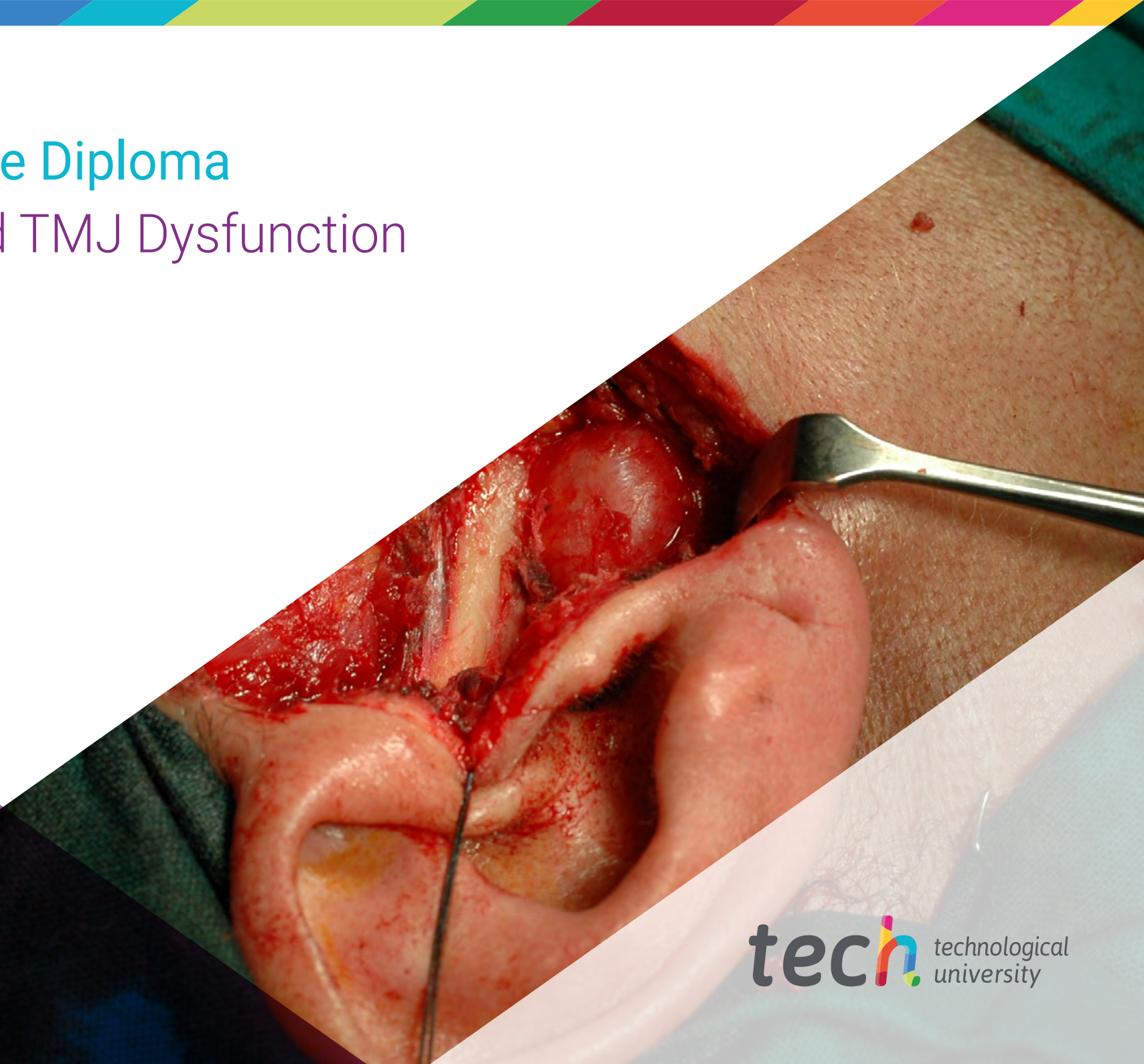


Postgraduate Diploma

Occlusal and TMJ Dysfunction





Postgraduate Diploma Occlusal and TMJ Dysfunction

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/dentistry/postgraduate-diploma/postgraduate-diploma-occlusal-tmj-dysfunction

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01

Introduction

The use of magnetic resonance imaging and 3D computed tomography are just some of the technologies that have improved the diagnosis of the main occlusal dysfunctions and temporomandibular joint pathologies. A scenario that leads professionals to be constantly updating their knowledge, especially for the care of those patients who require prosthesis design. Therefore, based on the most current information in this field, TECH has developed this 100% online program that will lead the specialist to obtain an effective update in this field. In this way you will be up to date with the advances in diagnostic and procedural advances in this area in just 6 months and with the most cutting-edge teaching material on the educational field.





