

# Postgraduate Certificate

## Teaching Philosophical Discussions



## Postgraduate Certificate Teaching Philosophical Discussions

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/teaching-philosophical-discussions](http://www.techtute.com/us/education/postgraduate-certificate/teaching-philosophical-discussions)

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# 01

# Introduction

The learning of critical and creative thinking, Care Thinking and other interpersonal communication strategies, put into practice, provide human beings with an extraordinary development of their communication and analytical skills. A development that the Teaching of Philosophical Discussions brings into play in the classroom in an exceptional way. Learn how to achieve this with a must-have program for the most up-to-date teachers.





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*The Teaching of Philosophical  
Discussions: an indispensable tool  
in the education of every citizen"*

Philosophy is new thinking based on evidence and studies involving the causes and effects of natural things, man and the universe. Therefore, it is constantly evolving, since it is based on thoughts and social currents, as well as on everyday behaviors and situations of life itself. In view of this, various thoughts have arisen that often differ from others. In view of this, TECH has created this degree in order to provide updated information on philosophical discussions, so that you can understand all the currents of thought present and that have a place in everyday life.

This is a Postgraduate Certificate that delves into the recognition and importance of the other, as well as the present and the importance of diversification, understanding that people think and act differently, following their principles and education, which leads to their own philosophies of life.

All this content will be available in an audiovisual material, full of complementary reading, simulation-based exercises and interactive videos that expose the main features of philosophical discussion and teaching. It is worth noting that, as this is a 100% online program, the professional will not have to attend classes in person and will be able to take the training at his or her convenience, only needing a device with an internet connection.

This **Postgraduate Certificate in Teaching Philosophical Discussions** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ Case studies presented by experts in education philosophy
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*You will have at your disposal the most powerful online platform in the educational market, which will allow you to use state-of-the-art learning tools, such as our interactive video system"*



*Specialize with the world's largest online university and enjoy a high-level educational experience"*

Our teaching staff is composed of Philosophy professionals, practicing specialists. In this way, TECH ensures to provide students with the up-to-date education intends. A multidisciplinary team of trained and experienced professionals who will cover the theoretical knowledge in an efficient way, but, above all, who will bring the practical knowledge derived from their own experience to the course: one of the differential qualities of this program.

This mastery of the subject matter is complemented by the effectiveness of the methodological design. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative, interactive video system, and through telepractice and Learning From an Expert systems, students will be able to acquire the knowledge as if they were working on the case in real life. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

*The most developed and interactive online resources, at your service, in a program of great educational and technological quality.*

*Education and the challenge of interculturality, in a program with all the specific contents of this area of philosophy.*

IS OFTEN  
INTELLECTUAL  
FORCE.

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# 02

# Objectives

The objective of all our teaching programs is to contribute to an increase in quality in all educational areas. With the Postgraduate Certificate in Teaching Philosophical Discussions, this commitment reaches excellence with a program created to make this subject one of the most complete and interesting in any teacher's training program. An exclusive opportunity to study with the most prestigious online university in the world.







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*In this Postgraduate Certificate, you will learn to analyze the most current social contexts from the point of view of philosophical discussion, reflecting on concepts such as anarchy or anti-democratic practices”*



## General Objectives

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- ♦ Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- ♦ Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- ♦ Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- ♦ Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields





## Specific Objectives

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- Identify the vital and fundamental issues of life
- Develop deeper questions that have global relevance

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*Get your Postgraduate Certificate in Teaching Philosophical Discussions, with a high level of educational and technological training and the prestige of the world's largest online university"*

03

# Course Management

The Postgraduate Certificate in Teaching Philosophical Discussions has been designed and developed by a group of experts in this area, with long teaching and research experience. Under their tutelage, the Postgraduate Certificate will become a great learning experience. Total quality guarantee.

PHILOS

50 PEOPLE

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*The highly qualified and experienced faculty has been selected for their teaching skills and professional knowledge A unique opportunity to learn from the best”*

## International Guest Director

Dr. Alexander Carter is a philosopher who has served as Academic Director of Philosophy and Interdisciplinary Studies at the Institute of Continuing Education, University of Cambridge. A specialist in Ethics and creativity theory, he has designed several models for teaching these areas. He has also supervised undergraduate research programs at the Institute and is a Fellow of Fitzwilliam College, where he has helped develop curricular outlines for Philosophy. His main interests include the Philosophy of Wittgenstein, the Theology of Simone Weil, and the Epistemology of Humor.

