

Postgraduate Certificate  
Feminism(s): Debates,  
Struggles and Diversions





## Postgraduate Certificate Feminism(s): Debates, Struggles and Diversions

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/feminisms-debates-struggles-diversions](http://www.techtute.com/us/education/postgraduate-certificate/feminisms-debates-struggles-diversions)

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01

# Introduction

This program will provide the professional with the necessary knowledge to know and historically analyze Feminisms and their flows throughout different periods. A unique program in its field that will give you the specific tools for your teaching in a program created for excellence.





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*An analysis of feminisms in a Postgraduate Certificate that, in just a few weeks, will allow you to master the contents of this teaching field"*

The role of philosophy as a discipline is of vital importance in the management of thoughts and argumentative currents, the purpose of which is to delve deeply into a specific idea. Therefore, in the face of current demands and social movements, it is necessary to know the different branches that are manifesting themselves today, as well as their purposes and discourse.

One of the most recent cases is feminism, a trend that has been around for years but has gained strength in the face of events that have taken place in much of the world. Therefore, it is of vital importance for the educator to know the rationing of this movement, since it exists in most countries and is a topic of interest. In addition, this program will provide fundamental bases to approach debates, combats and drifts, based on real and simulation cases.

Therefore, this University Course created by TECH is an opportunity of knowledge for those who wish to deepen in these specific aspects. Throughout a very complete and specific syllabus, you will acquire the knowledge and routines necessary to understand the role of feminism and its impact, as well as techniques for debate, among other resources of argumentation oriented toward ethical values and social movements.



*The nature of beauty and the human perception of it in a University Course created to bring the teacher closer to this branch of philosophy”*

This **Postgraduate Certificate in Feminism(s): Debates, Struggles and Diversions** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practicing experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-assessment and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the course

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*With the most specific learning systems, this Postgraduate Certificate will immerse you in hands-on learning, allowing you to acquire the necessary skills for its application in a simple way”*

Our teaching staff is made up of philosophy professionals and active specialists. In this way, we ensure that we deliver the educational update we are aiming for. A multidisciplinary team of well-versed and experienced professionals who will efficiently develop the theoretical knowledge, but, above all, will put at the service of the Postgraduate Certificate holders the practical knowledge derived from their own experience: one of the differential qualities of this training.

The effectiveness of our methodological design enhances mastery of the subject matter. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of , comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, telepractice with the help of an innovative interactive video system, and learning from an expert you will be able to acquire the knowledge as if you were facing the scenario you are learning at that moment. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

*A high-quality Postgraduate Certificate that will allow you to learn with the best educational systems, enjoying the most developed and interactive online resources.*

*The world's largest online university, with the most advanced resources in a high-level educational experience.*

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...T IS BEAUTIFUL.

PLATO

# 02

# Objectives

The objective of all teaching courses is to contribute to the increase of quality in all educational areas. The Postgraduate Certificate in Feminism(s): Debates, Struggles and Diversions, as it has been created to make these subjects the most complete and interesting in any teacher's program. An exclusive opportunity to study with the most prestigious online university in the world.



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*In this Postgraduate Certificate, you will learn about the work of philosophical thought in the context of art, beauty and human perception of it"*



## General Objectives

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- ♦ Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- ♦ Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- ♦ Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- ♦ Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields





### Specific Objectives

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- ♦ Identify the role of feminism in today's society
- ♦ Look at both the strengths and arguments of the debate
- ♦ Develop debating techniques

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*Get your qualification of University Course in Feminism(s): Debates, Struggles and Diversions, with a high educational and technological level training and the prestige of the largest Online University in the world”*

03

# Course Management

The Postgraduate Certificate in Feminisms; Debates, Combats and Derivatives has been designed and developed by a group of experts in the field, who have extensive teaching and research experience. Under their tutelage, the Postgraduate Certificate will become a great learning experience. Total quality guarantee.