“

A 100% online Postgraduate Diploma with 450 teaching hours of the most advanced and current knowledge on Occlusal and TMJ Dysfunction"

Headaches, joint pain when pressing with the mouth, tooth wear or increased sensitivity are just some of the main symptoms presented by patients with TMJ problems. A correct diagnosis by the dentist, together with technological advances and multidisciplinary work can lead to a really effective treatment.

In this sense, it is essential for professionals to be aware of the scientific studies on these pathologies, as well as on occlusal dysfunction, two fields that generate great concern in the clinical approach. For this reason, this institution has developed this university program of 450 teaching hours with an exhaustive syllabus based on the most notorious advances in this field.

It is, therefore, an intensive program that will lead the specialists to delve into occlusion, classification and management of the different dysfunctions, as well as their study for a correct planning and design of prostheses. A process of updating, which will be much more dynamic thanks to the video summaries of each topic, videos in detail, specialized readings and case studies that students can access, comfortably, whenever and wherever they want.

The professional only needs a computer, tablet or cell phone with an Internet connection to access the content of this program at any time of the day. In this way, without the need to attend a center in person, or have classes with restricted schedules, students can reconcile their daily work and personal activities with a program that is at the academic forefront. Without a doubt, a unique opportunity for updating that can only be offered by TECH, the world's largest online university.

This **Postgraduate Diploma in Occlusal and TMJ Dysfunction** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Dental Prosthesis, Implantology and Oral Rehabilitation
- ♦ The graphic, schematic and practical contents with which it is conceived scientific and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Get an effective update on the different imaging techniques used for the design of prosthetic treatments"

“

The most innovative teaching material will allow you to delve into TMJ Biomechanics and boost your diagnostic skills"

The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem Based Learning, by means of which the professional must try to solve the different professional practice situations that arise during the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Delve into the different treatment options for the different conditions of the myoarticular complex.

You will be up to date with the most effective methodologies for analysis, planning and design in prosthetics.



02

Objectives

One of the main objectives of this educational option is to ensure that the dental professional achieves an effective update on occlusal diseases, their approach, as well as the incorporation of the latest assessment and therapeutic techniques. To this end, TECH provides the graduate with numerous innovative teaching materials that offer a theoretical-practical perspective and are very useful for their regular clinical practice. In this way, they will be able to keep abreast of the most relevant advances and recent scientific evidence.



“

*Get a real and practical vision of
prosthetic design through the clinical
cases provided by the teaching team
of this Postgraduate Diploma”*



General Objectives

- ◆ Develop your knowledge of anatomy, physiology and orofacial pathology in order to make accurate diagnoses and design appropriate treatment plans
- ◆ Develop skills in the performance of clinical examinations and interpretation of data for an accurate diagnosis and optimal treatment plan
- ◆ Update knowledge in the use of dental materials, clinical and laboratory techniques in the design of prostheses with high physiological and aesthetic performance
- ◆ Acquire knowledge in the prevention and treatment of complications related to dental prosthetics and occlusion
- ◆ Understand the importance of interdisciplinary collaboration for the achievement of ideal results
- ◆ In-depth knowledge of the latest clinical and digital trends in the field of oral rehabilitation



Specific Objectives

Module 1. Diagnosis, Planning and Design of Prosthesis

- ◆ Delve into the importance of clinical history and anamnesis in the assessment of the patient for the design of prosthetic treatment
- ◆ Systematically collect and document relevant patient information
- ◆ Delve into the different imaging techniques used in the assessment of patients for the design of the prosthetic treatment
- ◆ Describe how to interpret and use the information obtained from imaging tests for treatment planning
- ◆ Investigate the prosthetic diagnostic process and the tools and techniques used in this process
- ◆ Formulate a definitive diagnosis and establish an appropriate treatment plan
- ◆ Select the appropriate type of prosthetic rehabilitation for each clinical case
- ◆ Detect the therapeutic variables to be taken into account in prosthetic treatment planning and design an appropriate treatment plan

Module 2. Occlusion

- ◆ Delve into the concept and classification of occlusion, as well as the different types of occlusion: physiological, pathological and therapeutic
- ◆ Recognize the importance of dental and oral anatomy in occlusion and how it affects in conventional and implant prostheses
- ◆ Identify the reference position in occlusion, including habitual position versus centric relation, and learn about the materials and techniques of recording centric relation in dentate, partially dentate, edentulous and dysfunctional patients