Throughout his career, he has worked in prestigious institutions, where he has combined his research experience with new teaching methodologies. In fact, his approach has been developed at the University of Essex, where he has honed his ability to guide people through philosophical dilemmas, encouraging critical and creative thinking. With over a decade of experience, he has encouraged reading to adults of all ages, always promoting the value of philosophical reflection in everyday life.

Internationally, Dr. Alexander Carter has been recognized for his unique perspective on philosophy, based on the idea of “serious play”, in which he investigates the relationship between humor and creative practice. In addition, his ability to generate debate and dialogue has transformed the way philosophers and humanists think and act. Likewise, his Doctorate in Philosophy has consolidated his activism towards philosophy.

He has also conducted research on freedom and fatalism in Wittgenstein’s work, and has worked at the intersection of humor and creativity. He has published several academic articles and continues to be an influential voice in contemporary philosophy, bringing new perspectives to current debates.



## Dr. Alexander, Carter

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- ♦ Director of Philosophy and Interdisciplinary Studies at the University of Cambridge, United Kingdom
- ♦ Doctorate in Philosophy from the University of Essex
- ♦ Master's Degree in Philosophy and Ancient History from the University of Wales, Swansea and Philosophy from the University of Bristol
- ♦ PGCHE - Teaching and Learning in Higher Education from the University of Cambridge

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*Thanks to TECH, you will be able to learn with the best professionals in the world”*

## Management



### Dr. Agüero, Gustavo

- ♦ Researcher and teacher expert in Philosophy and Languages
- ♦ Director of the GRASP 08 Research Group on Comprehension and the relationship between language and thought
- ♦ Teacher in university studies of Philosophy and Languages
- ♦ Doctorate in Philosophy from the National University of Cordoba

## Professors

### Ms. Testa, Ana.

- ♦ Research EXPERT in Philosophy of Education
- ♦ Researcher in the GRASP 08 Research Group on Philosophy of Language, Mind and Education
- ♦ University lecturer in Philosophy
- ♦ Co-author of several publications on Philosophy
- ♦ Speaker at seminars on Philosophy of Education

### Mr. Amaya, Luis M.

- ♦ Executive Director, Social and Cultural Research Group of Argentina
- ♦ Professor of Philosophy, Secondary and Higher Education Institute
- ♦ Graduate in Philosophy. National University of Córdoba





# 04

## Structure and Content

The syllabus for this program has been created to gradually cover all the essential topics in the learning of the subject: from the knowledge of theoretical philosophy to the most practical aspects today. The philosophical discussions in philosophy, shelled in all its aspects, in a complete approach and totally focused on its application in practice.





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*Incorporate the mastery of this discipline into your CV and push it to a new level of competitiveness”*

