

Postgraduate Diploma

Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases





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Diagnostic Methods:
Anatomic and Oral Pathology
Related to Systemic Diseases

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 8h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/in/dentistry/postgraduate-diploma/postgraduate-diploma-diagnostic-methods-anatomic-oral-pathology-related-systemic-diseases

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01

Introduction

In order to make an accurate and early diagnostic of oral pathologies, it is necessary to have the latest and most accurate diagnostic methods that are able to detect any abnormality in the patient's oral health. With this program, TECH provides you with all these tools, but also to acquire a complete training on anatomopathology and oral pathology associated with systemic diseases, since these are cases that the dentist may face frequently in his office.



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Get superior training to treat oral pathologies associated with systemic diseases and offer more personalized care to your patients"

This Postgraduate Diploma in Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases aims to provide dentists with a superior and quality training, with which they will be able to strengthen and expand their knowledge in this field. This is a unique study opportunity due to the strong theoretical and practical component it offers, with fully updated information on the main developments in the sector.

In this way, this program will provide an introduction to oral medicine, addressing all the legal implications, duties and rights of the dentist when practicing. These are factors of fundamental relevance that all health professionals must know in order to be aware of their own limitations, always within the moral and bioethical code, which will also be reviewed in this program.

Likewise, in addition to discussing the health applications of anatomopathology and its aspects, elementary lesions will be studied in depth, performing an anatomical memory and a histological breakdown of the different structures that make up the tissues of the oral mucosa, as well as a classification so that the professional fixes advanced concepts for diagnostic over time that provide security while promoting the development of health reasoning, based on learning oriented to daily practice through a complete didactic.

Finally, the program includes the most complete training of something as routine and frequent as systemic pathologies, of which the dentist must be aware even to perform the simplest procedures, in addition to knowing the association of oral manifestations with these pathologies to perform a correct treatment plan, avoiding collateral damage or even making him/her aware of pathologies of which the patient is not aware.

This **Postgraduate Diploma in Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ Clinical cases presented by experts in oral medicine
- ◆ The graphic, schematic and practical contents of the course are designed to provide all the essential information required for professional practice
- ◆ Exercises where the self-assessment process can be carried out to improve learning
- ◆ Algorithm-based interactive learning system for decision making for the orally impaired patient
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Only with proper education, will you know the best way to advise your patients in oral medicine cases"

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This Postgraduate Diploma is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases, you will obtain a degree from the University of Technology (TECH)"

Its teaching staff includes professionals belonging to the field of oral medicine, who contribute their work experience to this education, in addition to renowned specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative system of interactive videos made by renowned and experienced experts in diagnostic methods, anatomic and oral pathology associated with systemic diseases.

Do not hesitate to take our training program and enhance your daily practice.

This 100% on line Postgraduate Diploma will allow you , to balance your studies with your professional work while expanding your knowledge in this field.



02

Objectives

The Postgraduate Diploma in Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases is aimed at facilitating the dentist's actions when dealing with patients with oral health problems, generating a sense of security that will allow them to be more effective in their daily practice.



