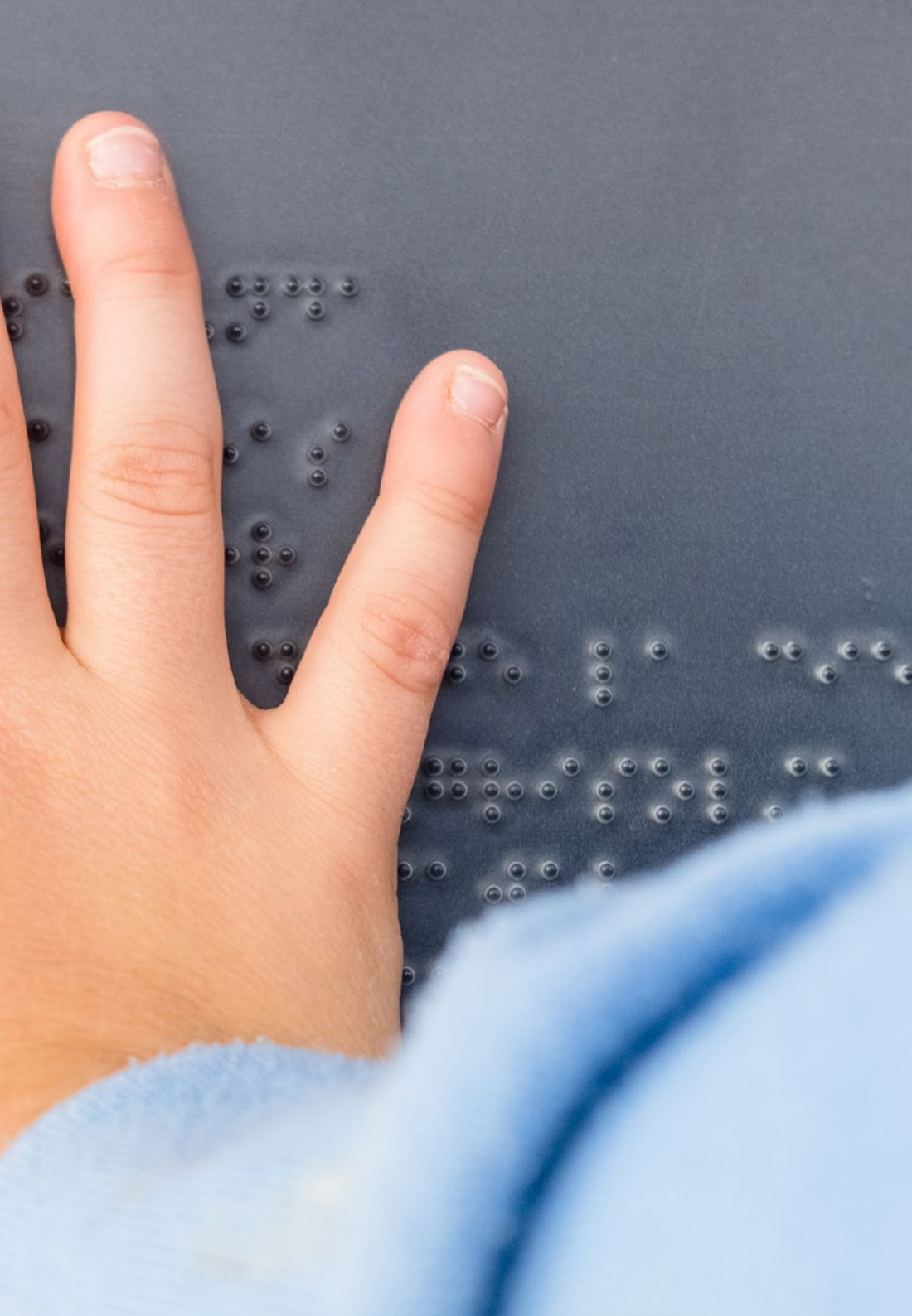
Introduction to the Program

Attention to Diversity and the Management of Learning Difficulties are key elements in contemporary Inclusive Education. And, despite the fact that the early school dropout rate in general has reached its lowest level ever, regional and socioeconomic inequalities persist, impacting the most vulnerable students. Therefore, it is crucial that teachers are dedicated to identifying and addressing the diverse needs of their students, applying personalized pedagogical strategies. In this way, TECH has created a training program in which, for 3 weeks, the specialist will be part of a team of professionals to comprehensively apply their knowledge and skills in the Management of Learning Difficulties and Attention to Diversity.