- ♦ Update the concept of vertical dimension and recording techniques, as well as to know when the vertical dimension can be varied
 - ♦ Describe the different occlusal schemes, including bibalanced, group and organic function, and understand ideal occlusion and the biological and biomechanical advantages of organic occlusion
 - ♦ Identify disocclusion factors, such as individual anatomical factors, condylar trajectory, Bennet angle, overbite, overjet, disocclusion angle, Spee and Wilson curves
 - ♦ Delve into the differences between tripoidism and cusp/fossa in posterior occlusion
 - ♦ Update knowledge on the use of the articulator in daily practice, including the choice of the ideal articulator, the usefulness and handling of the facebow, reference planes, mounting on the semiadjustable articulator and techniques to reproduce the disocclusion angle in an articulator
 - ♦ Delve into the concept of occlusal disease and learn to recognize clinical examples
- ♦ Delve into the biomechanics of the TMJ to understand how the joint functions occur and how disorders can occur in it
 - ♦ Classify the different dysfunctions that can affect the TMJ, that will allow identification and differentiation of the different types of disorders
 - ♦ Identify the muscle disorders that can affect the TMJ, including local myalgia and myofascial pain
 - ♦ Assimilate the different types of TMJ dislocation

Module 3. TMJ. TMJ Anatomy, Physiology and Dysfunction

- ♦ Delve into the anatomy of the temporomandibular joint (TMJ), as well as the definition of its dysfunction, etiology and prevalence of disorders that can affect it
- ♦ Identify the signs and symptoms of joint disease in the TMJ, which will allow a proper diagnosis to be made
- ♦ Recognize the importance of TMJ dysfunction in daily practice, as it can affect the quality of life of patients and their ability to perform daily activities



Update your therapeutic knowledge of the different conditions of the myoarticular complex in only 6 months"

03

Course Management

Implantology and Oral Rehabilitation are the areas of special expertise of the faculty teaching in this program. Top level experts, who not only have an in-depth knowledge of clinical practice, but also have extensive knowledge of the sector and the latest developments in the realization of dental prostheses. Thanks to this excellent teaching team, students will obtain a comprehensive update in the field of occlusal and TMJ dysfunction.





“

You will have at your disposal an excellent teaching team specialized in Implantology and Oral Rehabilitation to solve any doubt you may have about this program”

Management



Mr. Ruiz Agenjo, Manuel

- ♦ Director of the School of Higher Vocational Training in Dental Prosthesis
- ♦ Judicial expert for dental prosthesis awarded by the Basque Government
- ♦ Specialized in Oral Rehabilitation and Aesthetics
- ♦ Degree in Dentistry from CESPU University
- ♦ Degree in Dental Prosthetics from CESPU University



“

A unique, key, and decisive learning experience to boost your professional development”

04

Structure and Content

The syllabus of this university program has been designed with the objective of offering dental professionals an update in Occlusal Dysfunction and TMJ in only 6 months. To achieve this goal, TECH provides first class teaching resources that will allow you to delve into the existing occlusal techniques, their advantages and disadvantages, as well as the procedures for assessment and diagnosis of patients requiring prosthetics. A complete study plan, which can be accessed by the graduate at any time of the day, from a digital device with an Internet connection.