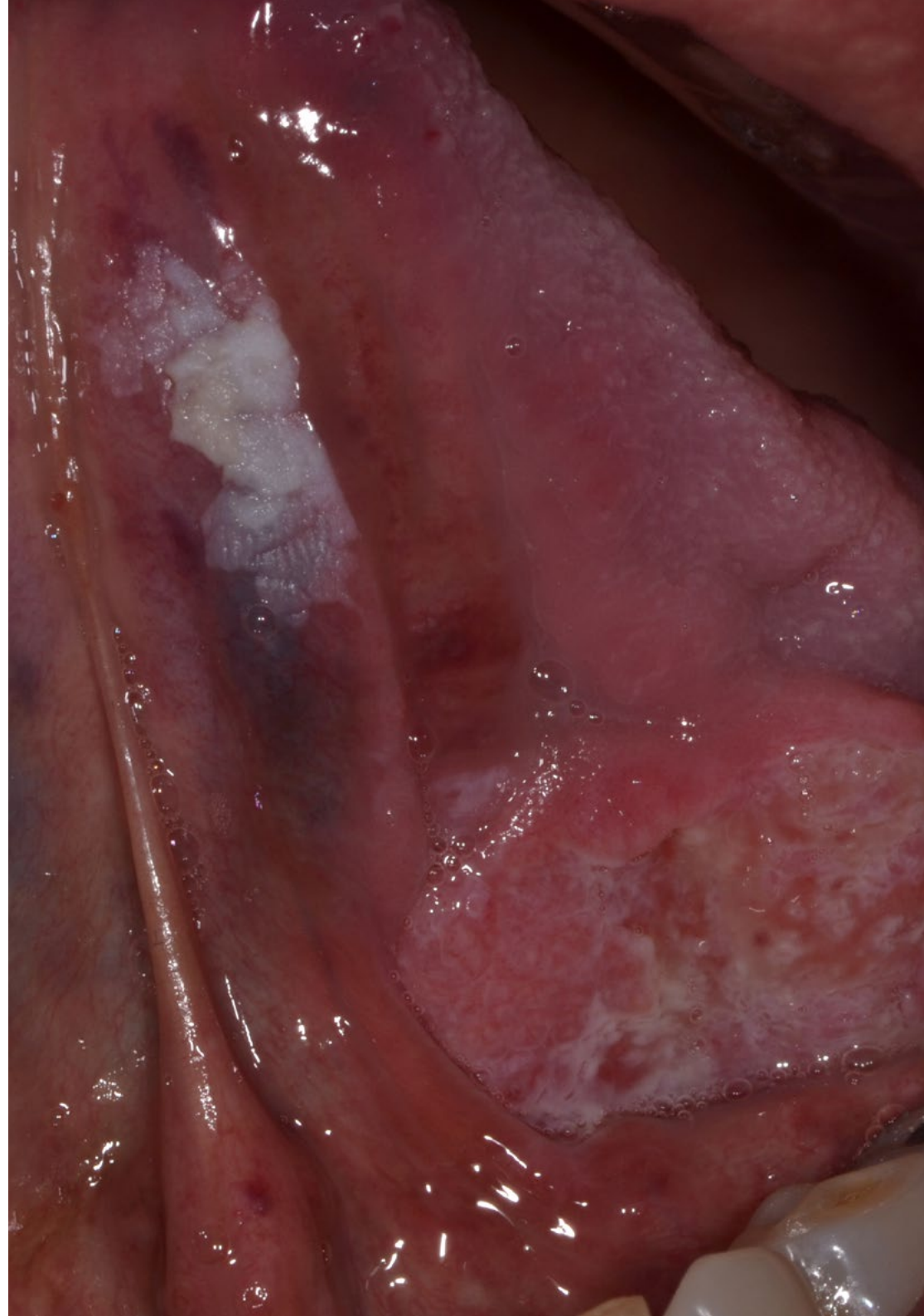
“

This refresher program will provide you with a sense of confidence in your daily work, which will help you grow both personally and professionally”



General Objectives

- ◆ Receive an extensive theoretical update in a comprehensive framework covering injuries, diagnostic prevention, treatment and rehabilitation
- ◆ Encourage problem solving and critical thinking through practical cases applicable to working life, strengthening the professional's confidence when expressing themselves and their autonomy as a healthcare professional
- ◆ Support empathy and multidisciplinary treatment, emphasizing that as a professional one must have a global vision of the patient's state of health in order to avoid possible repercussions secondary to misinformation
- ◆ Promote evidence-based knowledge and learn to see beyond dental pathology by expanding its diagnostic protocol, being able to detect serious pathologies such as oral cancer at an early stage
- ◆ Integrate a technical and theoretical practice in the daily treatment knowing how to approach complex cases related to systemic diseases or adjacent pathologies of the patient through sessions and clinical cases mediated by quality audiovisual means
- ◆ Obtain advanced medical knowledge that will enable you excel in the healthcare field by correctly, interpreting data and tests through the understanding and application of knowledge that encompasses the patient's health holistically
- ◆ Improve public speaking and communication skills so that the receiver of the message, regardless of whether they know the subject matter, can fully understand the professional's explanation, as well as prioritize ethics and a sense of morality when dealing with a case





Specific Objectives

Module 1: Oral Medicine and Diagnostic Methods

- ♦ Gain in-depth knowledge of the origins, applications and characteristics of Oral Medicine, as well as the relevant figures in its development
- ♦ Establish an optimal relationship between science and Oral Medicine by applying the former to daily practice
- ♦ Explore in-depth the current uses of Oral Medicine in dentistry, as well as the latest advances and techniques
- ♦ Promote updating and health research when developing new techniques and means to prevent and cure pathologies
- ♦ Learn how to take a complete and detailed clinical history, going through all its phases for both health and legal purposes
- ♦ Attain in-depth knowledge of the legal, bioethical and moral implications for dentists, as well as patient duties with respect to the dentist
- ♦ Place health care in managerial and administrative framework that allows professionals to better perform in their daily clinical practice
- ♦ Apply all the complementary diagnostic tests, as well as the tests, techniques and methods that validate them
- ♦ Have the necessary knowledge to adequately search for or produce scientific research articles

Module 2: Applied Anatomopathology and Elementary Lesions

- ♦ Specialize in anatomopathology and its branches to be able to apply this knowledge at the clinical level within a scientifically justified theoretical framework
- ♦ Perform exhaustive anatomical reviews at the macro and microscopic level
- ♦ Gain in-depth knowledge of the various applications of pathological anatomy
- ♦ Assess the various methods of specimen studies and various techniques

