Postgraduate Certificate

Teaching Prehistory for High School Teachers

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Postgraduate Certificate
Teaching Prehistory for High School Teachers

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/teaching-prehistory-high-school-teachers**

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01

Introduction

This program is aimed at teachers who, thinking about new possibilities for their classes, want to introduce methodologies supported by Internet services in their educational environments. With this program, we intend, through a constructivist process, to transform the most relevant contents of the Social Sciences into learning experiences. To that end, a team of expert human sciences teachers has designed a roadmap characterized by the special care placed on the sequential relation between the contents and how they are subsequently related to the resources.

This Postgraduate Certificate in Teaching Prehistory for High School Teachers will generate a sense of confidence in your work performance, which will help you grow both personally and professionally"

The design, aimed at social science teachers, is rooted in reality, favoring holistic and meaningful learning. Special care has been taken to create motivating learning environments aimed at building a favorable attitude towards new knowledge.

The pace, difficulty and complexity of the methodologies used will progress in tandem with the Postgraduate Certificate, as will the assessments, which focus on evidence of learning at the end of each section and module.

Upon completing the Postgraduate Certificate, teachers will have mastered a sufficiently wide range of activities, tools and contents that will enable them to guide their students in through activities, suggest others for individual work, and even propose a third group of tasks of a social and collaborative nature.

One of the most relevant features of the program is enabling teachers to define their own instructional designs. You will be able to extrapolate the techniques and methodological strategies used such as: project management; elaboration of presentations, schemes and mind maps; creation of documents (infographics, maps, audios, albums, boards, chronological axes); creation of educational Blogs and Wikis; storing information in "the cloud", and etc., which characterizes the school of the 21st century.

This program helps professionals in this field to increase their ability to succeed, which results in better praxis and performance that will have a direct impact on educational outcomes, on the improvement of the educational system and on the social benefit for the whole community.

The **Postgraduate Certificate in Teaching Prehistory for High School Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- More than 75 case studies presented by experts in Teaching Prehistory for High School Education
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest developments in detection and intervention in Teaching Prehistory in High School Education
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- The program's special emphasis on evidence-based methodologies in Teaching Prehistory for High School Education
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge with this Postgraduate Certificate in Teaching Prehistory for High School Teachers"

This Postgraduate Certificate es the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge of Teaching Prehistory for High School Teachers, you will obtain a Postgraduate Certificate from TECH Global University"

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Make the most of this opportunity to learn the latest advances in Teaching Prehistory in High School Education and improve the attention you provide your students.

The teaching staff includes teaching professionals in the field of Teaching Prehistory for High School Education, who bring their experience to this program, as well as renowned specialists belonging to prestigious societies and leading universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

The design of this program is based on Problem-Based Learning, by means of which the student must try to solve the different professional practice situations that arise throughout the program. To that end, educators will be assisted by an innovative, interactive video system created by renowned and experienced experts in Teaching Prehistory in High School Education who have extensive teaching experience.

02

Objectives

The Postgraduate Certificate in Teaching Prehistory for High School Teachers is aimed at facilitating the professional performance of educators devoted to teaching adolescents and guiding them in their professional future.

This Postgraduate Certificate is designed for you to acquire updated knowledge of Teaching Prehistory in High School Education with the use of the latest educational technology to contribute quality and confidence to decision making and monitoring student progress"

General Objectives

- Acquire the necessary skills to enable professional teaching practice in today's schools
- Establish inferences between theoretical knowledge and various interactive teaching tools to master new knowledge-generating techniques

Seize the opportunity and take the step to get up to speed on the latest developments in academic intervention in Teaching Prehistory in High School Education"

Specific Objectives

- Understand and analyze what prehistory is
- Understand and analyze the process of hominization and its relevance today
- Know the main characteristics of human beings and their ways of life in each of the three stages in which prehistory is divided: Paleolithic, Neolithic and Metal Ages
- Acquire some notions of anthropology and archaeology
- Discover and analyze the first settlers on the American continent
- Analyze change and continuity in the different stages of prehistory
- Develop meaningful learning strategies through the use of concept maps and historical maps
- Develop oral and social interaction skills through group activities, respecting the contributions of others
- Value the importance of some prehistoric discoveries and inventions throughout history and human evolution
- Recognize the richness of this period in history and the importance of preserving it

03

Course Management

The program includes in its teaching staff leading specialists in Teaching Prehistory in High School Education, who pour into this program the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.

