





Internship Program
Educational Psychopedagogy

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## 01 Introduction

In the field of education, psycho-pedagogy combines two essential disciplines: psychology and pedagogy. Its relevance lies in understanding and solving the learning and developmental challenges faced by students. This involves early detection of cognitive, emotional or behavioral obstacles that could affect their educational process. In such a situation, teachers must acquire the appropriate skills to identify these problems and apply specific tactics and methods to facilitate learning adapted to each student. This is why TECH has devised an innovative program, which integrates a practical stay in a specialized educational center. The purpose is for professionals to incorporate the most advanced pedagogical procedures into their daily work.

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You will incorporate into your daily practice the most relevant advances in the area of Educational Psychopedagogy thanks to a distinctive, unique and effective practical experience"





## Educational Psychopedagogy | 05 tech

Educational Psychopedagogy is an interdisciplinary field, as it merges psychology and pedagogy to understand and solve the difficulties inherent to learning. Its focus is on identifying the various difficulties that may arise in the educational environment, whether cognitive, emotional or behavioral. In fact, its approach goes beyond diagnosis, seeking to offer specific techniques and practical tools to overcome obstacles during the academic and personal progress of students.

Over the course of 3 weeks, the graduates will join a team of high caliber experts, actively collaborating in the support of students with psychological disorders and learning difficulties. This experience will not only update your knowledge in effective pedagogical strategies, but will also enhance your communication skills, allowing you to interact more effectively with students, families and the community at large. This program will boost your pedagogical competence to the highest level and enrich your empathic capacity.

Throughout the stay, a personal tutor will provide full support to the professionals, ensuring that all the objectives of the Internship Program are met. This will allow the specialists to work with the confidence and security required, using the latest educational technology and the most effective pedagogical techniques known to date. This approach will help the teachers to perfect their skills in the intervention with students with psychological disorders and learning difficulties.

# 02 Why Study an Internship Program?

Educational psychopedagogy professionals are constantly looking for new techniques to manage diversity in the classroom and engage students more effectively in the learning process. However, offering only theoretical content is not enough; it is necessary to provide practical tools for real application. With this premise in mind, TECH has developed this Internship Program, promoting different learning styles and the adaptation of a specific educational approach to drive advancement and inclusion. Throughout 3 intensive weeks, psychopedagogues will obtain practical tools and innovative methodologies, supported by experienced experts in the field.



TECH is the only university that offers you the possibility to go into real educational environments to deepen, from the hand of the best professionals, in the latest techniques in Educational Psychopedagogy"

### 1. Updating from the Latest Technology Available

The technological advance in Educational Psychopedagogy is fundamental to optimize learning processes. The integration of the latest technology will not only enrich pedagogical strategies, but will also expand the range of tools for understanding, evaluating and addressing learning difficulties. From mobile applications designed to improve specific skills, to virtual platforms that allow the personalization of teaching, technology has become an indispensable ally to adapt and enrich the educational environment.

### 2. Gaining In-depth Knowledge from the Experience of Top Specialists

The large group of experts who will be present during the practical experience will provide first-rate support and ensure successful learning. Thanks to a dedicated tutor, the students will have the opportunity to interact with real students in an innovative environment. This experience will allow you to integrate into your professional routine the most effective methods in the field of Educational Psychopedagogy.

### 3. Entering first-class Communication Management environments

Each school available for practical stays has been meticulously chosen by TECH. This will ensure that specialists have access to prestigious educational environments in the field of Educational Psychopedagogy. This careful selection will give the graduates the opportunity to immerse themselves in the day to day of a rigorous and demanding work environment. In addition, it will allow the application of the most effective techniques in pedagogical psychology, enriching the working methodology of professionals.



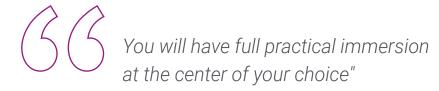


### 4. Combining the Best Theory with State-of-the-Art Practice

The academic market is plagued by teaching programs that are poorly adapted to the daily work of the specialist and that require long teaching hours, often not very compatible with personal and professional life. TECH offers a new learning model, 100% practical, which allows you to put yourself at the forefront of innovative procedures in the field of Educational Psychopedagogy and, best of all, bring it to professional practice in just 3 weeks.

