Internship Program
Improving Teaching Practice in Pre-School Education

Association for Teacher
Education in Europe

ATEE
Association for Teacher Education in Europe

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01
Introduction to the Program

Continuous improvement in teaching practice in pre-school education is a priority to ensure meaningful pedagogical experiences during the early years, a crucial period for comprehensive development. According to UNESCO, more than 40% of the staff working with young children lack specific training, highlighting a gap between theory and direct intervention in the classroom. In response to this need, TECH has designed this program, aimed at strengthening professional capacities through an applied approach. The methodology centers around a 3-week practical experience within a sector institution, bridging pedagogical knowledge with the real dynamics of the educational environment.

"

A comprehensive, 100% online program, available exclusively through TECH with the backing of the Association for Teacher Education in Europe"

In the contemporary educational context, it is essential to update strategies and approaches aimed at teaching in the early years of life. This process directly impacts the cognitive, emotional, and social development of children, a crucial stage for laying the foundation for future learning. In this way, improving teaching practice at this level requires adopting methodologies that address current challenges, integrating innovative tools, updated knowledge, and a reflective approach to one's own pedagogical practice.

To this end, TECH has designed a program aimed at enhancing professional development in pre-school education, which includes an intensive practical experience of 120 hours over 3 weeks. This experience is structured to facilitate the acquisition of key competencies such as innovative pedagogical planning, the use of digital resources in the classroom, and the systematic observation of child development.

During this immersive experience, each professional will have continuous guidance from a specialized tutor, who will support the practical process in a linked sector entity. Furthermore, this advanced environment will provide access to cutting-edge resources and allow experimentation with tools that will enrich practice from an updated perspective, promoting the integration of theory and practical application in real-world sector scenarios.

Furthermore, thanks to TECH's membership in the **Association for Teacher Education in Europe (ATEE)**, professionals will have access to specialized academic journals and discounts on publications. They will also be able to attend webinars or conferences at no cost and receive linguistic support. Additionally, they will be included in the ATEE consultancy database, thereby expanding their professional network and gaining access to new opportunities.

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Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

"*TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want*"

Study at the largest online university in the world and ensure your professional success. The future begins at TECH"

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

Forbes
The best online university in the world

The most complete **syllabus**

TOP international faculty

The most effective methodology

World's No.1 The World's largest online university

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.
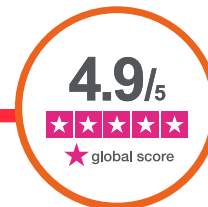
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.
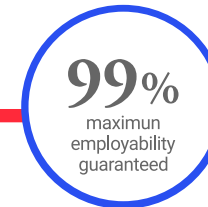
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Google Partner
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NBA
The Official
Online University
of the **NBA**

4.9/5
★★★★★
★ global score

99%
maximun
employability
guaranteed

Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

03
Teaching Objectives

This program aims to foster the development of skills in professionals that ensure the respect of rights and freedoms in the educational field, as well as recognizing the influence of the environment in the teaching processes. Therefore, a critical perspective will be promoted to facilitate the creation of personalized learning situations. During the internship program, these skills will be strengthened in real-life scenarios, allowing the application of inclusive and contextualized strategies. In this way, students will act with greater autonomy, sensitivity, and commitment in diverse environments, promoting pedagogical interventions tailored to the specific needs of children.

"

During three weeks of intensive practice, you will develop key skills to identify how the environment influences teaching processes and adapt key pedagogical interventions accordingly"

General Objectives

- Understand the regulatory framework that governs education and the organization of educational centers
- Analyze the dynamics between family, school, and society in the educational process
- Recognize the fundamentals of personalized education from an integrated perspective
- Apply family guidance and tutoring strategies adapted to different contexts
- Promote positive coexistence inside and outside the classroom through pedagogical interventions
- Use educational research as a tool to improve teaching practice
- Identify factors influencing learning from the family, social, and school environments
- Design innovative proposals to promote the continuous improvement of teaching practice
- Develop pedagogical skills to act with autonomy and critical reflection
- Integrate digital tools in the planning and execution of educational processes

Specific Objectives

- Understand the structure of educational organizations and their connection to the current legislative framework

- Distinguish between formal, non-formal, and informal education and their application in current contexts

- Understand the anthropological and philosophical foundations that support personalized education

- Recognize the importance of family guidance and tutoring in the comprehensive support of students

- Identify discrimination situations in the school environment and propose appropriate detection and intervention guidelines