Learn the latest advances in procedures in Teaching Prehistory in High School Education from leading professionals"

Management

Mr. Linares Tablero, Pedro

- Head of Studies, in charge of New Technologies and Academic Organization at Edith Stein School
- Principal of Chesterton School
- Principal of Villamadrid School
- Degree in Philosophy and Educational Sciences from the Complutense University of Madrid
- Postgraduate Diploma in Flipped Classroom in the Classroom by CEU Cardenal Herrera University

Professors

Mr. Reig Ruiz, Pedro

- Professor at IES Salvador Dalí
- Researcher at the University of Alcalá
- Writer at SegurCaixa Adeslas
- Degree in History, Complutense University of Madrid
- Master's Degree in Teacher Training for High School by the Complutense University of Madrid
- Master's Degree in History of the Hispanic Monarchy, Complutense University of Madrid

Mr. Alcocer Martín, Daniel

- Head of the Humanities Department. Private School
- Secondary Education Teacher. IES El Burgo de las Rozas
- Degree in History from the Complutense University of Madrid
- Specialist in International Relations, Security and Defense. Complutense University of Madrid
- Master's Degree in Bioethics. Rey Juan Carlos University

Mr. Rodríguez Rodríguez, José Javier

- Multidisciplinary lecturer in countries such as Chile and the United Kingdom
- Degree in History from the University of Alcalá de Henares
- Master's Degree in Middle and High School Teacher in the speciality of Geography and History by the of Geography and History by the University of Alcalá de Henares

Mr. Guerrero Cuesta, Daniel

- University Professor and Researcher
- PhD in the Department of History of America I of the Faculty of Geography and History of the UCM
- Degree in History, Complutense University of Madrid
- Speciality in Contemporary American History
- Master's Degree in American History and Anthropology
- Master's Degree in High School Teacher Education

Mr. Lecuona Font, Enrique

- Researcher
- Monitor of extracurricular sports activities. Hispano Inglés School Santa Cruz de Tenerife
- Research professor of the associationism in the Canary Islands by the ULL
- Degree in Geography, University of La Laguna
- CAP (Certificate of Professional Aptitude in Spain), Alfonso X El Sabio University
- Master's Degree in Urban Law, University of La Laguna

04

Structure and Content

The content has been designed and structured by a team of professionals from the best education centers and universities in the country, who are aware of the relevance of up-to-date education to be able to intervene in the education and support of high capacity students, and who are committed to quality teaching through new educational technologies.

The Postgraduate Certificate in Teaching Prehistory for High School Teachers contains the most complete and up-to-date program on the market"

Module 1. Prehistory

1.1. The Importance of Anthropology and Archeology in the Study of Human Beings
- 1.1.1. Prehistory
- 1.1.2. Archeology
- 1.1.3. Summary

1.2. The Hominization Process
- 1.2.1. Objective
- 1.2.2. The Hominization Process

1.3. The Paleolithic
- 1.3.1. Objectives
- 1.3.2. The Paleolithic

1.4. The Neolithic and its Expansion
- 1.4.1. Objectives
- 1.4.2. General Characteristics of the Mesolithic
- 1.4.3. General Characteristics of the Neolithic

1.5. The Metal Age
- 1.5.1. Prehistoric Periods
- 1.5.2. The Iron Age

1.6. Prehistory in America. The First Settlers on the American Continent
- 1.6.1. Theories on First Settlements
- 1.6.2. Evolution of the Different American Peoples

