

Internship Program

Visual Skills and Academic Performance



Internship Program
Visual Skills and
Academic Performance

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01

Introduction to the Program

Visual Skills are essential for the academic performance of students. In fact, a study by the Vision and Life Association reveals that 32.6% of children between the ages of 6 and 12 with poor academic performance have vision problems, and 29% cannot clearly see the board. Additionally, in recent years, the prevalence of Myopia in children has increased. In this context, TECH has designed a training program where, over the course of 3 weeks, the specialist will join a team of professionals to integrate their knowledge of Visual Skills and Academic Performance into practical, real-world applications.

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With this Internship Program, you will gain direct experience in identifying and addressing visual issues that affect student learning in the academic environment”





Visual skills are essential for academic performance, as a considerable portion of students may experience learning difficulties due to unidentified vision problems. In fact, recent studies have revealed that 20.7% of children between the ages of 5 and 7, who spend more than three hours a day in front of screens, develop myopia, a condition that can affect their ability to read visual materials in the classroom. Since the most effective way to improve these skills is through practice, TECH has created a program that includes 120 hours of hands-on experience in an educational center.

Over the course of 3 weeks, the participant will join a team of highly qualified professionals, actively collaborating in areas related to visual skills and academic performance, working with real students. This experience will allow the specialist to develop skills for the early detection of visual problems, designing personalized interventions, and adjusting teaching strategies to improve academic performance. In this environment, the intern will participate in a program aimed at working collaboratively with other education professionals, implementing inclusive approaches that facilitate the integration of students with visual needs.

Additionally, the specialist will be assigned a tutor who will ensure the fulfillment of all established objectives for this Internship Program. This support will provide the confidence and security needed to perform their work effectively, enhancing their pedagogical approach and ability to create more accessible and efficient learning environments.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

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TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”





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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

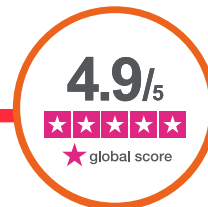
TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

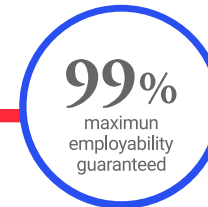
TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

**Google Premier Partner**

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

**The top-rated university by its students**

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

Teaching Objectives

The main objective will be to train teachers to identify and address visual difficulties that may affect student learning. This way, they will be able to apply personalized pedagogical strategies and design interventions tailored to each student's visual needs. Additionally, they will strengthen their skills in the early detection of visual problems, promoting collaborative work with other education professionals and fostering inclusion through innovative methodologies that create a more accessible and effective learning environment.



General Objectives

- Identify visual difficulties affecting academic performance
- Apply personalized pedagogical strategies for students with visual needs
- Develop competencies in the early detection of visual problems
- Design interventions tailored to the needs of each student
- Encourage collaborative work with other education professionals
- Promote inclusive methodologies that support student integration in the classroom





Specific Objectives

- ♦ Identify early signs of visual problems in students
- ♦ Evaluate the impact of visual issues on academic performance
- ♦ Apply tools and techniques for visual assessment
- ♦ Design personalized interventions based on the student's visual needs
- ♦ Adapt pedagogical strategies to optimize visual learning
- ♦ Collaborate with other education professionals in addressing students with visual difficulties
- ♦ Develop competencies to create an inclusive educational environment
- ♦ Implement visually accessible teaching methodologies
- ♦ Raise awareness of the importance of visual skills in learning
- ♦ Improve the ability to work with students with visual impairments
- ♦ Analyze and apply curriculum adaptations for students with visual difficulties
- ♦ Research best practices in educational intervention for visual problems
- ♦ Create educational materials adapted to students' visual needs
- ♦ Develop skills in detecting visual problems in different educational contexts
- ♦ Develop skills in detecting visual problems in different educational contexts
- ♦ Promote the integration of technologies that enhance visual learning in the classroom

04 Internship

The Internship Program in Visual Skills and Academic Performance will last 3 weeks, taking place in a prestigious educational center from Monday to Friday, with daily 8-hour practical work sessions, always under the supervision of an expert. During this period, educators will have the opportunity to interact with real students, collaborate with a team of highly qualified professionals, implement innovative pedagogical methodologies, and develop skills in neuroscience applied to vision, delving into visual processing and its connection with learning.