- ♦ Learn and manage biopsy techniques, indications and contraindications, as well as various staining techniques
- ♦ Achieve a technical, theoretical and professional update that will allow you to make a difference at the professional level
- ♦ Learn to perform schematic classifications of the different types of elementary lesions and their differences

Module 3: Special Patients: Relation between Systemic Diseases and Oral Pathologies

- ♦ Delve deeper into the different types of systemic diseases through a classification applied to dental skills
- ♦ Gain in-depth knowledge of the different systemic alterations, updating knowledge about them for their clinical detection
- ♦ Specialize in the various types of medical pathologies that may arise in daily practice in order to avoid sequelae or complications when practicing dentistry
- ♦ Know how to manage, prevent and act in case of anaphylactic shock, and learn its main characteristics
- ♦ Attain in-depth knowledge of the secondary lesions, as well as the treatments that polymedicated patients must undergo and their pharmacological interactions according to the means of treatment (anesthesia, bleeding, etc.)
- ♦ Learn to follow an established protocol for dealing with complex cases
- ♦ Improve professional communication and anamnesis skills in order to gather vital information for adequate practice
- ♦ Learn palliative and quality of life improvement techniques for patients undergoing oncologic treatment

03

Course Management

The teaching team, experts in Oral Medicine, has a wide prestige in the profession and are professionals with years of teaching experience who have come together to help students to give a boost to their profession. To this end, they have developed this Postgraduate Diploma with recent updates in the field that will allow you to improve and increase your skills in this sector.



A close-up photograph of a surgical procedure, showing a hand holding a surgical instrument near a patient's skin. The image is partially obscured by a diagonal purple and white graphic overlay.

“

Learn from the best professionals and become a successful professional yourself”

Management



Dr. Sánchez Sánchez, Almudena

- ♦ Founding Partner Medical Director SMILE FACTORY Clinic. Advanced Dentistry Since 2014
- ♦ Daily clinical practice of Oral Surgery, Implantology, Oral Medicine, Periodontics and Implantoprosthodontics.
- ♦ Fase-Valtodent Clinic, Valdetorres del Jarama, Dr. Fariñas. 2018-2019.
- ♦ Degree in Dentistry from the European University of Madrid UEM, 2001-2006
- ♦ Master's Degree in Oral Surgery and Implantology Madrid University Hospital 2010-2013
- ♦ Master's Degree in Oral Medicine, UCM, 2006-2007
- ♦ Member of the Spanish Society of Oral Medicine (SEMO) 2007-Present.
- ♦ Member of the Spanish Society of Oral Lasers (SELO) 2019

Professors

Dr. Sande Santos, Sivia

- ♦ Resident of Oral and maxillofacial surgery. Ramón y Cajal University Hospital Since 2018
- ♦ Graduate in Medicine. European University of Madrid. 2017

Dr. Lizaur Ajuria, Bárbara

- ♦ Implantologist and Implant Prosthetist at Dr. Bárbara Lizaur Dental Clinic, Madrid Since 2015
- ♦ Degree in Dentistry from the Complutense University Madrid (2001-2006)
- ♦ Master's Degree in Oral Surgery and Implantology, Hospital de Madrid (2009-2012)
- ♦ Specialization in Oral Medicine from Complutense University, Madrid (2008-2009)
- ♦ Course in Periodontal and Peri-Implant Plastic Surgery at the Complutense University of Madrid (2018-2019)
- ♦ Collaborating Professor in Professional Master's Degree in Oral Surgery, Periodontics and Implantoprosthodontics, IPAO Center (Madrid), Since 2018.
- ♦ Implantologist and Implant Prosthetist at Dr. Bárbara Lizaur Uriol (Madrid), Since 2017

Dr. Ortega Gayoso, Guillermo

- ♦ General Dentistry and Implantology, Private practice in own practice in Paris, Since 2017.
- ♦ Clinical Professional Master's Degree in Implant Prosthetics, Paris Diderot University, Paris, 2015-2017.
- ♦ Certificate of higher studies (CES) Prosthetic dentistry with mention in fixed prosthetics, Université Paris Diderot, Paris, 2017.
- ♦ Professional Master's Degree in Oral Surgery and Implant Dentistry, University Hospital of Madrid, 2010-2013
- ♦ Degree in Dentistry, Universidad CEU San Pablo, Madrid, 2005-2010
- ♦ Implantology and Implant Rehabilitation Practitioner in Paris, 2014-2020
- ♦ Lecturer in national and international conferences



04

Structure and Content

The structure of the contents has been designed by a team of professionals who are aware of the implications of training in daily practice, aware of the current relevance of training in oral medicine, and committed to quality teaching through new educational technologies.