1.7. 2.0 Tools Applied to Prehistory
- 1.7.1. Pinterest
- 1.7.2. Blogger

1.8. Evaluation Systems
  1.8.1. Cooperative Learning: Peer Assessment, Co-Assessment
  1.8.2. Roles within Cooperative Groups and Cooperative Structures
1.9. Activities
  1.9.1. Assessment Tools
  1.9.2. Cooperative Group Logbook
1.10. Evaluation Tests
  1.10.1. Assessment Activities and Test

A unique, key, and decisive experience to boost your professional development"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

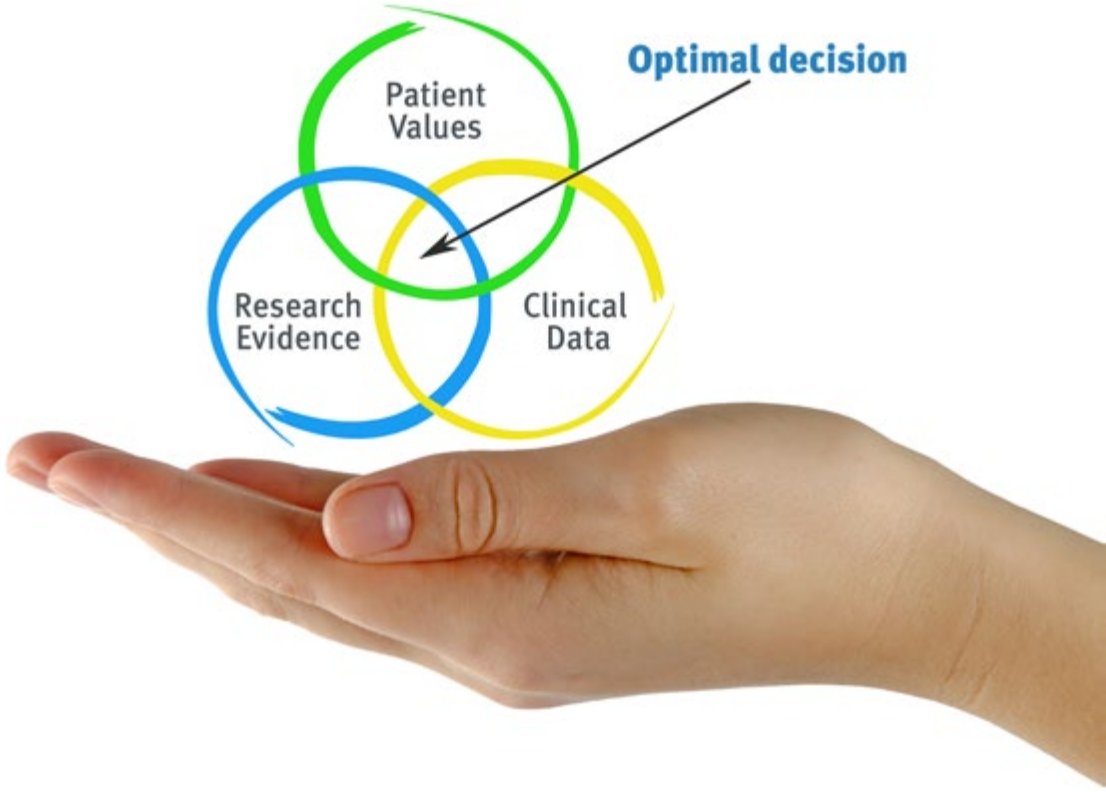
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they w have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

