



## Postgraduate Certificate

Advanced Analysis and Data Processing in Dentistry

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/dentistry/postgraduate-certificate/advanced-analysis-data-processing-dentistry

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## tech 06 | Introduction

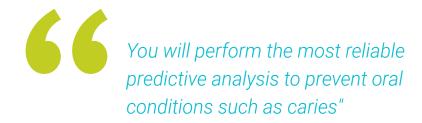
Advanced Analysis and Data Processing in Dentistry involves the application of sophisticated technologies to extract valuable information from oral health data. Among the key areas where this is used is in treatment monitoring. This procedure allows continuous monitoring of patients undergoing therapy to assess efficiency and make adjustments as needed. In addition, in cases of hereditary dental conditions, genomic analysis can be carried out to better understand the genetic predisposition and risk of oral diseases.

In this context, TECH implements a Postgraduate Certificate that will address in detail the Advanced Analysis and Data Processing in Dentistry. The syllabus will delve into Deep Learning for oral health analysis. Likewise, the syllabus will analyze the integration of clinical data for effective management with AI tools. In this sense, the didactic materials will emphasize the importance of analyzing both opinions and feelings in social media. In this way, experts will be able to identify social media trends in oral health communities.

It should be noted that students will be able to combine their daily responsibilities with an education that gives them flexibility and self-management of their study time. And the fact is that, without the need to go to a center in person, or have classes with fixed schedules, students can access the syllabus of this program at any time of day and from any electronic device with an Internet connection. In addition, the university program is based on the revolutionary Relearningmethod, of which TECH is a pioneer. This consists of the repetition of key contents to ensure a progressive and natural learning process, without the need to make extra efforts such as memorizing.

This Postgraduate Certificate in Advanced Analysis and Data Processing in Dentistry contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Artificial Intelligence in Dentistry
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Looking to specialize in detecting anomies in dental records? Achieve it in just 6 weeks with this revolutionary program"

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

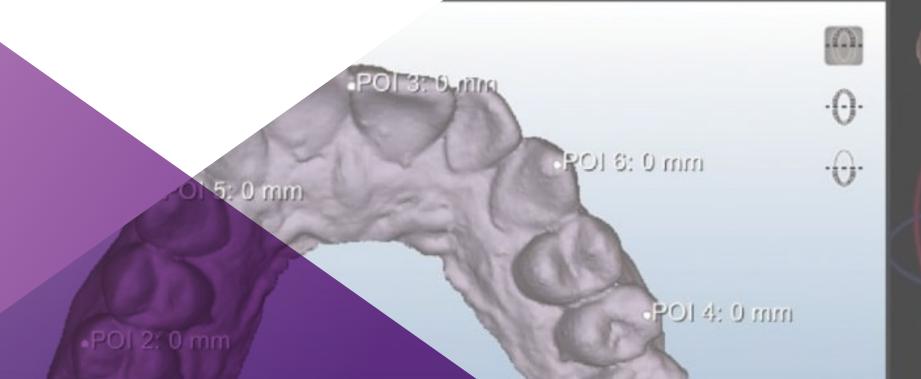
You will implement the most advanced techniques of Predictive Analytics in Oral Health.

Relearning will allow you to learn with less effort and more performance, getting more involved in your professional specialization.



# 02 **Objectives**

After 180 hours of learning, graduates will be able to effectively handle large volumes of information in the field of dentistry. To do so, they will use advanced procedures, including data mining. At the same time, professionals will acquire multiple skills to carry out predictive analysis. At the same time, professionals will acquire multiple skills to carry out predictive analysis. In turn, they will employ Al tools to monitor trends, contributing to more efficient management.





