

# Postgraduate Certificate

## Learning Difficulties in Writing





## Postgraduate Certificate

### Learning Difficulties in Writing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitude.com/us/education/postgraduate-certificate/learning-difficulties-writing](http://www.techtitude.com/us/education/postgraduate-certificate/learning-difficulties-writing)

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# 01

# Introduction to the Program

Writing is much more than a mechanical skill; it is a key tool for thinking, communication, and learning. However, not all students master it with ease. Neurocognitive, emotional, and pedagogical factors can interfere with its development, creating barriers that directly impact academic performance and the student's self-esteem. Therefore, understanding the roots of these difficulties and knowing how to address them effectively has become an urgent need for professionals in the educational field. To provide clear and up-to-date answers to this reality, TECH has designed an innovative online university program that will equip you with the key tools to make a difference in this sector.





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*TECH will offer you a 100% online university program that will empower you to tackle the current challenges of Writing, with contextually grounded and sustainable educational solutions”*

In today's increasingly diverse and demanding school environment, difficulties in writing present a constant challenge for teachers and education specialists. These difficulties are not just about spelling or handwriting errors: in many cases, they are indicators of underlying cognitive, linguistic, or emotional issues that require specific attention. Writing is not only a reflection of what a student knows but also how they organize their thoughts, interpret the world, and construct their identity.

Therefore, it is crucial to have precise tools to detect, interpret, and address the various forms these challenges may take. From learning disorders like Dysgraphia or Dysorthographia to issues linked to unfavorable environments or non-inclusive teaching practices, these challenges must be approached with an updated and holistic perspective.

In response to this, TECH has designed the Postgraduate Certificate in Learning Difficulties in Writing, a proposal that combines scientific rigor with a practical approach, tailored to the real needs of the classroom. Throughout the academic journey, we will explore the neurological foundations of the writing process, the most effective intervention models, and the latest pedagogical strategies. Additionally, the program includes evaluation tools, individualized support plan design, and techniques to promote writing from an inclusive, academic, and functional perspective.

All of this will be delivered via an innovative 100% online methodology that allows professionals to adapt their learning to their own pace and schedule, without compromising content quality or depth. Moreover, the Relearning pedagogical system will ensure that knowledge is integrated in a straightforward and effective way, without relying on hours of memorization. Without a doubt, this is a unique opportunity for those who want to make a real difference in the lives of their students.

This **Postgraduate Certificate in Learning Difficulties in Writing** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*You will develop pedagogical strategies based on clinical evidence to prevent and address disorders such as Dysorthographia and Dysgraphia, with real effectiveness and impact"*

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*The specialized readings and supplementary resources included in this university program will enhance your understanding of the processes involved in writing and its primary difficulties”*

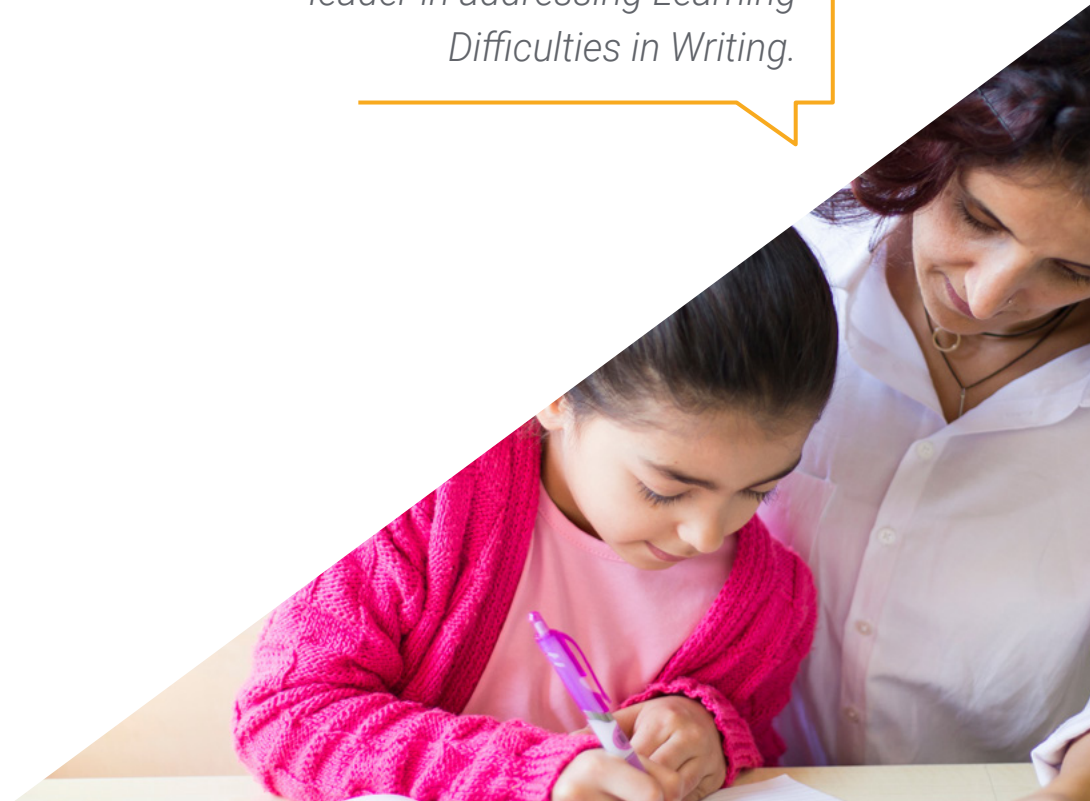
The program's faculty includes professionals from the field of Education, who bring their practical experience into the course, alongside recognized specialists from prestigious societies and universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will deliver an immersive learning experience, programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will design adapted pedagogical strategies that optimize intervention in writing difficulties, enhancing student performance and school inclusion.*

