

# Postgraduate Certificate

## Teaching of Philosophy for Teachers



## Postgraduate Certificate Teaching of Philosophy for Teachers

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 5 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitude.com/us/v/postgraduate-certificate/teaching-philosophy-teachers](http://www.techtitude.com/us/v/postgraduate-certificate/teaching-philosophy-teachers)

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# 01

# Introduction

Learning to think, to develop a critical perspective on both the visible and the invisible dimensions of reality, to ask questions and build responses... teaching philosophy is one of the most stimulating and creative professions in the world. This comprehensive Postgraduate Certificate in Teaching of Philosophy for Teachers will provide you with the opportunity to prepare yourself through the most innovative didactic approach. With rigorous training and an intensive program, you will be able to advance your preparation effectively and with ease. All backed by the guarantee of the world's most prestigious online university.





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*We offer you the most comprehensive program in the Teaching of Philosophy. Train with us and become a transmitter of the philosophical outlook, perpetuating knowledge that is essential to humanity”*

TECH Global University gives you the opportunity to add the Postgraduate Certificate in Teaching of Philosophy for Teachers to your academic qualifications with this fully online program. With this training, you will also gain access to the most effective systems for the study of this discipline.

If your goal is to challenge yourself, achieve positive personal growth, connect with the best, and join a new generation of professionals capable of practicing their vocation anywhere in the world, this program can be your path forward.

This is a course that is fully compatible with other professional, personal, or academic commitments. From its beginning, in its teaching approach, through to its conclusion and evaluation, the system adapts flexibly to your needs. In this way, results are far more efficient, since studying will not become an unmanageable burden but rather a stimulus and a challenge that is both accessible and rewarding to pursue through to completion.

This **Postgraduate Certificate in Teaching of Philosophy for Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations which are presented to the student
- ♦ Special emphasis on practical learning
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*A modern, effective, and comprehensive program at every level. Enter the world of philosophy teaching with this high-level training"*

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*At TECH Global University, training goes beyond the formal. Our goal is to develop professionals who are also competent on a personal, spiritual, and social level. Join a high-level learning community”*

At TECH Global University, we offer you the most innovative, creative, and distinctive program—within a dynamic institution of talent and international recognition. This pedagogical model was recognized as a "Microsoft Europe Success Story" for incorporating the innovative, interactive multi-video system into its programs. The team also received the "Entrepreneur Award" at the Expo-eLearning 2010 World Congress, the most important eLearning event in the Spanish-speaking world.

With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience through forums and other collaborative tools in a 100% online format.

We support you at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context. But above all, TECH explores students' critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.

*Quality in every area is our goal: in pursuit of human and professional excellence.*

*The most technologically advanced university in the field of e-learning places at your disposal both the technical and human strength of the largest online university in the Spanish-speaking world.*





# 02

# Objectives

With this Postgraduate Certificate in Teaching of Philosophy for Teachers, you will be trained through the essential content required to address this discipline, benefiting from a program designed to maximize the efficiency of your study time.





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*A course created to equip you with the ability to teach philosophy at all educational levels. You will learn to identify and respond to the diverse personal and group dynamics of your students, making philosophy a valuable opportunity for them to enhance their skills”*



## General Objectives

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- ♦ Acquire a rigorous philosophical method, shaped by the order in thought and the capacity for dialog, as well as putting it into practice
- ♦ Possess the adequate tools to study philosophical subjects
- ♦ Conduct fruitful scientific work
- ♦ Structure the various philosophical contents that will become evident in daily work environments
- ♦ Develop a mental structure and an appropriate conceptual background that forges a philosophical criterion rooted in the Christian tradition, with its own principles, methods and contents
- ♦ Shape students' specific identity as Christian thinkers