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*Our way of teaching is based on experience: on your own experience, through our methodology, and on the experience of our teachers, who have long experience in the fields taught"*

## International Guest Director

Dr. Alexander Carter is a philosopher who has served as Academic Director of Philosophy and Interdisciplinary Studies at the Institute of Continuing Education, University of Cambridge. A specialist in Ethics and creativity theory, he has designed several models for teaching these areas. He has also supervised undergraduate research programs at the Institute and is a Fellow of Fitzwilliam College, where he has helped develop curricular outlines for Philosophy. His main interests include the Philosophy of Wittgenstein, the Theology of Simone Weil, and the Epistemology of Humor.

Throughout his career, he has worked in prestigious institutions, where he has combined his research experience with new teaching methodologies. In fact, his approach has been developed at the University of Essex, where he has honed his ability to guide people through philosophical dilemmas, encouraging critical and creative thinking. With over a decade of experience, he has encouraged reading to adults of all ages, always promoting the value of philosophical reflection in everyday life.

Internationally, Dr. Alexander Carter has been recognized for his unique perspective on philosophy, based on the idea of “serious play”, in which he investigates the relationship between humor and creative practice. In addition, his ability to generate debate and dialogue has transformed the way philosophers and humanists think and act. Likewise, his Doctorate in Philosophy has consolidated his activism towards philosophy.

He has also conducted research on freedom and fatalism in Wittgenstein’s work, and has worked at the intersection of humor and creativity. He has published several academic articles and continues to be an influential voice in contemporary philosophy, bringing new perspectives to current debates.



## Dr. Alexander, Carter

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- ♦ Director of Philosophy and Interdisciplinary Studies at the University of Cambridge, United Kingdom
- ♦ Doctorate in Philosophy from the University of Essex
- ♦ Master's Degree in Philosophy and Ancient History from the University of Wales, Swansea and Philosophy from the University of Bristol
- ♦ PGCHE - Teaching and Learning in Higher Education from the University of Cambridge

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*Thanks to TECH, you will be able to learn with the best professionals in the world”*

## Management



### Dr. Agüero, Gustavo

- ♦ Researcher and teacher expert in Philosophy and Languages
- ♦ Director of the GRASP 08 Research Group on Comprehension and the relationship between language and thought
- ♦ Teacher in university studies of Philosophy and Languages
- ♦ Doctorate in Philosophy from the University National of Cordoba

