

Postgraduate Certificate Emotional Intelligence for High School Teachers



Postgraduate Certificate Emotional Intelligence for High School Teachers

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/education/postgraduate-certificate/emotional-intelligence-high-school-teachers

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01

Introduction

The ability to know oneself, stay motivated, manage emotions, and regulate relationships appropriately at all times is part of what Emotional Intelligence can achieve. That's why it is so important to introduce it into teaching processes at all educational stages, especially in Secondary Education, a period of significant transition in a young person's life. This Postgraduate Certificate focuses on recognizing the role of Emotional Intelligence in Secondary Education and explores different Cognitive Restructuring Techniques, among other key topics that will help professionals stand out as Secondary School Teachers. You will study efficiently and at your own pace, thanks to the methodology applied by TECH.





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*TECH is the world's largest
online university. Join millions of
professionals who are committed to
improving their talent 100% online”*

The educational field must consider Emotional Intelligence as part of its teaching strategies and compose processes based on the recognition of emotions and sensations, giving more and more importance to the subject. And it should not be otherwise, when working with people, especially in high school, it is necessary to reinforce these concepts to address the gap that students bring in this regard.

With the aim of equipping education professionals with the appropriate knowledge to teach students from this increasingly utilized perspective, TECH has developed this Postgraduate Certificate delivered by expert professionals with over 20 years of experience in the field. Recognizing the role of Emotional Intelligence in each of the processes and work environment in the secondary institution is part of what will be achieved in this academic space.

This 100% online program, based on the *Relearning* methodology, will allow the students who wish to work in the High School education sector to obtain all the advanced knowledge and tools to perform successfully. Through any device with an Internet connection you will be able to consult or download the study material, in harmony with your daily schedule. Without complications and with the quality you deserve.

This **Postgraduate Certificate in Emotional Intelligence for High School Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts in Emotional Intelligence
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Know the benefits of having the knowledge about Emotional Intelligence in High School Education and advance in your career"

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*You will be able to classify
the types of Cognitive
Restructuring Techniques”*

*You will integrate new competencies to
your professional profile after completing
this Postgraduate Certificate, based on
Emotional Intelligence.*

*Thanks to the modern study
dynamics implemented by TECH, you
will be able to reach your learning
goal in a comfortable and agile way.*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

From an avant-garde study dynamic, TECH has set the study objectives in this Postgraduate Certificate so that students can achieve their learning goals in a simple and agile way. Thanks to its methodology and way of presenting the contents, as well as the state-of-the-art technology used, you will develop the necessary competencies to successfully develop as a secondary education teacher, applying Emotional Intelligence in each of your processes and projects.



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You will learn from prestigious professionals who will show you, from real cases, the importance of managing Emotional Intelligence as a High School Teacher”



General Objectives

- Update knowledge of emotional intelligence in its different fields of application, in the clinical, educational or labor field, with the aim of improving the quality of the professional's praxis in their daily work.
- Introduce students to the vast world of emotional intelligence, from a practical perspective, so that they learn about the different disciplines covered by emotions in relation to human behavior and its possibilities
- Get to know the tools used in the practice of Emotional Intelligence.
- Enable the development of skills and abilities by encouraging continuing education and research





Specific Objectives

- ♦ Clarify the meaning of Borderline personality
- ♦ Recognize the role of emotional intelligence
- ♦ Recognize the different types of social skills techniques
- ♦ Classify the types of cognitive restructuring techniques

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TECH has set out the study objectives that will allow you to achieve the goal in just 6 weeks”

03

Course Management

Thanks to TECH's interest in offering academic programs of high educational level, it has chosen renowned professionals from different areas with extensive experience in research and teaching of Emotional Intelligence for the design and development of all the content of this learning space. Psychologists, Psychotherapists and Psychopedagogues are part of the teaching staff responsible for the syllabus and study material of this Postgraduate Certificate. In this way, the students will acquire all the tools and knowledge they need to develop as High School Teachers.





