

# Postgraduate Certificate

## Learning Difficulties: Language as an Element of Attention





## Postgraduate Certificate

### Learning Difficulties: Language as an Element of Attention

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/learning-difficulties-language-element-attention](http://www.techtute.com/us/education/postgraduate-certificate/learning-difficulties-language-element-attention)

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# 01

# Introduction to the Program

Language is a fundamental tool for the construction of thought, social interaction, and access to learning. According to data from the World Health Organization, approximately 8% of school-age children experience some type of language disorder, highlighting the urgent need for specialized attention from an early age. In this context, TECH has designed this university program as an innovative and updated academic proposal. Through a 100% online methodology, professionals will be effectively trained to understand language not only as a curricular content but also as a primary avenue for detection, intervention, and support throughout the educational process.





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*Language is the key to Learning. With TECH, you will become the professional who knows how to detect, address, and intervene in language-related issues in a timely manner. Enroll now in this comprehensive Postgraduate Certificate!”*

Language plays an essential role in human cognitive, social, and emotional development, and its proper mastery is key to academic success. However, when difficulties arise in this area, such as delays in language acquisition, phonological disorders, or issues with verbal comprehension, learning can be severely impacted. Therefore, understanding language not only as content but as a tool to identify and address these barriers becomes crucial for educational work.

In response to this need, TECH has developed this comprehensive Postgraduate Certificate in Learning Difficulties: Language as an Element of Attention. Through a rigorous academic syllabus, the course will emphasize the study of both spoken and written language as key indicators of difficulties in the classroom. The course will also cover topics such as child language development, early identification of language disorders, specific language disorders (SLD), and educational intervention strategies tailored to different school levels. Additionally, tools for evaluation, didactic resources, and collaborative techniques for working with families and teaching teams will be explored.

Thanks to this training, professionals will be able to intervene with greater precision in school contexts, design effective support plans, and become leaders within multidisciplinary educational teams. They will also acquire competencies that will enhance their career profile and open up new professional opportunities in the field of diversity management. In this way, they will make a real impact on the academic journey of students with language barriers.

Additionally, TECH will offer this university program in a 100% online format, allowing graduates to balance their learning with their professional and personal lives. In fact, the content will be available 24/7, accessible from any device, and downloadable for offline viewing. Moreover, the Relearning methodology will ensure a deep acquisition of knowledge through strategic repetition and active learning.

This **Postgraduate Certificate in Learning Difficulties: Language as an Element of Attention** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*This university program represents the perfect opportunity to address learning difficulties through Language”*

“

*Do you know how to detect when a language issue is a barrier to learning? With TECH, you will acquire the key tools to intervene on time and transform your students' futures”*

The program includes faculty members from the field of Education, who bring their real-world experience into the program, as well as recognized specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will deliver an immersive learning experience, programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, professionals will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will master practical strategies to address language disorders from the classroom. You will train with experts and have access to updated content, wherever you are.*

*You will learn to use language as a gateway to educational inclusion. 100% online, dynamic, and focused on what truly matters: improving learning.*





02

# Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



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*Study at the world's largest online university  
and guarantee your professional success.  
The future starts at TECH”*



### The world's best online university, according to FORBES

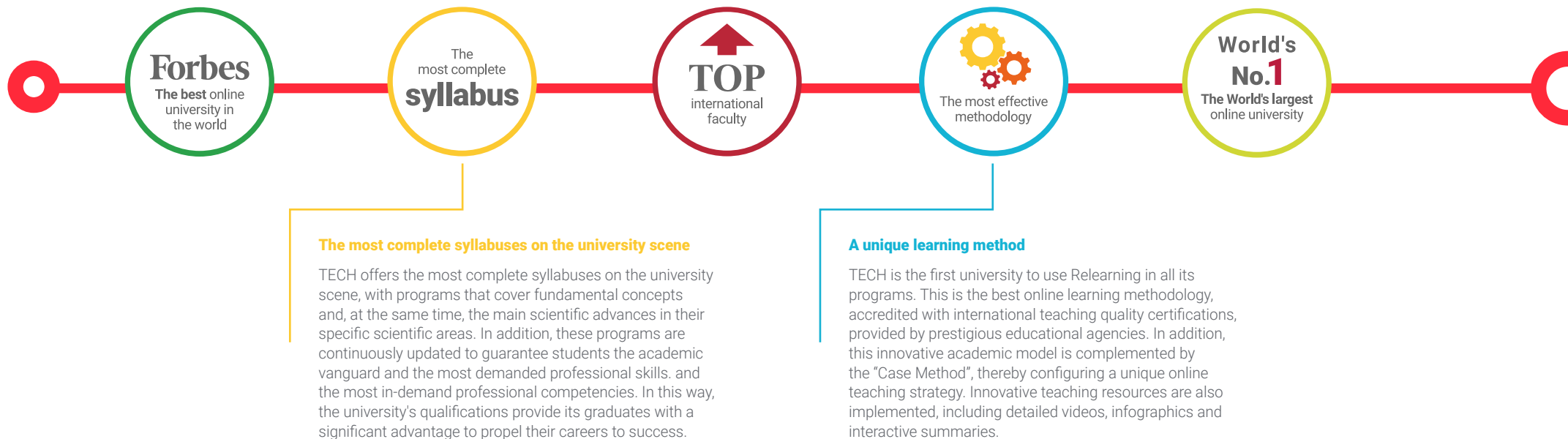
The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