- Formulate relevant research problems, questions, and objectives in the educational field, based on a rigorous theoretical framework

- Identify the different types of diversity present in the educational environment and analyze their impact on teaching and learning processes

- Analyze school leadership models aimed at change and institutional improvement

- Apply teaching skills to address diverse educational needs in the preschool classroom

- Explore the impact of ICT in teaching and learning from a participatory and collaborative approach

Through this program, you will have the opportunity to complete your practical experience in a prestigious institution, equipped with the best technology and high-level facilities"

04
Internship

The Internship period of this university qualification in Improving Teaching Practice in Pre-School Education consists of an intensive three-week stay at a renowned educational institution, with full-day sessions from Monday to Friday (8 hours per day), all under the direct supervision of a specialized tutor. This experience will enable graduates to work in a real environment, collaborating with experienced professionals and facing the everyday challenges of classroom work.

With a fully practical approach, the activities are aimed at strengthening key competencies for pedagogical practice in diverse contexts. During the internship, the focus will be on designing personalized educational proposals, classroom management, and integrating innovative tools that address the current needs of young children.

In this sense, the program consolidates itself as a unique opportunity to gain direct experience in real educational settings. Furthermore, access to equipped and dynamic training spaces will facilitate the reflective application of theoretical knowledge, promoting more critical, creative, and context-sensitive teaching practice.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training partners that facilitate teamwork and multidisciplinary integration as transversal competences for educational praxis (learning to be and learning to do).

The procedures described below will be the basis of the practical part of the Internship Program, and their execution will be subject to the availability of the center and its workload. The proposed activities are as follows:

Module	Practical Activity
Strategies to strengthen the relationship between family, school, and society	Design a concept map on the types of education: formal, non-formal, and informal
	Analyze a practical case regarding communication between family and school
	Debate in groups the current challenges of family education in diverse contexts
	Create a proposal for a workshop for a parents' school
Explore the human, philosophical, and psychological foundations of individualized teaching	Explore the philosophical and psychological principles of person-centered education
	Design learning situations adapted to the individual characteristics of students
	Apply metacognitive strategies to enhance meaningful learning
	Reflect on the construction of teacher identity and its professional transformation
Foster environments of positive interaction in both school and extracurricular contexts	Identify key elements that promote positive school coexistence both inside and outside the classroom
	Analyze the main phases and actions of a coexistence and equality plan in educational institutions
	Explore the role of the family and its direct influence on the dynamics of school coexistence
	Assess the impact of digital media on school conflicts and propose strategies for responsible use
Examine the practical applications of the research process in the educational field	Identify the key elements of the scientific method applied to the educational context
	Compare the characteristics of qualitative and quantitative approaches in educational research
	Design a basic educational research framework, including problem formulation and objectives
	Analyze different types of bibliographic sources and assess their relevance to the theoretical framework

05
Internship Centers

Below are some of the internship centers selected by TECH for this university program. However, if none of them meet your expectations or needs, TECH is committed to facilitating the formalization of an agreement with an entity that aligns with your preferences, ensuring a fully personalized experience.

You will develop multiple skills by completing your internship at an institution recognized for its experience and commitment to early childhood education"

The student will be able to do this program at the following centers:

C.C.E.I. Es Petit Castell

Country	City
Spain	Balearic Islands

Address: Carrer de Sor Elionor Ortiz, 8, Ponent, 07011 Palma, Illes Balears

A school dedicated to providing comprehensive pre-school education, focused on the cognitive, emotional, and social development of children

Related internship programs:

- Improving Teaching Practice in Pre-School Education

Guarderia Lorea

Country	City
Spain	Navarra

Address: Paseo donantes de sangre 9 bajo, 31015 Pamplona

A pre-school education center dedicated to achieving the optimal development of each child's abilities

Related internship programs:

- Improving Teaching Practice in Pre-School Education

06
General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.

General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the student does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07
Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Improving Teaching Practice in Pre-School Education**, TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This private qualification from **TECH Global University** is a European continuing education and professional development program that guarantees the acquisition of competencies in its area of expertise, providing significant curricular value to the student who successfully completes the program.

TECH is a member of the prestigious**Association for Teacher Education in Europe (ATEE)**, the leading international association dedicated to teacher training. This partnership highlights its commitment to academic advancement and quality.

TECH is a member of:

Title: **Internship Program in Improving Teaching Practice in Pre-School Education**

Duration: **3 weeks**

Attendance:**Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Internship Program in Improving Teaching Practice in Pre-School Education

This is a private qualification of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates