



Postgraduate Certificate Emotional Intelligence for Teachers

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/emotional-intelligence-teachers

Index

> 06 Certificate

> > p. 32



Teachers must stay updated on the changes, requirements, and demands of the modern world, particularly in terms of their students' emotional needs, which increasingly generates a demand for new teaching methods. In this sense, it is crucial for educators to stay informed about various tools that allow them to identify and address individual and collective needs both inside and outside the classroom. Additionally, they must be able to address emotional illiteracy, classify Giftedness, explore High Potential, understand individuals with functional diversity, and determine the role of intelligence labeling, among other relevant aspects, which they will learn through this program. This program can be completed 100% online, at your own pace, and with the desired quality, thanks to the intervention of highly qualified instructors in the field of study.



tech 06 | Introduction

Emotional Intelligence is a key quality every teacher should possess to optimize the teaching-learning process. This is because education is fundamentally a human process, involving a series of specific skills and capacities inherent to individuals, where emotions play a critical role in decision-making and in the creation of thoughts and values.

As such, it is crucial for teachers to continually evolve and remain attentive to the influences affecting students' behaviors, efficiently managing both their own emotions and the emotional environment around them. In this regard, this Postgraduate Certificate serves as a significant tool for learning about Multiple Intelligences, exploring Giftedness, addressing emotional illiteracy, classifying High Potential, understanding people with functional diversity, and determining the role of intelligence labeling.

All of this will be made possible through the study of this Postgraduate Certificate in Emotional Intelligence for Teachers, designed by a highly qualified team in research and teaching, particularly in Emotional Intelligence projects. As a result, students will have access to high-impact and academically rigorous content to enhance their learning.

They will be able to complete the course effortlessly, thanks to its 100% online format and TECH Global University's virtual platform, available on any digital device and open 24 hours a day. Students will benefit from a variety of interactive resources, making the study process much more agile and understandable. In just 6 weeks, you will enhance your abilities as a teacher with expertise in Emotional Intelligence.

This **Postgraduate Certificate in Emotional Intelligence for Teachers** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical casespresented by experts in Emotional Intelligence
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection



You will become a teacher who generates change and new educational proposals through the intervention of Emotional Intelligence"



By completing this program, you will earn the Postgraduate Certificate in Emotional Intelligence for Teachers, paving the way for a renewed professional profile"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.

Through this program, you will provide more effective teaching to individuals with functional diversity.

Understanding Multiple Intelligences will allow you to be more efficient in your teaching processes as an educator.







tech 10 | Objectives



General Objectives

- Update knowledge of emotional intelligence in its different fields of application, in the clinical, educational or labor field, with the aim of improving the quality of the professional's practice in their daily work
- Introduce students to the vast world of emotional intelligence, from a practical perspective, so that they learn about the different disciplines covered by emotions in relation to human behavior and its possibilities
- Get to know the tools used in the practice of Emotional Intelligence
- Enable the development of skills and abilities by encouraging continuing education and research







Specific Objectives

- Analyze Academic Intelligence
- Define Emotional Intelligence
- Understand Multiple Intelligences
- Clarify emotional illiteracy
- Classify high abilities
- Explore the field of giftedness
- Understand people with functional diversity
- Determine the role of Intelligence Labeling



If you are part of the educational sector and wish to work with Emotional Intelligence, this program will provide you with all the knowledge you need"





tech 14 | Course Management

Guest Director



Dr. De la Serna, Juan Moisés

- Independent Psychologist and expert writer in Neurosciences
- Writer specialized in Psychology and Neurosciences
- Author of the Open Chair of Psychology and Neurosciences
- Scientific Disseminator
- Doctorate in Psychology
- Bachelor's Degree in Psychology. University of Seville
- Master's Degree in Neurosciences and Behavioral Biology. Pablo de Olavide University, Seville
- Expert in Teaching Methodology. La Salle University
- University Specialist in Clinical Hypnosis, Hypnotherapy. National University of Distance Education UNED
- Diploma in Social Graduate, Human Resources Management, Personnel Administration. University of Seville
- Expert in Project Management, Administration and Business Management. Federation of Services U.G.T
- Certified "Trainer of Trainers" Official College of Psychologists of Andalusia

Management



Ms. Jiménez Romero, Yolanda

- Pedagogical Advisor and External Educational Collaborator
- Academic Coordinator of Online University Campus
- Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- Creation of INTEF Educational Contents in the Ministry of Education and Science
- Degree in Primary Education with a specialization in English
- Psychopedagogue by the International University of Valencia
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

tech 16 | Course Management

Faculty

Ms. Rodríguez Ruiz, Celia

- Clinical Psychologist at EVEL Center
- Psychopedagogical Area Manager at Atenea Study Center.
- Pedagogical Advisor at Cuadernos Rubio
- Editor of Hacer Familia Magazine
- Editor of Webconsultas Healthcare Medical Team
- Collaborator at the Eduardo Punset Foundation
- Bachelor's Degree in Psychology from the UNED
- Bachelor's Degree in Pedagogies from the Complutense University Madrid
- University Specialist in Cognitive Behavioral Therapy in Childhood and Adolescence by the UNED
- Specialist in Clinical Psychology and Child Psychotherapy by INUPSI
- Trained in Emotional Intelligence, Neuropsychology, Dyslexia, ADHD, Positive Emotions and Communication







Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"



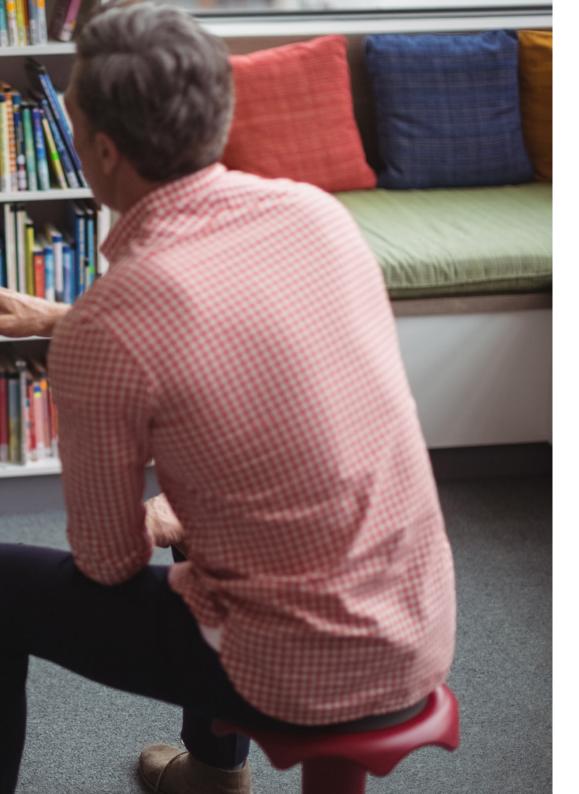


tech 20 | Structure and Content

Module 1. Emotional Intelligence

- 1.1. Emotional Intelligence Concept
- 1.2. Emotional Intelligence Theories and Models
- 1.3. Components of Emotional Intelligence
- 1.4. Physiology of Emotional Intelligence
- 1.5. Evolution of Emotional Intelligence
- 1.6. Emotional Intelligence Assessment
- 1.7. Emotional Intelligence Gender Differences
- 1.8. The Social Influence of Emotional Intelligence
- 1.9. Family and Emotional Intelligence
- 1.10. Myths and Truths of Emotional Intelligence







Learn to effectively manage the emotions of High School Education students in just 6 weeks. Enroll now"



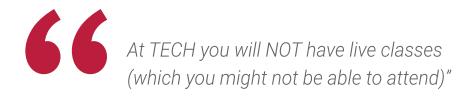


The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







Study Methodology | 25 tech

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

tech 26 | Study Methodology

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



tech 28 | Study Methodology

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 29 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

tech 30 | Study Methodology

As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



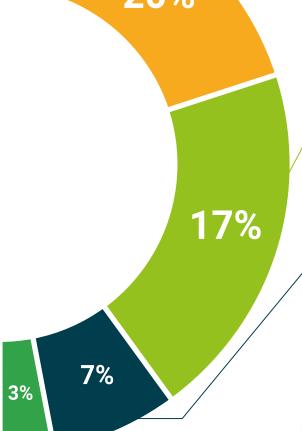
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







tech 34 | Certificate

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate** in **Emotional Intelligence for Teachers** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Emotional Intelligence for Teachers

Modality: **online**

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Emotional Intelligence for Teachers

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university



Postgraduate Certificate Emotional Intelligence for Teachers

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

