

Postgraduate Certificate English in the Bilingual Classroom in Pre-School and Primary Education

LEARN
ENGLISH

CONVERSATION

opportunity

Business English

irregular
verbs gloss

English
WORDS

learn

speaking

tech global
university

Dictionary





Postgraduate Certificate

English in the Bilingual Classroom in Pre-School and Primary Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/english-bilingual-classroom-pre-school-primary-education



Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

Teaching today is facing significant challenges due to the various changes and needs presented by students, especially in the early stages of pre-school and primary education. The difficulty of staying updated in order to teach in other languages, especially English, has caused many to turn to other paths. However, training in Bilingual Education is a great opportunity that every teacher should take advantage of. That's why TECH has created this specialized academic program in English in the Bilingual Classroom in Pre-School and Primary Education, where students will acquire the knowledge and skills necessary to develop their careers successfully. They will do so in an easy and dynamic way, at their own pace, as the methodology is 100% online.





“

*You will develop strategies for
teaching L2 at an early age”*

There are many advantages to integrating English in the Bilingual Classroom, as it is considered the universal language. Therefore, it is essential for teachers to be equipped with the necessary tools and pedagogical knowledge to provide effective English teaching in the Bilingual Classroom, particularly in Pre-School and Primary Education stages.

It is not enough for the teacher to just be proficient in the language; they must also understand the appropriate literacy strategies and techniques for teaching a language other than the mother tongue. With this Postgraduate Certificate, the opportunity arises to develop guidelines and strategies for expression, voice modulation, and interpretation of children's texts in English. You will explore tools and techniques for assessing, selecting, and analyzing children's literature and using it as a resource for teaching a second language, among other various resources that will open a wide range of possibilities for the teacher.

In the same way, throughout the program, professionals will identify the most common difficulties students face at different educational stages and acquire the strategies for motivation and conflict management in the classroom necessary for the successful development of projects both inside and outside the classroom.

All of this will be studied 100% online, with the freedom to choose the best time to dedicate to learning, as the study platform is always accessible. Additionally, a highly skilled technical and academic team will be available to clarify any questions that may arise.

This **Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Bilingualism and Literacy in Pre-school and Primary Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



You will understand the role of emotions in L2 learning"

“*You will develop strategies for teaching L2 at an early age*”

Acquire new knowledge about the use of English in the Bilingual Classroom, Pre-School and Primary.

A unique opportunity to expand knowledge and acquire new skills.

The program's teaching staff includes professionals in the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

For every education professional, it is increasingly essential to update their knowledge, skills, and competencies. Thanks to the study modality offered by TECH, this is possible. In this program, the necessary content is presented, organized in such a way that obtaining the qualification will be straightforward and uncomplicated. You will reach your goal even before the expected time due to the dynamism provided by this educational platform.



“

You will acquire advanced strategies for motivation and conflict management in the classroom, thanks to the study of this program”



General Objectives

- Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language
- Develop learning strategies through directed play and Total Physical Response (TPR) strategies
- Propose tools and techniques for the assessment, selection and analysis of children's literary works and their use as a resource in second language teaching
- Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at children
- Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- Establish playful activities to be used in the classroom according to students' current situation and level





Specific Objectives

- ♦ Identify the most common difficulties encountered by pupils at different educational stages
- ♦ Acquire strategies for motivation and conflict management in the classroom

“

TECH offers you high-value content on English in the Bilingual Classroom in Pre-School and Primary Education in this Postgraduate Certificate. Enroll now!”

03

Course Management

The faculty of this program is made up of a team of experts selected by TECH, known for their recognized experience and significant contributions in the field of Bilingual Education and education in general. Thanks to their advanced mastery of the subject, they will make a significant contribution to the content of this program, which will be available from day one through the most modern and intuitive Virtual Campus. Through this platform, students will be able to contact them and clarify any questions that may arise.



“

Notable professionals from the educational world are present in this high-level academic space”

Management



Ms. Jiménez Romero, Yolanda

- ♦ Pedagogical Advisor and External Educational Collaborator
- ♦ Academic Coordinator of Online University Campus
- ♦ Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Contents in the Ministry of Education and Science
- ♦ Degree in Primary Education with a specialization in English
- ♦ Psychopedagogue by the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner



Ms. Puertas Yáñez, Amaya

- ♦ Primary School Teacher
- ♦ Bilingualism and Internationalization Coordinator at JABY School
- ♦ Bachelor's Degree in Information Sciences from the Complutense University of Madrid
- ♦ Specialist in English as a Foreign Language, Autonomous University of Madrid
- ♦ Master's Degree in Bilingual Education from the University of Alcalá de Henares
- ♦ Master's Degree in Attention to SEN in Pre-School and Primary Education
- ♦ Member of: University Sub-network of Learning Communities of Madrid (SUCAM)

English



04

Structure and Content

With the flexibility to choose the best time to study due to its 100% online modality, TECH presents this academic space designed by experts and with the most effective methodology in today's educational market. This is Relearning, which allows the student to quickly assimilate concepts and achieve a deeper level of learning. From any digital device, students can study comfortably at the best time according to their own schedule, completing the program in just 6 weeks.