### The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

### The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



#### The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

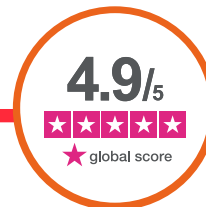
#### Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



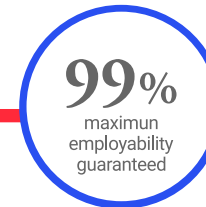
#### Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



#### The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



# 03

# Syllabus

This Postgraduate Certificate is presented as an academic proposal designed to understand language as an essential means of detection and educational intervention. In this sense, the curriculum has been carefully structured to address linguistic development in childhood, specific language disorders (SLD), phonological, morphosyntactic, and semantic disorders, as well as current approaches to evaluation and intervention. All of this will be complemented by the analysis of practical cases and pedagogical resources that will allow the immediate application of the knowledge acquired in real contexts.





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*This Postgraduate Certificate is the best educational option you can find, offering the most up-to-date and rigorous content available in the field”*



## Module 1. Language as a Determining Factor in the Attention to Learning Difficulties

- 1.1. Introduction
- 1.2. Thought and Language: Their relationships
  - 1.2.1. Theories Explaining Its Development
  - 1.2.2. Interdependence Between Thought and Language
  - 1.2.3. The Place of Language in Learning
- 1.3. Relationship of Language With Learning Difficulties
  - 1.3.1. Communication, Language, Speech and Language
  - 1.3.2. General Aspects of Language Development
  - 1.3.3. Language Impairment Prevention
- 1.4. Delayed Language Development and its Implications for Learning Difficulties
  - 1.4.1. Conceptualization of Language Development Delay and Its Characterization
  - 1.4.2. Causes of Delayed Language Development
  - 1.4.3. Importance of Early Identification and Care at School
  - 1.4.4. Delayed Language Development as a Risk Factor for Learning Difficulties
- 1.5. Most Common Language Disorders in Students
  - 1.5.1. Concepts and Delimitations
  - 1.5.2. Speech Disorders. Their Manifestations in the Following Components: Phonetic, Phonological, Morphological-Lexical, Syntactic, Semantic, and Pragmatic
  - 1.5.3. Speech Disorders: Dyslalia, Dysarthria, Rhinolalia, Dysphonia, and Stuttering
- 1.6. Language Assessment
  - 1.6.1. Assessment Tools
  - 1.6.2. Components to Be Assessed
  - 1.6.3. Evaluation Report
- 1.7. Attention to Language Disorders in Educational Institutions
  - 1.7.1. Language Disorders
  - 1.7.2. Speech Disorders
- 1.8. Activities for the Integration of Knowledge and Its Practical Application
- 1.9. Recommending Readings
- 1.10. Bibliography







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*You will gain comprehensive  
and high-quality education  
that will allow you to advance  
in your professional career”*

04

# Teaching Objectives

This Postgraduate Certificate will stand out as a rigorous and up-to-date academic response for professionals who wish to perfect their competencies in this fundamental field. In this way, they will prepare to recognize the different manifestations of learning difficulties related to language, as well as their impact on academic performance and socialization. Additionally, they will acquire the necessary skills to design individualized intervention plans, considering both the neurolinguistic and contextual factors that influence language development. As a result, graduates will promote a comprehensive and reflective approach that goes beyond the clinical aspect and aligns with inclusive practices.



