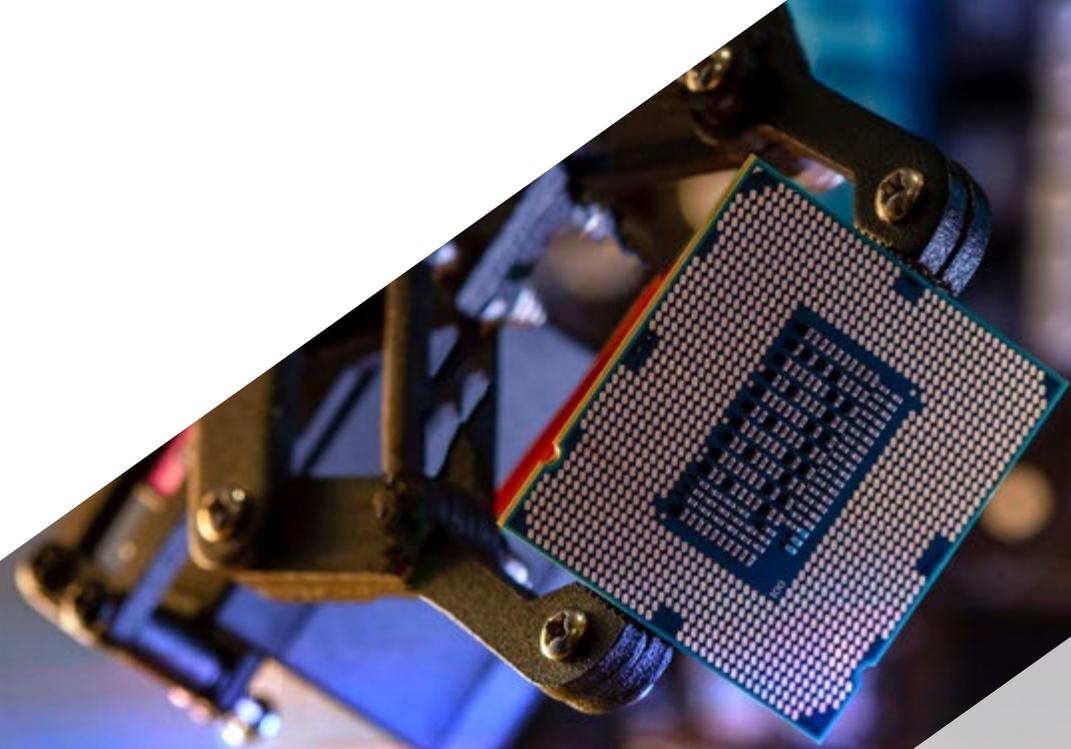


# Postgraduate Diploma Industrial Internet of Things (IIoT)





## Postgraduate Diploma Industrial Internet of Things (IIoT)

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/artificial-intelligence/postgraduate-diploma/postgraduate-diploma-industrial-internet-things-iiot](http://www.techtute.com/us/artificial-intelligence/postgraduate-diploma/postgraduate-diploma-industrial-internet-things-iiot)

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# 01

# Introduction

Recent market studies reveal that the Industrial Internet of Things (IIoT) will impact industries representing 62% of GDP in G20 countries. Among them, some stand out, such as energy, food and manufacturing. In this way, the application of this interconnection of equipment or devices through the Internet aspires to become the greatest ally of productivity and innovation in the coming years. This discipline encompasses significant benefits ranging from improved efficiency to improved safety in the workplace. Faced with this reality, TECH creates a pioneering university degree that will address in Industry 4.0 automation systems. All under a comfortable digital methodology!



“

*This 100% online program will allow you to make proactive decisions aimed at avoiding failures in work teams, through data analysis and monitoring”*

The Fourth Industrial Revolution has brought about a series of significant changes in various aspects of society, the economy and technology. An example of this is the creation of new business models, based on both digital platforms and online services. In this context, the digital transformation of the industry is a key factor for organizations to provide more personalized experiences to customers, while exploring new market opportunities to differentiate themselves from their competitors. It also brings other advantages such as the automation of manual processes and the optimization of workflows.

For this reason, TECH is developing a revolutionary program aimed at professionals who wish to obtain a comprehensive approach to industrial automation and effectively manage the most advanced cyber-physical systems. The curriculum will delve into the existing barriers to the implementation of Industry 4.0, providing tools to address these challenges successfully. It will also analyze in detail the most revolutionary automated control systems, including PLC systems, actuators or standardized field buses. In addition, the curriculum will examine in detail the Lean Manufacturing methodology, which will enable graduates to eliminate all activities that do not add value to the final products or services.

This academic itinerary is not limited to simply offering the syllabus, but includes a variety of multimedia resources to promote a totally dynamic learning process. The syllabus is made up of video summaries, detailed videos, case studies and specialised readings. It should be noted that the program is based on the Relearning teaching Method, of which TECH is a pioneer. This system is based on the reiteration of the key aspects of the didactic contents, which will allow the students to enjoy a natural and progressive learning process. Therefore, students will reduce long hours of study, memorization or unnecessary trips to academic centers.