## Module 1. Vital Discussions and Collective Issues

- 1.1. Recognizing the Other
  - 1.1.1. Otherness in Education
  - 1.1.2. Education as an Encounter with the Other
  - 1.1.3. Commonality in Education
  - 1.1.4. Difference and Recognition
  - 1.1.5. Community in Difference
  - 1.1.6. Tolerance or Recognition
  - 1.1.7. Universality and Hegemony
- 1.2. Recognition and Otherness
  - 1.2.1. Recognition of the Other as a Condition for Education
  - 1.2.2. Equality and Education
  - 1.2.3. Education and Recognition Theories
  - 1.2.4. Intersubjectivity as a Condition for Education
  - 1.2.5. The Other
  - 1.2.6. Us
- 1.3. Education and Citizenship in the Global Age
  - 1.3.1. School, Citizenship and Democratic Participation
  - 1.3.2. Citizenship and Human Rights Education
  - 1.3.3. Citizenship and Civic Virtues
  - 1.3.4. Global Citizenship Education
  - 1.3.5. Wealth and Poverty in the Global Age
- 1.4. Education and the Challenge of Interculturality
  - 1.4.1. What Is Multiculturalism?
  - 1.4.2. Intercultural Education in a Multicultural Society
  - 1.4.3. Education and Integration of Ethnic Minorities
  - 1.4.4. The Liberalism-Communitarianism Debate
  - 1.4.5. Pluralism and Universalism
  - 1.4.6. Multiculturalism and Cultural Relativism
  - 1.4.7. Beyond Ethnocentrism
  - 1.4.8. TICS in Intercultural Education
- 1.5. The Other Who Dwells Among Us
  - 1.5.1. The Other, that Unbearable Interpellation
  - 1.5.2. The Other's Wickedness, One's Own Beauty
  - 1.5.3. 'Beautiful Soul': The Forclusion of Responsibility and the Emergence of Hatred
  - 1.5.4. The Return of Dark Gods.
  - 1.5.5. The Return of the Dark Gods: The Far Right upon Request
  - 1.5.6. What is Fascism Today?
  - 1.5.7. From Past to Present Concentration Camps
  - 1.5.8. The Logic and Purpose of Concentration Devices
  - 1.5.9. What Is on the Horizon?
  - 1.5.10. A Question Staring Us in the Face
- 1.6. Ties, Affections and Environments
  - 1.6.1. Discussions on Individual Rights and Autonomy
  - 1.6.2. Discussion i: Consuming Products and Substances
  - 1.6.3. Discussion II: Addictive Relationships
  - 1.6.4. Discussion III: Love of Others and Self-love
  - 1.6.5. Discussion IV: Family and Friendships
  - 1.6.6. Discussion v: Trust and Distrust: Strangers and Acquaintances
  - 1.6.7. Discussion VI: The Origins of Conflict
- 1.7. The Environment(s)
  - 1.7.1. Why Should We Care About the Environment(s)?
  - 1.7.2. Caring For and Creating Environments
  - 1.7.3. Human Ecology and Ways of Life
  - 1.7.4. Is There a Nature?
  - 1.7.5. The Nature of Thought
  - 1.7.6. The True Nature of Human Beings
  - 1.7.7. The Environment in Large Cities
  - 1.7.8. The Planet and Us