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With this Internship Program, you will have the opportunity to acquire direct experience in real educational environments, which will allow you to apply and strengthen the theoretical knowledge acquired”





The Management of Learning Difficulties and Attention to Diversity are fundamental in modern education, as they ensure inclusive and fair teaching. In fact, promoting an adaptive and accessible learning environment not only benefits academic performance, but also the well-being and integration of all students in the classroom. And since the best way to develop these skills is through practice, TECH has designed a program that incorporates a 120-hour experience in an educational center.

Therefore, during 3 weeks, the graduate will be part of a team of highly trained professionals, actively collaborating in programs of Management of Learning Difficulties and Attention to Diversity, while interacting with real students. This experience will allow you to update your knowledge on innovative pedagogical methodologies and develop skills to meet the educational needs of all students. In this environment, you will participate in a program designed to identify, evaluate and diagnose Learning Difficulties in key areas such as reading, writing and mathematics, applying personalized pedagogical strategies for each situation.

The specialist will also have the support of an assigned tutor, responsible for ensuring that all the objectives established for this Internship Program are met. This will provide you with the confidence and security to work effectively, creating an inclusive and flexible environment that fosters the integration of students with diverse needs, enhancing individualized attention and collaborating effectively with multidisciplinary teams.

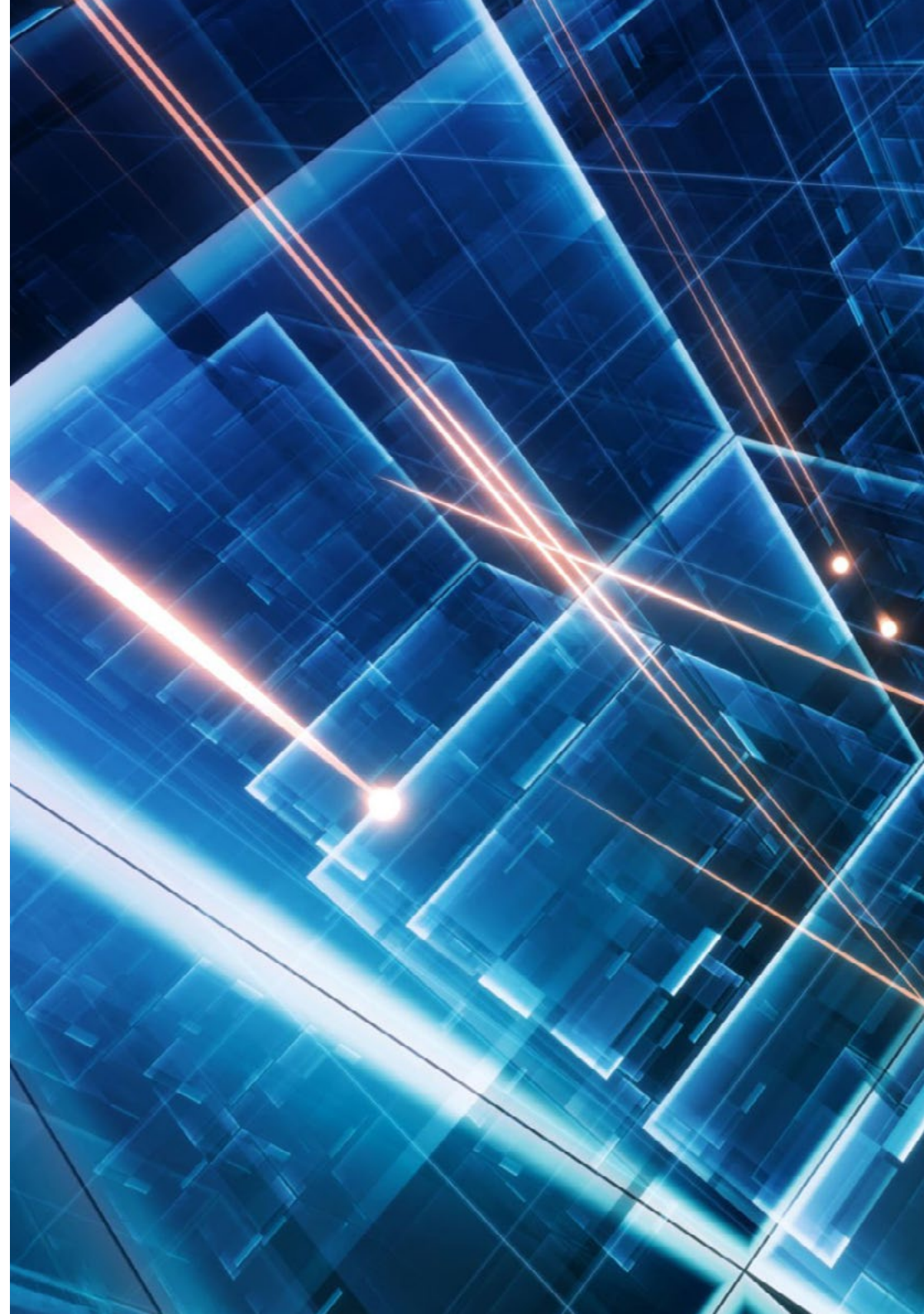
02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