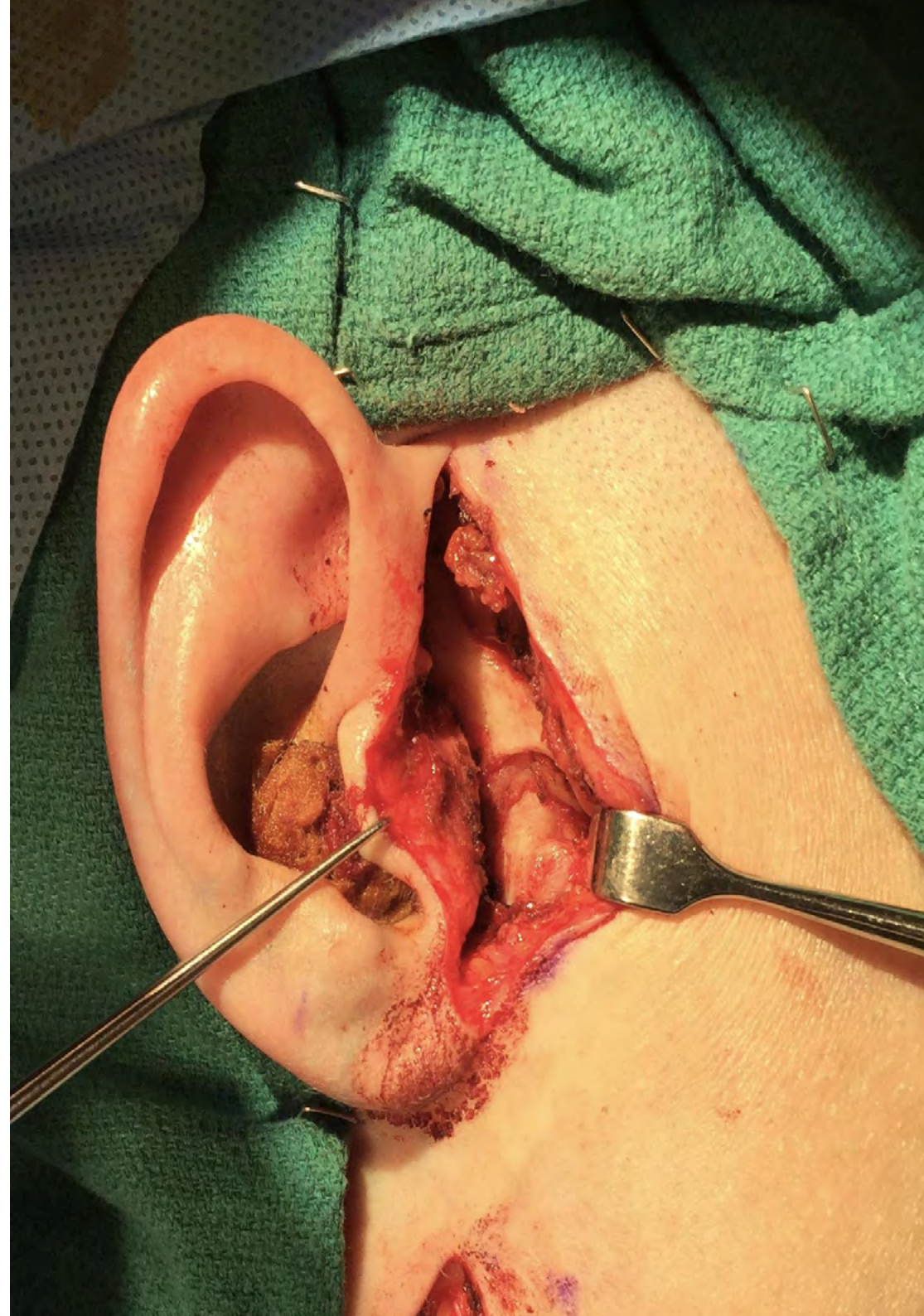


“

day, from a digital device with an Internet connection. A syllabus with a theoretical-practical perspective that will guide you through the scientific evidence on the use of different types of occlusal schemes in clinical practice”

Module 1. Analysis, Planning and Design in Prosthesis

- 1.1. Concept
- 1.2. Medical History
- 1.3. Imaging Tests
 - 1.3.1. Types of Imaging Tests Used in Dentistry
 - 1.3.2. Indications and Contraindications of Imaging Tests
 - 1.3.3. Interpretation of Imaging Tests Results
 - 1.3.4. Recent Advances in Imaging Tests for Dental Prosthesis
- 1.4. Firm Diagnosis
 - 1.4.1. Diagnostic Process in Prosthetic Rehabilitation
 - 1.4.2. Importance of the Diagnosis in the Selection of Appropriate Treatment
 - 1.4.3. Techniques and Tools Used in the Definitive Diagnosis
 - 1.4.4. Different Approaches to Definitive Diagnosis in Dental Prosthesis
- 1.5. General Classification of Prosthetic Restorations
 - 1.5.1. Types of Prosthesis According to the Number of Teeth to be Replaced
 - 1.5.2. Fixed vs. Removable Prosthesis
 - 1.5.3. Materials Used in Dental Prosthesis
 - 1.5.4. Evolution of Prosthetic Rehabilitations in the History of Dentistry
- 1.6. Therapeutic Variables
 - 1.6.1. Factors Influencing the Selection of Prosthetic Treatment
 - 1.6.2. Variables to Consider when Planning Prosthetic Rehabilitation
 - 1.6.3. Aesthetic Considerations in the Selection of Prosthetic Treatment
 - 1.6.4. Variables Affecting the Durability of Dental Prosthesis
- 1.7. Advantages and Disadvantages of the Different Methods of Prosthetic Rehabilitation. Indications
 - 1.7.1. Advantages and Disadvantages of Fixed Prosthesis
 - 1.7.2. Advantages and Disadvantages of Removable Prosthesis
 - 1.7.3. Indications for Fixed Prosthesis
 - 1.7.4. Indications for Removable Prosthesis