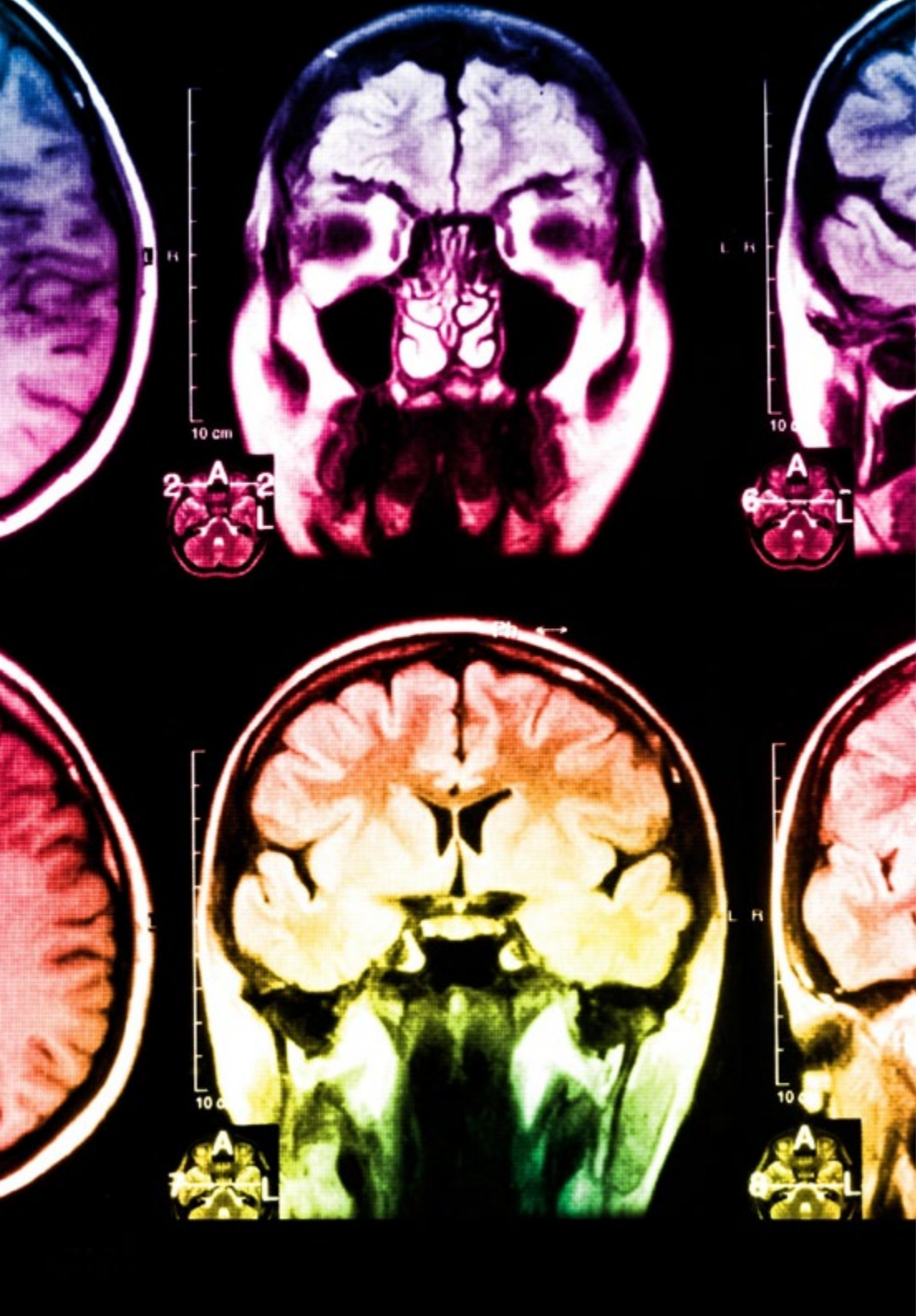
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