“

A comprehensive syllabus that covers the most essential aspects to understand for Bilingual Education in Pre-School and Primary Education”

Module 1. English in a Bilingual Classroom

- 1.1. L2 Learning. Methods and Approaches
 - 1.1.1. From Grammar to Communication
 - 1.1.2. Grammar-Translation Method
 - 1.1.3. Natural Method
 - 1.1.4. *Total Physical Response*
 - 1.1.5. Audio-Lingual Method
 - 1.1.6. *Suggestopedia*
 - 1.1.7. Communicative Approach
- 1.2. L2 Learning at an Early Age (0-6)
 - 1.2.1. Myths and Facts about Early L2 Learning
 - 1.2.2. The Age Factor in L2 Learning
 - 1.2.3. Benefits of Early L2 Acquisition
 - 1.2.4. Stages of the Early L2 Acquisition
 - 1.2.5. Relations with Families
 - 1.2.6. Benefits of Early L2 Acquisition
- 1.3. L2 and Interaction
 - 1.3.1. The Role of Interaction in Learning
 - 1.3.2. Interaction in Native Language Learning
 - 1.3.3. Interaction in L2 Learning
 - 1.3.4. Types of Interaction in the Foreign Language Classroom
 - 1.3.5. *Teacher Talking Time*
- 1.4. The Role of Emotions in L2 Learning
 - 1.4.1. Emotions and Learning
 - 1.4.2. The Output Theory
 - 1.4.3. How Anxiety Affects
 - 1.4.4. Emotions and Trust
 - 1.4.5. Motivation
- 1.5. English Communication Skills
 - 1.5.1. The Integration of Communicative Skills
 - 1.5.2. CEFR. Common European Framework of Reference for Languages
 - 1.5.3. Levels of Reference

- 1.6. *Listening*
 - 1.6.1. Definition of Listening
 - 1.6.2. Techniques and Tools for Teaching Listening
 - 1.6.3. Activity Examples
 - 1.6.4. Before the Activity
 - 1.6.5. During the Activity
 - 1.6.6. After the Activity
- 1.7. *Reading*
 - 1.7.1. Definition of Reading
 - 1.7.2. Techniques and Tools for Teaching Reading
 - 1.7.3. Activity Examples
 - 1.7.4. Before the Activity
 - 1.7.5. During the Activity
 - 1.7.6. After the Activity
- 1.8. *Speaking*
 - 1.8.1. Definition of Speaking
 - 1.8.2. Techniques and Tools for Teaching Speaking
 - 1.8.3. Activity Examples
 - 1.8.4. Before the Activity
 - 1.8.5. During the Activity
 - 1.8.6. After the Activity
- 1.9. *Writing*
 - 1.9.1. Definition of Writing
 - 1.9.2. Techniques and Tools for Teaching Writing
 - 1.9.3. Activity Examples
 - 1.9.4. Before the Activity
 - 1.9.5. During the Activity
 - 1.9.6. After the Activity
- 1.10. Evaluation
 - 1.10.1. How to Assess Listening
 - 1.10.2. How to Assess Reading
 - 1.10.3. How to Assess Speaking
 - 1.10.4. How to Assess Writing



“

Experience the best 100% online educational experience in today's educational market. Enroll now"

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

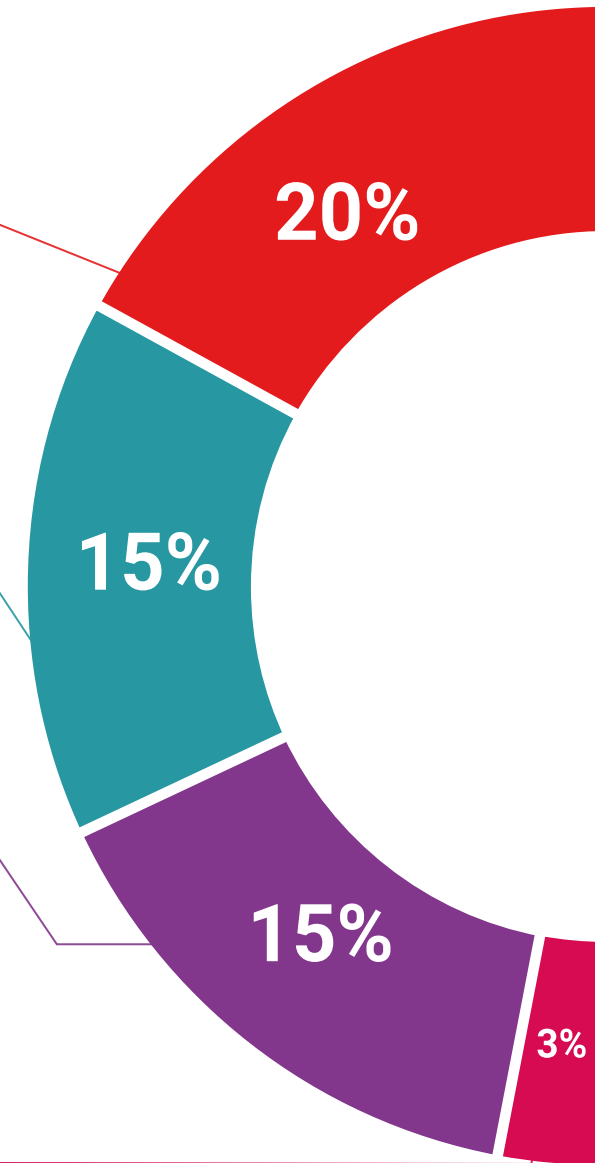
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