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TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

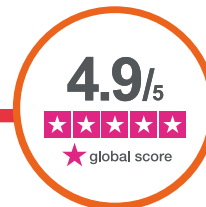
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



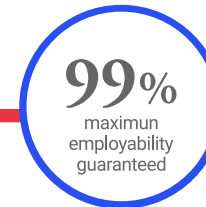
Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

Teaching Objectives

The objectives will be oriented to provide teachers with the necessary tools to identify, assess and effectively address the diverse educational needs of their students. Accordingly, they will develop skills to apply pedagogical strategies adapted to Learning Difficulties, focusing on key areas such as reading, writing and mathematics. In addition, they will strengthen their ability to work in multidisciplinary teams, promote inclusion in the classroom and foster a flexible and accessible learning environment that favors the integral development of all students.



General Objectives

- ♦ Develop skills to identify and diagnose learning difficulties in key areas such as reading, writing and mathematics
- ♦ Apply pedagogical strategies adapted to the individual needs of students
- ♦ Strengthen the ability to assess the progress of students with Learning Difficulties using assessment tools and techniques
- ♦ Promote educational inclusion by creating a classroom environment in which all students can actively participate
- ♦ Work collaboratively with multidisciplinary teams to address diverse educational needs
- ♦ Manage digital resources and tools in educational contexts to enhance teaching and learning





Specific Objectives

- ♦ Identify and analyze learning difficulties in specific areas such as reading, writing and mathematics
- ♦ Effectively diagnose Learning Difficulties in diverse educational contexts
- ♦ Implement intervention strategies adapted to the characteristics and needs of each student
- ♦ Apply innovative pedagogical methodologies in the classroom to promote inclusive learning
- ♦ Assess the progress and performance of students with learning disabilities using assessment tools and techniques
- ♦ Develop individualized intervention and follow-up plans for students with special educational needs
- ♦ Foster collaboration with multidisciplinary teams to implement comprehensive approaches to educational care
- ♦ Provide a classroom environment that favors the participation and well-being of all students
- ♦ Utilize educational technologies and digital platforms to support teaching and personalization of learning
- ♦ Manage pedagogical resources efficiently to address diversity in the classroom
- ♦ Integrate inclusive approaches into classroom organization and dynamics to ensure access to education for all students
- ♦ Reflect on the impact of the pedagogical strategies implemented and adjust interventions based on the results obtained
- ♦ Promote motivation and interest of students with Learning Difficulties through personalized approaches
- ♦ Contribute to the development of an inclusive educational culture within the school institution
- ♦ Actively participate in continuous training processes to update and improve pedagogical practices
- ♦ Evaluate the effectiveness of the curricular adaptation strategies according to the characteristics and needs of the students



This internship will foster collaborative work with multidisciplinary teams, enriching your educational practice and expanding your ability to create a more equitable learning environment”

04

Internship

The Internship Program in Management of Learning Difficulties and Attention to Diversity will be carried out during three weeks in a prestigious educational center, from Monday to Friday, with 8 hours of practical work each day, always under the supervision of an expert. As a result, teachers will have the opportunity to interact with real students, collaborate with a team of highly trained professionals, apply innovative pedagogical methodologies and develop skills in the identification, diagnosis and assessment of Learning Difficulties.

In addition, this fully hands-on training will focus on strengthening the key competencies needed to create and improve pedagogical resources oriented to the Management of Learning Difficulties and Attention to Diversity, an area that requires in-depth specialization. As such, the internship will be designed to provide advanced preparation in the exercise of these functions, ensuring a safe environment for students and a high level of professional excellence.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for educational praxis (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:



Module	Practical Activity
Diagnosis and Assessment of Learning Difficulties	Conduct diagnostic tests to identify learning disabilities
	Apply assessment techniques and instruments in areas such as reading, writing and mathematics
	Observe and analyze the academic performance of students in different contexts
	Interpret the results obtained from assessments to design personalized interventions
	Elaborate descriptive and analytical reports of the results in order to guide educational attention
Pedagogical Intervention and Resource Design	Develop and adapt pedagogical resources for students with Learning Disabilities
	Implement innovative and adaptive methodologies to improve the teaching-learning process
	Design specific strategies for the inclusion of students with special educational needs
	Create activities that favor the participation of all students in the classroom
	Collaborate with other professionals in curricular adaptation and the creation of inclusive materials
Teamwork and Multidisciplinary Collaboration	Collaborate with other teachers and specialists in the creation of comprehensive care plans
	Participate in team meetings to follow up on cases of students with special needs
	Interact with psychologists, therapists, and other professionals to establish joint intervention strategies
	Attend meetings with families to share progress and needs of students
	Contribute to the development of reports and collaborative educational plans

Module	Practical Activity
Promotion of Inclusion and Prevention	Develop plans for prevention of Learning Difficulties in the classroom
	Organize activities to sensitize the educational community on the importance of inclusion
	Foster an inclusive classroom environment, promoting diversity and respect
	Participate in awareness-raising and training activities for teachers on attention to diversity
	Propose innovative solutions to improve the integration of students with specific needs
Reflection and Professional Improvement	Reflect on the pedagogical practices implemented and their results
	Participate in self-evaluation and performance assessment processes
	Identify areas for improvement in their educational work through critical analysis of their practice
	Be constantly updated on new methodologies and resources for the attention to diversity
	Receive feedback from experts and peers to improve their pedagogical strategies



Direct contact with professionals and multidisciplinary teams will broaden your professional experience, promoting the incorporation of innovative and effective methods in your educational practice"

05

Internship Centers

These centers have been chosen for their reputation and dedication to inclusion, providing a suitable environment for observation and direct intervention with students with diverse educational needs. Therefore, through collaboration with highly qualified professionals, graduates will acquire practical skills in diagnosis, assessment and implementation of adapted pedagogical strategies, ensuring individualized attention for each student. In addition, these centers will promote the exchange of best practices and the integration of teachers in multidisciplinary teams, which will enrich their experience and professional preparation.

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The internship centers linked to this Internship Program will provide you with an excellent opportunity to put into practice the knowledge acquired in real educational contexts”





Management of Learning Difficulties | 15 **tech** and Attention to Diversity

The student will be able to do this program at the following centers:



Education

Instituto Rambla Barcelona

Country	City
Spain	Barcelona

Address: Rambla de Catalunya,
16, 08007 Barcelona

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media



Education

Instituto Rambla Madrid

Country
Spain

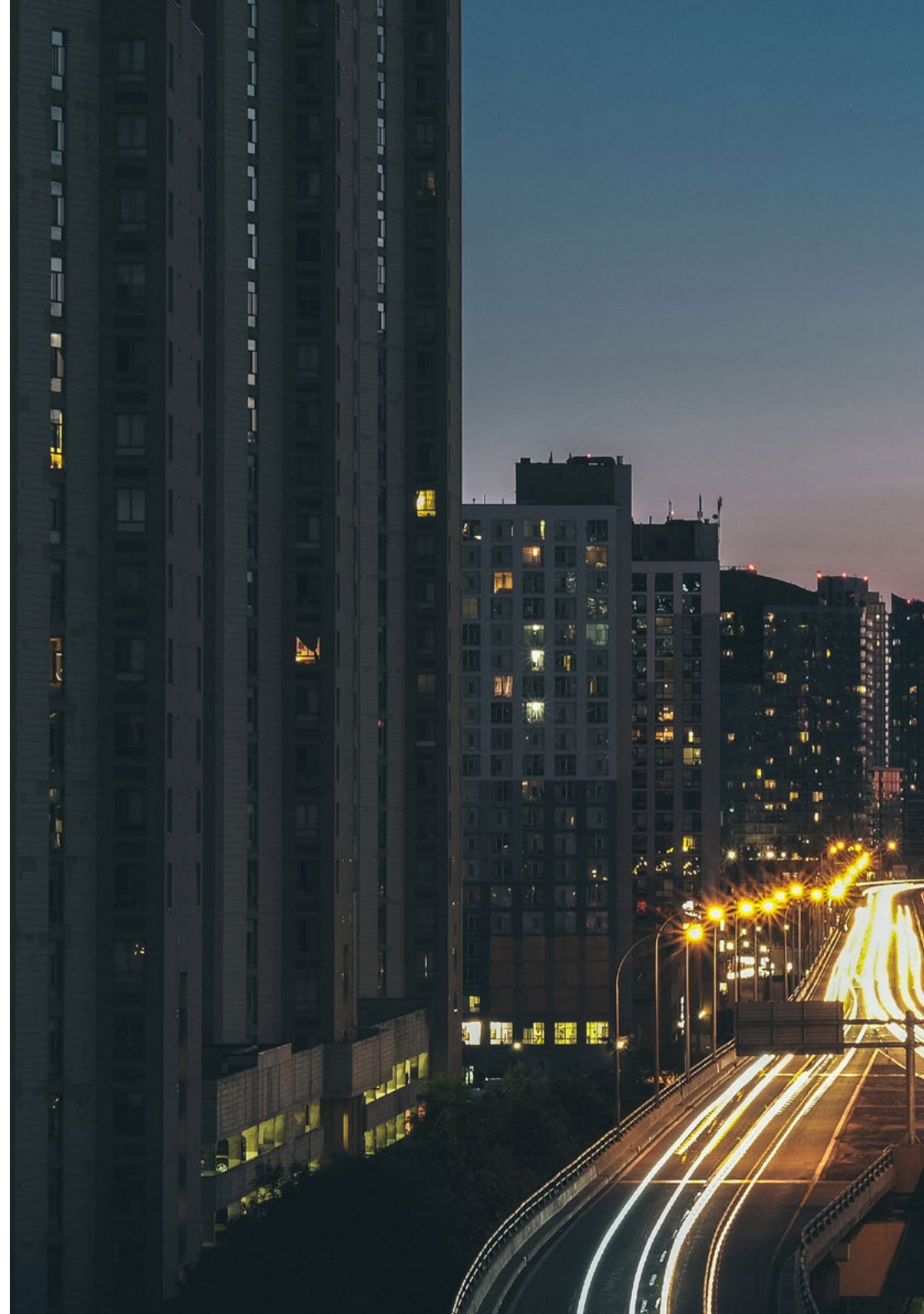
City
Madrid

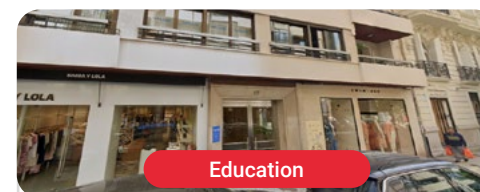
Address: C/ Gran Vía, 59, 10A, 28013 Madrid

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:

- Digital Education, E-Learning and Social Media





Instituto Rambla Valencia

Country	City
Spain	Valencia

Address: Carrer de Jorge Juan, 17, 46004
València, Valencia

Rambla Instituto offers a wide variety of high quality of high
quality training programs in a variety in a variety of areas
of study

Related internship programs:

- Digital Education, E-Learning and Social Media

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Management of Learning Difficulties and Attention to Diversity** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

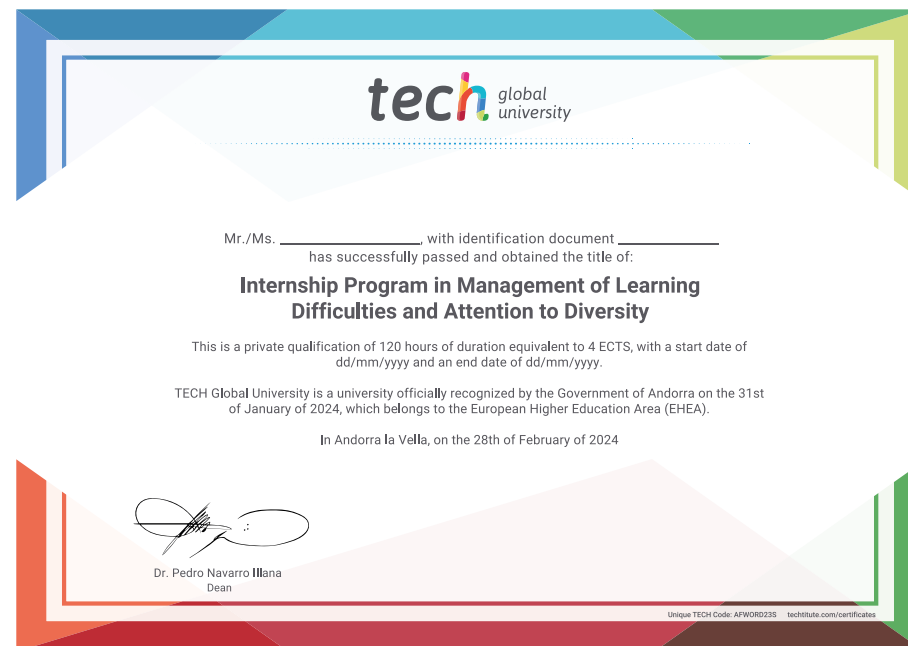
This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Management of Learning Difficulties and Attention to Diversity**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development languages
classroom

tech global
university

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