Internship Program
Flipped Classroom

tech *global university*

tech global university

Internship Program
Flipped Classroom

Index

01
Introduction to the Program

The Flipped Classroom pedagogical approach has gained importance in recent times by transforming conventional teaching dynamics. In this model, students study theoretical content autonomously outside the classroom, using resources such as videos, readings or podcasts, which allows class time to be focused on practical activities, discussions and problem solving. Therefore, this methodology boosts their independence, promotes active learning and enables a greater adaptation of the educational process to individual needs. For this reason, TECH has developed a training in which, in 3 weeks, the specialist will join a team of experts to fully and efficiently apply their knowledge and skills in Flipped Classroom.

"

With this Internship Program, you will acquire direct experience to apply the Flipped Classroom in real environments, improving your ability to design dynamic and personalized activities"

The Flipped Classroom model continues to strengthen as an effective educational strategy, where technology has revolutionized the dynamics of learning. In fact, according to a Harvard University study, it increases student participation by 25% by moving theoretical teaching out of the classroom and using classroom time for discussions and problem solving. And since the most effective way to improve these skills is through practice, TECH has created a program that includes a 120-hour experience in an educational center.

In this way, for 3 weeks, graduates will be integrated into a team of high-level specialists, with whom they will work actively in the use of Flipped Classroom, working with real students. Therefore, they will be able to update not only in the most effective pedagogical methodologies, but also to incorporate the most current and innovative digital skills into their daily practice. In this sense, they will participate in a program that will maximize their teaching talent, enriching their skills in the creation of multimedia content.

Throughout the stay, the specialist will have the guidance of an assistant tutor, who will ensure that all the objectives established for this Internship Program are met. Thanks to this, the professional will be able to work with total confidence and security in the use of the most advanced technology, as well as in the application of the learning methodologies that have proven to be the most effective so far.

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

"

TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want"

Study at the largest online university in the world and ensure your professional success. The future begins at TECH"

Лучший онлайн-университет в мире по версии FORBES

Авторитетный журнал Forbes, специализирующийся на бизнесе и финансах, отметил TECH как «лучший онлайн-университет в мире». Об этом недавно сообщили в статье цифровой версии издания, где рассматривается успешный кейс этого учебного заведения, «благодаря его академическому предложению, отбору преподавательского состава и инновационному методу обучения, ориентированному на подготовку профессионалов будущего».

Лучший международный преподавательский состав

Преподавательский состав TECH включает более 6 000 специалистов с мировым признанием. Среди профессоров, исследователей и топ-менеджеров транснациональных корпораций — Исайя Ковингтон, тренер "Бостон Селтикс", Магда Романска, главный исследователь Harvard MetaLAB, Игнасио Вистумба, председатель отделения трансляционной молекулярной патологии в MD Anderson Cancer Center, Д.У. Пайн, креативный директор журнала TIME и другие.

Крупнейший цифровой университет в мире

TECH – крупнейший в мире цифровой университет. Мы — крупнейшее образовательное учреждение с самым обширным цифровым каталогом учебных программ, полностью онлайн, охватывающим большинство областей знаний. Мы предлагаем самое большое количество программ с выдачей дипломов собственного образца, а также официальных программ бакалавриата и программ последипломной подготовки в мире. В общей сложности более 14 000 университетских программ на одиннадцати языках, что делает нас крупнейшим образовательным учреждением в мире.

Forbes
Лучший онлайн-университет в мире

Самые полные учебные **программы**

Топовые международные преподаватели

Наиболее эффективная методология

№1 в мире
Крупнейший в мире онлайн-университет

Самые полные учебные программы в университетской среде

TECH предлагает наиболее полные учебные программы, охватывающие как фундаментальные концепции, так и ключевые научные достижения в каждой конкретной области. Кроме того, эти программы постоянно обновляются, чтобы обеспечить студентам передовое академическое образование и наиболее востребованные профессиональные навыки. Таким образом, программы TECH дают студентам значительное преимущество для успешного карьерного роста.

Уникальный метод обучения

TECH — первый университет, использующий метод *Relearning* во всех своих учебных программах. Это лучшая методология онлайн-обучения, сертифицированная международными агентствами образовательного качества. Кроме того, эта инновационная академическая модель дополняется "Методом кейсов", формируя уникальную стратегию онлайн-обучения. В программу также включены передовые учебные ресурсы, среди которых подробные видеоматериалы, инфографики и интерактивные конспекты.

Официальный онлайн-университет NBA

TECH — официальный онлайн-университет NBA. Благодаря нашему партнерству с крупнейшей баскетбольной лигой мы предлагаем студентам эксклюзивные образовательные программы, а также широкий спектр учебных материалов, посвященных бизнесу лиги и другим аспектам спортивной индустрии. Каждая программа имеет уникальный учебный план и включает выдающихся приглашенных лекторов — профессионалов с выдающейся спортивной карьерой, которые поделятся своим опытом по самым актуальным темам.