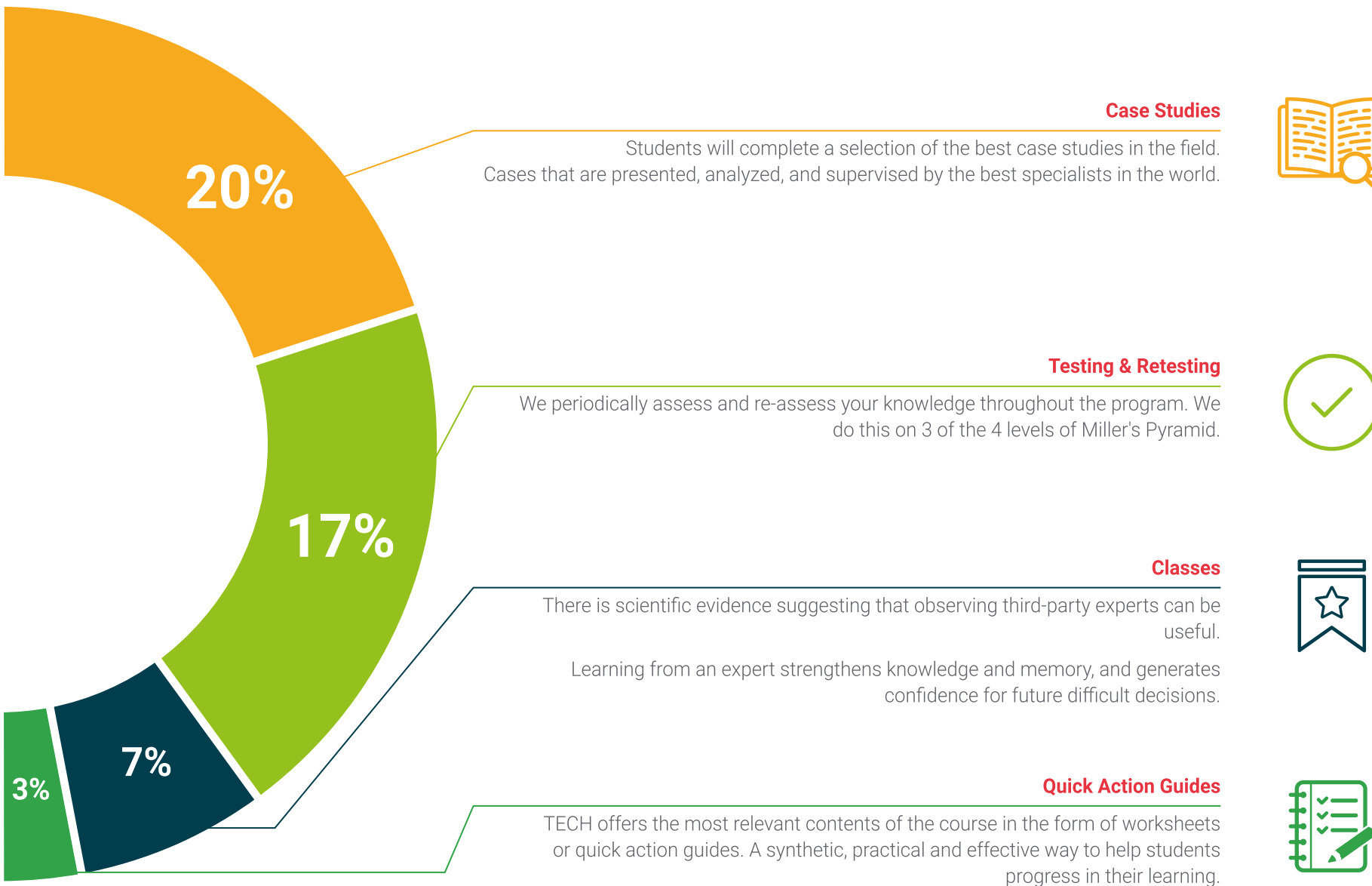
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

This Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate English in the Bilingual Classroom in Pre-School and Primary Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate English in the Bilingual Classroom in Pre-School and Primary Education