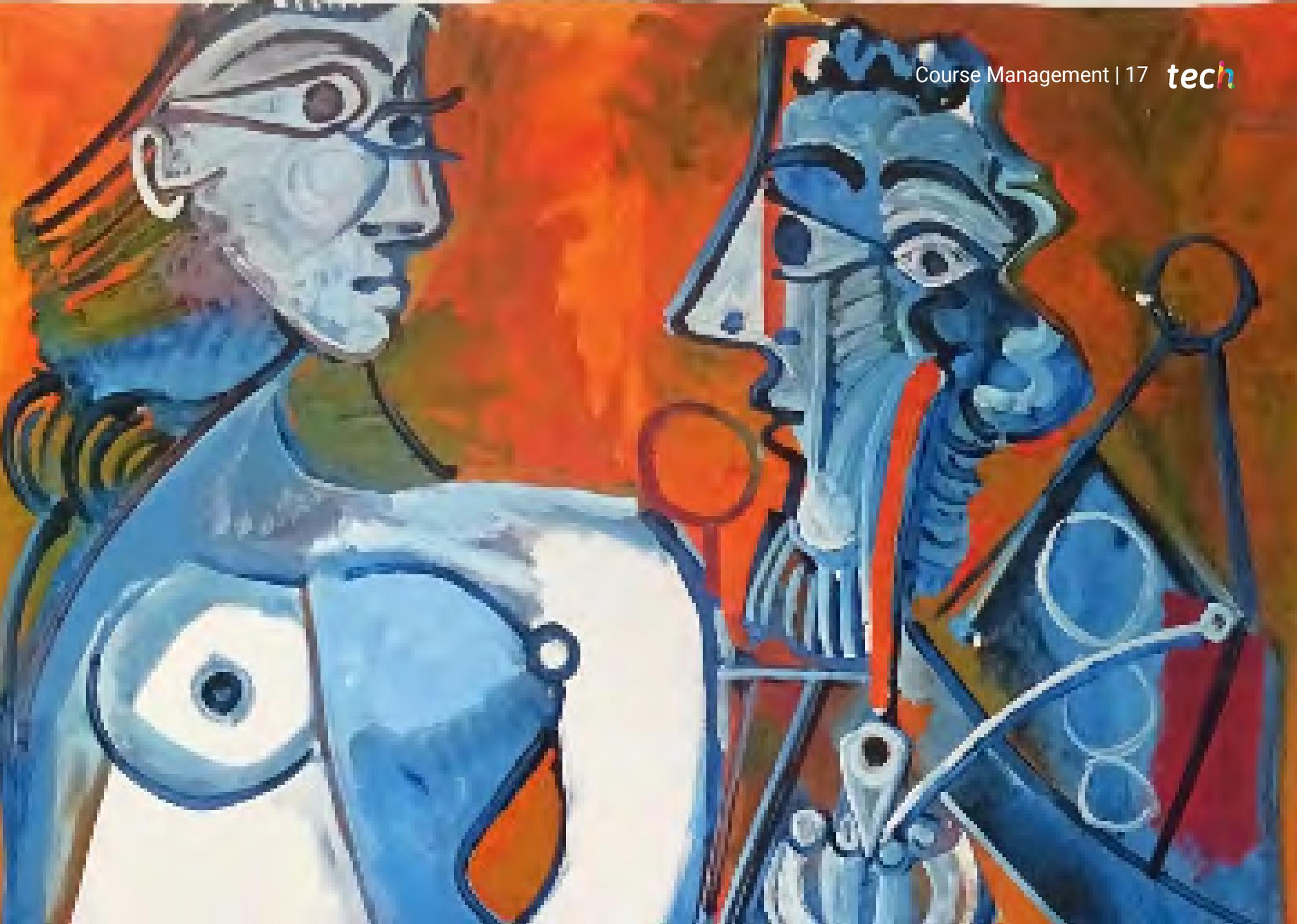
## Professors

### Ms. Testa, Ana.

- ♦ Research EXPERT in Philosophy of Education
- ♦ Researcher in the GRASP 08 Research Group on Philosophy of Language, Mind and Education
- ♦ University lecturer in Philosophy
- ♦ Co-author of several publications on Philosophy
- ♦ Speaker at seminars on Philosophy of Education

### Mr. Amaya, Luis M.

- ♦ Executive Director, Social and Cultural Research Group of Argentina Argentina
- ♦ Professor of Philosophy, Secondary and Higher Education Institute
- ♦ Graduate in Philosophy. National University of Córdoba



# 04

# Structure and Content

The syllabus for this program has been created to gradually cover all the essential topics in the learning of the subject: from the knowledge of theoretical philosophy to the most practical aspects today. Metaphysics in all its aspects, in a complete approach and totally focused on its practical application.





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*Incorporate the mastery of this discipline into your CV and push it to a new level of competitiveness”*