## tech 10 | Objectives



## **General Objectives**

- Understand the theoretical foundations of Artificial Intelligence
- Study the different types of data and understand the data lifecycle
- Evaluate the crucial role of data in the development and implementation of AI solutions
- Delve into algorithms and complexity to solve specific problems
- Explore the theoretical basis of neural networks for Deep Learning development
- Explore bio-inspired computing and its relevance in the development of intelligent systems
- Analyze current strategies of Artificial Intelligence in various fields, identifying opportunities and challenges
- Gain a solid understanding of Machine Learning principles and their specific application in dental contexts
- Analyze dental data, including visualization techniques to improve diagnostics
- Acquire advanced skills in the application of AI for the accurate diagnosis of oral diseases and interpretation of dental images
- Understand the ethical and privacy considerations associated with the application of AI in dentistry
- Explore ethical challenges, regulations, professional liability, social impact, access to dental care, sustainability, policy development, innovation, and future prospects in the application of AI in dentistry





## **Specific Objectives**

- Handle large datasets in dentistry, understanding the concepts and applications of Big Data, as well as the implementation of data mining and predictive analytics techniques
- Develop advanced skills in the management of large datasets in dentistry, understanding the concepts and applications of Big Data, as well as the implementation of data mining and predictive analytics techniques
- Employ AI tools for monitoring oral health trends and patterns, contributing to more efficient management
- Explore and discuss the various ways in which data analytics is used to improve clinical decision making, patient care management and research in Dentistry



With the highest rated learning assistance methods in online teaching, this program will allow you to learn smoothly, consistently and effectively"







#### Management



#### Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at AI Shephers GmbH
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- Ph.D. in Psychology from the University of Castilla La Mancha
- Ph.D. in Economics, Business and Finance from the Camilo José Cela University
- Ph.D. in Psychology from University of Castilla La Mancha
- Professional Master's Degree in Executive MBA by the Isabel I University
- Professional Master's Degree in Sales and Marketing Management, Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Professional Master's Degree in Advanced Information Technologies from the University of Castilla La Mancha
- Member of: SMILE Research Group



### Dr. Martín-Palomino Sahagún, Patricia

- Specialist in Dentistry and Orthodontics
- Private Orthodontist
- Researcher
- Ph.D. in Dentistry from the University Alfonso X El Sabio
- Postgraduate in Orthodontics from the University Alfonso X El Sabio
- Degree in Dentistry at the University of Alfonso X El Sabio

#### **Professors**

#### Mr. Popescu Radu, Daniel Vasile

- Pharmacology, Nutrition and Diet Specialist
- Freelance Producer of Didactic and Scientific Contents
- Nutritionist and Community Dietitian
- Community Pharmacist
- Researcher
- Professional Master's Degree in Nutrition and Health at the Oberta University of Catalonia (UOC)
- Professional Master's Degree in Psychopharmacology from the University of Valencia
- Pharmacist by the Complutense University of Madrid
- Nutritionist-Dietician at the European University Miguel de Cervantes

#### Dr. Carrasco González, Ramón Alberto

- Specialist in Computer Science and Artificial Intelligence
- Researcher
- Head of Business Intelligence (Marketing) at Caja General de Ahorros de Granada and Banco Mare Nostrum
- Head of Information Systems (Data Warehousing and Business Intelligence) at Caja General de Ahorros de Granada and Banco Mare Nostrum
- $\bullet\,$  Ph.D. in Artificial Intelligence from the University of Granada
- Computer Engineer from the University of Granada

