

Postgraduate Certificate

Philosophical Anthropology for Teachers





Postgraduate Certificate Philosophical Anthropology for Teachers

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/philosophical-anthropology-teachers

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01

Introduction

The study of the being, the soul, and the body throughout human history is a discipline that centers on the metaphysical question: what is the reality of the human being? Who Are We? This knowledge is intrinsically linked to the anthropologies of other sciences and to various other disciplines within philosophy. This Postgraduate Certificate will place you in an active mode of thinking, seeking the meaning of existence in a course essential for the most up-to-date educators.



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Argumentation and Human Rights are the central focus of this highly specialized Postgraduate Certificate, designed to enhance your teaching quality”

This program addresses philosophy from a global perspective, yet it remains entirely accessible, always with a special focus on the educator. Students can expect to finish with a complete understanding of the most fundamental philosophical topics, ranging from the purely theoretical and metaphysical to the practical and active aspects of human existence.

In today's job market, professionals from other fields who complement their training with master's degrees in thought and argumentation are highly valued and sought after. The philosopher's ability to see things from a different perspective, to think, as the Anglo-Saxons say, "outside the box," is a key asset in the workforce.

On a personal level, philosophy helps us see things, as the great Spinoza said, *sub specie aeternitatis*—under the prism of eternity—knowing that, in the grand context of the world and the universe, our actions are both relevant and insignificant.

Philosophy's role as a consoling discipline in the face of life's misfortunes has always been fundamental. Additionally, it helps us understand our nature, our actions, our morality, and our being. Ultimately, philosophy helps us grow as individuals, mature as people, become more responsible as citizens, and improve our job performance.

In this training, you will have the opportunity to access the most important philosophical developments applied to teaching. Throughout a comprehensive yet specific curriculum, you will acquire the knowledge and routines necessary for teaching this subject or applying it to other areas of your life.

An opportunity designed to add significant value to your resume.

This **Postgraduate Certificate in Philosophical Anthropology for Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practicing experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-evaluation and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the Postgraduate Certificate

“*Essential didactic approaches for teaching philosophy are gathered in this highly effective Postgraduate Certificate*”



A Postgraduate Certificate of high educational and technological quality, where you will find the support of the most advanced and interactive online resources”

Our faculty consists of active professionals and specialists in philosophy. This ensures that we deliver the capacity-building update we aim for. A multidisciplinary team of highly trained and experienced professionals will develop theoretical knowledge efficiently. Most importantly, they will share practical knowledge derived from their own experiences—one of the key differentiators of this training.

The effectiveness of our methodological design enhances mastery of the subject matter. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of , comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative interactive video system and utilizing telepractice and learning from an expert methods, you will acquire the knowledge as if you were directly involved in the scenarios you're learning about. This concept will enable you to integrate and consolidate learning in a more realistic and lasting way.

A curriculum designed to provide you, in a short amount of time, with the skills necessary to immediately apply the knowledge from this Postgraduate Certificate to your teaching practice.