Schulung / Training

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This program is designed by real experts in Emotional Intelligence that will help you understand how to apply it in High School Education”

Guest Director



Dr. De la Serna, Juan Moisés

- ♦ Independent Psychologist and expert writer in Neurosciences
- ♦ Writer specialized in Psychology and Neurosciences
- ♦ Author of the Open Chair of Psychology and Neurosciences
- ♦ Scientific Disseminator
- ♦ Doctorate in Psychology
- ♦ Bachelor's Degree in Psychology. University of Seville
- ♦ Master's Degree in Neurosciences and Behavioral Biology. Pablo de Olavide University, Seville
- ♦ Expert in Teaching Methodology. La Salle University
- ♦ University Specialist in Clinical Hypnosis, Hypnotherapy. National University of Distance Education - UNED.
- ♦ Diploma in Social Graduate, Human Resources Management, Personnel Administration. University of Seville
- ♦ Expert in Project Management, Administration and Business Management. Federation of Services U.G.T
- ♦ Trainer of Trainers. Official College of Psychologists of Andalusia

Management



Ms. Jiménez Romero, Yolanda

- ♦ Pedagogical Advisor and External Educational Collaborator
- ♦ Academic Coordinator of Online University Campus
- ♦ Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Contents in the Ministry of Education and Science
- ♦ Degree in Primary Education with a specialization in English
- ♦ Psychopedagogue by the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Professors

Ms. Rodríguez Ruiz, Celia

- ♦ Clinical Psychologist at EVEL Center
- ♦ Psychopedagogical Area Manager at Atenea Study Center.
- ♦ Pedagogical Advisor at Cuadernos Rubio
- ♦ Editor of Hacer Familia Magazine
- ♦ Editor of Webconsultas Healthcare Medical Team
- ♦ Collaborator at the Eduardo Punset Foundation
- ♦ Degree in Psychology, UNED
- ♦ Degree in Pedagogies from the Complutense University Madrid
- ♦ University Specialist in Cognitive Behavioral Therapy in Childhood and Adolescence by the UNED
- ♦ Specialist in Clinical Psychology and Child Psychotherapy by INUPSI
- ♦ Trained in Emotional Intelligence, Neuropsychology, Dyslexia, ADHD, Positive Emotions and Communication

Mr. Salido Durán, Daniel

- ♦ Transpersonal Therapist
- ♦ Postgraduate Diploma in Emotional Intelligence
- ♦ Masters Degree in Educational Coaching
- ♦ Degree in Philosophy and Educational Sciences from the University of Seville.





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Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice”

04

Structure and Content

With this program in Emotional Intelligence for High School Teachers, you will learn the functions and limits of the teacher in the classroom. In addition to how to develop successfully through the application of Emotional Intelligence in each process and conflict resolution with colleagues, parents and students of this educational stage. It will be 180 hours of study 100% online, where you will understand all the content through videos, summaries, *Testing* and *Retesting*, analysis of cases developed and guided by experts, among other varied resources.



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*You will learn everything you need about
Emotional Intelligence to intervene
efficiently in High School teaching”*

Module 1. Emotional Intelligence for High School Teachers

- 1.1. The Role of a High School Teacher
- 1.2. Functions and Limits of a High School Teacher
- 1.3. High School Teacher Detection and Diagnosis
- 1.4. Emotional Intelligence Tools of High School Teachers
- 1.5. Intervention in Emotional Intelligence of High School Teachers
- 1.6. Effectiveness of Intervention in Emotional Intelligence of High School Teachers
- 1.7. Middle School and High School Teacher Conflict with Colleagues
- 1.8. High School Teacher Conflict with Parents
- 1.9. Intervention of Emotional Intelligence in the Conflict of a High School Teacher
- 1.10. Intervention of Emotional Intelligence in the Work Environment of a High School Teacher





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A unique opportunity to advance your career, with new knowledge and tools to work in High School Education. Enroll now!”