*TECH will provide you with the opportunity to advance at your own pace while becoming a leader in addressing Learning Difficulties in Writing.*





02

# Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



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*Study at the world's largest online university  
and guarantee your professional success.  
The future starts at TECH”*



### The world's best online university, according to FORBES

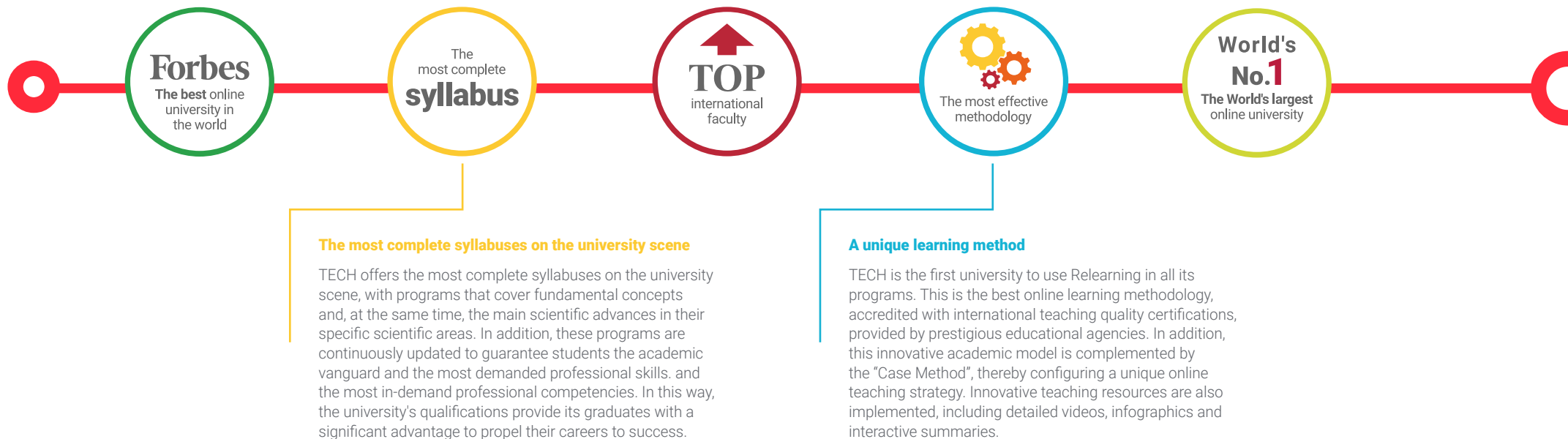
The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

### The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

### The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



#### The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

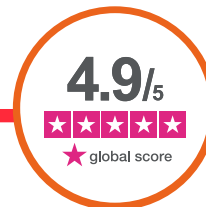
#### Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



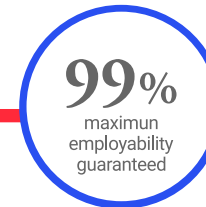
#### Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



#### The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



# 03

# Syllabus

This comprehensive syllabus includes groundbreaking teaching materials designed to provide a deep understanding of the processes involved in building written language, from its initial stages to its consolidation as a communication tool. Through the analysis of pedagogical strategies, textual models, and cognitive processes such as planning and revision, educators will develop key skills to accurately detect common errors and provide effective responses. Moreover, the course will address aspects related to diagnostic assessment, specialized attention, and the prevention of these difficulties, enabling an adapted, inclusive, and evidence-based intervention within the educational setting.