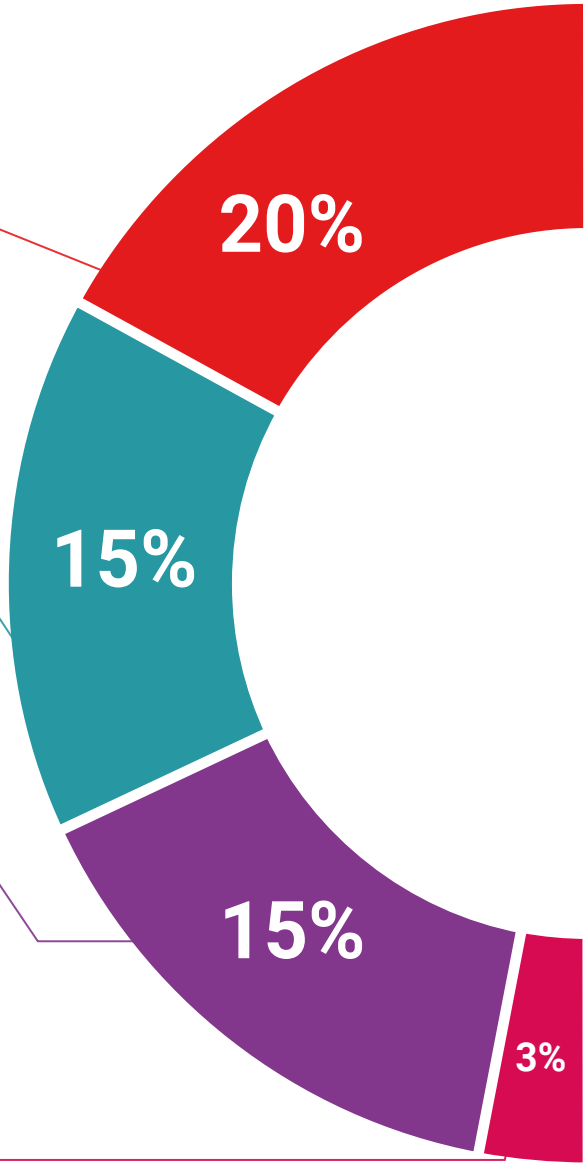
Interactive Summaries

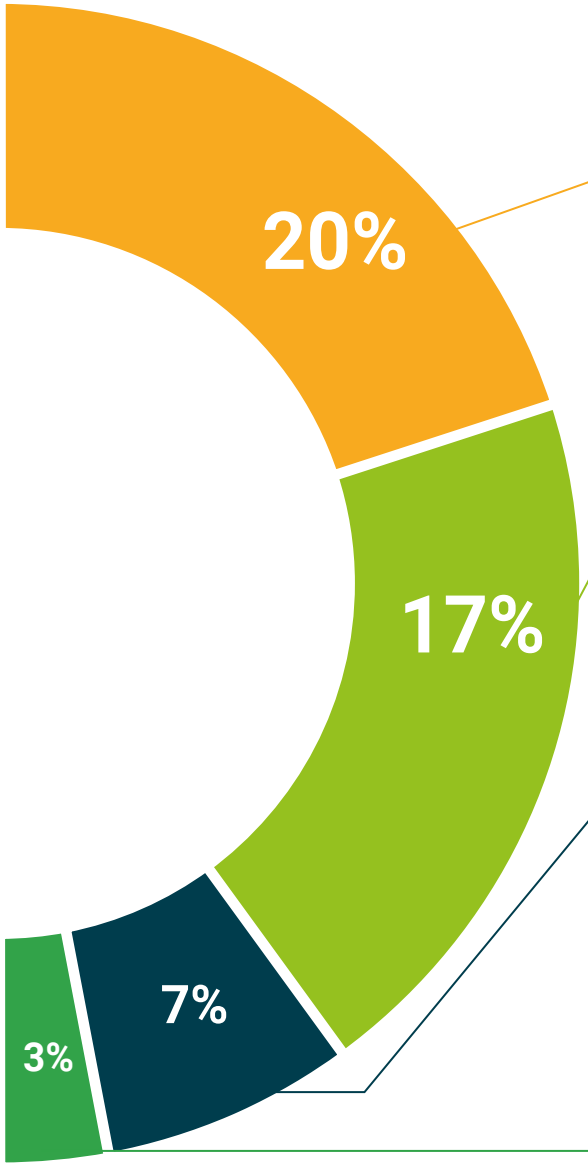
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Teaching Prehistory for High School Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Teaching Prehistory for High School Teachers** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching Prehistory for High School Teachers**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Teaching Prehistory for High School Teachers

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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