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We have the most complete and up-to-date programme on the market. We seek excellence and we want to help you achieve it too".

Module 1. Oral Medicine and Diagnostic Methods

- 1.1. Pathology and Oral Medicine
 - 1.1.1. In-Depth Oral Medicine
 - 1.1.2. Relevant Figures
 - 1.1.3. Oral Medicine Applied to Health Care Branches
 - 1.1.4. Current Uses of Oral Medicine in Dentistry
 - 1.1.5. Advances and Technology
- 1.2. Medical History
 - 1.2.1. Medical History
 - 1.2.2. Personal and Family History
 - 1.2.3. Exploration
 - 1.2.4. Diagnostic
 - 1.2.5. Treatment Plan
- 1.3. Informed Consent
 - 1.3.1. Origins and Fundamentals
 - 1.3.2. Features
 - 1.3.3. Applicable Exceptions
 - 1.3.4. The Right to Information
 - 1.3.5. The Right to Confidentiality
- 1.4. Legal Implications in Health Care
 - 1.4.1. Origin and Fundamentals
 - 1.4.2. Legal Principles Applied to Health Care
 - 1.4.3. Obligations and Rights of the Professional
 - 1.4.4. Legal Relevance of Medical Records
 - 1.4.5. Relationship between Health and Administrative Management
- 1.5. Complementary Tests
 - 1.5.1. Radiography
 - 1.5.2. Nuclear Magnetic Resonance (NMR)
 - 1.5.3. CT or CBCT
 - 1.5.4. Electromyography
 - 1.5.5. Sialometry
 - 1.5.6. Ultrasound



- 1.5.7. Analytics
- 1.5.8. Urinalysis
- 1.5.9. Capillary Glycemia
- 1.5.10. INR
- 1.5.11. Exudates
- 1.5.12. FNA, Biopsy and Cytology
- 1.5.13. Mantoux Test
- 1.5.14. Breath Test
- 1.5.15. Endocrine Tests
- 1.5.16. Pulse Oximetry and Densimetry
- 1.5.17. Photography.
- 1.6. Radiography
 - 1.6.1. Intraoral X-Rays Types
 - 1.6.2. Extraoral X-Rays Projections
- 1.7. Diagnostic Tests in Oral Medicine
 - 1.7.1. Clinical Tests
 - 1.7.2. Patch Test
 - 1.7.3. Diagnostic Imaging
 - 1.7.4. Contrast Diagnostic
 - 1.7.5. Nuclear medicine
 - 1.7.6. Culture Techniques
 - 1.7.7. Immunological and Immunohistochemical Techniques
- 1.8. Biopsy
 - 1.8.1. Fundamentals.
 - 1.8.2. Indications and Applications
 - 1.8.3. Types and Procedures
 - 1.8.4. Most Frequent Errors
 - 1.8.5. Technical Contraindications for Biopsies
 - 1.8.5.1. Materials
 - 1.8.5.2. Incisional
 - 1.8.5.3. Excisional
 - 1.8.5.4. FNA
 - 1.8.5.5. Cytology

- 1.9. Validity of Diagnostic Tests
 - 1.9.1. Sensitivity
 - 1.9.2. Specificity
 - 1.9.3. Security/Safety
 - 1.9.4. Predictive Values
 - 1.9.5. Accuracy
 - 1.9.6. Precision
- 1.10. Research
 - 1.10.1. Observation or Research?
 - 1.10.2. Types of Studies
 - 1.10.4. Systematic Reviews
 - 1.10.3. Meta-analytic study
 - 1.10.4. Clinical Trials
 - 1.10.5. Publication and Scientific Articles: Criteria

Module 2. Applied Anatomopathology and Elementary Lesions

- 2.1. Pathology Branches
 - 2.1.1. General Pathology
 - 2.1.2. Systemic Pathology
 - 2.1.3. Molecular Pathology
 - 2.1.4. Molecular Biology
 - 2.1.5. Dental and Health Care Applications
- 2.2. Oral Mucosal Histopathology
 - 2.2.1. Anatomy Recap.
 - 2.2.2. Histological Structure
 - 2.2.3. Microscopic Elementary Lesions of the Oral Mucosa
 - 2.2.4. Epithelial Tissue
 - 2.2.4.1. Keratinized
 - 2.2.4.2. Non-Keratinized
 - 2.2.5. Epithelial Cell Junctions
 - 2.2.5.1. Desmosome
 - 2.2.5.2. Hemidesmosomes
 - 2.2.5.3. Others