**Module 1. Gender in Question. Feminism(s): Debates, Struggles and Diversions**

- 1.1. The Value of the Humanities in Human Issues
  - 1.1.1. Why the Humanities Today?
  - 1.1.2. Philosophy and Gender Issues, a Gourmet Pairing
  - 1.1.3. Anthropology and Sociology, Approaching Gender through 'the Social'
  - 1.1.4. Psychoanalysis, the Unwanted Visitor
  - 1.1.5. Transdiscipline and Toolbox
  - 1.1.6. What Kind of Epistemology for What Kind of Issues?
  - 1.1.7. Knowledges, Colonization and Decolonization
  - 1.1.8. What Is a Subject?
  - 1.1.9. On Subjectivity(ies)?
  - 1.1.10. Our Time. Elusive and Thorny Etchings
- 1.2. On the Gender Perspective
  - 1.2.1. What Do We Mean When We Talk About Gender Perspective?
  - 1.2.2. From Women's Studies to Gender Studies
  - 1.2.3. The World Tuned to Gender
  - 1.2.4. Patriarchy and Hegemonic Masculinity
  - 1.2.5. The Mandates of Hegemonic Masculinity
  - 1.2.6. Gender Stereotypes
  - 1.2.7. Gender Socialization
  - 1.2.8. Gender Expectations
  - 1.2.9. Violence
- 1.3. Analysis of Feminisms: First Wave
  - 1.3.1. First Wave
  - 1.3.2. Enlightened Feminism
  - 1.3.3. The Critique of the Feminine Condition
  - 1.3.4. Attribution of the Feminine Condition
  - 1.3.5. The Civil Rights in Question
  - 1.3.6. Concerning Power: Sexes and Social Relationships
  - 1.3.7. The Controversy of the Masters of Knowledge
  - 1.3.8. The Controversy of the Masters of Wealth
  - 1.3.9. Intellectual References: Olympe de Gouges, Mary Wollstonecraft, Poullain de la Barre
- 1.4. Analysis of Feminisms: Second Wave
  - 1.4.1. Suffragism
  - 1.4.2. Declaration of Sentiments: Ecce Mulier
  - 1.4.3. Towards Full Citizenship
  - 1.4.4. The Emergence of the Popular Classes
  - 1.4.5. De Jure and De Facto Inequalities
  - 1.4.6. Family, Sexuality and Work
  - 1.4.7. Reference Work: The Forms of Subjection, John Stuart Mill and Harriet Taylor
  - 1.4.8. Betty Friedan and the Mystique of Femininity
  - 1.4.9. Shulamith Firestone and the Dialectics of Relationships
  - 1.4.10. Simone de Beauvoir and the Second Sex
- 1.5. Analysis of Feminisms: Third Wave
  - 1.5.1. The Agitated '60s, 'Libertarian Revolutions'
  - 1.5.2. The Transmutation of All Values
  - 1.5.3. A Libertarian Morality among Liberals
  - 1.5.4. The Private as Political
  - 1.5.5. The Politicization of Desire
  - 1.5.6. Denaturalizing / Politicizing / Re-Signifying
  - 1.5.7. A New Epistemology
  - 1.5.8. A Constructivist Anthropology
  - 1.5.9. Structuralism, Post-Structuralism and Beyond
  - 1.5.10. Butler and Identities
- 1.6. Analysis of Feminisms: Fourth Wave
  - 1.6.1. Since When and Why? A Necessary Justification
  - 1.6.2. Postmodernism and Poststructuralism
  - 1.6.3. The Radicalization of the Political
  - 1.6.4. Sorority as a Battering Ram
  - 1.6.5. Identities? What for? Beyond
  - 1.6.6. Science as an Ally
  - 1.6.7. Cyborgs
  - 1.6.8. Queers
  - 1.6.9. Sorority as a Battering Ram
  - 1.6.10. Preciado and the Countersexual Manifesto

- 1.7. Contemporary Debates
  - 1.7.1. Contemporary Debates
  - 1.7.2. The Emergence of Radicalism. Political Postulates in Gender Discourse
  - 1.7.3. Scientific Discourse and Nomadic Identities
  - 1.7.4. Discourse on Gender and Freedoms: Philosophical Approaches
  - 1.7.5. Patriarchy, Does It Still Today? Under What Forms? Reflection
  - 1.7.6. What Is Pedagogy Based on Cruelty?
  - 1.7.7. Conflict and Violence Analysis: Eliminating the Other
  - 1.7.8. Punitiveness and "Death to Males"
  - 1.7.9. The Denial of Sexual Difference
  - 1.7.10. Feminisms, Epochs and Subjectivities
- 1.8. Debates and Struggles
  - 1.8.1. Towards 'the Revolution'. A New Utopia?
  - 1.8.2. Revolution, Emancipation, Rebellion. Much More than Random Signifiers
  - 1.8.3. Capitalist Discourse and Contestation/Subsumption Practices
  - 1.8.4. Liberation, Freedom and Gender
  - 1.8.5. Does Feminism(s) Understand Sexuality?
  - 1.8.6. Epoch, Revolt and the Voice of the Master
  - 1.8.7. Can any Feminism(s) become Segregationist?
  - 1.8.8. What Kind of Epistemologies for What Kind of Struggles?
- 1.9. Derivatives
  - 1.9.1. Voluntary Interruption of Pregnancy: Legalization and Counter-Offensive
  - 1.9.2. Me Too: Corporate Sorority?
  - 1.9.3. Agenda, What Agenda? What Is at Stake?
  - 1.9.4. Public Protests and Public Lynchings: Does the End Justify the Means?
  - 1.9.5. On the Risk of 'Being Talked About'
  - 1.9.6. Battlefield and Strategies
  - 1.9.7. Hegemony and Legitimacy
  - 1.9.8. Is There a Scientific Feminism?
  - 1.9.9. Institutionalization of Conflict and the Party System
- 1.10. By way of (Un)Conclusion
  - 1.10.1. Gender and 'Attitude in Modernity', from Foucault to Kant
  - 1.10.2. Abandon the Enlightenment?
  - 1.10.3. Why an Ontogenesis for Politics Would Be Necessary
  - 1.10.4. Is a Feminist Policy beyond Possible Normativity?
  - 1.10.5. To Forclude or Not to Forclude, That Is the Question
  - 1.10.6. Of Dead Dogs and their Howling: From Freud to Lacan
  - 1.10.7. A Necessary Debate on Manhood
  - 1.10.8. The Risks of Postulating Posthuman Extremes
  - 1.10.9. In the Meantime... What to Do with the Victims?



