





Internship Program
Innovation and Entrepreneurship in Education

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01 Introduction to the Program

In an ever-changing educational environment, teachers must be agents of innovation, capable of incorporating new technologies and pedagogical approaches to improve the quality of learning. It is therefore essential that professionals integrate innovative approaches and entrepreneurial strategies into their daily practices, facilitating a learning environment that fosters creativity, problem solving and student autonomy, preparing them to face the challenges of a globalized and technological world. In this context, TECH has created the present qualification, in which in 3 weeks the graduate will be integrated into a team versed in Innovation and Entrepreneurship in Education.



Thanks to this Internship Program, you will design educational strategies that incorporate innovative approaches and active learning methodologies"





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Innovation and Entrepreneurship in Education are essential to transforming education systems and ensuring that all students have access to quality education. According to a new report by the United Nations, 39% of young people do not have access to technical and vocational education that prepares them for the labor market. Faced with this situation, experts have a responsibility to incorporate innovative teaching methodologies into their practice that contribute to overcoming this gap, promoting an inclusive and accessible educational experience.

With this idea in mind, TECH has designed a program that consists of a 120-hour Internship at a leading center in the field of Innovation and Entrepreneurship in Education. Therefore, over the course of 3 weeks, the graduate will become part of a team of top-level specialists, with whom they will actively work on the design, implementation and evaluation of innovative educational projects. During this practical experience, graduates will have the opportunity to apply advanced teaching methods, integrate emerging technologies in the classroom and foster an entrepreneurial spirit among students.

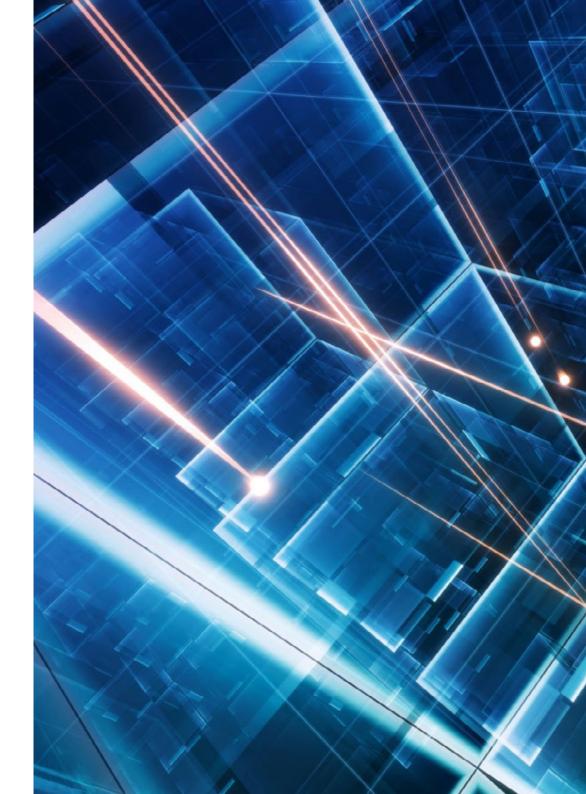
On the other hand, during the practical internship, graduates will have the support of an assistant tutor, who will ensure that all the requirements for which this Internship Program has been designed are met. This will guarantee that graduates get the most out of this immersive experience and make a significant leap in the quality of their professional careers as teachers.

02 Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning, studying whenever and wherever you want"







Study at the world's largest online university and guarantee your professional success. The future starts at TECH"

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The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabus





World's
No.1
The World's largest
online university

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

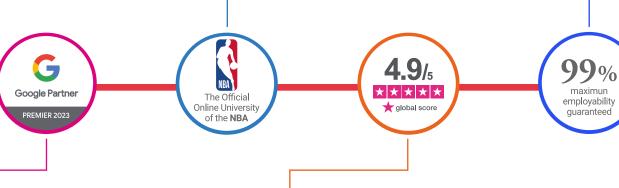
TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's toprated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

03 **Teaching Objectives**

The objective of the Internship Program in Innovation and Entrepreneurship in Education is to provide tools for designing and implementing innovative educational methodologies and entrepreneurial projects. In this way, graduates will learn to integrate emerging technologies into teaching, promote inclusion in the classroom and manage educational initiatives, improving the quality and accessibility of learning and promoting creative solutions to educational challenges.



General Objectives

- Explore the coaching process in the educational and entrepreneurial fields, identifying its key elements and differentiating it from other approaches to accompaniment
- Understand the psycho-development of children and adolescents in order to apply educational coaching strategies aligned with their needs and potential
- Design and apply coaching sessions aimed at educational innovation and the development of entrepreneurial skills
- Analyze the impact of communication and interpersonal relationships on the processes
 of teaching, learning and entrepreneurship





Specific Objectives

- Acquire the expected skills and knowledge
- Have the attitude and a research aptitude to promote the concern for permanent professional improvement
- Be familiar with quantitative and qualitative knowledge
- Be familiar with quantitative and qualitative information
- Analyze public intervention in education
- Learn about the research strategies specific to empirical work in the economics of education
- Get to know the different methodologies of socio-educational action
- Analyze the influence of creativity in teacher motivation and improvement
- Know and discuss alternative pedagogical theories
- · Analyze the models, tools and actors in educational planning
- Understand the fundamentals and elements of educational planning
- Detect educational needs through the application of different existing analysis models

- Acquire the planning skills necessary for the development of educational programs
- Get to know and use the specific terminology of the assessment of educational and training programs
- Analyze formal, non-formal and informal education
- Analyze the role of the media in communication and educational influence
- Define the concept of entrepreneurship
- Analyze and understand entrepreneurship opportunities in education, explaining their functionality and characteristics
- Describe the spaces and processes of entrepreneurship in education
- Broaden the knowledge of how to approach the improvement of the educational center



You will create learning environments that respond to the needs of all students, promoting equity and inclusion"

04 Internship

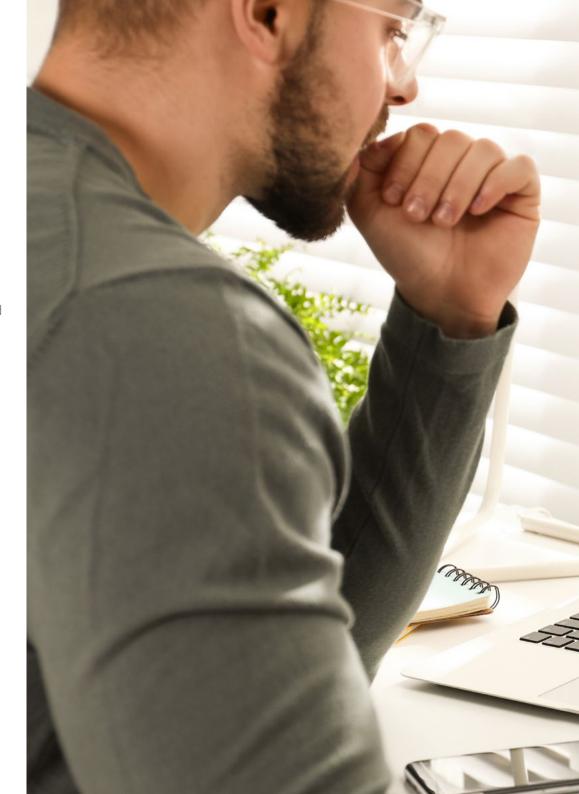
The Internship Program period of this Innovation and Entrepreneurship in Education program consists of a 3-week practical stay at a leading organization, from Monday to Friday with shifts of 8 consecutive hours of practical training alongside an assistant specialist.

In this Internship Program, which is completely practically oriented, the activities are aimed at developing and honing the skills necessary for the provision of Innovation and Entrepreneurship in Education services.

It is undoubtedly a unique opportunity to learn by working in innovative educational environments, where the implementation of new educational methodologies and technologies is at the heart of the teaching culture. This is a new way of understanding and integrating teaching-learning processes, and makes cutting-edge educational institutions the perfect setting for this transformative experience in perfecting 21st-century teaching skills.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training colleagues that facilitate teamwork and multidisciplinary integration as transversal competencies for the practice of Innovation and Entrepreneurship in Education (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the program, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:





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Module	Practical Activity
Use of Technological Tools	Create, adapt and manage online learning platforms that facilitate access and educational interaction
	Design interactive content and digital resources that complement traditional teaching, such as videos, simulations, educational applications and multimedia resources
	Advise educational institutions on the effective integration of digital technologies in their teaching models, supporting the transition to hybrid and personalized learning environments
	Lead projects that promote innovation in education, including the development of new methodologies and the integration of technological tools in the classroom
Strategies for Social Educational Action	Create programs that combine social and educational aspects, aimed at groups in vulnerable situations or at risk of social exclusion
	Apply innovative teaching and methodological approaches to improve student participation, learning and personal development
	Develop and promote entrepreneurial initiatives that seek to solve social problems through innovative educational solutions, such as projects that involve the community and use active learning methodologies
	Develop projects that address specific problems in disadvantaged communities, such as school dropout, lack of job skills or the integration of immigrants, using methodologies focused on action and experiential learning
Socio-Educational Integration Methodology	Develop educational programs that incorporate active learning methodologies, such as project-based learning or the flipped classroom
	Create inclusive educational models that foster diversity and the participation of all students
	Implement digital resources such as mobile applications, educational video games or e-learning platforms
	Ensure the integration of technology tools in the classroom that facilitate personalized learning and distance education
Design of Assessment Instruments	Create tools and methodologies to evaluate the effectiveness of educational programs
	Develop surveys, questionnaires and other data collection tools to measure academic performance, student satisfaction and the effectiveness of the methodologies used
	Perform periodic follow-ups on the implementation of educational programs to ensure that the planned objectives are being met
	Train educational teams in the integration of assessment results to make continuous improvements to programs

05 Internship Centers

In its commitment of offering quality education within the reach of most people, TECH has decided to broaden the academic horizons so that this Internship Program can be available in various centers around the world. A unique opportunity that allows the professional to continue to grow their career alongside the best specialists in the sector in various reference clinics.



You will carry out an internship in a renowned institution specialized in Innovation and Entrepreneurship in Education"





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The student will be able to do this program at the following centers:







Instituto Rambla Madrid

Country City Spain Madrid

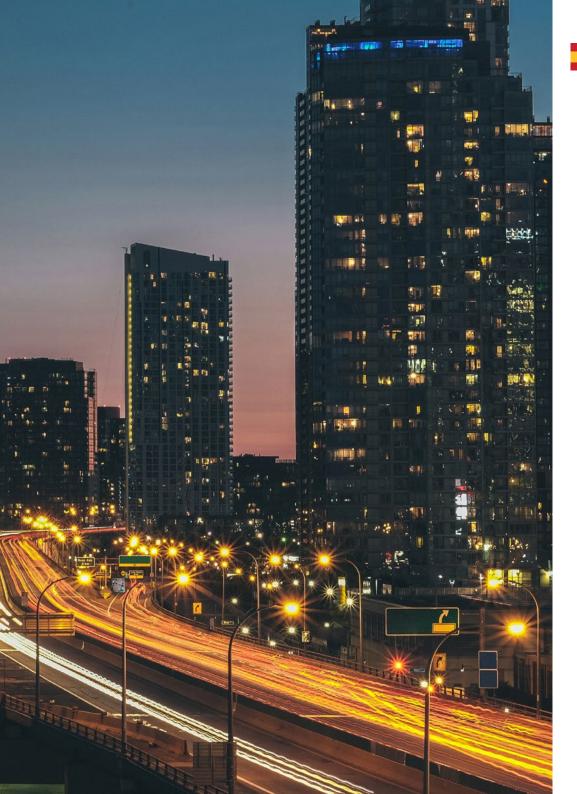
Address: C/ Gran Vía, 59, 10A, 28013 Madrid

Rambla Instituto offers a wide variety of high-quality training programs in a variety in a variety of areas of study

Related internship programs:

- Digital Education, E-Learning and Social Media





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Instituto Rambla Valencia

Country Spain

City Valencia

Address: Carrer de Jorge Juan, 17, 46004

València, Valencia

Rambla Instituto offers a wide variety of high-quality training programs in a variety in a variety of areas of study

Related internship programs:

- Digital Education, E-Learning and Social Media

06 **General Conditions**

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

- 1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.
- 2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.
- **3. ABSENCE**: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

- **4. CERTIFICATION:** Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.
- **5. EMPLOYMENT RELATIONSHIP:** The Internship Program shall not constitute an employment relationship of any kind.
- **6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.
- **7. DOES NOT INCLUDE:** The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Innovation and Entrepreneurship in Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Internship Program in Innovation and Entrepreneurship in Education

Duration: 3 weeks

Attendance: Monday to Friday, 8-hour consecutive shifts

Credits: 4 ECTS



Mr./Ms. ______has successfully passed and obtained the title of:

Internship Program in Innovation and Entrepreneurship in Education

This is a private qualification of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



se TECH Code: AFWORD23S techtitute.com/certificates



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