Postgraduate Certificate
Application of Educational Coaching to the Classroom

tech global university

Postgraduate Certificate
Application of Educational Coaching to the Classroom

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Global University**
- » Accreditation: **12 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/application-educational-coaching-classroom**

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01
Introduction

The latest advances in neuroscience are bringing about a significant shift in new methodological approaches related to the teaching and learning process in the classroom. Understanding how the brain perceives, processes, elaborates, stores, and retrieves information is a key aspect of every educational process. During this program, psychologists will acquire the competencies that enable them to successfully apply coaching both in their practice and in educational settings, fostering and enhancing the development of children and adolescents. These skills will also strengthen their position within a sector that increasingly demands more professionals specialized in this field.

" *This Postgraduate Certificate in the Application of Educational Coaching to the Classroom will provide you with a sense of confidence in your professional practice, helping you achieve both personal and professional growth"*

This training program expands foundational knowledge in Neuroscience and Educational Coaching—tools that enable psychology professionals to improve their patients' performance in areas of demand, guide them toward change, and help them focus on the present through the methods and resources of Coaching.

The program places special emphasis on the origins, definitions, and current trends in coaching, as well as on the core competencies of an effective coach and the different models of coaching intervention.

As an innovative aspect, it introduces participants to the study of psychological and educational theories connected to coaching, its areas of application in education, and its benefits.

Educational Coaching is understood as a comprehensive process of guidance through the implementation of professional techniques, aimed at acquiring, developing, and strengthening the competencies necessary to achieve the objectives established by coachees who are themselves agents within the educational system (Bécart, 2015).

For Whitmore (2011), "Coaching is about unleashing a person's potential to maximize performance. This way of understanding "learning" makes coaching a privileged methodology for direct intervention in the classroom. The Question is its fundamental tool.

Coaching has become a tool that contributes to the development of strategies fostering the personal and professional growth of those who proactively strive for success (Ravier, 2005). It can be understood as a comprehensive process aimed at helping individuals achieve their goals within the field.

In addition, it improves performance, deepens self-knowledge and improves the quality of life, providing learning that generates behavioral transformation sustained over time, with continuous actions and reflections (Carrera and Luz, 2008). Its purpose, as Whitmore (2003) points out, is to improve people's performance through the factors that can enhance it and by stimulating their ability to learn how to learn.

This **Postgraduate Certificate in Application of Educational Coaching to the Classroom** contains the most complete and up-to-date educational program on the market. The most important features include:

- Development of practical case studies presented by experts in Educational Coaching
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- New developments in neuroscience and neurodidactics
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- With special emphasis on innovative methodologies in the teaching and learning process
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection

"

Update your knowledge through the Postgraduate Certificate in the Application of Educational Coaching to the Classroom"

> *This Postgraduate Certificate may be the best investment you can make when selecting a professional development program for two reasons: not only will you update your knowledge in the Application of Educational Coaching to the Classroom, but you will also earn a diploma for the Postgraduate Certificate awarded by TECH Global University"*

Increase your confidence in decision-making by updating your knowledge through this program.

Join the forefront of this field with a Postgraduate Certificate recognized for its quality and prestige: an exceptional opportunity to distinguish yourself as a professional.
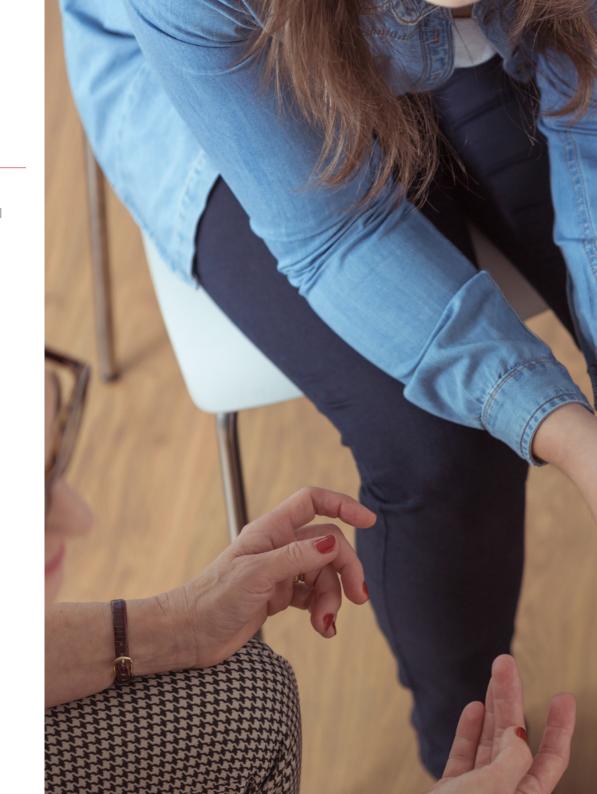
It includes in its teaching staff professionals belonging to this field, who pour into this training the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, through which the physician must try to solve the different professional practice situations that arise throughout the program. To this end, students will have access to an innovative system of interactive video lectures created by renowned experts in the field of Educational Coaching in the Classroom, with extensive teaching experience.