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*This university program represents a unique opportunity to transform teaching practices through a deep understanding of language as the central axis of attention to diversity”*





## General Objectives

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- ♦ Analyze the theoretical and methodological foundations of attention to diversity and its impact on learning
- ♦ Understand learning difficulties from a historical, theoretical, and classificatory perspective
- ♦ Develop evaluation and diagnostic strategies for the early detection of learning difficulties
- ♦ Design psycho-pedagogical interventions based on updated approaches for managing difficulties in reading, writing, and mathematics
- ♦ Explore the influence of language on cognitive development and its role in overcoming learning difficulties
- ♦ Deepen understanding of reading difficulties and their impact on the formation of citizens in the knowledge society
- ♦ Identify effective strategies for teaching mathematics to students with specific difficulties in this area
- ♦ Address Attention Deficit Hyperactivity Disorder (ADHD) as a condition associated with learning difficulties





### Specific Objectives

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- ♦ Explore the relationship between language development and learning difficulties
- ♦ Apply intervention strategies to improve linguistic competence in students with difficulties

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*With resources available 24 hours a day and a dynamic, innovative approach, you will be able to tailor your training to your personal and professional needs without compromising academic quality”*



05

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*



## The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.





## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

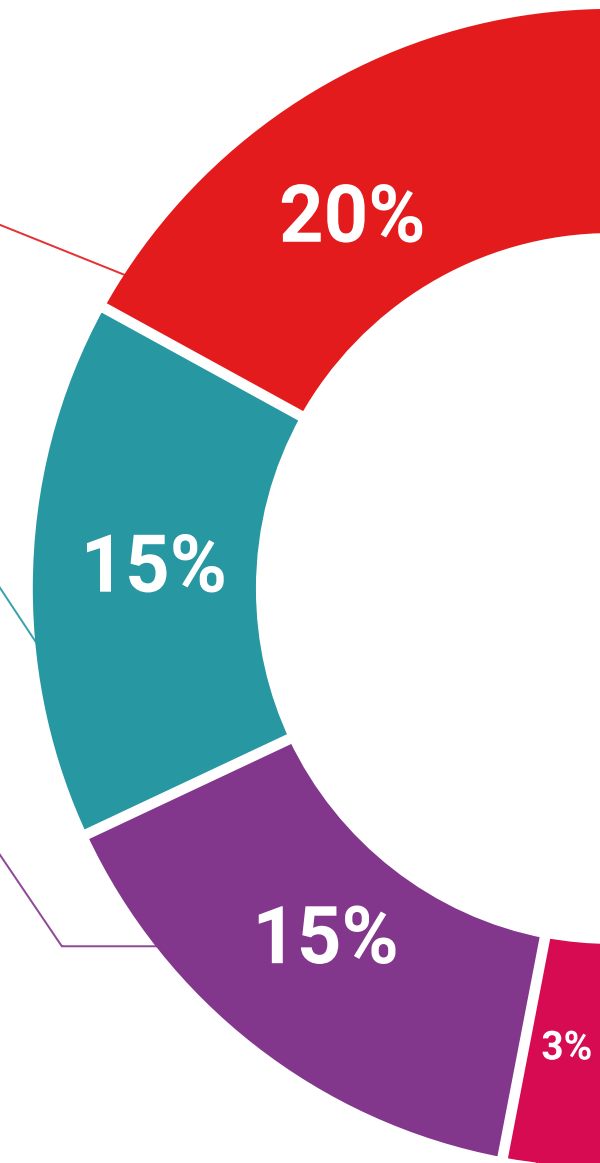
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

