

Internship Program

Early Childhood Education



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01

Introduction

Early Childhood Education centers continuously promote projects and activities that facilitate the integration of children with all kinds of learning difficulties, disabilities or behavioral problems. However, these institutions do not always have the most qualified personnel to promote these initiatives. In turn, teachers do not have these advanced skills because most of the refresher programs are too theoretical. TECH reverses this context with this intensive classroom-based degree program. In 3 weeks, the enrolled professionals will integrate the work teams of prestigious organizations and, in a direct way, will acquire disruptive competencies to update their practices.

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Become a teacher capable of empowering inclusive classrooms with this intensive and face-to-face Internship Program”





Approximately 2 out of every 10 students in an Early Childhood Education classroom have learning difficulties ranging from reading, writing, math or attention deficit hyperactivity disorder (ADHD). Early detection and appropriate intervention are essential to help children overcome these challenges and meet the learning standards that correspond to their age and development. Up-to-date professionals are essential to this field of work, as they will be in charge of enhancing children's cognitive, physical and emotional skills that will boost their psychosocial development.

At the same time, the pedagogical staff is insistently calling for programs with a more direct approach, away from qualifications with a heavy theoretical load, in order to update their knowledge. This is because many of them have already defined job responsibilities and want to improve their performance based on specific competencies.

Faced with this situation, TECH has devised an intensive Internship Program that, during 3 weeks, will allow them to strengthen their skills for the integral management of children from 0 to 6 years old. The qualification will place the graduates in a center of excellence where they will be able to acquire skills in real time, addressing cases with behavioral and cognitive problems, planning activities based on games or documenting the evolution of the children in their care.

This on-site stay will be extended in intensive days from Monday to Friday, with 8 hours of work per day. During this period, students will have access to modern technologies and teaching resources. Also, they will be able to interact with highly prestigious specialists who will promote the progress of TECH students through personalized tutoring.

02

Why Study an Internship Program?

During 3 intensive weeks, TECH will provide teachers with a unique training experience. The practice will take place in a prestigious Early Childhood Education center where the most advanced pedagogical resources will be available to the specialist from the first day. They will be able to apply them in the approach to real children from 0 to 6 years old who present behavioral, cognitive, motor or social difficulties in order to integrate into the classroom. This mode of study makes the best online university in the world an institution that prioritizes skills over exclusively theoretical knowledge.



TECH is the only university that offers you the possibility of entering first level educational centers”

1. Updating from the Latest Technology Available

New play therapy mobile applications have burst onto the Early Childhood Education scene offering an innovative way to enhance the integration of children with learning difficulties in the classroom. Thanks to TECH, teachers will have access to the latest didactic equipment and will be able to implement them directly while working with different special needs children from 0 to 6 years old.

2. Delve into the experience of the best teachers

This practical path facilitates direct access to professionals with a very high level of experience in the field of Early Childhood Education. These experts are part of the staff of the internship centers and during the 3 weeks of training they will provide answers to the doubts inherent to professional practice. In addition, the tutors designated for each graduate will be in charge of supervising their progress.

3. Entering first-class Communication Management environments

The face-to-face training environments chosen for this Internship Program stand out for their innovative use of new computer technologies and cutting-edge teaching resources. In this way, the students of the program will have access to the best pedagogical equipment and will improve their practice by being able to work in the most demanding classrooms of Early Childhood Education.



4. Putting the acquired knowledge into daily practice from the very first moment

In a context where programs with a heavy theoretical load abound, TECH promotes the study of all the advances in Early Childhood Education from a disruptive face-to-face stay. In this way, from the very first moment, teachers will be able to implement innovative professional practices in the care and attention of children with learning difficulties, socio-emotional problems or high capacities.

5. Expanding the Boundaries of Knowledge

TECH will allow you to complete this program in highly prestigious centers in the field of Early Childhood Education. An unparalleled experience, only within reach of the best online university in the world, which will allow each graduate to extend their knowledge and skills in environments of excellence.



You will have full practical immersion at the center of your choice"

03 Objectives

This TECH Internship Program has as its premise the updating of professionals with the latest trends to promote the integral development of children at an early age. Through its innovative academic modality, teachers will master the most advanced strategies for creating stimulating educational environments, designing appropriate activities and promoting inclusion and diversity in the classroom.



General Objectives

- ♦ Develop skills and theoretical knowledge related to the most advanced techniques and work tools for the field of Early Childhood Education
- ♦ Promote the cognitive, socioemotional and motor development of children from 0 to 6 years old through state-of-the-art educational practices and tools
- ♦ Generate inclusive and respectful spaces within the classroom that promote acceptance and consideration among Early Childhood Education students





Specific Objectives

- ♦ Delve into the study of child development
- ♦ Build an overall view of the developmental processes that compose it
- ♦ Delve into the factors that affect children during the first years of life
- ♦ Determine the main processes and stages of psychological development throughout the cycle
- ♦ Analyze and evaluate the developmental characteristics
- ♦ Recognize the demands, problems and differences of the human being in the stages of development
- ♦ Identify learning difficulties that may be encountered in the classroom
- ♦ Detect the different difficulties that students may present
- ♦ Distinguish the concepts, problems and learning difficulties
- ♦ Implement the different learning styles and cognitive styles
- ♦ Prevent learning difficulties before they occur
- ♦ Intervening before the different learning problems
- ♦ Determine the different learning difficulties
- ♦ Delve into the different learning disorders
- ♦ Recognize specific learning disorders
- ♦ Delve into the different affective difficulties
- ♦ Elaborate the family-school relationship
- ♦ Acquire the necessary tools for reflection
- ♦ Analyze the different pedagogical foundations of Early Childhood Education
- ♦ To identify the different learning situations in personalized education
- ♦ Develop the necessary tools for a good organization of the center