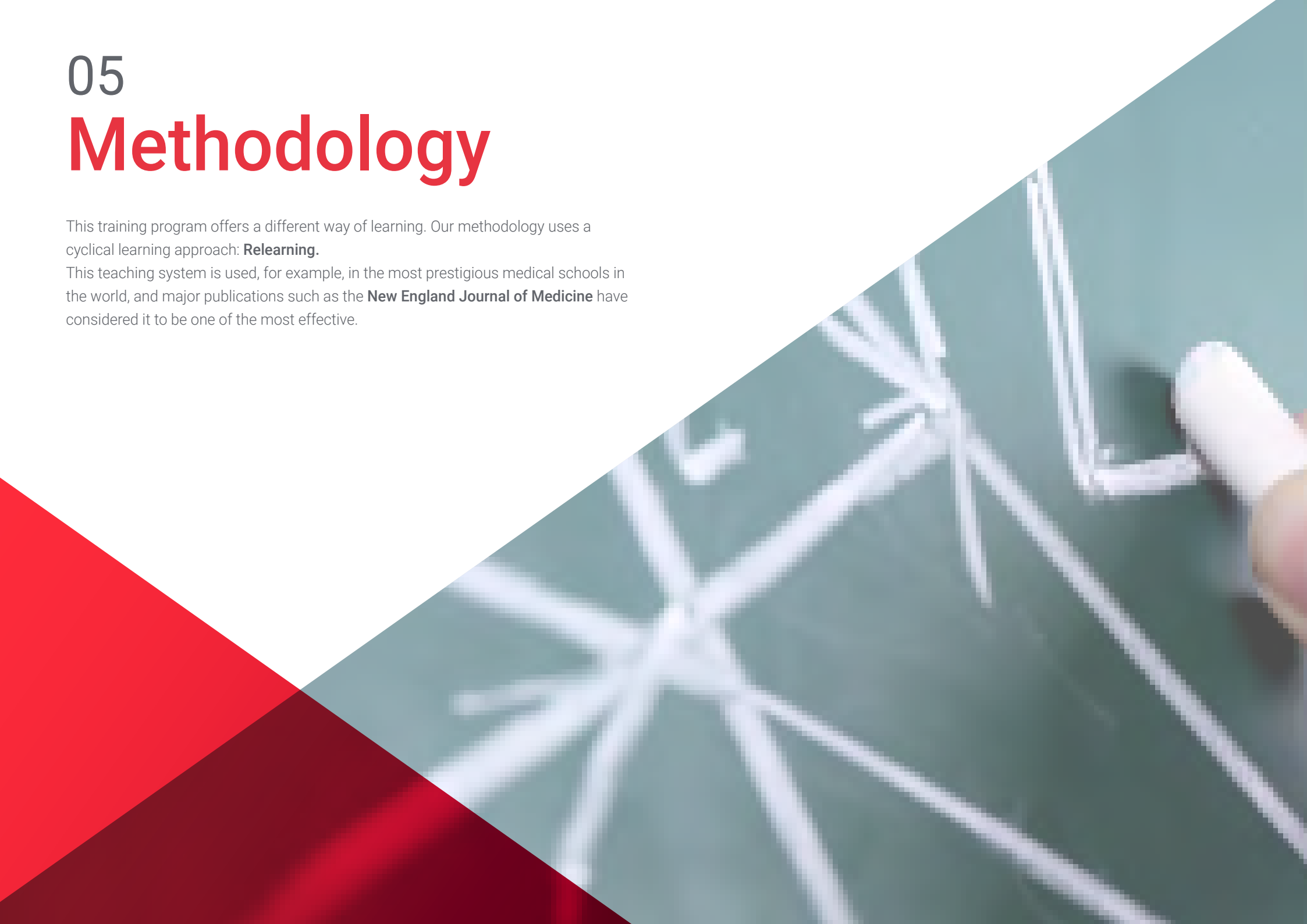
- 1.8. Education, Sports and Philosophy
  - 1.8.1. Mens Sana in Corpore Sano
  - 1.8.2. Praxis and Education
  - 1.8.3. Collective (Group) Sports, Empathy and Antipathy
  - 1.8.4. Body and Understanding
  - 1.8.5. The Field of Ethics, the Playing Field
  - 1.8.6. Impossible and Unnecessary Neutrality
  - 1.8.7. Soccer and 'Polititeia' (Politics)
  - 1.8.8. Soccer and Globalization
  - 1.8.9. The 'Thinker' Today
  - 1.8.10. Sports and Epochal Subjectivity
- 1.9. The Threat of Anti-Democratic Practices
  - 1.9.1. Discourse in the Media on Insecurity
  - 1.9.2. Receptiveness of Common-Sense Discourse
  - 1.9.3. Media Discourse on Repression
  - 1.9.4. The End of Political Education
  - 1.9.5. 'Medicalized' Discourse on Society
  - 1.9.6. Trivialization of Politics
  - 1.9.7. Prescriptions to Society
  - 1.9.8. The Imposition of False Dichotomies
  - 1.9.9. The Link between Religions and Society
  - 1.9.10. Philosophical Analysis of Political and Social Situations in Latin America
- 1.10. Anarchy as an Undesirable Specter
  - 1.10.1. Anarchism According to Chomsky
  - 1.10.2. Anarchism and Criticism
  - 1.10.3. Capitalism as an Evolution of Thought
  - 1.10.4. Ridicule of Anarchist Thought
  - 1.10.5. The Role of Anarchist Intellectuals
  - 1.10.6. Capitalism in the Common Sense
  - 1.10.7. The Cultural Threat of Anarchism
  - 1.10.8. The Discourse of the Media on the Media
  - 1.10.9. An Alternative to Inequality
  - 1.10.10. The State as a Communal Achievement