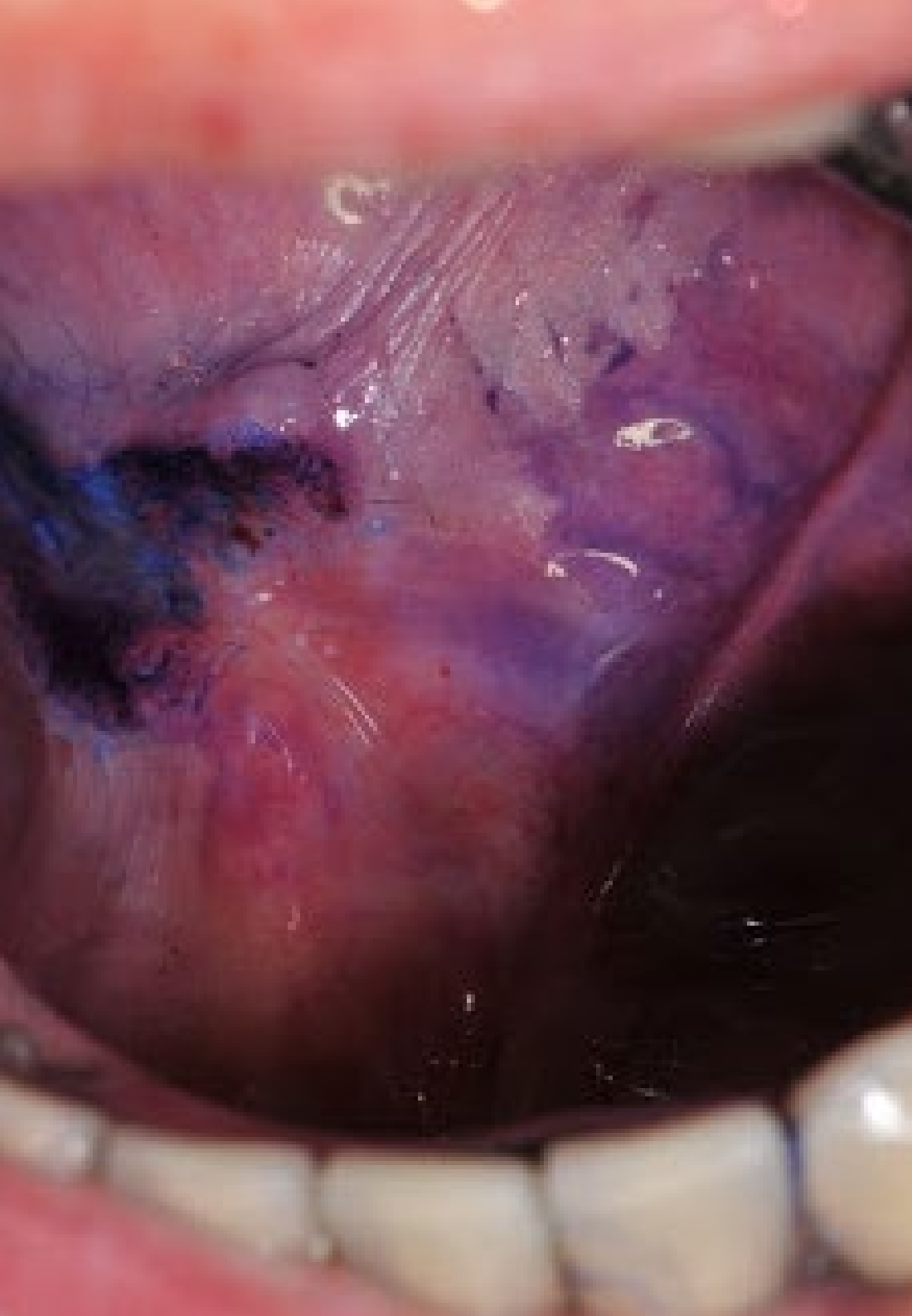
- 2.3. Pathological Anatomy Fundamentals
 - 2.3.1. Applications
 - 2.3.2. Techniques
 - 2.3.3. Study Method
 - 2.3.3.1. Autopsy
 - 2.3.3.2. Experimental Method
- 2.4. Functional Classification of Oral Mucosa
 - 2.4.1. External Labial Mucosa
 - 2.4.2. Lining Mucosa
 - 2.4.3. Specialized Mucosa
- 2.5. Elemental Lesions
 - 2.5.1. Features
 - 2.5.2. Classification
 - 2.5.3. Etiology
 - 2.5.4. Chemical Agents
 - 2.5.4.1. Chemical burns: Substances and drugs.
 - 2.5.4.2. Necrosis Post Anesthesia
 - 2.5.4.3. Secondary Drug Lesions
 - 2.5.5. Physical Agents
 - 2.5.5.1. Burns
 - 2.5.5.1.1. Thermal
 - 2.5.5.1.2. Electrical
 - 2.5.6. Mechanical Agents
 - 2.5.6.1. Alba Line
 - 2.5.6.2. Frictional Hyperkeratosis
 - 2.5.6.3. Leukoedema
 - 2.5.6.4. Nibbling
 - 2.5.6.5. Trauma
 - 2.5.6.6. Ulcers
 - 2.5.6.6.1. Decubitus
 - 2.5.6.6.2. traumatic
 - 2.5.7. Allergic Oral Pathology
 - 2.5.7.1. Angioedema
 - 2.5.7.2. Allergic Contact Stomatitis
 - 2.5.7.3. Anaphylactic Shock
 - 2.5.8. Yatrogenia
- 2.6. Solid Content Primary Lesions
 - 2.6.1. Macula
 - 2.6.2. Papule
 - 2.6.3. Nodes
 - 2.6.4. Habon
 - 2.6.5. Tuber
 - 2.6.6. Rubber
 - 2.6.7. Keratosis
 - 2.6.8. Tumours
- 2.7. Liquid Content Primary Lesions
 - 2.7.1. Flictena
 - 2.7.2. Gall Bladder
 - 2.7.3. Blister
 - 2.7.4. Pustules
 - 2.7.5. Cyst
- 2.8. Secondary Lesions
 - 2.8.1. Continuity Solution
 - 2.8.2. Disposable Residue
 - 2.8.3. Restorative Processes
- 2.9. Staining
 - 2.9.1. Oral Mucosa Dyschromia
 - 2.9.2. Exogenous
 - 2.9.3. Endogenous
- 2.10. Other Lesions
 - 2.10.1. Sclerosis
 - 2.10.2. Ulcera and Erosion
 - 2.10.3. Lichenification
 - 2.10.4. Intertrigo
 - 2.10.5. Infiltration
 - 2.10.6. Ocular Involvement