- ♦ Internalize Teacher Training for a good educational response
- ♦ Understanding and assisting in the emergence of self-knowledge
- ♦ Defining the basis of their self-concept and self-esteem is one of the most beautiful tasks of the Early Childhood Education teacher
- ♦ Addressing facilitating aspects of autonomy development in the classroom and some key elements for the process of separation-individuation
- ♦ Identify warning signs about the student's level of self-esteem
- ♦ Generate the evaluation of self-concept
- ♦ Incorporate the different terms closely related to each other and their application in the classroom
- ♦ Delve into the possible factors of school failure
- ♦ Acquire the necessary tools to avoid school failure
- ♦ Picking up on the signs of possible bullying at school
- ♦ Develop tools to promote inclusive and intercultural schools
- ♦ Obtain the skills to work with different ICTs
- ♦ Identify the different disorders in schools
- ♦ Determine the psychomotor functioning in Early Childhood Education
- ♦ Delve into the historical bases of Special Education and to develop a global vision of the subject





- ♦ Evaluate the current panorama and the new paradigms that continue to be formed in this field
- ♦ Address the basic aspects of the most common behavioral and learning disorders in early childhood education
- ♦ Acquire the necessary tools to be able to detect, understand and intervene with these disorders
- ♦ Identify the personal educational needs of students with disabilities or developmental difficulties
- ♦ Recognize the warning signs and how to prevent and intervene with at-risk learners
- ♦ Analyze the intervention strategies for the development of highly gifted students
- ♦ Delve into the different proposals for enrichment and development of creativity for children with high abilities

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Do you need a qualification that in a short time and in a face-to-face way will provide you with essential competences for your practice as a professional in Early Childhood Education? Look no further and enroll with TECH”

04 Educational Plan

This TECH Internship Program will provide specialists with the opportunity to be linked to educational centers equipped with the most advanced pedagogical equipment. In addition, these centers implement the most modern techniques to promote the psychomotor and intellectual development of young children. This on-site stay will be guided by renowned tutors who have specialized in these areas and will guide the updating process by clarifying doubts and concepts of interest.

In this training proposal, of a completely practical nature, the activities are aimed at developing and perfecting the indispensable competencies to provide specific care to children between 0 and 6 years of age with special needs. Early Childhood Education has become a field that increasingly requires a higher level of specialization and updating. For this reason, this program will analyze the competencies that are oriented to the specific training for the exercise of this activity.

This experience, the only one of its kind in the university education market, is comprised of 8-hour days, from Monday to Friday, for a total of 3 weeks. In this way, students will achieve the indispensable preparation with speed, efficiency and interacting with other experts dedicated to the sector.

The practical teaching will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training partners that facilitate teamwork and multidisciplinary integration as transversal competences for the praxis in the field of Early Childhood Education (learning to be and learning to relate).



The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:

Module	Practical Activity
Cutting-edge activities in the field of Early Childhood Education	Record the motor development of a group of children
	Participate in structured play sessions to stimulate children's cognitive development
	Plan early stimulation activities for children of different ages
Specialized attention to Learning Difficulties, Special Educational Needs and Behavioral Disorders	Collaborate in adapting teaching materials for students with disabilities
	Observing a child with learning difficulties and recording their behaviors
	Assisting in implementing support strategies for a student with ADHD in the classroom
	Support children with disabilities in integrating and participating in activities and games with their peers
	Adapt reading and writing materials for students with literacy disabilities
	Recognizing early warning signs of possible learning and behavioral disorders
Personalized Education Techniques and Promoting Personal Autonomy in Early Childhood Education	Implementing behavioral intervention strategies for children with oppositional defiant disorder
	Assist in planning activities and projects that allow children to choose topics and learning methods
	Tracking a student's progress and adapting activities to meet specific needs
	Coordinate tasks where children develop decision-making skills in everyday situations
	Documenting how children develop autonomy in the classroom
Activities to Promote Equality and Diversity in the Classroom	Observing and documenting the behaviors of a student with autism spectrum disorder
	Integrate projects that promote understanding of different cultures and traditions
	Use information and communication technologies (ICT) in learning activities
	Organize inclusive activities that involve all children in the classroom

05

Where Can I Do the Internship Program?

In the educational centers selected by TECH, teachers will have access to an intensive stay that will significantly improve their professional skills. For 3 weeks, they will be hosted in institutions equipped with the techniques and resources essential for the inclusion of children with various learning needs, behavioral problems or high abilities. Thanks to this training, professionals will have access to cutting-edge tools that are applied with increasing rigor in the specialized care of children aged 0 to 6 years.

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Thanks to this internship in a prestigious educational center, you will be able to apply innovative educational trends in your daily practice”





The student will be able to do this program at the following centers:



Education

Escuela Ideo

Country
Spain

City
Madrid

Address: Carretera de Colmenar a Alcobendas,
km. 0,500, 28049 Madrid

Ideo School builds a model that empowers students and allows them to grow as individuals.

Related internship programs:

-Early Childhood Education

06

General Conditions

Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This **Internship Program in Early Childhood Education** contains the most complete and up-to-date program in the professional and academic landscape.

After the student has passed the assessments, they will receive their corresponding Internship Program diploma issued by TECH Technological University via tracked delivery*.

The diploma issued by TECH will reflect the grade obtained in the test.

Title: **Internship Program in Early Childhood Education**

Duration: **3 weeks**

Course Modality: **Monday to Friday, 8-hour consecutive shifts**

Total Hours: **120 h. of professional practice**



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