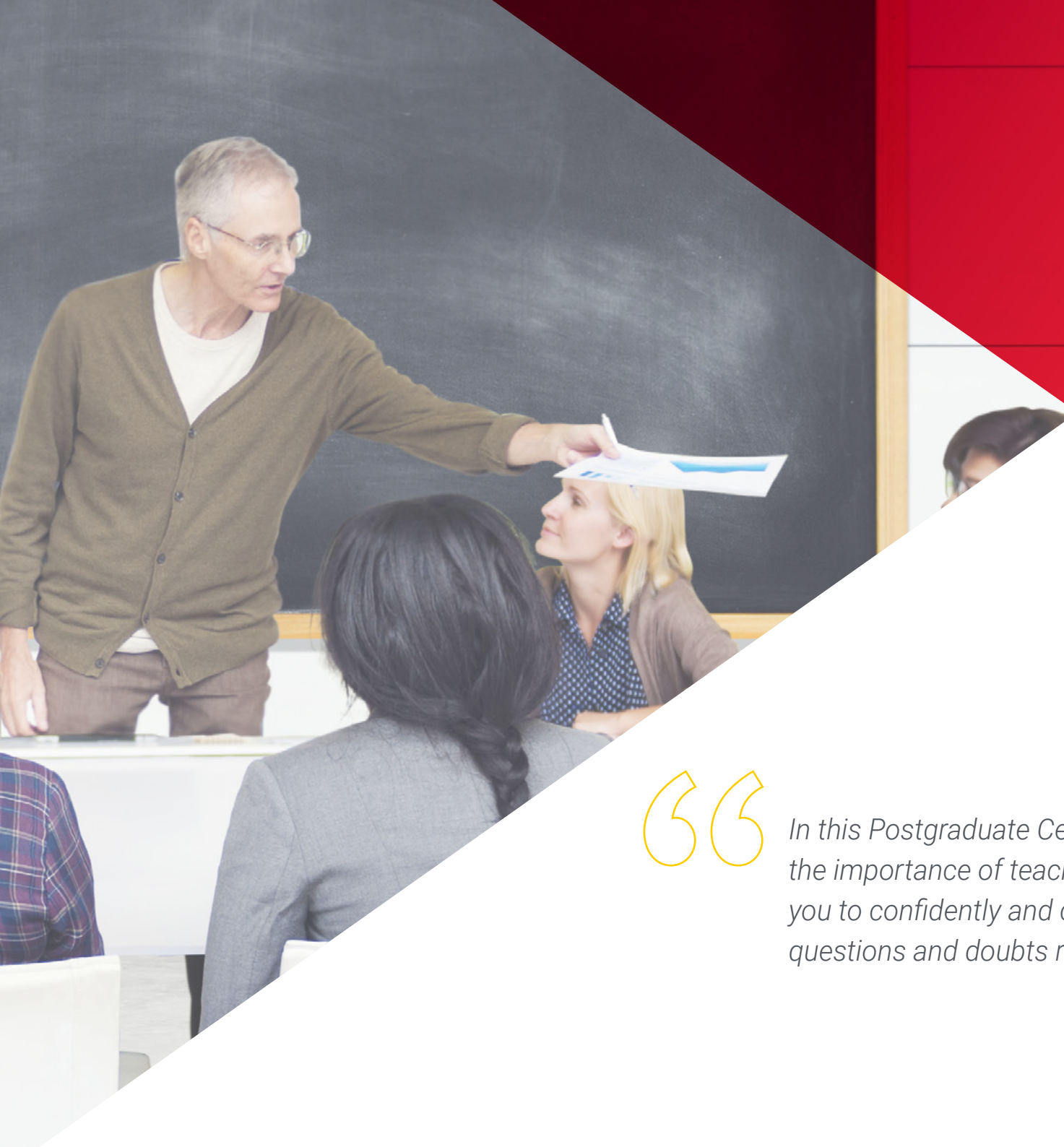
Train with the world's largest online university and enjoy a high-level training experience.



02 Objectives

TECH aims to train highly qualified professionals for the workplace. An objective that is complemented, moreover, in a global manner, by promoting human development that lays the foundations for a better society. This objective is realized by helping medical professionals achieve a much higher level of competence and control. A goal that, in just six months, you will have achieved with a highly intensive and precise Postgraduate Certificate.





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In this Postgraduate Certificate, you will learn the importance of teaching philosophy, enabling you to confidently and competently address any questions and doubts regarding its significance”



General Objective

- ♦ Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- ♦ Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- ♦ Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- ♦ Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields





Specific Objectives

- ♦ Study the theoretical foundations of logic
- ♦ Learn the contexts of argumentation
- ♦ Recognize descriptive and evaluative concepts
- ♦ Analyze the foundation of human rights
- ♦ Develop an understanding of our relationship with nature and the artificial
- ♦ Conduct a study of political concepts and debate
- ♦ Study the relationship between art and politics
- ♦ Learn protocols and developments for teaching human rights
- ♦ Analyze the state of human rights and torture
- ♦ Analyze the state of human rights and war



This Postgraduate Certificate has been designed to help you achieve its competencies in a straightforward and effective manner, with maximum flexibility so that you can decide when, how, and how much to study”

03

Course Management

Within the concept of total quality of our Postgraduate Certificate, we are proud to put at your disposal a teaching staff of the highest level, chosen for their proven experience in the educational field. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.



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An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during your training: a unique opportunity not to be missed”

Management



Dr. Agüero, Gustavo A

- ♦ PhD in Philosophy, National University of Cordoba, Argentina
- ♦ Senior Professor in the Chair of Introduction to Philosophical Thought (Faculty of Languages - UNC)
- ♦ Director of the Research Group GRASP 08 on Philosophy of Language, Mind and Education Secretariat of Science and Technology, UNC
- ♦ Director of the Research Group on Philosophy of Law, National University of San Luis

Teachers

Ms. Testa, Ana I

- ♦ Degree in Philosophy, National University of Cordoba, Argentina
- ♦ Specialist in the areas of Science, Technology and Society
- ♦ Professor of the Chairs of Philosophy of Education and Teaching Philosophy (Faculty of Philosophy and Humanities - UNC)
- ♦ Member of the Research Group GRASP 08 on Philosophy of Language, Mind and Education (directed by Dr. Gustavo A. Agüero) Secretariat of Science and Technology at UNC

Mr. Amaya, Luis M

- ♦ Degree in Philosophy, National University of Cordoba, Argentina
- ♦ Professor of Philosophy, Secondary and Higher Education Institute
- ♦ Executive Director, Social and Cultural Research Group, Cordoba, Argentina

Wrong - Right ?