Module 3. Special Patients: Relation between Systemic Diseases and Oral Pathologies

- 3.1. Introduction.
 - 3.1.1. Red Series Diseases
 - 3.1.1.1. Anaemia
 - 3.1.1.2. Polyglobulia
 - 3.1.2. White Series Diseases
 - 3.1.2.1. Transplant Recipients: Before and After
 - 3.1.2.2. HIV
 - 3.1.2.3. Oncology Patients
 - 3.1.2.4. Immunosuppressive Therapy for Autoimmune Pathology
 - 3.1.3. Coagulation Alterations
 - 3.1.3.1. Pharmacological Anticoagulants
 - 3.1.3.2. Haemophilia
 - 3.1.3.3. Secondary to Other Pathologies
 - 3.1.4. Langerhans Cell Histiocytosis
- 3.2. Endocrine Disorders
 - 3.2.1. Introduction
 - 3.2.2. Glands and Organs.
 - 3.2.2.1. Adrenal Gland
 - 3.2.2.2. Pancreas.
 - 3.2.2.3. Kidneys
 - 3.2.2.4. Brain
 - 3.2.2.5. Genital System
 - 3.2.3. Endocrine-Metabolic Pathology
 - 3.2.4. Dialysis
 - 3.2.5. Adrenal Insufficiency
 - 3.2.5.1. Primary: Addison Disease
 - 3.2.5.2. Secondary
 - 3.2.6. Diabetes Mellitus
 - 3.2.6.1. Types
 - 3.2.6.2. Protocol
 - 3.2.6.3. Hemochromatosis or Bronzed Diabetes
 - 3.2.7. Thyroid Pathology
 - 3.2.7.1. Hyperthyroidism
 - 3.2.7.2. Hypothyroidism
 - 3.2.7.3. Tumours
- 3.3. Digestive Alterations
 - 3.3.1. Anatomy
 - 3.3.2. Crohn's Disease
 - 3.3.3. Ulcerative Colitis
 - 3.3.4. Gastroesophageal Reflux
 - 3.3.5. Hepatopathy or Liver Disease
 - 3.3.6. Uremic Stomatitis
 - 3.3.7. Related Oral Pathology and Treatment
 - 3.3.8. Prevention
- 3.4. Pulmonary Alterations
 - 3.4.1. Anatomy
 - 3.4.2. Types and Diagnostic Tests
 - 3.4.3. COPD
 - 3.4.4. Wegner Disease
 - 3.4.5. Sarcoidosis
 - 3.4.6. Related Oral Pathology
 - 3.4.7. Action Protocol
- 3.5. Cardiovascular Problems
 - 3.5.1. Circulatory System
 - 3.5.2. Valvulopathies
 - 3.5.3. Cardiomyopathies
 - 3.5.4. Pericardiopathies
 - 3.5.5. Aorta Diseases
 - 3.5.6. Hypertension
 - 3.5.7. Action Protocol
 - 3.5.7.1. Antibiotic Prophylaxis
 - 3.5.7.2. Anesthesia