Additionally, this fully practical training will focus on developing key competencies for creating and improving pedagogical resources centered on Visual Skills and Academic Performance, an area that requires advanced specialization. As such, the practices will be organized to provide high-level preparation in performing these functions, ensuring a safe environment for students while maintaining a high standard of professional excellence.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for educational praxis (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the Internship Program, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:



Module	Practical Activity
Evaluation and Detection of Visual Problems	Identify signs of visual dysfunctions in the classroom
	Apply basic visual evaluation tests to students
	Analyze the impact of visual problems on academic performance
	Collaborate with specialists in Optometry and Neurology for accurate diagnosis
	Record and document findings for student follow-up
Intervention and Pedagogical Adaptation	Design intervention strategies to improve visual perception in learning
	Implement curricular adaptations for students with visual difficulties
	Apply techniques to improve reading and writing in children with visual problems
	Create accessible teaching materials tailored to students' visual needs
	Evaluate the effectiveness of interventions and adjust according to student progress
Inclusion and Attention to Diversity	Promote an inclusive environment for students with visual disabilities
	Train other teachers on the importance of vision in learning
	Develop strategies for integrating students with low vision into school activities
	Apply orientation and mobility techniques for students with visual disabilities
	Collaborate with families to enhance the support for children with special visual needs

Module	Practical Activity
Optimization of the Educational Environment	Analyze and improve classroom lighting to enhance material visibility
	Adjust furniture arrangement to facilitate visual accessibility
	Evaluate ergonomics in the use of digital devices in the classroom
	Implement visual breaks and exercises to reduce eye strain in students
	Promote the proper use of technological resources adapted to visual needs
Multidisciplinary Work and Professional Development	Coordinate with visual health professionals for case follow-up
	Apply neuroscience-based methodologies to improve visual learning
	Participate in research on the relationship between vision and academic performance
	Design innovative educational projects related to visual health
	Reflect on teaching practices and propose improvements based on gained experience



Through this practical experience, teachers will be trained to effectively address challenges associated with students who have specific visual needs"

05

Internship Centers

These institutions will provide specialized resources and trained professionals in identifying and treating visual problems, enabling graduates to create pedagogical strategies tailored to students' needs. During their internship, teachers will have the opportunity to work directly with students presenting visual difficulties, collaborate with multidisciplinary teams, and develop individualized intervention plans, which will enhance their experience in a real educational environment. In this way, not only will they expand their professional preparation, but they will also contribute to improving academic performance and promoting educational inclusion.


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The internship centers have been selected for their recognition and commitment to Inclusive Education, offering you an ideal environment to apply your knowledge and skills”





The student will be able to do this program at the following centers:



Education

Instituto Rambla Barcelona

Country	City
Spain	Barcelona

Address: Rambla de Catalunya,
16, 08007 Barcelona

Rambla Instituto offers a wide variety of high quality of
high quality training programs in a variety in a variety
of areas of study

Related internship programs:
- Digital Education, E-Learning and Social Media



Education

Instituto Rambla Madrid

Country
Spain

City
Madrid

Address: C/ Gran Vía, 59, 10A, 28013 Madrid

Rambla Instituto offers a wide variety of high quality
of high quality training programs in a variety in a
variety of areas of study

Related internship programs:

- Digital Education, E-Learning and Social Media





Instituto Rambla Valencia

Country	City
Spain	Valencia

Address: Carrer de Jorge Juan, 17, 46004
València, Valencia

Rambla Instituto offers a wide variety of high quality of
high quality training programs in a variety in a variety
of areas of study

Related internship programs:

- Digital Education, E-Learning and Social Media

06

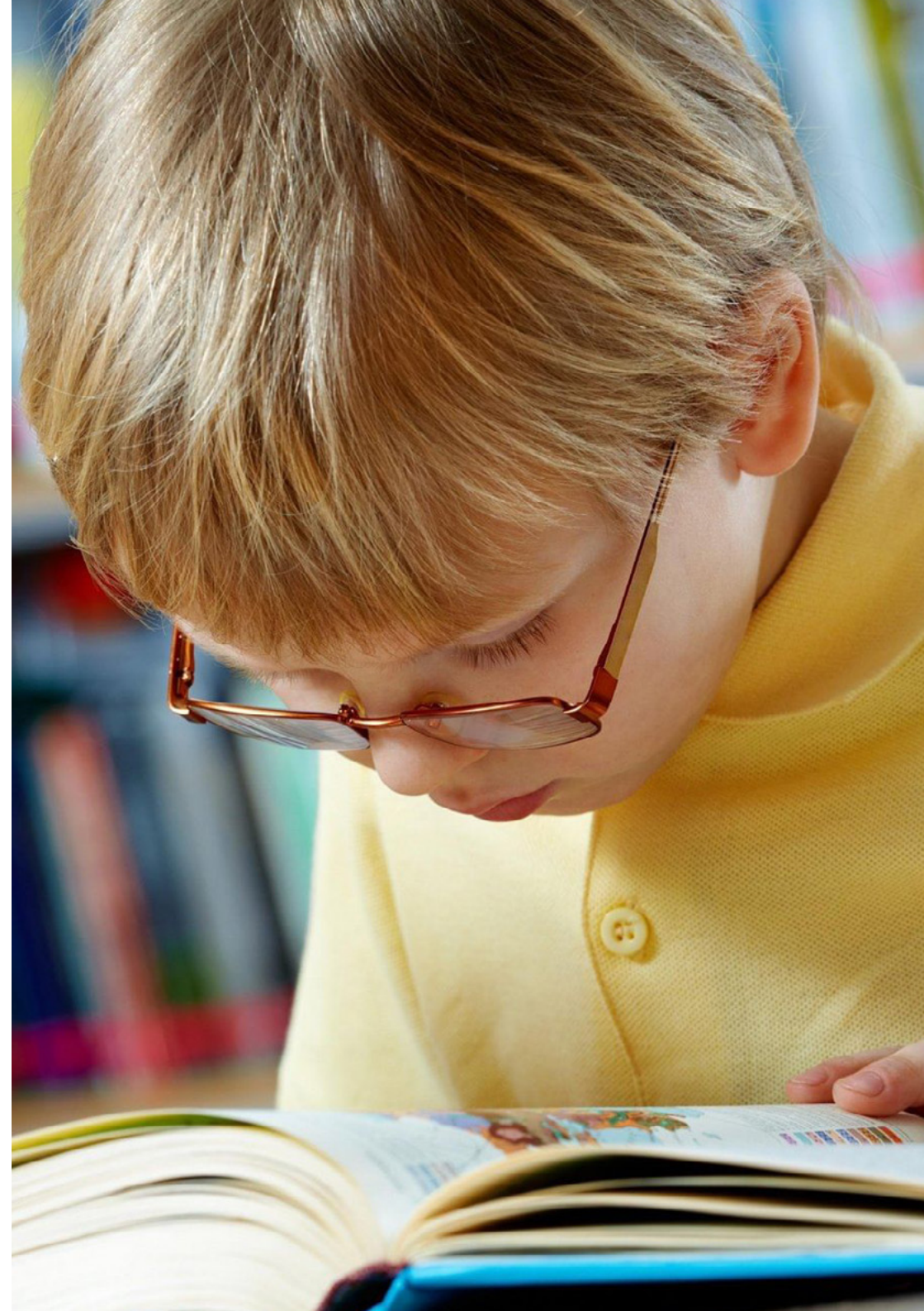
General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the student does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Visual Skills and Academic Performance** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

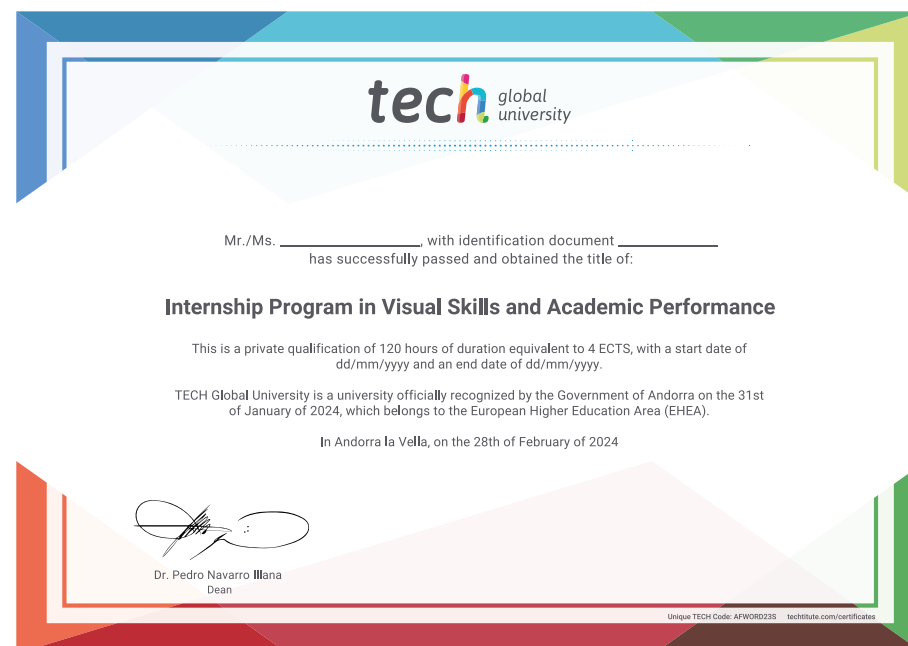
This private qualification from **TECH Global University** is a European continuing education and professional development program that guarantees the acquisition of competencies in its area of expertise, providing significant curricular value to the student who successfully completes the program.

Title: **Internship Program in Visual Skills and School Performance**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development language
virtual classroom

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