Internship Program
Development of Continuing Education Programs

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Internship Program
Development of Continuing
Education Programs

Index

Introduction to the Program

The design of Continuing Education Programs faces multiple challenges in a constantly changing environment, from the adaptation to diverse needs to the integration of disruptive technologies. Faced with this situation, professionals need to incorporate into their daily practice the most sophisticated strategies to personalize learning and skillfully use digital platforms that democratize access to the educational environment. In this context, TECH presents an innovative program, in which in 3 weeks graduates will be integrated into a team versed in the Development of Continuing Education Programs to catch up on the latest developments and technologies available in this field.

Thanks to this Internship Program, you will create innovative Continuing Education Programs adapted to the needs of lifelong learning in different contexts"

A new report by the United Nations shows that only 35% of adults in developing countries have access to Continuing Education Programs, which puts them at a disadvantage in a globalized labor market. Faced with this reality, professionals need to manage the most sophisticated pedagogical strategies to create academic experiences that are accessible, inclusive and adapted to the needs of these communities. This includes the implementation of digital technologies, customized methodologies and international partnerships to ensure equitable access to continuing education.

For this reason, TECH has designed a program that consists of a 120-hour stay in a reference center in the field of Continuing Education Program Development. In this way, during 3 weeks, graduates will become part of a team of specialists of the highest level, with whom they will work actively in the design, implementation and evaluation of innovative educational itineraries that respond to the needs of continuing education in different contexts.

During the stay they will be supported by an assistant tutor, who will ensure that all the requirements for which this Practical Internship has been designed are met. On this basis, the specialist will work with total guarantee and security in the handling of the most innovative technology.

02
Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

" *TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want"*

Study at the largest online university in the world and ensure your professional success. The future begins at TECH"

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

Forbes
The best online university in the world

The most complete **syllabus**

TOP international faculty

The most effective methodology

World's No.1
The World's largest online university

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.
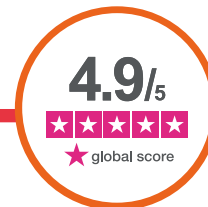
The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.
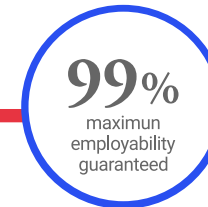
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

The Official Online University of the NBA

4.9/5 ★★★★★ global score

99% maximun employability guaranteed

Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

Teaching Objectives

The main objective of this TECH's Internship Program in Development of Continuing Education Programs is to train professionals in the design, implementation and evaluation of innovative educational programs, through a practical experience supervised by experts. This approach will enable them to develop advanced pedagogical skills in a high quality academic environment, promoting excellence in Continuing Education.

General Objectives

- Collaborate in supporting families / legal guardians in the development of students
- Know how to apply specific methodologies for socio-educational action
- Participate in the assessment and diagnosis of educational needs
- Use the methodology, tools and material resources adapted to the needs of the students
- Analyze and understand the opportunities for entrepreneurship in education, explaining its functionality and characteristics

Specific Objectives

- Understand the philosophical principles and origins of evolutionary psychology
- Reflect on the changes that have been taking place in the basic models of evolutionary psychology
- Awaken concerns about this discipline of psychology
- Study the main models that give rise to developmental psychology
- Expand the cognitive potential of your students through the creation of a special program and with appropriate teaching methods
- Analyze the individual mental characteristics of the student during learning, as it affects the assimilation of the material taught in the classroom
- Know the main pathological universes of childhood and adolescence
- Learn to recognize and differentiate the different pathological universes related to the childhood and adolescent stage
- Identify complex situations with special attention given to diversity and social inclusion
- Develop and apply methodologies adapted to personal and social differences
- Provide students with an overview of the learning difficulties that may be encountered in the classroom
- Detect the different difficulties that students may present
- Know and critically understand the theoretical and methodological bases that from pedagogical, sociological and psychological perspectives sustain socio-educational processes