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

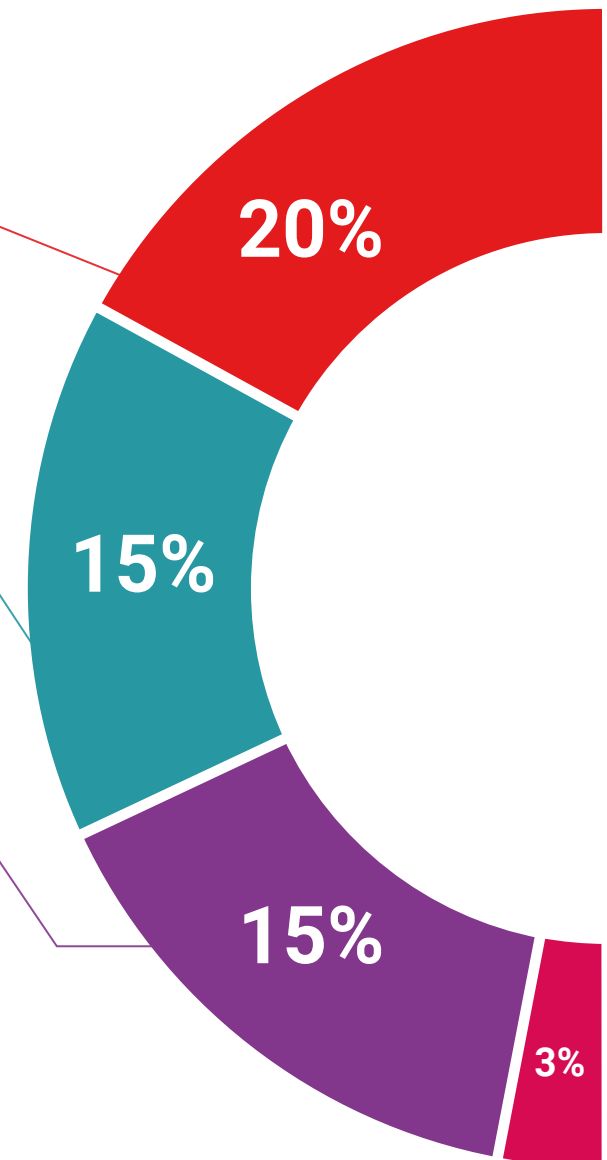
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

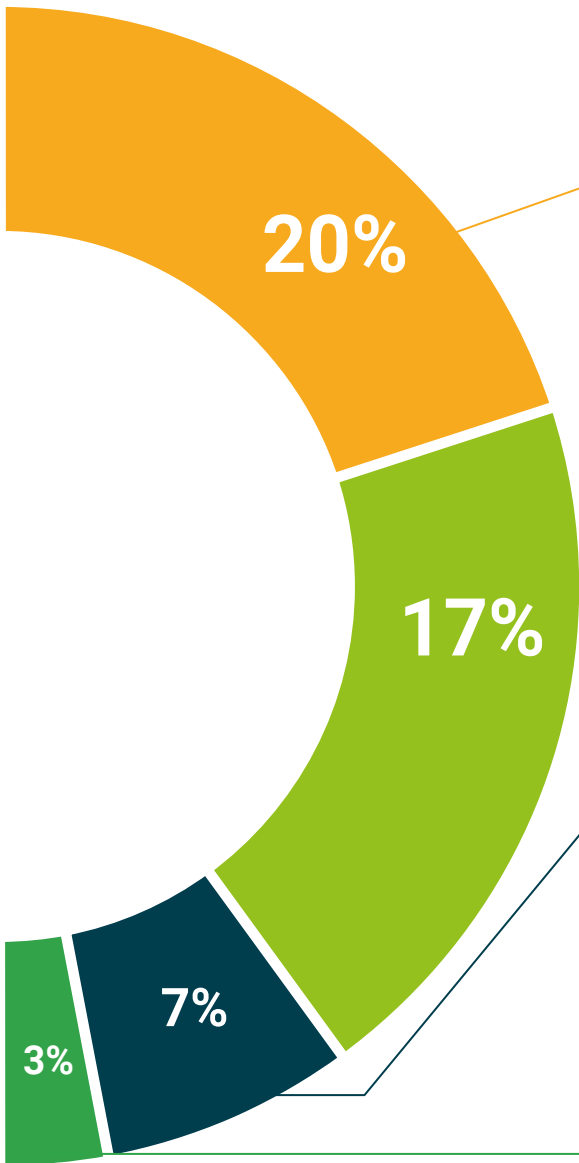
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Teaching Philosophical Discussions guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate Teaching Philosophical Discussions** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate Teaching Philosophical Discussions**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



Postgraduate Certificate  
Teaching Philosophical  
Discussions

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Teaching Philosophical Discussions