- 3.6. Neurological Alterations:
 - 3.6.1. Nervous system
 - 3.6.1.1. Central
 - 3.6.1.2. Peripheral
 - 3.6.2. Cerebrovascular Diseases.
 - 3.6.3. Cerebrovascular Accidents
 - 3.6.3.1. Hemorrhagic
 - 3.6.3.2. Ischemic
 - 3.6.4. Epilepsy
 - 3.6.5. Related Oral Pathology
 - 3.6.6. Prevention
 - 3.6.7. Action Protocol
- 3.7. Dependent Patients
 - 3.7.1. Types
 - 3.7.2. Geriatric Patient
 - 3.7.3. Addicted Patients
 - 3.7.3.1. Tobacco
 - 3.7.3.2. Alcohol
 - 3.7.3.3. Drugs
 - 3.7.3.4. Drugs:
 - 3.7.3.5. Unhealthy Habits
 - 3.7.4. Disability
 - 3.7.4.1. Intellectual
 - 3.7.4.2. Sensory
 - 3.7.4.3. Motor
 - 3.7.5. Related Oral Pathology
 - 3.7.6. Prevention
 - 3.7.7. Action Protocol
- 3.8. Pregnancy
 - 3.8.1. Definition
 - 3.8.2. Nursing





- 3.8.3. Related Oral Pathology
 - 3.8.3.1. Gingivitis
 - 3.8.3.2. Pyogenic Granuloma
 - 3.8.3.3. Cavities
 - 3.8.3.4. Periodontal Disease
- 3.8.4. Dental Emergencies
- 3.8.5. Prevention
- 3.8.6. Action Protocol
- 3.9. Emergencias
 - 3.9.1. Cognitive Alterations
 - 3.9.2. Respiratory Alterations
 - 3.9.3. Cardiac Alterations
 - 3.9.4. Allergies.
 - 3.9.5. Thoracic or Abdominal Pain
 - 3.9.6. Anaphylactic Shock
 - 3.9.7. Action Protocol
- 3.10. Oncology Patients
 - 3.10.1. Definition
 - 3.10.2. Types of Treatment
 - 3.10.2.1. Radiotherapy
 - 3.10.2.2. Chemotherapy
 - 3.10.2.3. Brachytherapy
 - 3.10.2.4. Surgical
 - 3.10.3. Oncologic Treatment Phases
 - 3.10.4. Related Oral Pathology
 - 3.10.5. Prevention
 - 3.10.6. Action Protocol

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

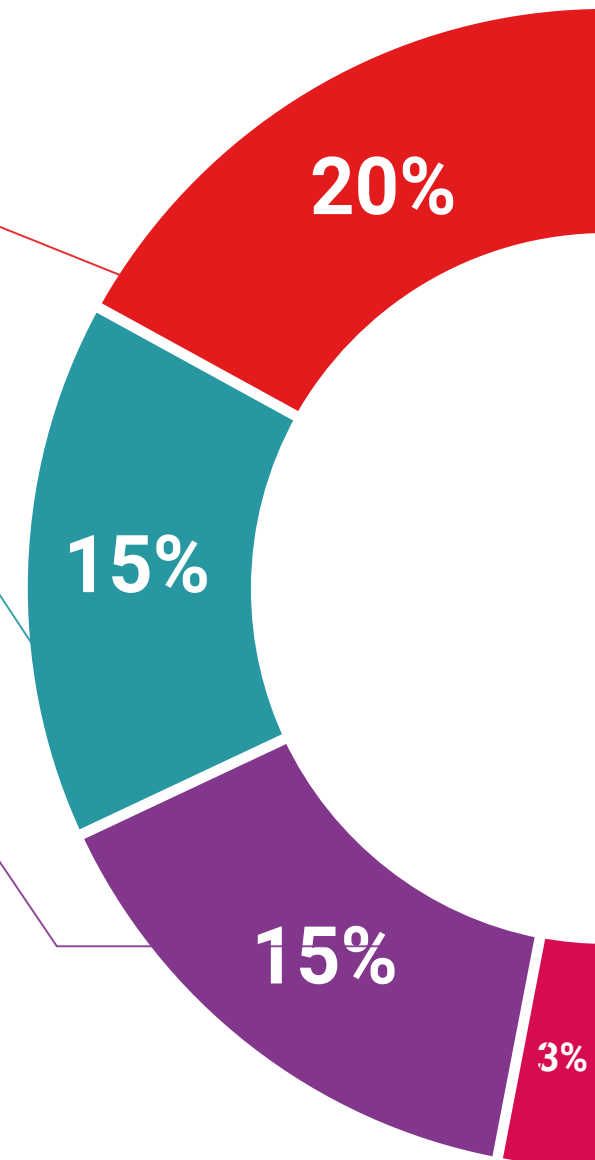
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