- Know the different methodologies of socio-educational action
- Develop skills for quality educational counseling
- Analyze the role of the media in communication and educational influence
- Acquire the necessary tools for reflection
- Awaken professional and intellectual concerns in order to learn to be good professionals
- Know the different pedagogical foundations of education
- Identify the different learning situations in personalized education
- Develop the necessary tools for a good organization of from center
- Internalize Teacher Training for a good educational response

You will create evaluation systems that measure the quality, relevance and sustainability of Continuing Education Programs"

04
Internship

The Internship of this program in Development of Continuing Education Programs consists of a 3-week practical stay in a reference institution, lasting 3 weeks, from Monday to Friday, with 8 consecutive hours of practical training with an assistant specialist.

In this training proposal, which is completely practical in nature, the activities are aimed at developing and perfecting the competencies necessary for the provision of educational services and are oriented towards specific training for the exercise of the activity.

This is a unique opportunity to learn by designing and managing educational programs in an innovative environment, where Continuing Education is the central axis for personal and professional development. This experience represents a new way of understanding and integrating continuous learning processes, making this training the ideal scenario for perfecting pedagogical skills and leading educational initiatives in the context of the 21st century.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training partners that facilitate teamwork and multidisciplinary integration as transversal competencies for the praxis of the Development of Continuing Education Programs (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:

Module	Practical Activity
Learning Disorders	Design initiatives adapted to the specific needs of people with learning difficulties and developmental disorders, such as dyslexia or ADHD
	Plan pedagogical strategies that promote the active and inclusive participation of students in the learning process
	Create flexible curricula adapted to users' abilities and learning paces
	Create visual, auditory or interactive resources that facilitate understanding and skills acquisition
Techniques to Address Social Exclusion	Create programs that promote the social and educational reintegration of people at risk of exclusion, such as disadvantaged communities, migrants or people with disabilities
	Plan educational strategies that respect the cultural, linguistic and social diversity of students
	Develop educational content that promotes the knowledge and exercise of fundamental rights, encouraging active participation in society
	Implement activities that favor interaction and understanding among diverse social groups, promoting social cohesion
Pedagogical Consulting	Identify areas of educational improvement within the social institutions to design programs adapted to their objectives
	Customize pedagogical content according to the context and characteristics of the communities served by the social institution
	Implement innovative strategies, such as project-based learning or gamification, to improve the effectiveness of the programs
	Provide pedagogical reports with recommendations to optimize the educational processes of the institutions
Education in the Family, Social and Academic Spheres	Design initiatives that integrate family, social and school dimensions, promoting lifelong learning
	Develop strategies that combine pedagogical, psychological and socio-cultural aspects to enrich the teaching process
	Create techniques to strengthen the connection between the home, the academic environment and the community, ensuring a coherent educational experience
	Implement programs that reinforce skills such as empathy, effective communication, and conflict resolution in educational settings

05
Internship Centers

In its maxim of offering quality education within the reach of most people, TECH has decided to broaden the academic horizons so that this training can be provided in various centers geographically. A unique opportunity that allows the professional to continue to grow their career alongside the best specialists in the sector in various reference entities.

"You will carry out a practical stay in a renowned institution, where you will develop Continuing Education Programs"

The student will be able to do this program at the following centers:

Education

Instituto Rambla Barcelona

Country	City
Spain	Barcelona

Address: Rambla de Catalunya, 16, 08007 Barcelona

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media

Education

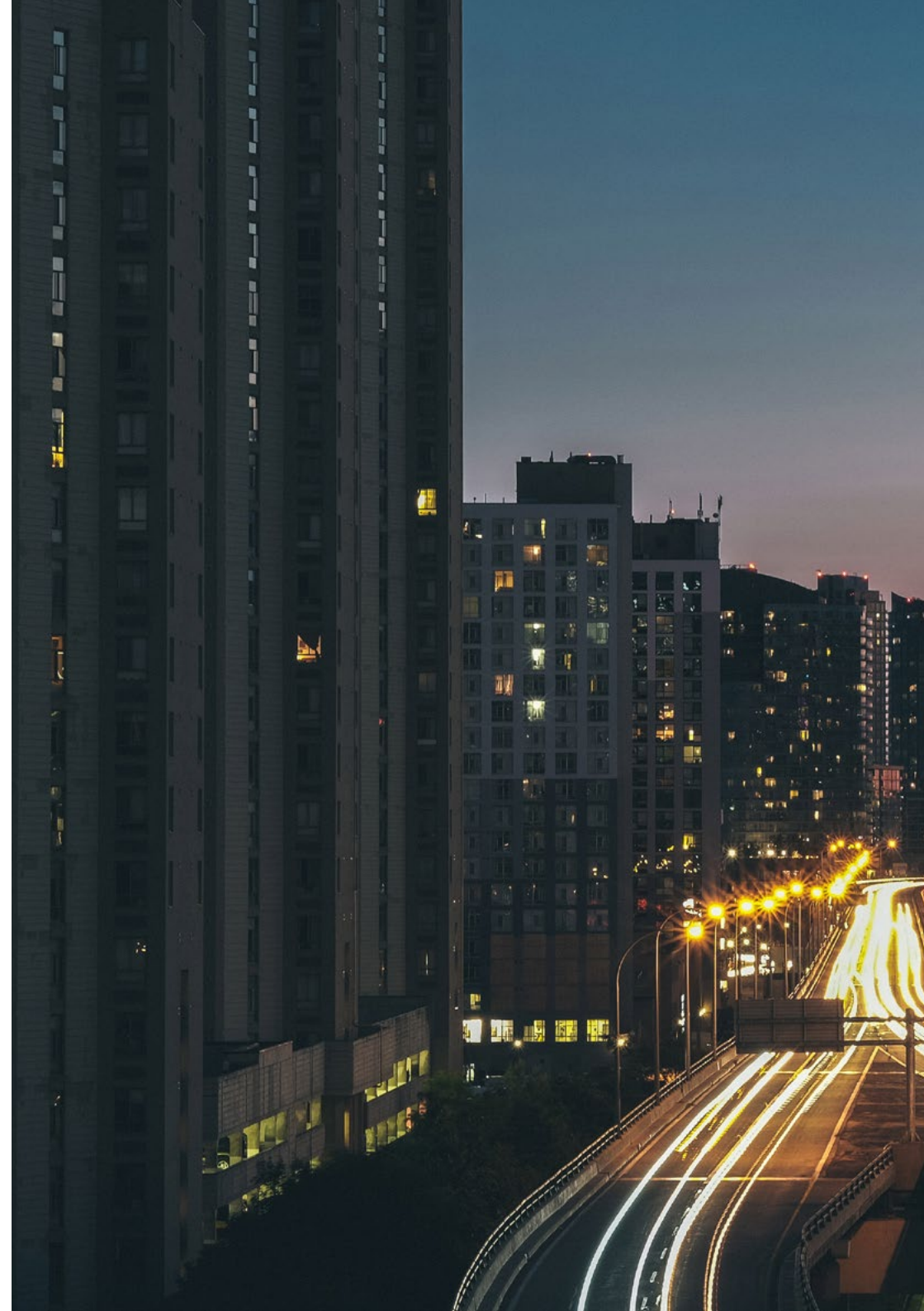## Instituto Rambla Madrid

Country
Spain

City
Madrid

Address: C/ Gran Vía, 59, 10A, 28013 Madrid

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media

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Education

Instituto Rambla Valencia

Country
Spain

City
Valencia

Address: Carrer de Jorge Juan, 17, 46004 València, Valencia

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media

06
General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.

General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07
Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Development of Continuing Education Programs** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra *(official bulletin)*. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Development of Continuing Education Programs**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Internship Program in Development of Continuing Education Programs

This is a private qualification of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

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