**Structure and Content** 

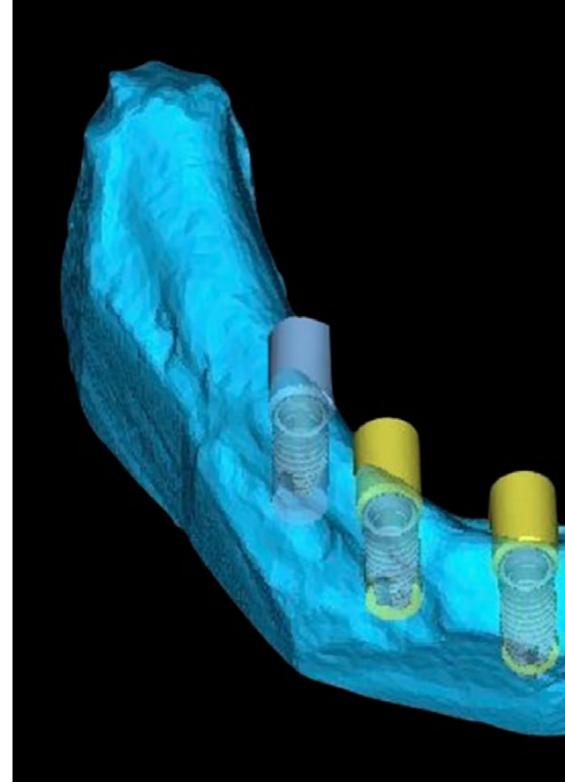
This Postgraduate Certificate will focus on the implementation of advanced technologies in data management in the dental field. The syllabus will analyze the impact that Big Data has had in this field, examining cutting-edge tools such as Data Mining to extract valuable data. The syllabus will also delve into advanced predictive analytics techniques in Oral Health, which will enable the student to efficiently manage clinical information. Moreover, the module will explore how to leverage social media and AI to monitor both the latest trends and patterns in Oral Health.

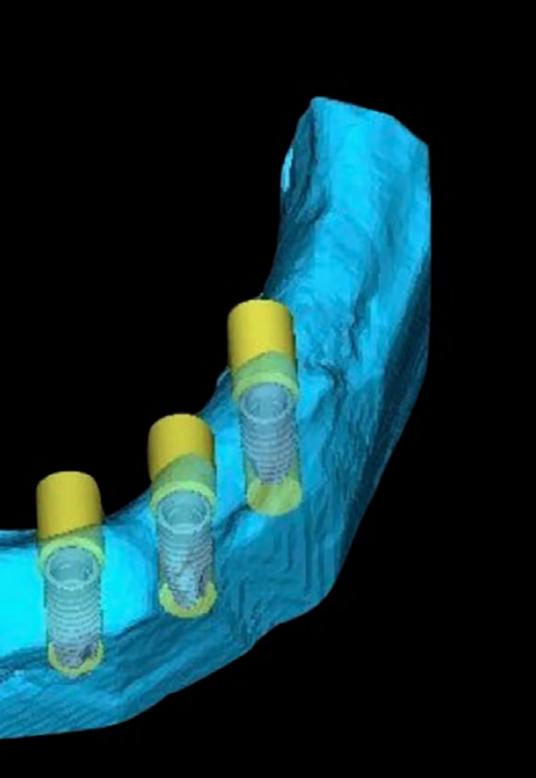


## tech 18 | Structure and Content

#### Module 1. Advanced Analytics and Data Processing in Dentistry

- 1.1. Big Data in Dentistry: Concepts and Applications
  - 1.1.1. The Explosion of Data in Dentistry
  - 1.1.2. Concept of Big Data
  - 1.1.3. Applications of Big Data in Dentistry
- 1.2. Data Mining in Dental Records with KNIME and Python
  - 1.2.1. Main Methodologies for Data Mining
  - 1.2.2. Integration of Data from Dental Records
  - 1.2.3. Detection of Patterns and Anomalies in Dental Records
- 1.3. Advanced Predictive Analytics in Oral Health with KNIME and Python
  - 1.3.1. Classification Techniques for Oral Health Analysis
  - 1.3.2. Regression Techniques for Oral Health Analytics
  - 1.3.3. Deep Learning for Oral Health Analysis
- 1.4. Al Models for Dental Epidemiology with KNIME and Python
  - 1.4.1. Classification Techniques for Dental Epidemiology
  - 1.4.2. Regression Techniques for Dental Epidemiology
  - 1.4.3. Unsupervised Techniques for Dental Epidemiology
- 1.5. Al in Clinical and Radiographic Data Management with KNIME and Python
  - 1.5.1. Integration of Clinical Data for Effective Management with Al Tools
  - 1.5.2. Transformation of Radiographic Diagnosis using Advanced Al Systems
  - 1.5.3. Integrated Management of Clinical and Radiographic Data
- 1.6. Machine Learning Algorithms in Dental Research with KNIME and Python
  - 1.6.1. Classification Techniques in Dental Research
  - 1.6.2. Regression Techniques in Dental Research
  - 1.6.3. Unsupervised Techniques in Dental Research
- 1.7. Social Media Analysis in Oral Health Communities with KNIME and Python
  - 1.7.1. Introduction to Social Network Analysis
  - 1.7.2. Analysis of Opinions and Sentiment in Social Networks in Oral Health Communities
  - 1.7.3. Analysis of Social Network Trends in Oral Health Communities