Лидеры по трудоустройству

TECH удалось стать университетом-лидером по трудоустройству. 99% студентов получают работу по специальности в течение одного года после окончания любой из программ университета. Столько же студентов сразу же добиваются карьерного роста. Все это благодаря методологии обучения, эффективность которой основана на приобретении практических навыков, необходимых для профессионального развития.

G
Google Partner
PREMIER 2023

NBA
Официальный онлайн-университет NBA

4,9/5
★★★★★
★global score

99%
гарантия максимального трудоустройства

Google Partner Premier

Американский технологический гигант присвоил TECH статус Google Partner Premier. Эта награда, доступная лишь 3% компаний мира, подчеркивает эффективный, гибкий и адаптированный подход, который этот университет предоставляет своим студентам. Признание не только подтверждает высокий уровень строгости, производительности и инвестиций в цифровую инфраструктуру TECH, но и ставит этот университет среди ведущих технологических компаний мира.

Университет, получивший самые высокие оценки от своих студентов

Студенты признали TECH самым высоко оцененным университетом в мире на ведущих платформах с отзывами, отметив его высший рейтинг — 4,9 из 5, основанный на более чем 1 000 рецензиях. Эти результаты укрепляют позиции TECH как ведущего международного университета, отражая его превосходство и положительное влияние образовательной модели.

03
Teaching Objectives

The main objective will be to provide teachers with the necessary tools and experiences to effectively integrate the Flipped Classroom in their classrooms. As a result, they will be able to design and manage flipped learning activities, encouraging student participation and autonomy. In addition, they will strengthen their digital and pedagogical skills, using innovative educational technologies and adapting them to the characteristics and needs of their groups. Their communication skills will also be enhanced to facilitate collaborative learning and problem solving, preparing them to contribute to the continuous improvement of educational quality.

General Objectives

- Develop skills in the design and implementation of flipped learning activities to foster student autonomy and participation
- Strengthen the digital competencies of teachers, training them to use technological tools that support Flipped Classroom learning
- **Promote the use of innovative methodologies, such as collaborative learning and gamification, within the Flipped Classroom model**
- Encourage pedagogical adaptability, allowing teachers to adjust their strategies to the specific needs and characteristics of their students
- Improve communication skills to facilitate effective interaction with students, especially in the context of flipped learning
- Enable teachers to evaluate and reflect on the impact of active learning on students' academic performance and holistic development

Specific Objectives

- Understand the fundamentals and principles of the Flipped Classroom model

- Design activities that promote active and collaborative learning

- Apply learning personalization strategies to adapt to different learning styles and rhythms

- Master the use of technological tools for the creation of interactive digital contents

- Develop skills in the planning of flipped classes to optimize classroom time

- Improve the ability to generate and manage multimedia resources, such as videos and podcasts

- Implement project-based learning within the Flipped Classroom model

- Integrate gamification activities to increase student motivation and engagement

- Learn how to organize group discussions and debates in the classroom as part of active learning

- Manage time efficiently to maximize learning in face-to-face sessions

- Adapt the Flipped Classroom model to the specific needs of different educational levels

- Enhance teacher-student interaction through the use of collaborative digital platforms

- Encourage students' autonomy in their learning process outside the classroom

- Promote the development of metacognitive skills in students through reflection about their learning

- Manage diversity in the classroom, ensuring that all students benefit from the flipped model

- Evaluate and adjust pedagogical strategies to optimize the Flipped Classroom model according to the needs of the group and the results obtained