- 1.8. Periprosthetic Tissue Management in Conventional Rehabilitation
- 1.9. Photography in Dental Prosthesis, its Importance on the Treatment Design
 - 1.9.1. Types of Photographs Used in Dental Prosthesis
 - 1.9.2. Importance of photography in diagnosis and prosthetic treatment planning
 - 1.9.3. How to Use Photography in Communication with the Dental Laboratory and the Patient
- 1.10. General and Specific Contraindications of the Different Types of Prosthetic Rehabilitation
 - 1.10.1. Contraindications for Removable Prosthesis
 - 1.10.2. Contraindications for Fixed Prosthesis
 - 1.10.3. Contraindications for Implant-Supported Prosthesis
 - 1.10.4. Specific contraindications for prosthetic rehabilitation in patients with systemic diseases

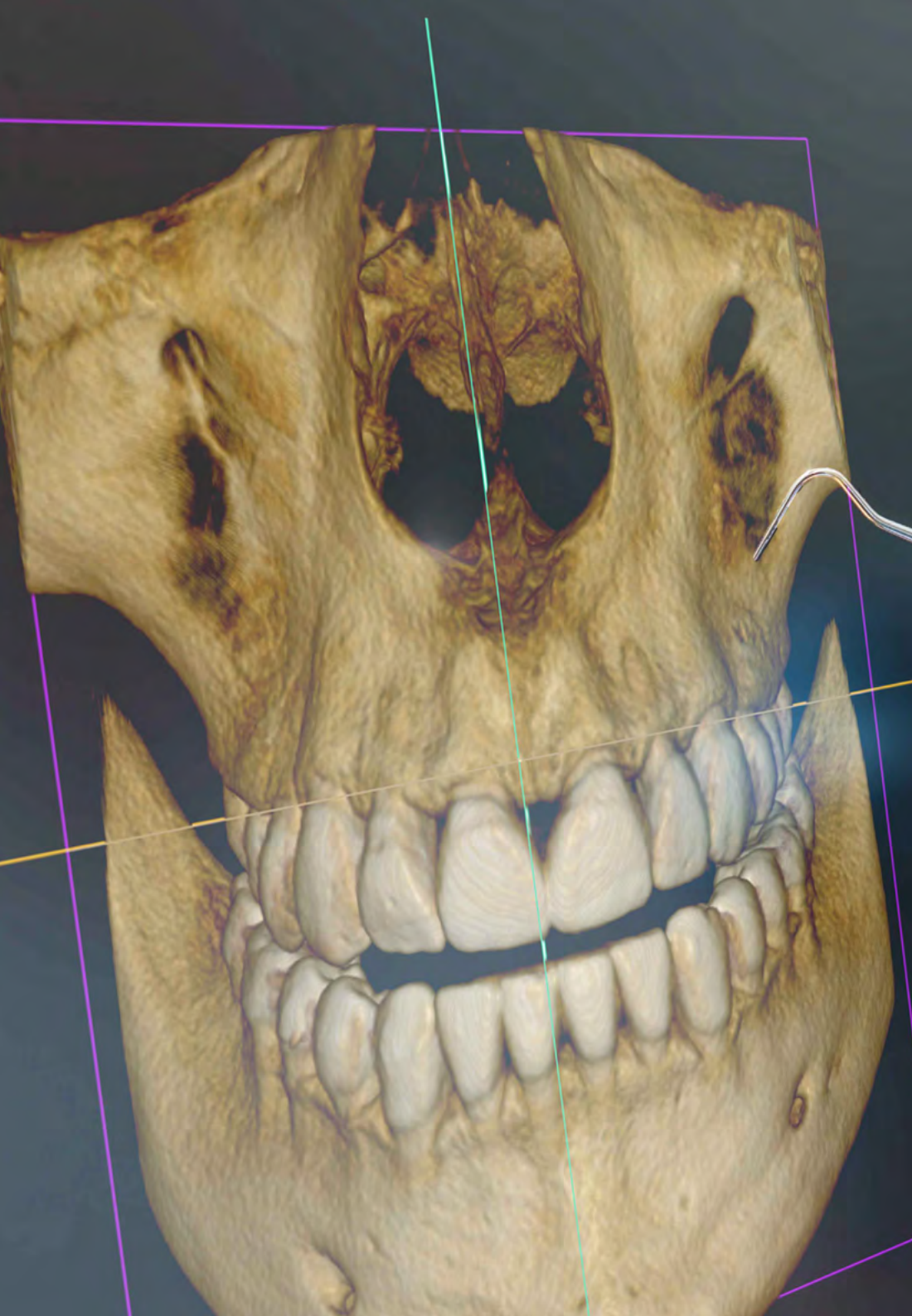
Module 2. Occlusion

- 2.1. Occlusion
 - 2.1.1. Concept
 - 2.1.2. Classification
 - 2.1.3. Principles
- 2.2. Types of Occlusion
 - 2.2.1. Physiological Occlusion
 - 2.2.2. Pathological Occlusion
 - 2.2.3. Therapeutic Occlusion
 - 2.2.4. Different Schools
- 2.3. Dental and Oral Anatomy Importance in Occlusion
 - 2.3.1. Cusps and Fossa
 - 2.3.2. Wear Facets
 - 2.3.3. Anatomy of the Different Tooth Groups
- 2.4. Importance of Occlusion in Conventional and Implant Prosthesis
 - 2.4.1. Occlusion and its Effects on Dental Function
 - 2.4.2. Effects of Malocclusion on the TMJ and Masticatory Muscles
 - 2.4.3. Consequences of Inadequate Occlusion on Teeth and Implants
- 2.5. Reference Position: Usual Position versus Centric Relation, Materials and Techniques for Recording Centric Relation in the Dentate, Partially Dentate, Edentulous, and Dysfunctional Patient
 - 2.5.1. Habitual Position and Centric Relation: Concepts and Differences
 - 2.5.2. Materials and Techniques for Recording Centric Relation in Dentate Patients