This **Postgraduate Diploma in Industrial Internet of Things (IIoT)** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in technological solutions
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



*Master Programmable Logic Controllers at the world's best digital university, according to Forbes*

“

*Looking to specialize in IIoT platform security? Achieve it thanks to this university degree in just 6 months”*

The program’s teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will delve into the principles of Lean Manufacturing to maximize the value of end products, satisfying customer expectations.*

*The characteristic Relearning system of this Postgraduate Diploma will allow you to learn at your own pace without depending on external teaching conditions.*



# 02 Objectives

This program has been designed with the intention of providing the student with a relevant increase in their knowledge regarding the Industrial Internet of Things. Throughout this educational journey, you will be able to detect the impact of robotics on business production or delve into the role of AI in the development of corporate activity. All of this, while ensuring the achievement of a series of general and specific objectives that TECH has outlined for this program.



“

*You will enrich your work praxis with the Smart Factory Principles and contribute to the digital transformation of any institution"*



## General Objectives

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- ◆ Conduct a comprehensive analysis of the profound transformation and radical paradigm shift being experienced in the current global digitalization process
- ◆ Provide in-depth knowledge and the necessary technological tools to face and lead the technological leap and the challenges currently present in companies
- ◆ Mastering companies' digitalization procedures and the automation of their processes to create new fields of wealth in areas such as creativity, innovation and technological efficiency
- ◆ Leading Digital Change



*Specialize in one of the most promising areas of industrial technology and multiply your chances of success with this Postgraduate Diploma"*





## Specific Objectives

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### Module 1. Industry 4.0

- ♦ Analyze the origins of the so-called Fourth Industrial Revolution and the Industry 4.0 concept
- ♦ In-depth study of the key principles of Industry 4.0, the technologies on which they are based and the potential of all of them in their application to the different productive sectors

### Module 2. Industry 4.0 Automation Systems

- ♦ Conduct an exhaustive analysis of the practical application that emerging technologies are having in the different economic sectors and in the value chain of their main industries
- ♦ In-depth knowledge of the primary and secondary economic sectors, as well as the technological impact they are experiencing

### Module 3. Internet of Things

- ♦ Know in detail the functioning of IoT and Industry 4.0 and its combinations with other technologies, its current situation, its main devices and uses and how hyperconnectivity gives rise to new business models where all products and systems are connected and in permanent communication
- ♦ Deepen the knowledge of an IoT platform and the elements that compose it, the challenges and opportunities to implement IoT platforms in factories and companies, the main business areas related to IoT platforms and the relationship between IoT platforms, robotics and other emerging technologies

# 03

## Course Management

In its responsibility to maximize the educational quality of its institutions, the teaching staff of this Postgraduate Diploma is composed of professionals in the field of technological solutions. These experts have an extensive professional background in the Industrial Internet of Things, which has allowed them to remain at the forefront of technological advances in this field. In this way, they have developed top-quality teaching materials that will enable students to acquire advanced skills. In this way, they will be able to experience a leap in quality in their profession and take advantage of the opportunities offered by this booming sector.



“

*An experienced teaching team will support you during your learning process and help you assimilate the concepts in a dynamic way”*

## Management



### Dr. Segovia Escobar, Pablo

- ♦ Chief Executive of the Defense Sector in the Company TecnoBit of the Oesía Group
- ♦ Corporate Project Director Indra
- ♦ Master's Degree in Companies Administration and Management by the National University of Distance Education
- ♦ Postgraduate in Strategic Management Function
- ♦ Member of: Spanish Association of People with High Intellectual Quotient



### Dr. Diezma López, Pedro

- ♦ Chief Innovation Officer and CEO of Zerintia Technologies
- ♦ Founder of the technology company Acuilae
- ♦ Member of the Kebala Group for business incubation and promotion
- ♦ Consultant for technology companies such as Endesa, Airbus or Telefónica
- ♦ Wearable "Best Initiative" Award in eHealth 2017 and "Best Technological "Solution" 2018 for occupational safety



## Professors

### Mr. Castellano Nieto, Francisco

- ◆ Head of Indra Company Maintenance Area
- ◆ Consultant for Siemens AG, Allen-Bradley at Rockwell Automation and other companies
- ◆ Industrial Electronic Technical Engineer by the Universidad Pontificia Comillas

### Mr. Cámara Madrid, José Antonio

- ◆ Automotive Engineer at Mindcaps
- ◆ Quality Manager in the Defense and Security Sector of Indra Company
- ◆ Electronic Engineer for Metro de Madrid Works
- ◆ Master's Degree in Industrial Technologies from the University of Nebrija



*Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"*

# 04

## Structure and Content

This program consists of 3 complete modules, through which developers will increase their understanding of the *Industrial Internet of Things*. After analyzing the particularities of the powerful Industry 4.0, the syllabus will delve into the management of the most modern automation systems, among which Industrial Robotics stands out. Likewise, the training will delve into the Internet of Things, highlighting the applications of devices and their intelligent security systems. Thanks to this, graduates will optimize the value chain of organizations, adapting to market demands and offering highly customized products.