04

Structure and Content

The contents of this program have been developed by the different professors of this course, with a clear purpose: to ensure that our students acquire each and every one of the skills they require to become true experts in this field.

The content of this course enables University you to learn all aspects in the different disciplines involved in this field: A complete and well-structured program that will take you to the highest standards of quality and success.



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A comprehensive educational program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life”

Module 1. Philosophical Anthropology for Teachers

- 1.1. What Is Meant by Logic?
 - 1.1.1. Proposition, Validity and Inference
 - 1.1.2. Logic in Everyday Speech
 - 1.1.3. Formal Logic and Informal Logic
 - 1.1.4. Logic in Teaching
 - 1.1.5. Logic in Conflict Mediation
 - 1.1.6. Ad Hominem Arguments
 - 1.1.7. When the Agent Matters in Argument
- 1.2. Contexts of Argumentation
 - 1.2.1. Speaking in Metaphors
 - 1.2.2. Appealing to Emotions
 - 1.2.3. Detecting Conventions
 - 1.2.4. Listening to Those Who Think Differently
 - 1.2.5. Changing One's Own Point of View
 - 1.2.6. Appealing to Science
 - 1.2.7. Appealing to Personal Experience
- 1.3. Descriptive Concepts and Value Concepts
 - 1.3.1. What Is It to Describe?
 - 1.3.2. What Is It to Value?
 - 1.3.3. Concepts that Both Describe and Value
 - 1.3.4. Common Values in Childhood
 - 1.3.5. Common Values in Adolescence
 - 1.3.6. Common Values in Adulthood
 - 1.3.7. Learning to Read Values in Television Series



- 1.4. Substantiation and Human Rights
 - 1.4.1. Rights and Morals
 - 1.4.2. Natural Rights and Human Rights
 - 1.4.3. Human Rights as a World Fact
 - 1.4.4. How Students Perceive their Basic Rights
 - 1.4.5. Teaching the Value of Human Rights
 - 1.4.6. Teaching Memory Retrieval
 - 1.4.7. Orwell and Human Rights
 - 1.4.8. Effective Democracy
- 1.5. Our Link to Nature and the Artificial
 - 1.5.1. We Are People
 - 1.5.2. First and Third Persons
 - 1.5.3. Body as Machine
 - 1.5.4. Perceiving Bodies, Perceiving Minds
 - 1.5.5. Nature and Values
 - 1.5.6. The Concept of the Environment
 - 1.5.7. Robotics and People
- 1.6. Political Concepts and Debate
 - 1.6.1. Basic Tools to Understand Politics
 - 1.6.2. The End of a Debate
 - 1.6.3. Detecting Conflicting Positions
 - 1.6.4. The Concept of Corruption
 - 1.6.5. The Concept of Dictatorship
 - 1.6.6. The Concept of Neoliberalism
 - 1.6.7. Abandoning the Debate

- 1.7. Art and Politics
 - 1.7.1. Art and Democracy
 - 1.7.2. Art as Social Protest
 - 1.7.3. Art and Understanding
 - 1.7.4. Art as a Fundamental Experience
 - 1.7.5. Art without Authors
 - 1.7.6. The Avant-Garde
 - 1.7.7. Reproducibility
- 1.8. Teaching Human Rights
 - 1.8.1. Indoctrinating vs. Teach
 - 1.8.2. The Concept of Teaching
 - 1.8.3. Contexts Conducive to Teaching Philosophy
 - 1.8.4. Networks as a Resource to Promote Philosophy
 - 1.8.5. The Uninformed Teacher
 - 1.8.6. The Passive Pupil
 - 1.8.7. Modalities of Teaching
- 1.9. Human Rights and Torture
 - 1.9.1. Is It Legitimate for the State to Torture?
 - 1.9.2. Taking Justice into One's Own Hands
 - 1.9.3. The Perception of Prisons
 - 1.9.4. Foucault and Punitive Power
 - 1.9.5. State Violence vs. Citizen Violence
 - 1.9.6. The Power of Violence and Institutions
- 1.10. Human Rights and War
 - 1.10.1. Contemporary Wars
 - 1.10.2. The Idea of War to Achieve Peace
 - 1.10.3. The Distinction between Power and Violence
 - 1.10.4. The Danger of Human Extermination
 - 1.10.5. Contemporary Emperors
 - 1.10.6. Land Occupation
 - 1.10.7. War and Social Networks