## Structure and Content | 19 tech

- 1.8. Al in Monitoring Oral Health Trends and Patterns with KNIME and Python
  - 1.8.1. Early Detection of Epidemiologic Trends with Al
  - 1.8.2. Continuous Monitoring of Oral Hygiene Patterns with Al Systems
  - 1.8.3. Prediction of Changes in Oral Health with Al Models
- 1.9. Al Tools for Cost Analysis in Dentistry with KNIME and Python
  - 1.9.1. Optimization of Resources and Costs with Al Tools
  - 1.9.2. Efficiency and Cost-Effectiveness Analysis in Dental Practices with Al
  - 1.9.3. Cost Reduction Strategies Based on Al-analyzed Data
- 1.10. Innovations in AI for Dental Clinical Research
  - 1.10.1. Implementation of Emerging Technologies in Dental Clinical Research
  - 1.10.2. Improving the Validation of Dental Clinical Research Results with Al
  - 1.10.3. Multidisciplinary Collaboration in Al-powered Dental Clinical Research



You will have access to the contents from any fixed or portable device with Internet connection, even from your cell phone"



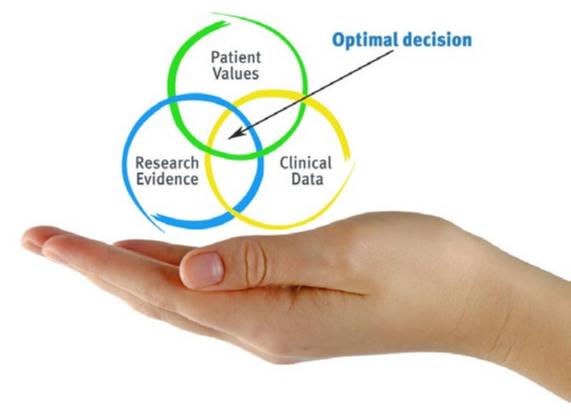


## tech 22 | Methodology

#### At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## tech 24 | Methodology

### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Educational Techniques and Procedures on Video**

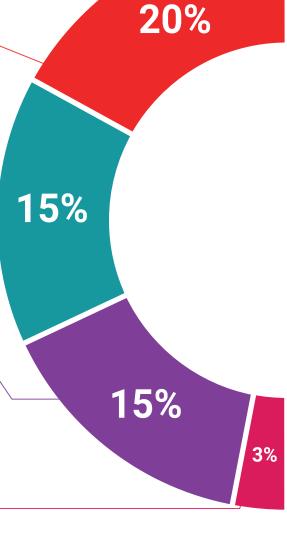
TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

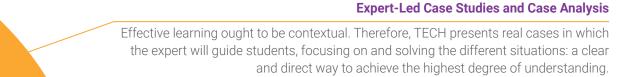
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



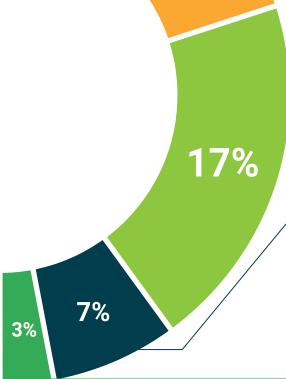
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



20%





## tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Advanced Analysis** and **Data Processing in Dentistry** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Advanced Analysis and Data Processing in Dentistry

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Advanced Analysis and Data Processing in Dentistry

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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