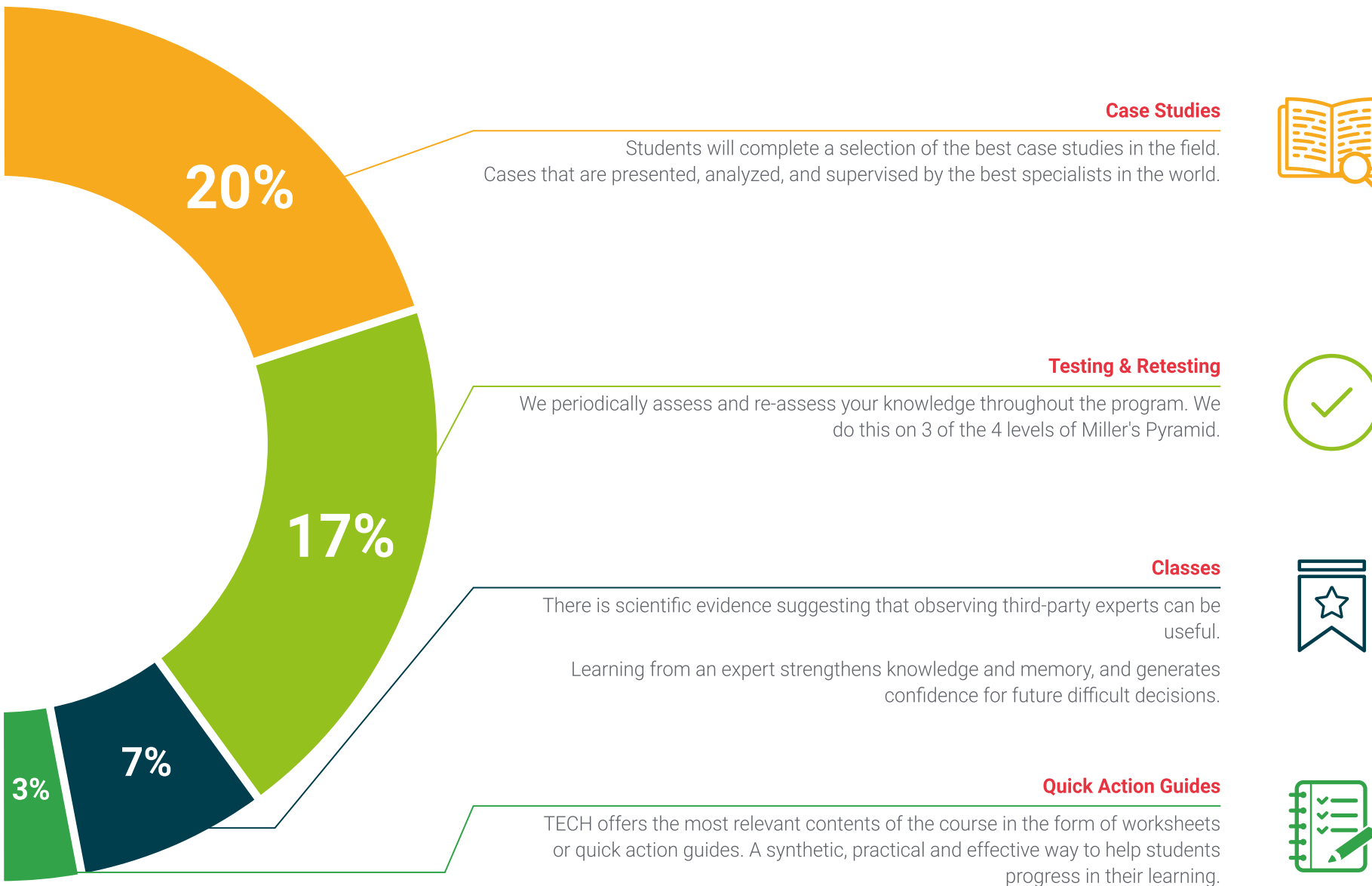


#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.







06

# Teaching Staff

One of the key pillars that sets this Postgraduate Certificate apart is the excellence of its faculty. Aware that the quality of learning largely depends on the preparation and experience of those who teach, this university program brings together a team of professionals with a solid academic and practical background in the fields of psycho-pedagogy, applied linguistics, special education, and educational intervention. In fact, the instructors who make up this program not only hold postgraduate degrees in their respective areas but are also actively involved in research and intervention projects within educational contexts.

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*The teaching staff will make this Postgraduate Certificate a transformative experience, capable of elevating educational practice through a human-centered, scientific approach committed to inclusion”*



## Management



### **Dr. Moreno Abreu, Milagros Josefina**

- ♦ Pedagogue specializing in Learning Difficulties
- ♦ Organizational Consultant, Los Sauces Medical and Surgical Unit
- ♦ Speech therapist. Private Practice
- ♦ Master's Degree in Health Education
- ♦ Diploma in Research Methodology
- ♦ Degree in Education with a specialization in Learning Difficulties and Preschool
- ♦ PhD in Pedagogical Sciences
- ♦ Higher University Technician in Speech Therapy
- ♦ Graduate Professor: Research Methodology I, Design of measurement and evaluation instruments
- ♦ Graduate Professor. Academic Reading and Writing



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*A unique, essential and decisive learning experience to boost your professional development”*

07

# Certificate

The Postgraduate Certificate in Learning Difficulties: Attention Language as an Element guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Learning Difficulties: Language as an Element of Attention** endorsed by TECH Global University, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Learning Difficulties: Language as an Element of Attention**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





## Postgraduate Certificate

Learning Difficulties:  
Language as an Element  
of Attention

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- » Schedule: at your own pace
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# Postgraduate Certificate

## Learning Difficulties: Language as an Element of Attention