### 5. Opening the door to new opportunities

Exploring the field of Educational Psychopedagogy involves opening the door to a wide range of opportunities. This path translates into the possibility of playing fundamental roles in the design and implementation of innovative educational programs, as well as in the orientation of pedagogical strategies adapted to the individual needs of students. In addition, it opens up new opportunities for research, development of modern and technologically advanced curricular materials, as well as specialized advice to families and communities in diverse educational situations.



# 03 Objectives

The objective will be to offer comprehensive training, equipping graduates with the theoretical and practical knowledge necessary to understand, diagnose and intervene effectively in various learning difficulties. In addition, it will promote the ability to innovate in the application of pedagogical strategies adapted to the diversity of students. This is the best way to acquire practical tools that enrich professional performance in the educational field.



## **General Objectives**

- Acquire new competencies and skills in the area of Psychopedagogy
- Face new situations in the school context
- Encourage interest in the constant updating of professionals
- Intervene in special educational needs
- Achieve an efficient framework for assessment, diagnosis and guidance
- Investigate and innovate in order to respond to new demands





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### **Specific Objectives**

- Investigate and innovate in Counseling Techniques to respond to the new Demands of Society
- Apply Measurement and Evaluation Techniques and Instruments, as well as Tools for Information Analysis in Psychopedagogical Processes
- Develop teaching-learning processes in the educational, family and social environment
- Carry out particular therapies that attend to the circumstances of each child
- Use the different models of intervention in psycho-pedagogical orientation, according to the needs of each student
- Encourage students to develop their own methodology and work system
- Support and Reinforce Childhood Care for people with Biological, Psychological, or Social Risks
- Master the basic concepts and tools that will allow early intervention, both to prevent and to face the biopsychosocial risks that affect childhood
- Diagnose, plan, implement, and evaluate health education
- Implement new technologies in the curricular development of students with special educational needs

## 04 Educational Plan

The Internship Program in Educational Psychopedagogy will offer an intensive immersion for 3 weeks, Monday through Friday, with 8-hour days of practical training, alongside an adjunct specialist. This experience will provide a unique opportunity to work directly with people facing real educational challenges, under the tutelage of a team of recognized experts in the field of psychopedagogy.

In this training proposal, which is completely practical in nature, the activities are aimed at developing and perfecting the competencies necessary for the provision of effective diagnoses and interventions for students with psychological disorders and special educational needs, and which are geared towards specific training for the practice of the activity. All this will take place in a safe and reliable environment, promoting high professional performance.

This is a great opportunity for learning while working in educational centers recognized for their advanced technology. These centers combine learning strategies with psychological interventions, forming the essential basis of the professional work. This innovative approach integrates psycho-pedagogical processes through leading educational institutions, offering an ideal environment for professional development in an innovative way.

The practical teaching will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training partners that facilitate teamwork and multidisciplinary integration as transversal competencies for the praxis of Educational Psychopedagogy (learning to be and learning to relate).



## Educational Psychopedagogy | 11 tech

The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:

| Module   | Practical Activity   |  |  |
|--|--|--|--|
| Services in Early Care                         | Intervening in children with developmental disorders from an early age   |  |  |
|  | Work personal autonomy and participation in daily life activities with children and adolescents                |  |  |
|  | Provide for integration activities in the family, school and social environment                                |  |  |
|  | Advising mothers and fathers on evolutionary development   |  |  |
| Diagnosis and<br>Psychological<br>Intervention | Diagnose and intervene in students with learning disorders and problems  |  |  |
|  | Perform all kinds of tests, tests and psychological evaluations  |  |  |
|  | Apply psychological tests: intelligence, high capabilities, MYP, BASS, etc                                     |  |  |
|  | Create psychopedagogical reports for institutions and scholarships for students with special educational needs |  |  |
| Techniques for study                           | Plan alternative study strategies for daily practice   |  |  |
|  | Implement techniques and resources to organize content optimally   |  |  |
|  | Tailor educational material to individual needs  |  |  |
|  | Implement special needs case study techniques  |  |  |

| Module                                      | Practical Activity  |  |  |
|---|---|--|--|
| Teaching and therapy<br>through play        | Conduct cooperative games to promote social interaction             |  |  |
|   | Apply game strategies to improve cognitive skills                   |  |  |
|   | Perform role-playing to work empathy and social skills              |  |  |
|   | Organize playful activities to encourage creativity and imagination |  |  |
|   | Use the game as a therapeutic tool to work emotions and self-esteem |  |  |
| Technological<br>resources for<br>education | Implement computer aided learning programs                          |  |  |
|   | Develop cognitive stimulation programs through digital games        |  |  |
|   | Manage educational platforms to adapt content and pace of learning  |  |  |
|   | Use online communication tools for tutoring and support sessions    |  |  |
|   | Carry out multimedia projects to promote creativity                 |  |  |



