

Internship Program

High-Capacity Individuals and Inclusive Education



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High-Capacity Individuals
and Inclusive Education

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01

Introduction to the Program

Identifying and providing educational support to gifted students is a constant challenge for teachers, especially in environments where diversity and equity are priorities. In this context, education professionals need to master the most sophisticated inclusive strategies to recognize students' potential and apply techniques that promote their comprehensive development. With this in mind, TECH has created this program, in which, over three weeks, graduates will join a team well-versed in High-Capacity Individuals and Inclusive Education to learn about the latest methodological trends, early identification tools, and personalized intervention approaches.

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Thanks to this Internship Program, you will master the most innovative strategies for identifying and supporting High-Capacity Individuals in diverse academic contexts”





Despite regulatory advances in Inclusive Education, High-Capacity students continue to be one of the least visible groups within the system. In this regard, many teachers report difficulties in identifying and addressing their needs, which highlights a gap between inclusive theory and everyday practice. Therefore, experts need specialized tools that allow them to recognize the diverse profiles of gifted students and design pedagogical strategies that are tailored to their cognitive, emotional, and social characteristics.

And since the best way to perfect these skills is through practice, TECH has designed a program consisting of a 120-hour Internship at a leading center in the field of High-Capacity Individuals and Inclusive Education. Over the course of 3 weeks, graduates will become part of a team of top-level specialists, with whom they will actively work on the identification, assessment, and educational intervention of High-Capacity students in inclusive contexts. During this professional immersion, teachers will observe established practices, collaborate in curriculum adaptation, and participate in interdisciplinary meetings, acquiring a comprehensive view of the educational approach for this type of student. This experience will allow them to strengthen their pedagogical criteria, refine their response capacity, and consolidate their role as key agents in addressing diversity.

In addition, during their stay, they will have the support of an assistant tutor, who will ensure that all the requirements for which this Internship Program has been designed are met. On this basis, the specialist will work with complete confidence in real learning environments, facing specific situations that require appropriate, thoughtful, and effective pedagogical intervention.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

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TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

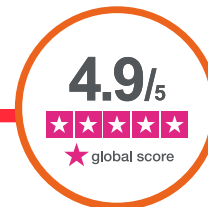
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



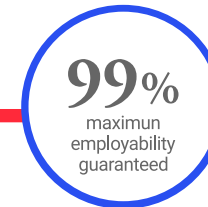
Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

Teaching Objectives

The Internship Program in High-Capacity Individuals and Inclusive Education aims to prepare teachers to identify, understand, and serve students with high potential from an inclusive approach. Through direct experience in specialized settings, graduates develop skills to design personalized strategies, foster talent, and promote educational equity, integrating innovative methodologies and collaborating with multidisciplinary teams in real-life educational intervention contexts.



General Objectives

- ♦ Make known the characteristics of High-Capacity Individuals, as well as the pedagogical, scientific, and legal framework in which this reality is framed
- ♦ Show students the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs required for High-Capacity Individuals
- ♦ Instruct students to techniques and strategies for educational intervention, as well as guide the response in different extracurricular areas
- ♦ Develop the capacity to elaborate specific adaptations, and collaborate in or promote integral programs within educational projects and attention plans for diversity at the center
- ♦ Value the multidimensionality of High-Capacity Individuals and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive vision
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process





Specific Objectives

- ♦ Know the characteristics of the current emerging educational paradigm within the pedagogical and scientific framework.
- ♦ Understand the structure of the educational system and how educational projects and plans are developed
- ♦ Describe the evolution of the concept of intelligence through different models and theories
- ♦ Apply cognitive strategies to one's own learning process, as well as in teaching
- ♦ Delve into the comorbidities that usually accompany the spectrum of High-Capacity individuals
- ♦ Identify the educational needs of students with High Abilities
- ♦ Analyze the differential characteristics and complexity of giftedness, as well as the underlying clinical variables
- ♦ Plan actions and precise guidance to favor the development of each learning style
- ♦ Justify the importance of language and neurolinguistic programming as a support to the educational process
- ♦ Develop a technological resource base for educational practice
- ♦ Compare screening results carried out by different educational agents
- ♦ Understand the new technologies that help to interpret the most specific diagnoses according to the different clinical features presented

04 Internship

The Internship Program period consists of a practical stay, lasting 3 weeks, at a prestigious institution specialized in High-Capacity Individuals and Inclusive Education, from Monday to Friday with 8-hour consecutive shifts of practical training alongside an assistant specialist. This internship will allow graduates to actively participate in the identification, intervention, and monitoring of students with high abilities within an inclusive model. They will also have the opportunity to observe and collaborate in the design of adapted teaching strategies, manage cases alongside a multidisciplinary team, and strengthen their professional skills in specialized educational contexts.