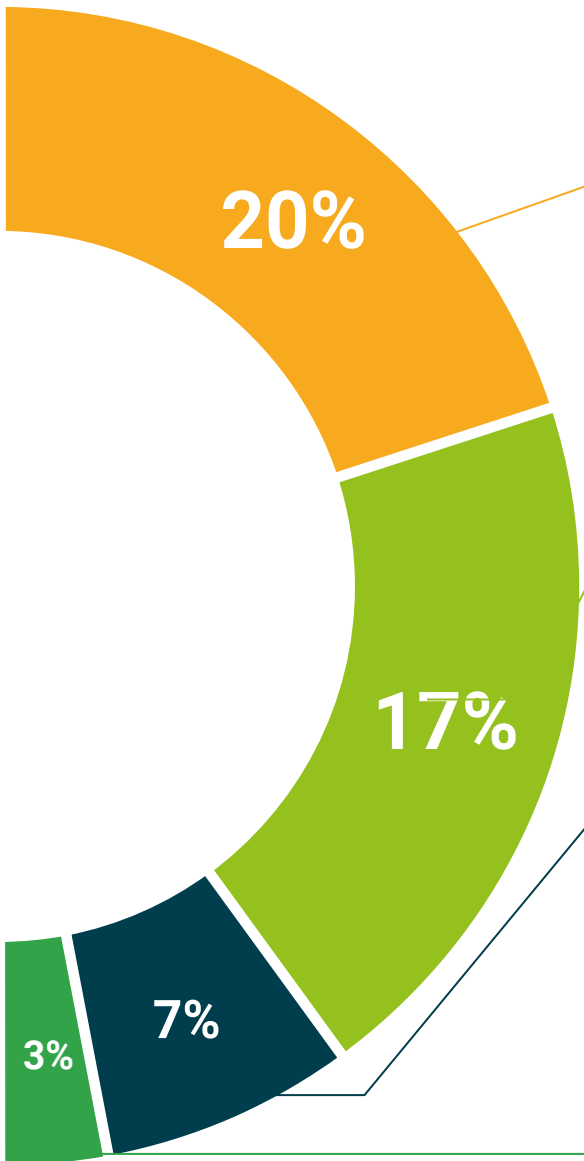
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Diagnostic Methods: Anatomic Pathology and Oral Pathology Related to Systemic Diseases guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

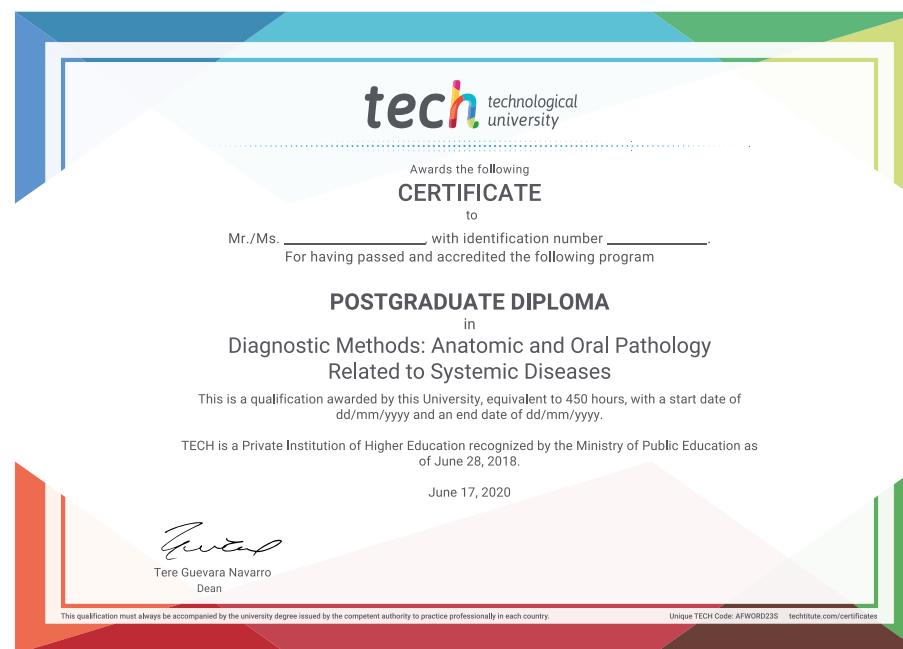
This **Postgraduate Diploma in Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

tech technological
university

personalized service innovation

knowledge preservation
online courses
development languages

virtual classroom

Postgraduate Diploma

Diagnostic Methods:
Anatomic and Oral Pathology
Related to Systemic Diseases

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 8h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma

Diagnostic Methods: Anatomic and Oral Pathology Related to Systemic Diseases