## Specific Objectives

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- ♦ Understand that the teaching of philosophy entails both a conception of philosophy and the act of philosophizing
- ♦ Evaluate diverse approaches to teaching and orientations for learning philosophy
- ♦ Establish the conditions for a philosophical teaching of philosophy that integrates the transmission of its history with the encouragement of active philosophizing
- ♦ Apply pedagogical theories to analyze various circumstances of philosophical instruction
- ♦ Develop theoretical and practical skills to plan, conduct, and assess the teaching and learning of philosophy in educational institutions





“By achieving the objectives of this comprehensive program, you will be fully qualified to teach philosophy, equipped with the necessary planning and evaluation tools, as well as the pedagogical knowledge essential to carry out your work with confidence and expertise”

03

# Course Management

The quality of the teaching-learning process is closely tied to the quality of the instructor, expressed in terms of academic training, professional experience, and pedagogical excellence. Our faculty team represents our key added value: composed of philosophers with extensive professional experience in the teaching field, solid academic preparation, and proven pedagogical skill and vocation.





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*The instructors of this program, carefully selected for their pedagogical and professional excellence, will guide you throughout the entire process, providing the added value of learning from the very best”*



## Management



### Mr. Benítez, Pedro A.

- PhD in Theology and Philosophy Professor of Theology, Pontifical University of Mexico and Panamerican University
- Member of the Mexican Academy of Theology and Member Professor at Archdiocese of Tlalnepantla
- Visiting Professor at CEBITEPAL, Latin American Episcopal Council Published on the philosophy and theology of history, and on French personalists
- Currently interested in the thought of John Henry Newman and in the diffusion of theological studies in diverse environments



04

# Structure and Content

The Postgraduate Certificate in Teaching of Philosophy for Teachers will provide you with the knowledge you need to achieve excellence in the humanistic field. The teaching program responds to their needs through innovative content based on the latest trends in philosophy. A teaching staff who has an absolute mastery of the subject will become the essential guide to learn, in a fluent and consolidated manner, the routines of this subject.





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*Become an expert in the Teaching of Philosophy from the comfort of your own device, wherever you are. With the highest educational quality and a totally flexible work layout”*

## Module 1. Teaching of Philosophy

- 1.1. Approach to Foundational Issues in the Teaching of Philosophy
  - 1.1.1. Philosophy: Its Teaching and Learning
  - 1.1.2. Doing Philosophy and Teaching Philosophy
  - 1.1.3. Philosophical Conceptions and Approaches to Teaching Philosophy
- 1.2. Approach to the Teaching of Philosophy at Different Educational Levels
  - 1.2.1. Teaching Philosophy at the Secondary Level
  - 1.2.2. Teaching Philosophy in Higher Education
- 1.3. Approach to a Didactics of Philosophy for Educators
  - 1.3.1. Philosophical Problems and Didactic Intervention
  - 1.3.2. The Philosophy Teacher: Attitudes and Skills in Role Performance
  - 1.3.3. Classroom Group Diagnosis
  - 1.3.4. Teacher and Student Activities
  - 1.3.5. Resources
  - 1.3.6. Evaluation of Teaching and Learning





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*The curriculum of this Postgraduate Certificate in Teaching of Philosophy for Teachers has been structured with the aim of providing you with the essential knowledge to prepare yourself with quality and competence for the practice of this discipline”*



05

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.





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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