*You will have at your disposal the most powerful online platform in the educational market, which will allow you to use state-of-the-art learning tools, such as our interactive video system"*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



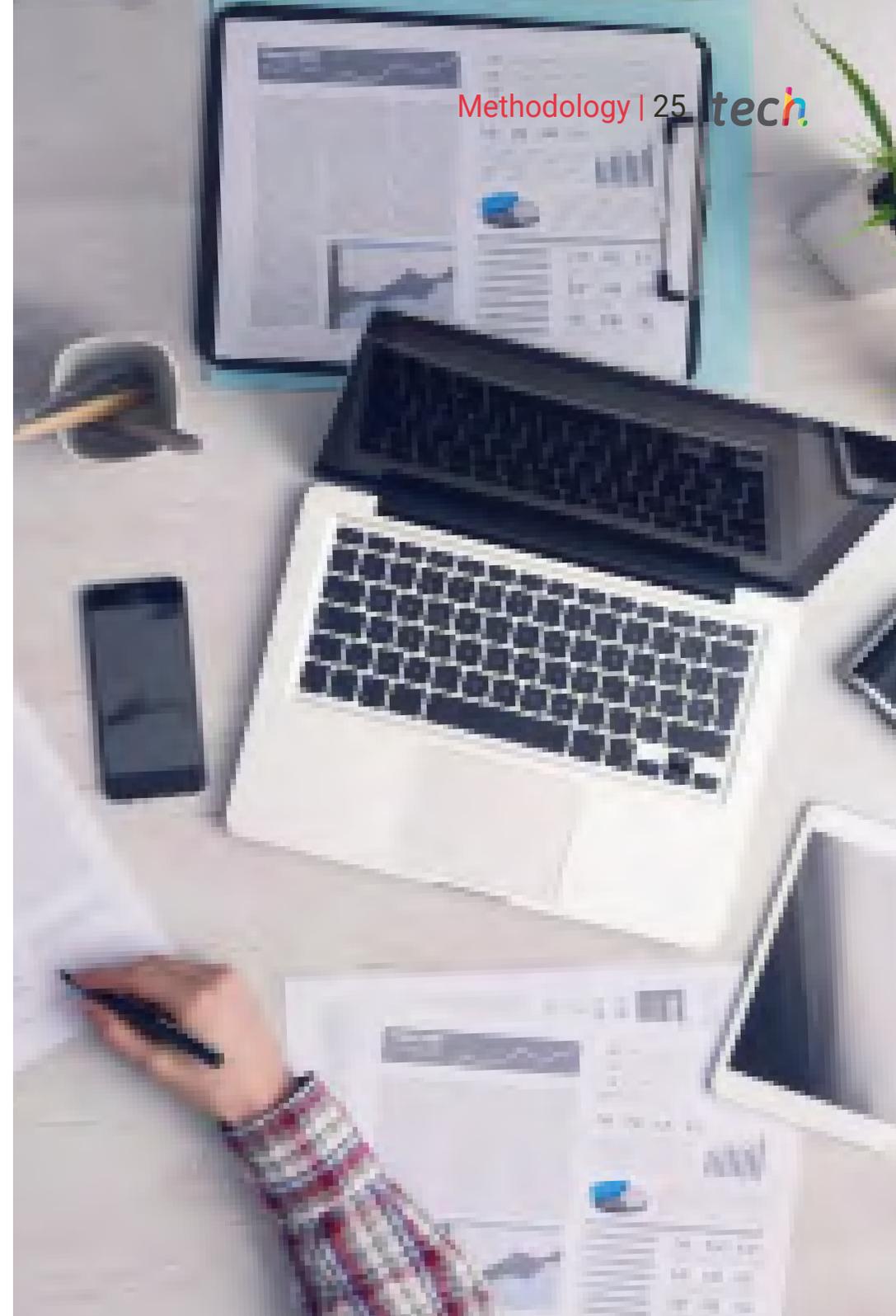
*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