 - 2.5.3. Materials and Techniques for Recording Centric Relation in Partially Dentate and Edentulous Patients
 - 2.5.4. Materials and techniques for registration of centric relation in patients with temporomandibular dysfunction
- 2.6. Vertical Dimension. Can the Vertical Dimension be Varied?
 - 2.6.1. Concept and Importance of the Vertical Dimension in Occlusion
 - 2.6.2. Techniques for Recording the Vertical Dimension
 - 2.6.3. Physiological and Pathological Variations of the Vertical Dimension
 - 2.6.4. Modifications of the Vertical Dimension in Dental Prosthesis
- 2.7. Occlusal Schemes: Bibalanced, Group and Organic Function. What is the Ideal Occlusion. Biological and Biomechanical Advantages of Organic Occlusion
 - 2.7.1. Concept and types of occlusal schemes: bibalanced, group function and organic
 - 2.7.2. Ideal Occlusion and its Biological and Biomechanical Advantages
 - 2.7.3. Advantages and Disadvantages of Each Type of Occlusal Scheme
 - 2.7.4. How to Apply the Different Types of Occlusal Schemes in Clinical Practice
- 2.8. Disocclusion factors: individual anatomical, posterior (condylar path and Bennet's angle), anterior (condylar path and Bennet's angle), posterior (condylar path and Bennet's angle), anterior (overbite, overjet and disocclusion angle) and intermediate (Spee and Wilsson curves)
 - 2.8.1. Individual Anatomical Factors Influencing Disocclusion
 - 2.8.2. Posterior factors influencing disocclusion: condylar trajectory and Bennet's angle
 - 2.8.3. Anterior factors influencing disocclusion: overbite, protrusion and disocclusion angle
 - 2.8.4. Intermediate Factors Influencing Disocclusion
- 2.9. Posterior Occlusion: Trypoidism vs. Cusp/Fossa
 - 2.9.1. Trypoidism: Characteristics, Diagnosis and Treatment
 - 2.9.2. Cusp/Fossa: Definition, Function and its Importance in Posterior Occlusion
 - 2.9.3. Pathologies Associated with Posterior Occlusion