In this entirely practical Internship Program, activities are aimed at developing and honing the skills needed to provide teaching services in conditions that require a high level of qualification, and are geared toward specific training for the profession.

It is undoubtedly a unique opportunity to learn from direct experience in a cutting-edge educational institution, where personalized attention to students with high abilities and effective inclusion are the cornerstones of its innovative pedagogical approach. This new way of understanding and integrating diversity in the classroom makes this specialized institution the ideal teaching environment for a transformative experience aimed at perfecting the professional skills of 21st-century teachers.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the support and guidance of teachers and other training partners who facilitate teamwork and multidisciplinary integration as cross-cutting skills for the practice of High-Capacity Individuals and Inclusive Education (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:



You will carry out your Internship Programs at a leading institution in the management of students with High Abilities and specialized in Inclusive Education"



Module	Practical Activity
Detection of High-Capacity Individuals in the Classroom	Assess the student's behavior, performance, and motivation in different areas of knowledge
	Establish an open channel of communication with parents or legal guardians to learn about the student's background, behavior outside the classroom, and expectations
	Continuously document the student's academic progress, learning style, and specific interests to support diagnosis and pedagogical decision-making
	Promote the importance of early identification among teaching staff and the educational community, combating myths and encouraging inclusive practices
Neuropsychological profile of students with high abilities	Identify signs related to processing speed, working memory, abstract thinking, or metacognition
	Support neuropsychological assessment processes by providing observations of the school environment, performance results, and behaviors observed in class
	Design activities that stimulate executive functions and promote the harmonious development of cognitive and socio-emotional skills
	Detect and monitor possible discrepancies between the intellectual, emotional, and social development of the student, promoting strategies to balance these aspects
Information and Communication Technologies	Use digital platforms that adapt to the learning pace and stimulate creativity and autonomy in students with high abilities
	Select and adapt advanced digital content to expand the curriculum and offer challenges appropriate to the students' potential
	Encourage activities where students collaborate, share knowledge, and learn from each other, integrating talent without creating inequalities
	Support the development of social-emotional skills such as empathy, active listening, and conflict management, which are essential for effective cooperative work
Neurolinguistic Programming Techniques	Incorporate emotional anchoring, visualization, and positive behavior modeling techniques to help students manage frustration, perfectionism, and performance anxiety
	Apply strategies to strengthen students' identity, intrinsic motivation, and self-esteem, helping to transform limiting beliefs into empowering ones
	Observe how students internally represent their learning or challenges and help them modify those patterns to foster a more flexible, creative, and resilient attitude
	Guide students in setting specific, achievable, and meaningful goals using the SMART model and visualization techniques to motivate their achievement

05

Internship Centers

In its commitment of offering quality education within the reach of most people, TECH has decided to broaden the academic horizons so that this program can be given in various institutions around the country. A unique opportunity that allows graduates to continue growing their careers alongside leading specialists in High-Capacity Individuals and Inclusive Education.

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You will complete a practical internship at a leading organization in the field of High-Capacity Individuals and Inclusive Education”





High-Capacity Individuals | 15 **tech** and Inclusive Education

The student will be able to do this program at the following centers:

**CENTRO DE TERAPIAS
INFANTILES**

Educational

**anda CONMIGO Villanueva
del Pardillo**

Country	City
Spain	Madrid

Address: esquina, Av. de Madrid s/n, Av. del
Guadarrama, 18, 28229 Villanueva del Pardillo, Madrid

Center specialized in Autism, Developmental Delay,
and Early Intervention

Related internship programs:
- High-Capacity Individuals and Inclusive Education

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the student does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in High-Capacity Individuals and Inclusive Education** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in High-Capacity Individuals and Inclusive Education**

Modality: **online**

Duration: **3 weeks**

Accreditation: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom

tech global
university

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