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

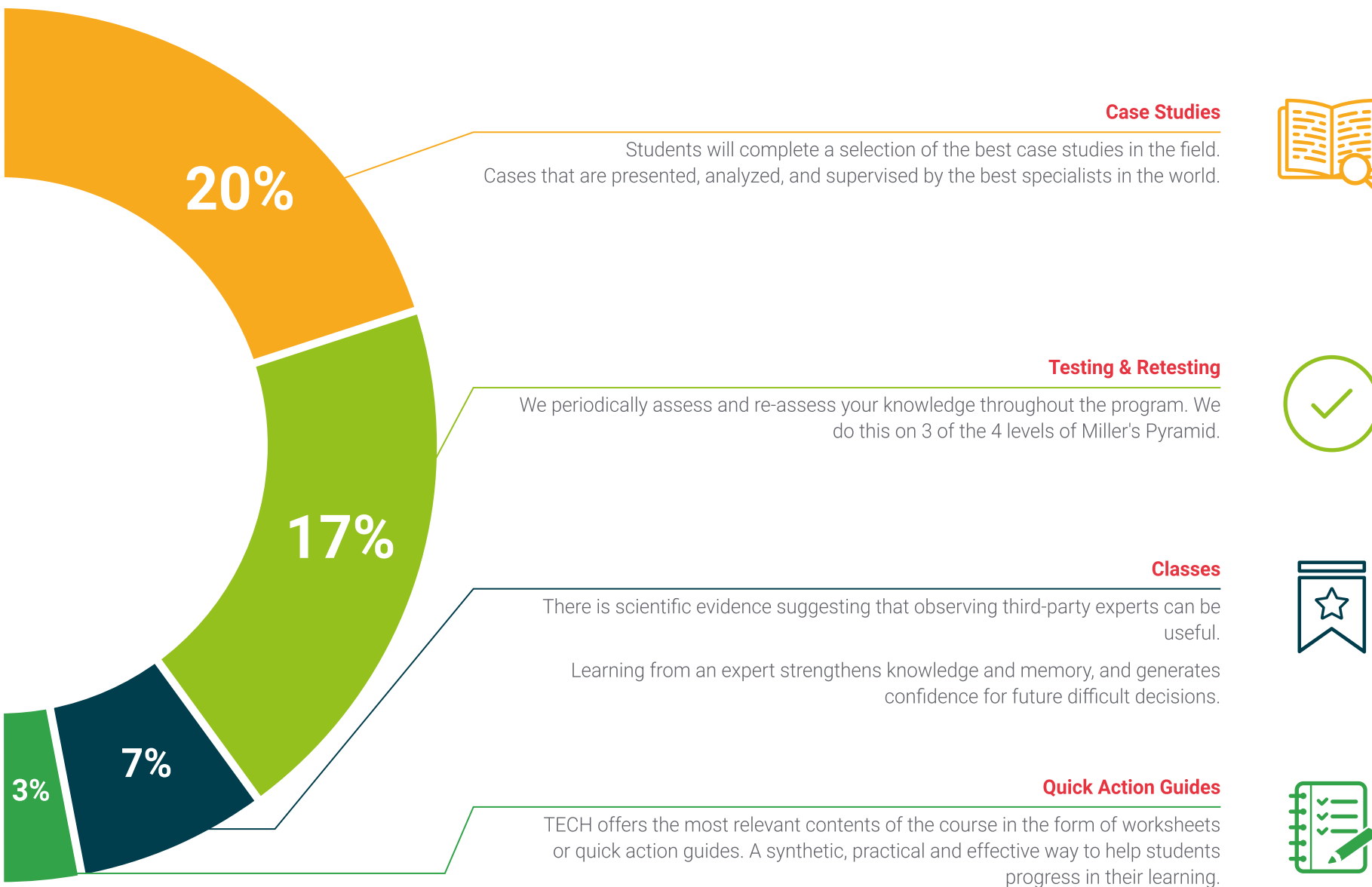
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

This Postgraduate Certificate in Emotional Intelligence for High School Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Emotional Intelligence for High School Teachers** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Accreditation: **6 ECTS**





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