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*You will understand the cognitive and emotional roots of blockages in Writing Learning to turn each barrier into a starting point for academic success”*




**Module 1. Learning Difficulties in Writing as a Means  
of Enduring Communication**

- 1.1. Introduction
- 1.2. Construction and Written Language Process
  - 1.2.1. Stages in Development of Writing
  - 1.2.2. Written Language Construction Levels
  - 1.2.3. Strategies to Favor the Transition Between Construction Levels
  - 1.2.4. Methods for Teaching Written Language
  - 1.2.5. Written Language Production Models
    - 1.2.5.1. Text Types
- 1.3. Cognitive Processes Involved in Writing
  - 1.3.1. Planning
  - 1.3.2. Production
  - 1.3.3. Review
- 1.4. Prevention of Learning Difficulties in Writing
  - 1.4.1. Protective Factors
  - 1.4.2. Risk Factors
  - 1.4.3. Strategies for the Promotion of Written Language Production
  - 1.4.4. The Importance of Key Educational Agencies in Promoting Writing
- 1.5. Writing and its Learning Difficulties
  - 1.5.1. Errors in the Construction of the Written Language
  - 1.5.2. Specific Errors in the Construction of Written Language
  - 1.5.3. Characterization of the Difficulties of Written Language Production
  - 1.5.4. Dysgraphia as a Specific Learning Difficulty in Writing





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- 1.6. Diagnosis and Evaluation of Learning Difficulties in Writing
    - 1.6.1. State of the Cognitive Processes Involved
    - 1.6.2. Prediction Indicators of Learning Difficulties in Writing
    - 1.6.3. What to Assess From the Second Grade Onwards in Texts Written by Children?
  - 1.7. Care for Learning Difficulties in Writing
    - 1.7.1. Strategies to Promote the Automation of Writing Movements
    - 1.7.2. Strategies to Favor the Planning of a Text
    - 1.7.3. Strategies to Favor the Production of a Written Text
    - 1.7.4. Strategies to Favor the Review of a Written Text
  - 1.8. Activities for the Integration of Knowledge and Its Practical Application
  - 1.9. Recommending Readings
  - 1.10. Bibliography

“You will master strategies for text planning, production, and revision, enabling you to detect and correct common writing errors with precision”

# 04

## Teaching Objectives

Throughout this academic journey, professionals will gain the necessary tools to deeply understand the processes involved in writing and its main difficulties. In doing so, they will strengthen their skills in analysis, early detection, and effective support for students facing challenges in this area. Moreover, they will enhance their ability to design personalized interventions, apply inclusive teaching strategies, and use evidence-based evaluation criteria. All of this, with a critical and updated perspective that will allow graduates to improve teaching practices and generate a positive impact on students' academic development.





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*You will develop specific competencies to create personalized interventions based on psychopedagogical evidence. What are you waiting for to optimize inclusion and the performance of your students?”*



## General Objectives

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- ♦ Analyze the theoretical and methodological foundations of diversity and their impact on learning
- ♦ Understand learning difficulties from a historical, theoretical, and classificatory perspective
- ♦ Develop evaluation and diagnostic strategies for the early detection of learning difficulties
- ♦ Design psychopedagogical interventions based on updated approaches for managing difficulties in reading, writing, and mathematics
- ♦ Explore the influence of language on cognitive development and its role in overcoming learning difficulties
- ♦ Delve into reading difficulties and their impact on the formation of citizens in the knowledge society
- ♦ Identify effective strategies for teaching mathematics to students with specific difficulties in this area
- ♦ Address Attention Deficit Hyperactivity Disorder (ADHD) as a condition associated with learning difficulties







### Specific Objectives

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- ♦ Identify the main difficulties in acquiring writing skills and their repercussions on learning
- ♦ Apply intervention programs that promote the development of writing as a communication tool

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*You will enhance your skills in analysis and early detection to effectively support individuals facing challenges in writing”*