- 2.10. The Articulator in Daily Practice. Selection of the Ideal Articulator. Utility and Handling of the Facebow. The Reference Planes. Assembly in the Semi-Adjustable Articulator. Programming of the Semi-Adjustable Articulator. Techniques to Reproduce the Disocclusion Angle in an Articulator
 - 2.10.1. Articulator Types: Semi-Adjustable Articulators and Fully Adjustable Articulators
 - 2.10.2. Selection of the Ideal Articulator: Criteria for the Selection of the Appropriate Articulator According to the Clinical Case
 - 2.10.3. Handling of the Facebow: Facebow Registration Technique for Taking Occlusal Records
 - 2.10.4. Semi-Adjustable Articulator Programming: Procedures for Adjusting the Articulator and Programming the Mandibular Movements
 - 2.10.5. Techniques for Reproducing the Disocclusion Angle in an Articulator: Steps for Recording and Transferring the Disocclusion Angle in the Articulator

Module 3. TMJ. TMJ Anatomy, Physiology and Dysfunction

- 3.1. Anatomy of the TMJ, Definition, Etiology and Prevalence of TMJ Disorders
 - 3.1.1. Anatomical Structures Involved in the Temporomandibular Joint (TMJ)
 - 3.1.2. TMJ Functions in Chewing and Speech
 - 3.1.3. Muscular and Ligamentous Connections of the TMJ
- 3.2. Signs and Symptoms of Joint Disease
 - 3.2.1. Associated Pain
 - 3.2.2. Types of Joint Noises
 - 3.2.3. Limitations
 - 3.2.4. Deviations
- 3.3. Importance of the Dysfunction in Daily Practice
 - 3.3.1. Difficulties in Chewing and Speaking
 - 3.3.2. Chronic Pain
 - 3.3.3. Dental and Orthodontic Problems
 - 3.3.4. Sleep Disorders
- 3.4. TMJ Biomechanics
 - 3.4.1. Mechanisms of Jaw Movement
 - 3.4.2. Factors Influencing TMJ Stability and Functionality
 - 3.4.3. Forces and Loads Applied to the TMJ During Chewing
- 3.5. Classification of Dysfunction
 - 3.5.1. Joint Dysfunction
 - 3.5.2. Muscular Dysfunction
 - 3.5.3. Mixed Dysfunction
- 3.6. Muscular Alterations. Local Myalgia. Myofascial Pain
 - 3.6.1. Localized Myalgia
 - 3.6.2. Myofascial Pain
 - 3.6.3. Muscle Spasms
- 3.7. Condyle-Disc Complex Alterations. Dislocation with Reduction. Dislocation with Reduction with Intermittent Locking. Dislocation without Reduction with Limitation of Opening. Dislocation without Reduction without Limitation of Opening
 - 3.7.1. Dislocation with Reduction
 - 3.7.2. Dislocation with Reduction with Intermittent Locking
 - 3.7.3. Dislocation without Reduction with Limitation of Opening
 - 3.7.4. Dislocation without Reduction without Limitation of Opening
- 3.8. Incompatibility of Articular Surfaces
 - 3.8.1. Alterations of the Articular Surfaces
 - 3.8.2. Adhesions
 - 3.8.3. Hypermobility
 - 3.8.4. Spontaneous Dislocation
- 3.9. Osteoarthritis and Osteoarthrosis
 - 3.9.1. Causes and Risk Factors
 - 3.9.2. Signs and Symptoms
 - 3.9.3. Treatment and Prevention
- 3.10. Differential Diagnosis between Muscle and Joint Pathology
 - 3.10.1. Clinical Assessment
 - 3.10.2. Radiological Studies
 - 3.10.3. Electromyographic Studies
 - 3.10.4. Treatment of the Different Conditions of the Myoarticular Complex
 - 3.10.4.1. Physical Therapy and Rehabilitation
 - 3.10.4.2. Pharmacology
 - 3.10.4.3. Surgery



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This university program provides a deeper understanding of the importance of photography in dental prosthesis and its use in treatment design”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