"This approach will not only enrich your professional practice, but also strengthen your ability to lead educational change and meet the challenges that may arise in the modern classroom"
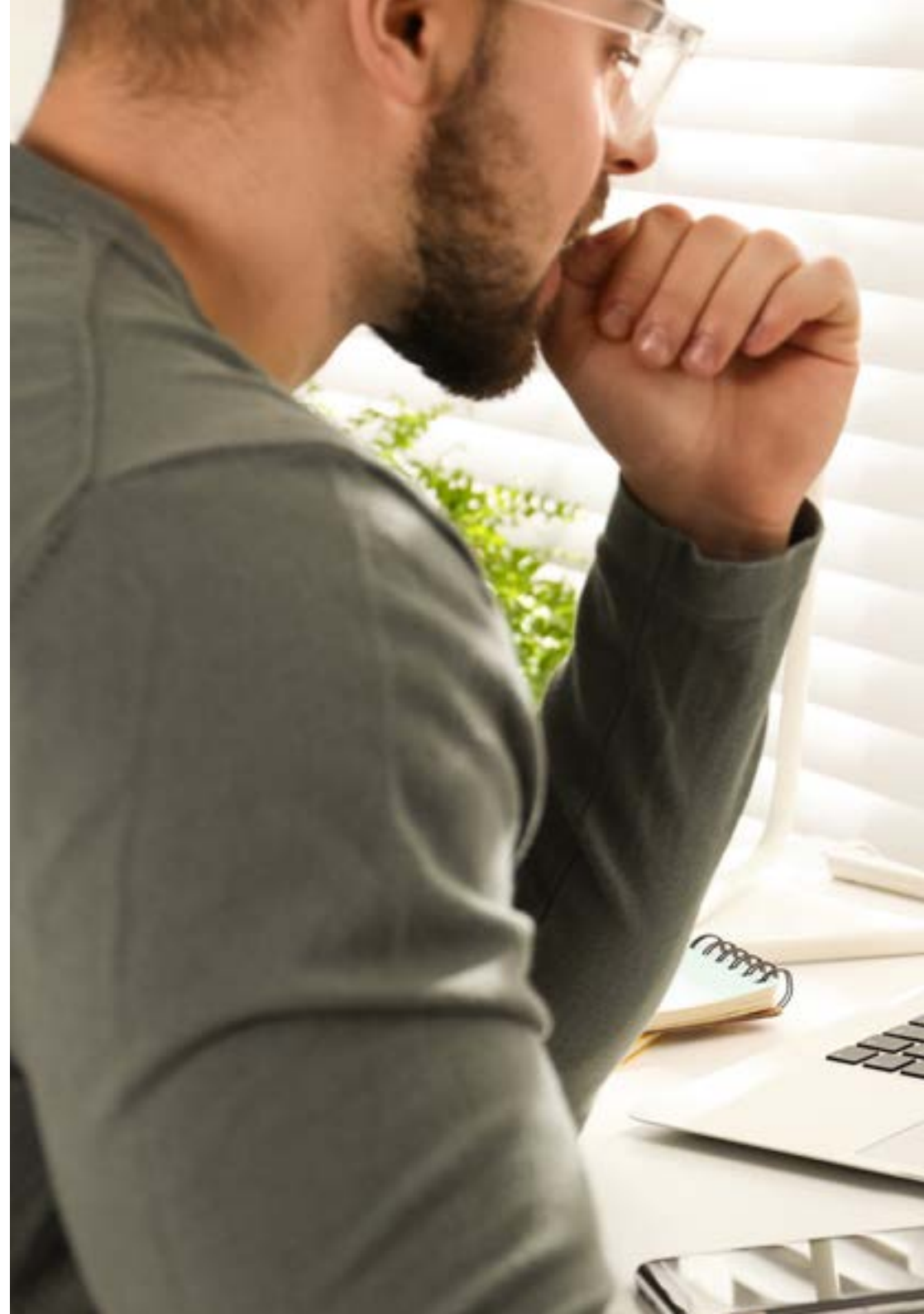
04
Internship

The Internship Program of this Flipped Classroom program will consist of a 3-week stay in a prestigious educational center, from Monday to Friday, with 8-hour continuous days of practical preparation, always under the supervision of an adjunct specialist. This experience will give the teacher the opportunity to work with real students, together with a team of outstanding professionals in the educational field, implementing the most innovative pedagogical strategies and carrying out the corresponding planning.

In this training proposal, each activity is designed to strengthen and refine the key competencies required for specialized practice in this field. In this way, the professional profile will be enhanced, driving a strong, efficient, and highly competitive performance.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for educational praxis (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:

Module	Practical Activity
Planning and Designing the Flipped Classroom	Design a didactic sequence using the Flipped Classroom model adapted to the group of students
	Create interactive digital content, such as educational videos, to facilitate students' autonomous learning outside the classroom
	Plan collaborative activities and discussions within the classroom to apply the acquired knowledge in a practical way
	Integrate technological and digital tools to personalize learning and respond to specific student needs
Pedagogical and Methodological Innovation	Implement active methodologies, such as project-based learning and cooperative learning, in the classroom
	Apply gamification as a motivational strategy to reinforce learning within the Flipped Classroom model
	Use problem-solving strategies to foster critical reflection and independent thinking among students
	Integrate and combine different methodologies to promote autonomous learning and class participation
Evaluation and Feedback	Apply formative assessment techniques through the use of digital tools and assessment rubrics
	Implement self-assessment and co-assessment to engage students in the process of monitoring their own learning
	Evaluate the impact of the activities invested in student learning, adjusting the approach according to the results obtained
	Provide constructive feedback to students to improve their academic performance and enhance their autonomous learning
Content Creation	Develop additional educational materials, such as infographics and podcasts, to complement the audiovisual resources in the Flipped Classroom
	Create quality visual and multimedia resources to make teaching more attractive and facilitate the understanding of complex concepts
	Design activities that encourage inquiry and autonomous student research using digital resources and interactive materials
	Adapt the resources created to different proficiency levels and learning styles, ensuring their accessibility for all learners
Classroom Management and Professional Development	Manage the classroom through the use of digital platforms that facilitate communication and task organization between teachers and students
	Reflect on one's own teaching practice, identifying strengths and areas for improvement in the implementation of the Flipped Classroom
	Participate in joint planning with other teachers to share best practices and improve the educational quality of the center
	Establish an inclusive learning environment that fosters collaboration among students and promotes participation