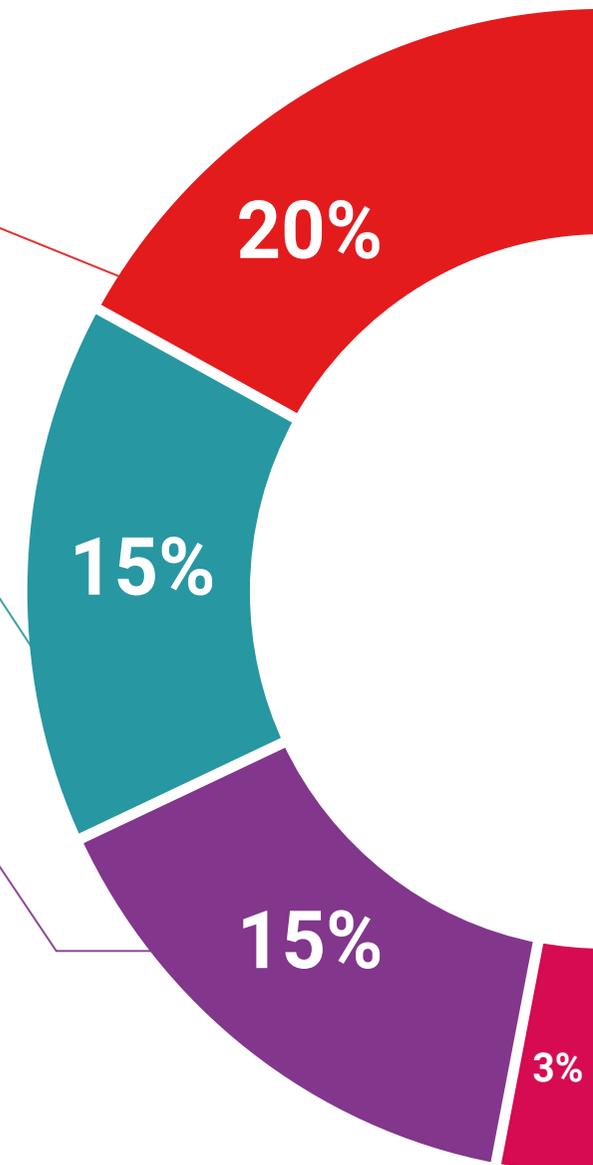
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