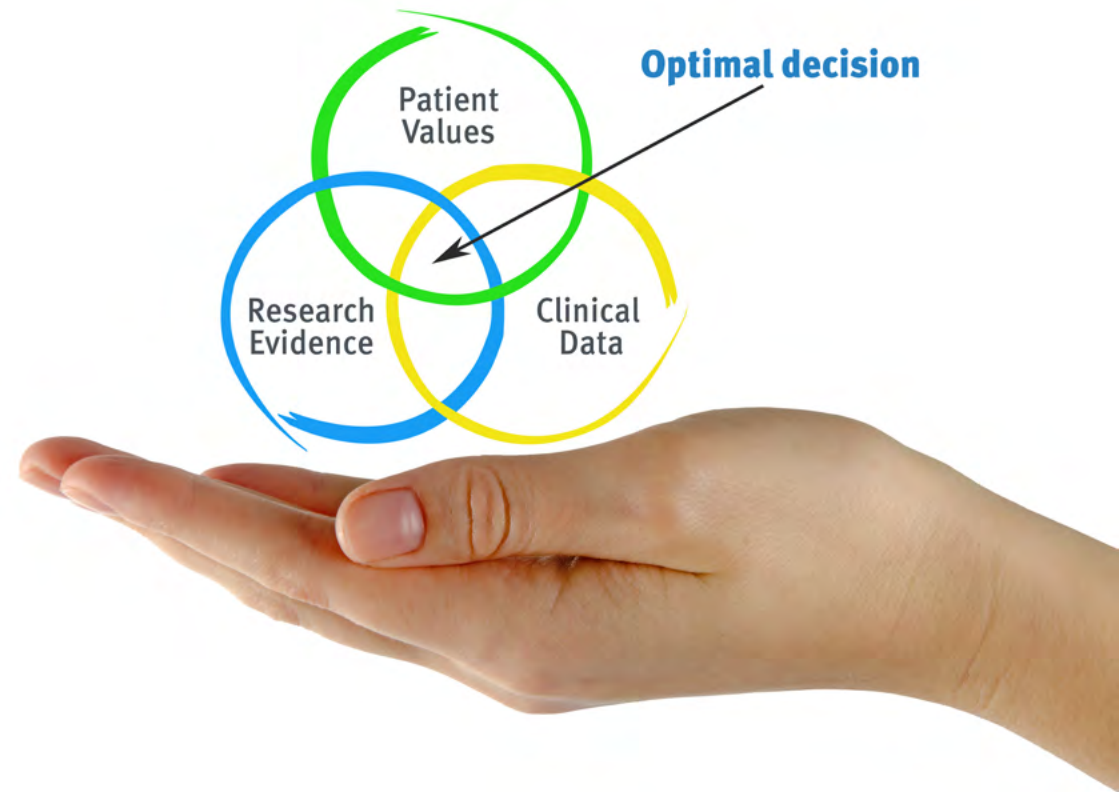
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

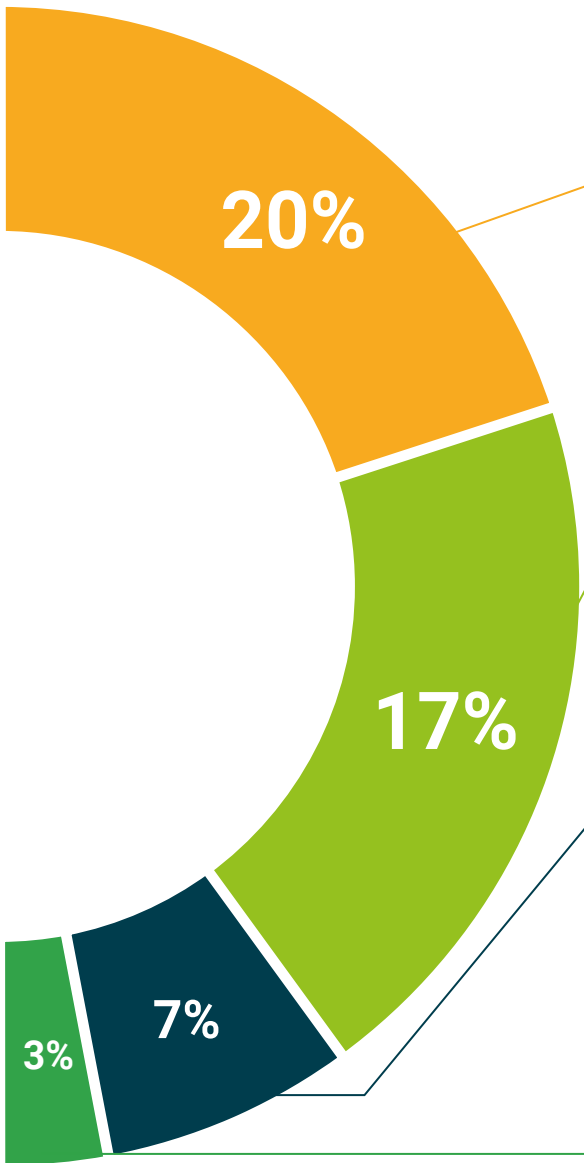
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Occlusal and TMJ Dysfunction guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Occlusal and TMJ Dysfunction** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Occlusal and TMJ Dysfunction**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Diploma Occlusal and TMJ Dysfunction

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Postgraduate Diploma

Occlusal and TMJ Dysfunction