05

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*



## The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.





## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*





As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

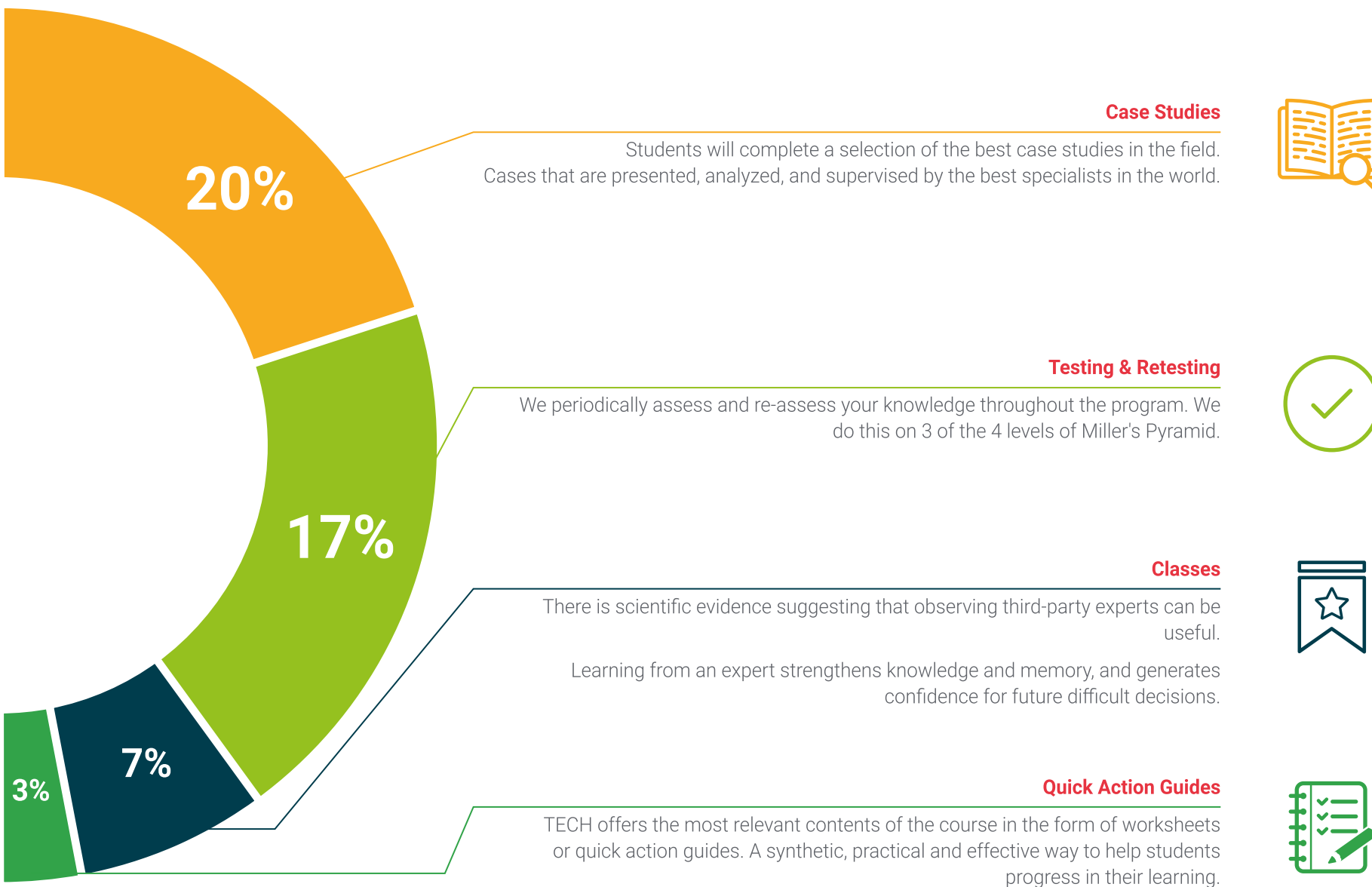
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

# Teaching Staff

In order to provide a rigorous and realistic academic experience, this university program is supported by a high-level faculty, composed of specialists. In fact, their extensive professional and academic backgrounds guarantee an updated and practical perspective on the challenges presented by the acquisition of writing skills. Moreover, their interdisciplinary approach allows the content to be addressed from multiple perspectives, enriching the analysis and application of strategies. Each educator not only provides theoretical knowledge but also concrete experience in school contexts, promoting a deep and contextualized understanding of the content.





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*You will connect with professionals of proven track record who will offer innovative tools and practical cases to enrich your educational practice”*

## Management



### Dr. Moreno Abreu, Milagros Josefina

- ♦ Pedagogue specializing in Learning Difficulties
- ♦ Organizational Consultant, Los Sauces Medical and Surgical Unit
- ♦ Speech therapist. Private Practice
- ♦ Master's Degree in Health Education
- ♦ Diploma in Research Methodology
- ♦ Degree in Education with a specialization in Learning Difficulties and Preschool
- ♦ PhD in Pedagogical Sciences
- ♦ Higher University Technician in Speech Therapy
- ♦ Graduate Professor: Research Methodology I, Design of measurement and evaluation instruments
- ♦ Graduate Professor. Academic Reading and Writing





07

# Certificate

The Postgraduate Certificate in Learning Difficulties in Writing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Learning Difficulties in Writing** endorsed by TECH Global University, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Learning Difficulties in Writing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**







## Postgraduate Certificate

### Learning Difficulties in Writing

- » Modality: online
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- » Schedule: at your own pace
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