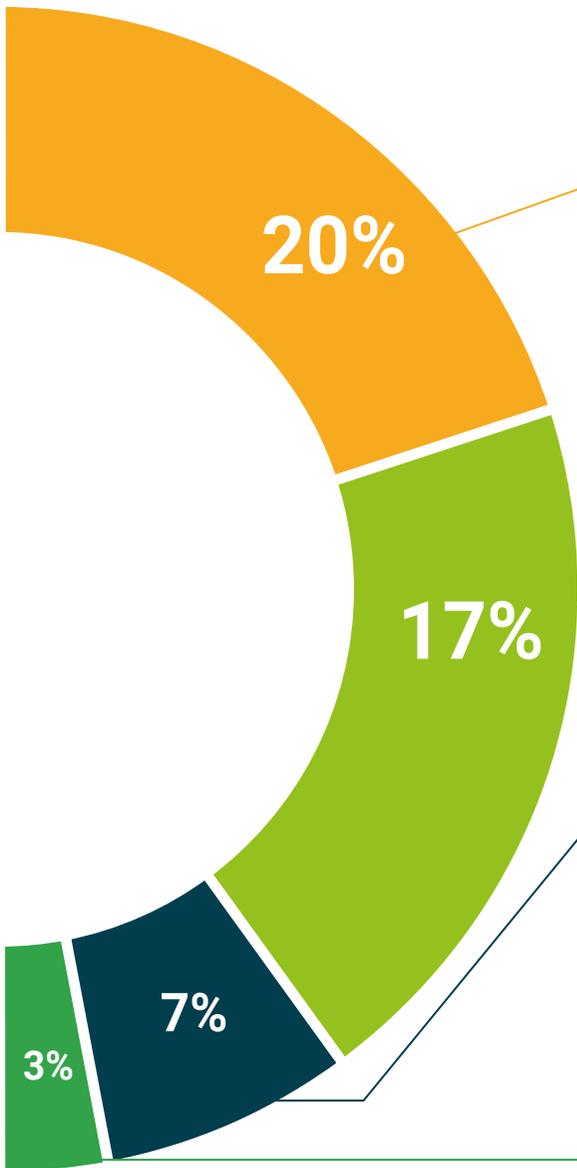
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate Feminism(s): Debates, Struggles and Diversions guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program  
and receive your university qualification  
without having to travel or fill out  
laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate Feminism(s): Debates, Struggles and Diversions** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

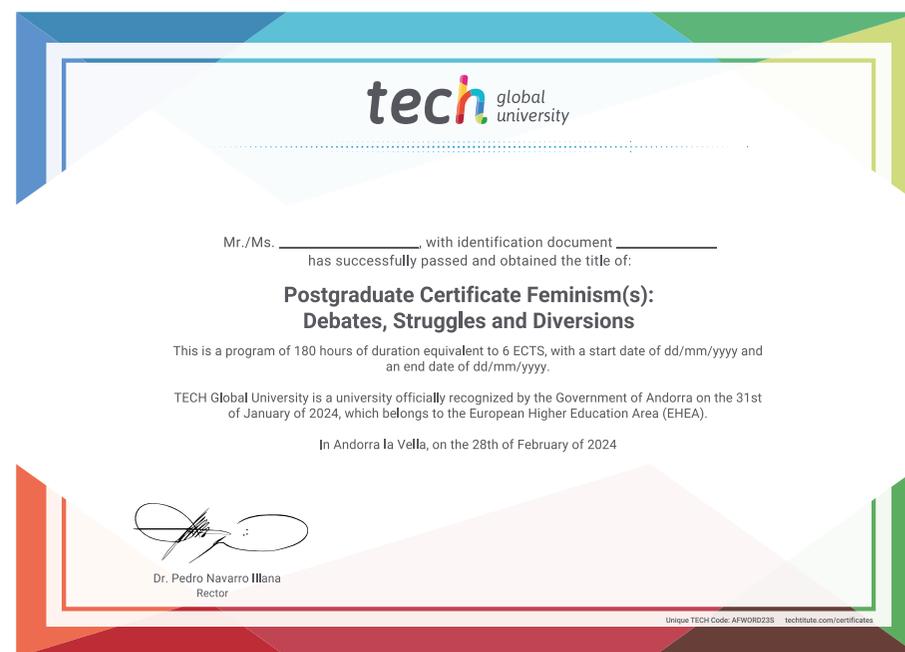
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate Feminism(s): Debates, Struggles and Diversions**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



**Postgraduate Certificate**  
**Feminism(s): Debates,**  
**Struggles and Diversions**

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

## Feminism(s): Debates, Struggles and Diversions