## The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”



## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

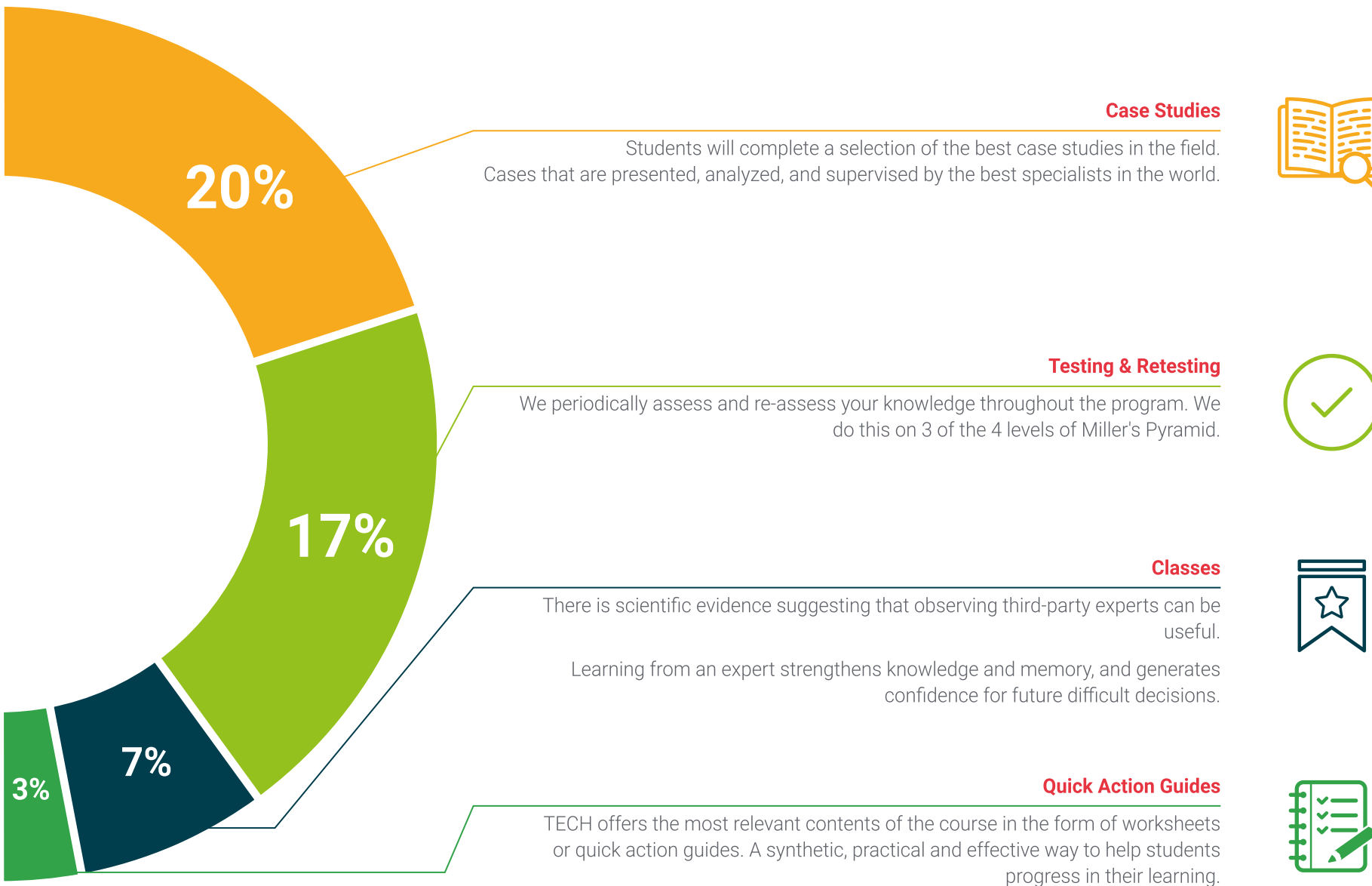
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.







06

# Certificate

The Postgraduate Certificate in Teaching of Philosophy for Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University





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*Include a Postgraduate Certificate in Teaching of Philosophy for Teachers, officially recognized by the Secretariat of Public Education, among your qualifications”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Teaching of Philosophy for Teachers** endorsed by TECH Global University, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching of Philosophy for Teachers**

Modality: **online**

Duration: **6 weeks**

Accreditation: **5 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



Postgraduate Certificate  
Teaching of Philosophy  
for Teachers

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 5 ECTS
- » Schedule: at your own pace
- » Exams: online

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