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

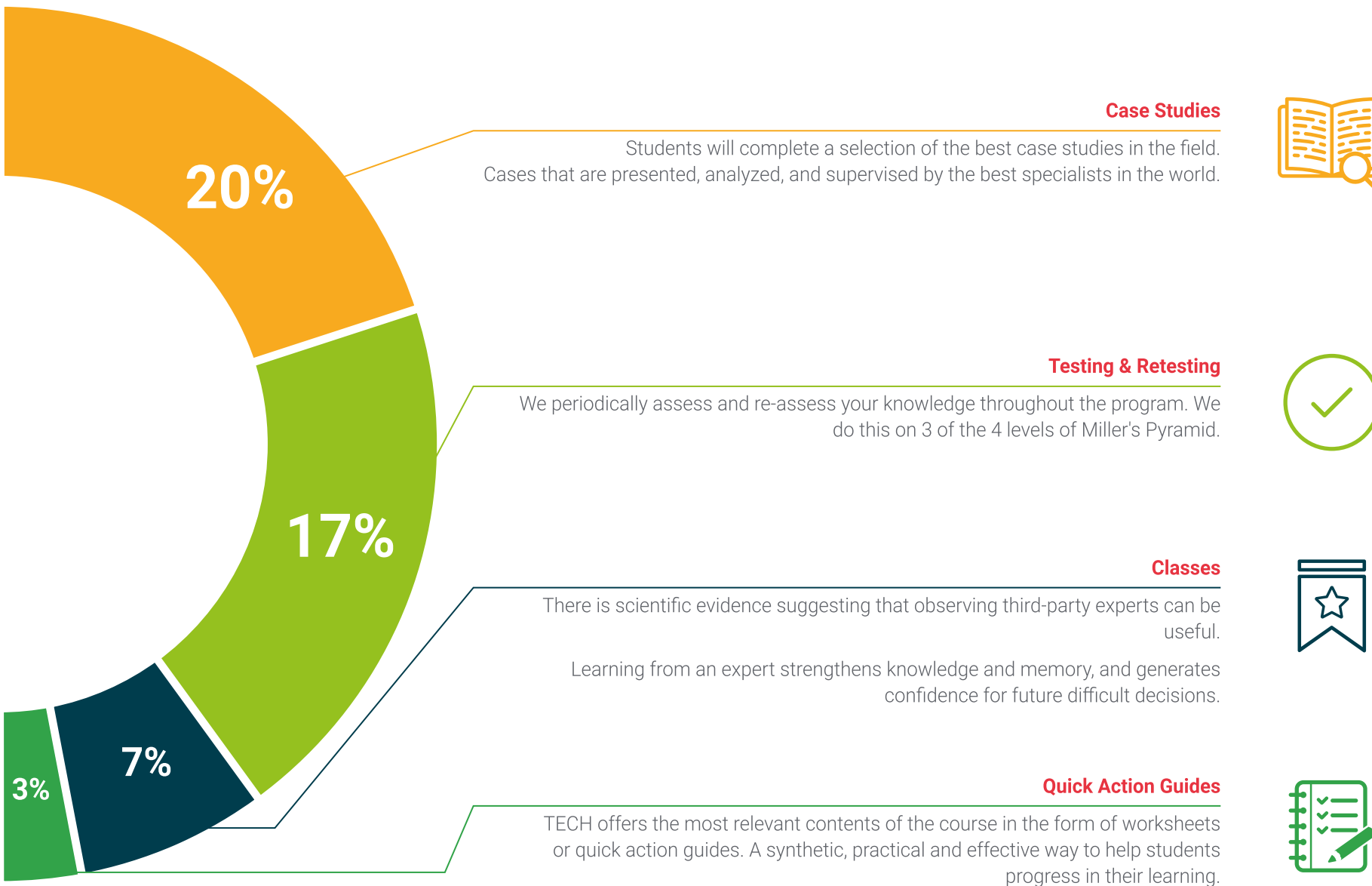
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

The Postgraduate Certificate in Philosophical Anthropology for Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Philosophical Anthropology for Teachers** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Postgraduate Certificate
Philosophical Anthropology
for Teachers

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Postgraduate Certificate

Philosophical Anthropology for Teachers