05
Internship Centers

The internship centers have been carefully chosen for their dedication to pedagogical innovation and their openness to integrating the Flipped Classroom model into their daily routine. In this way, being in tune with the most current educational trends, they will offer teachers the opportunity to interact with a diverse student body, allowing them to experience firsthand the challenges and advantages of flipped teaching. In addition, they will have a team of professionals ready to support and guide them during the implementation process, guaranteeing an enriching and meaningful experience.
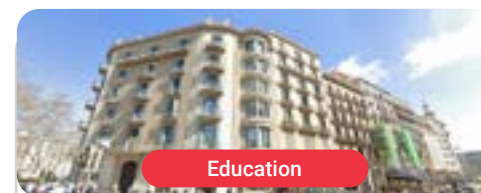
> *The Internship Centers for this Flipped Classroom Internship Program will provide you with a real and diverse educational environment, where you will be able to apply all the methodologies you have learnt"*

The student will be able to do this program at the following centers:

Education

Instituto Rambla Barcelona

Country	City
Spain	Barcelona

Address: Rambla de Catalunya,
16, 08007 Barcelona

Rambla Instituto offers a wide variety of high quality of high
quality training programs in a variety in a variety of areas
of study

Related internship programs:
- Digital Education, E-Learning and Social Media

Education

Instituto Rambla Madrid

Country	City
Spain	Madrid

Address: C/ Gran Vía, 59, 10A, 28013 Madrid

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media

Educational

Instituto Rambla Valencia

Country   City
Spain   Valencia

Address: Carrer de Jorge Juan, 17, 46004
València, Valencia

Rambla Instituto offers a wide variety of high quality of high quality training programs in a variety in a variety of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media

06
General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.

General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

1. TUTOR: During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07
Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Flipped Classroom** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra *(official bulletin)*. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
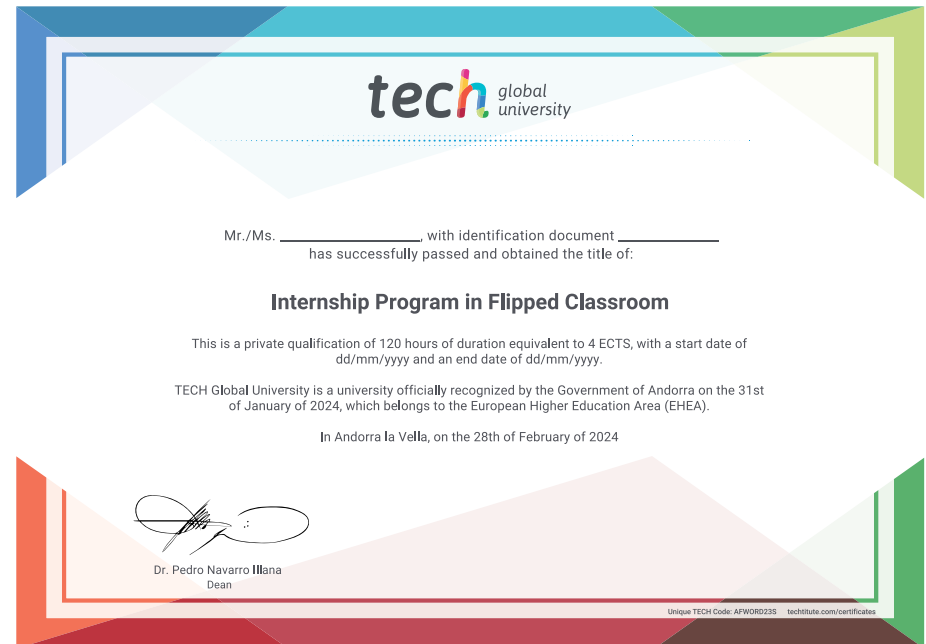
This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Flipped Classroom**

Duration: **3 weeks**

Attendance:**Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Internship Program in Flipped Classroom

This is a private qualification of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

Internship Program
Flipped Classroom

Internship Program
Flipped Classroom

tech global university