You will do your internship in an educational center that will offer you all the opportunities, with the support of a committed team to maximize your development"

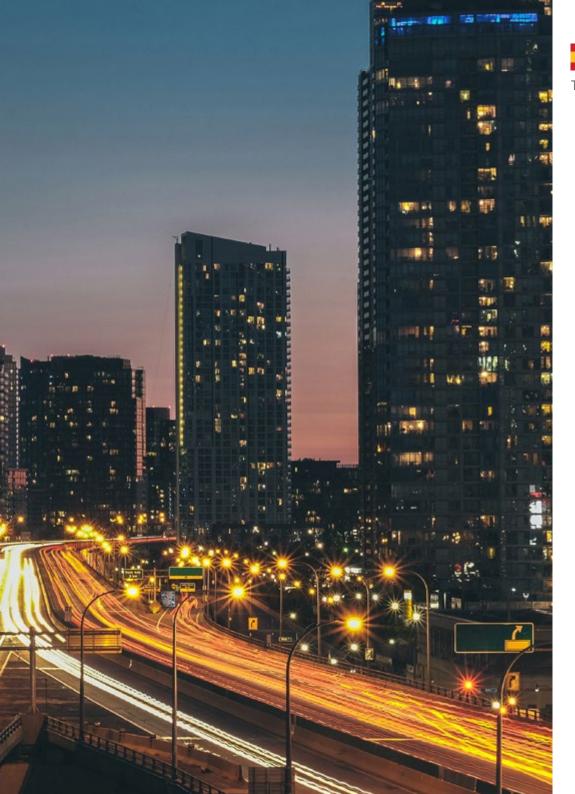
# 05 Where Can I Do the Internship Program?

In its maxim of offering quality education within the reach of most people, TECH has developed this Internship Program in prestigious educational centers, where professionals will acquire the essential competencies in Educational Psychopedagogy. This unique opportunity will allow teachers to expand their experience with leading experts in the educational field, promoting continuous growth in their professional career.



You will be trained in a prestigious educational center, where you will put your knowledge into practice under the tutelage of leading industry experts"







## Educational Psychopedagogy | 13 tech

The student will be able to do this program at the following centers:



### Centro Paso a Paso

Country Spain City Madrid

Address: Paseo de la Democracia 10 Portal 4 Bajo Entrada por Calle Rosalía de Castro (Peatonal, 28850 Torrejón de Ardoz, Madrid

Rehabilitation centre specializing in health and early care services

#### Related internship programs:

-Neuropsychology and Education -Physiotherapy in Primary Care



### **Getafe Center Centro de Negocios**

Country Spain City Madrid

Address: C. Carabanchel, 12, 28902 Getafe, Madrid

Business Center specializing in Coworking

#### Related internship programs:

-Educational Psychopedagogy

## Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



### **General Conditions of the Internship Program**

The general terms and conditions of the internship agreement for the program are as follows:

- 1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.
- **2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.
- **3. ABSENCE**: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

- **4. CERTIFICATION:** Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.
- **5. EMPLOYMENT RELATIONSHIP:** The Internship Program shall not constitute an employment relationship of any kind.
- **6. PRIOR EDUCATION** Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.
- **7. DOES NOT INCLUDE:** The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

## 07 Certificate

This program will allow you to obtain your **Internship Program diploma in Educational Psychopedagogy** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Internship Program in Educational Psychopedagogy

Duration: 3 weeks

Attendance: Monday to Friday, 8-hour consecutive shifts

Accreditation: 5 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Internship Program in Educational Psychopedagogy

This is a program of 120 hours of duration equivalent to 5 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



s qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

TECH Code: AFWORD23S techtitute.com/certificati



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