02
Objectives

This Postgraduate Certificate in the Application of Educational Coaching to the Classroom will provide you with the essential knowledge required to achieve proper detection, assessment, and intervention. With the necessary programming and development tools to implement the most efficient way of working and adjusted to the real needs of the children. In this way, a latent improvement is achieved in the child and adolescent and a consolidation of the psychology professional within the sector. All this allows both the improvement of the patient and the growth of the psychologist, who will be able to work successfully in different types of institutions.

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"
This training will open new pathways for both professional and personal development"

General Objectives

- Provide students with advanced, specialized training based on theoretical and practical knowledge that enables them to acquire and develop the competencies and skills required to qualify as Education professionals with expertise in Educational Coaching
- Provide students with fundamental knowledge of classroom coaching, drawing on the latest models, therapies, and processes involved in education
- Improve academic performance and develop strategies for preventing school failure through the implementation of coaching-related strategies
- Disseminate the foundations and areas of action of the coach in order to foster the personal and social growth of students within the framework of School Coexistence

Take advantage of this opportunity and take the step to update yourself on the latest developments in the application of Educational Coaching"

Specific Objectives

- Understand Coaching and its epistemological foundations
- Recognize the actors involved in the Coaching process
- Identify the areas of application of Coaching
- Distinguish between Coaching, Mentoring, and Psychotherapy
- Become familiar with the agents in the Coaching process
- Master the basic concepts of Coaching and the most commonly used structures in Coaching processes
- Understand the foundations and principles of Educational Coaching
- Acquire knowledge of the educational and psychological theories related to Educational Coaching
- Understand the need for and search for meaning within Coaching processes
- Acknowledge the importance of dialogical encounter in Education
- Become familiar with the areas of application of Educational Coaching
- Recognize the benefits of applying Coaching in educational contexts
- Identify the competencies of the teacher-coach
- Understand the phases of the Educational Coaching process and know how to apply them to classroom groups
- Appreciate the potential role of Coaching in creating synergies among teaching teams
- Recognize and understand the role of Coaching in developing leadership skills

03
Course Management

The structure of the content has been designed by a team of professionals from leading educational centers and universities in the country, aware of the importance of innovative training and committed to delivering quality teaching through new educational technologies. This team of professionals, dedicated to preparing top-level psychologists, has designed this comprehensive program that will enable participants to successfully practice in social-health and educational institutions, making a meaningful impact on the development of children and adolescents.

"
Learn from leading professionals the latest advances in Educational Coaching procedures"

Management

Mr. Riquelme Mellado, Francisco

- Bachelor's Degree in Fine Arts, Polytechnic University of Valencia
- Master's Specialist Degree in Art Therapy, School of Practical Psychology of Murcia
- Gestalt Training with the SAT program (Claudio Naranjo Foundation)
- ICF and ASESCO - AECOP certified coach with competencies in NLP and Systemic Coaching
- Trainer of trainers for Cefire Orihuela and CPR Murcia
- Teacher in the Department of Education of the Region of Murcia with 25 years of experience. Professor of the specialty of Drawing
- Coordinator of the Visual Arts Projects in the Hospital Classrooms of the Region of Murcia
- Member of the zero team and trainer of the Responsible Education Project in the Region of Murcia (Botín Foundation)
- He writes for the educational magazine INED21. Educational Projects "An Education to Be"
- Blogger and educational communicator

Teachers

Ms. Vicente Galant, Carola

- Bachelor's Degree in Psychopedagogy, Universitat Oberta de Catalunya (2006–2012) Master's Degree in Systemic Pedagogy, CUDEC (Madrid, 2015–2017)

- Diploma in Pre-School Education. Teacher Training School, University of Alicante (1985–1988)

- Preschool Teacher: CEIP Virgen del Pilar (Los Montesinos, 1997–2000), Preschool Teacher, CEIP Gloria Fuertes (San Miguel de Salinas, 2001–2013)

- Special Education Teacher in Therapeutic Pedagogy, IES Azud de Alfeitamí (Almoradí, 2013–present)

04

Structure and Content

The structure of the contents has been designed by a team of experts in psychology and education, who have taken into account the latest strategies and developments in coaching, especially at the educational level. These contents will be the main Bladder for the psychology professional to grow and consolidate within this sector with greater guarantees of success, attending children and adolescents in an optimal way and helping them in their cognitive and emotional development process. All this will enable the professional to position himself as a prestigious psychologist.

This Postgraduate Certificate in Application of Educational Coaching to the Classroom contains the most complete and up-to-date scientific program on the market"

Module 1. Coaching

Module 2. Educational Coaching

2.1.   What is Educational Coaching? Basis and Foundations
    2.1.1.   Definition and Connection with Educational and Psychological Theories
    2.1.2.   Educating in the Will of Meaning
        2.1.2.1. Nonodynamics and Coaching
        2.1.2.2. Logopedagogy, Coaching and Education in the Self
    2.1.3.   Coaching at the Service of the Teacher-Student Dialogue: Pedagogy of Diversity
2.2.   Areas of Application of Coaching in Education
2.3.   Benefits of its Application in Educational Contexts
    2.3.1.   Coaching and Development of Executive Functions and Metacognition
    2.3.2.   Coaching and Educational Support Needs
    2.3.3.   Coaching to Achieve Excellence
2.4.   Pedagogies Based on Cooperation and Autonomy Development and Coaching
2.5.   Helping Relationship Styles and Coaching
2.6.   The Teacher as a Coach
2.7.   Competencies of the Teacher as a "Coach" of the Student Body
2.8.   Coaching in the Framework of Shared Mentoring
2.9.   Teacher Skills as a Facilitator of Change
    2.9.1.   Laying the Groundwork. Co-Creating the Relationship
        2.9.1.1. Creative Visualization. Results to be Achieved at the End of the Process
        2.9.1.2. Student Wheel – Teacher Wheel
        2.9.1.3. Pedagogical Contract
    2.9.2.   Effective Communication
        2.9.2.1. Effective Communication
        2.9.2.2. Active Listening
        2.9.2.3. Powerful Questions
        2.9.2.4. Direct Communication

    2.9.3.   Planning Goals
        2.9.3.1. Construction of Vital Purpose
        2.9.3.2. Games of the Results
        2.9.3.3. Build SMART Objectives. Cultivating Learning and Growth
        2.9.3.4. Creating Awareness
        2.9.3.5. Design Actions
    2.9.4.   Progress Management
        2.9.4.1. Limiting Beliefs vs. Powerful Beliefs
        2.9.4.2. Learning and Coaching. Comfort Zone
        2.9.4.3. Game of Qualities
        2.9.4.4. Keys to Success
    2.9.5.   Process Evaluation
    2.9.6.   Family Involvement
2.10.   Applications in the Classroom Group
2.11.   Teaching Teams and Faculty. Team Spirit, Synergies
2.12.   Management Teams and the Development of Executive Tools

" *A unique, essential and decisive learning experience to boost your professional development"*

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"
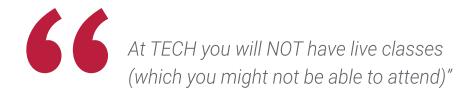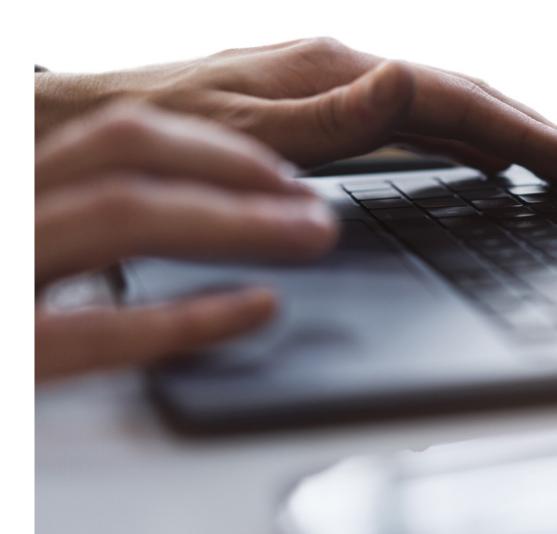
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

"

At TECH you will NOT have live classes (which you might not be able to attend)"

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.

2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

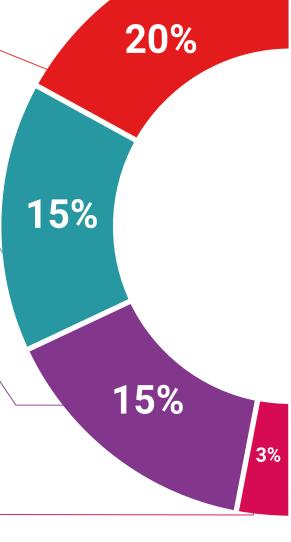### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

20%

15%

15%

3%

20%

17%

7%

3%

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

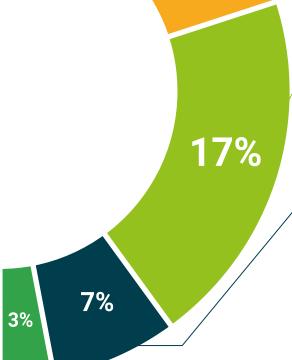There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Application of Educational Coaching to the Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Application of Educational Coaching to the Classroom** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra *(official bulletin)*. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Application of Educational Coaching to the Classroom**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Application of Educational Coaching to the Classroom

This is a private qualification of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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