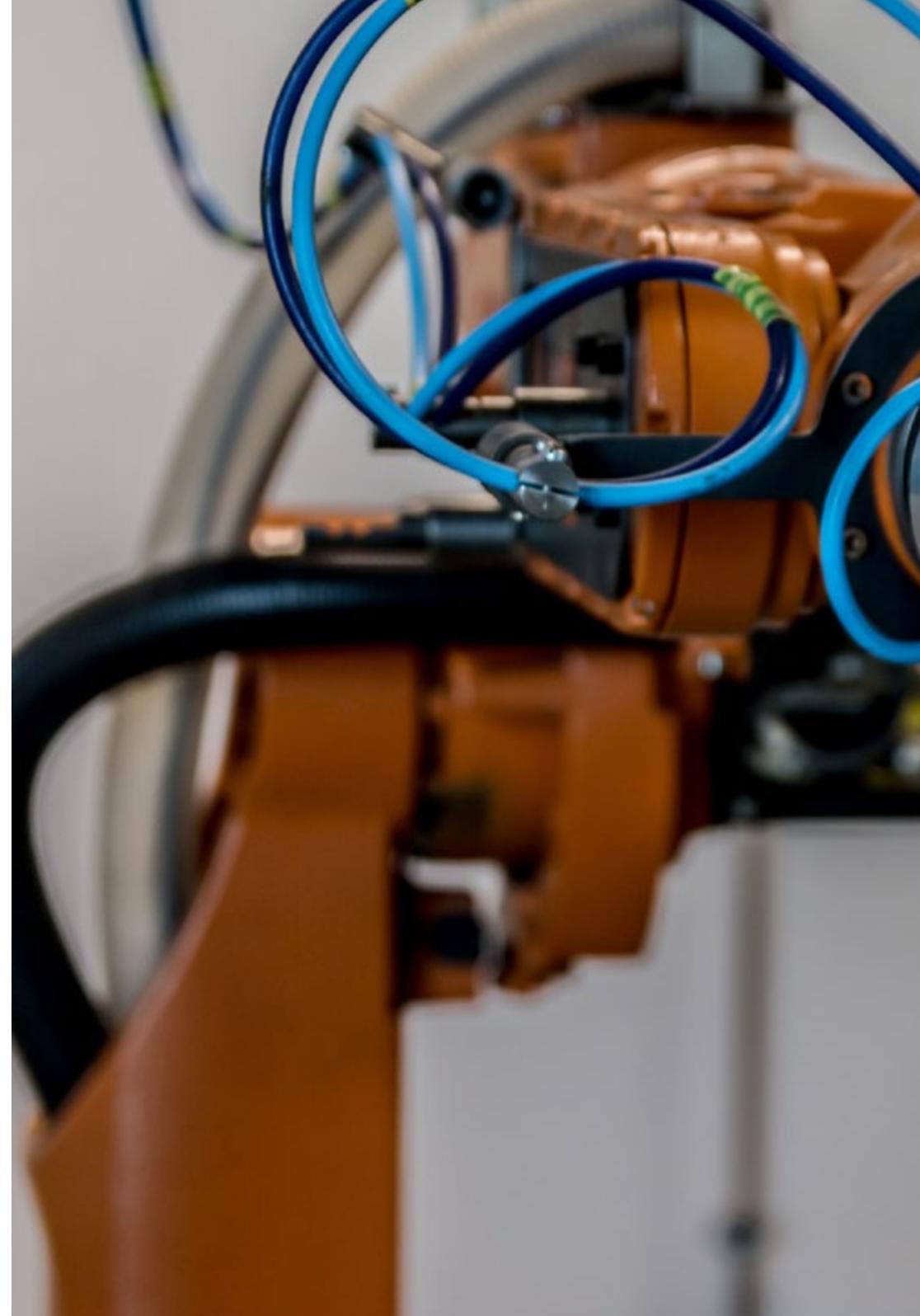


“

*You will apply Digital Twins to your projects to continuously monitor the status and performance of physical assets”*

## Module 1. 4.0. Industry

- 1.1. Definition of 4.0. Industry
  - 1.1.1. Features
- 1.2. Benefits of the 4.0. Industry
  - 1.2.1. Key Factors
  - 1.2.2. Main Advantages
- 1.3. Industrial Revolutions and Vision of the Future
  - 1.3.1. Industrial Revolutions
  - 1.3.2. Key Factors in Each Revolution
  - 1.3.3. Technological Principles as a Basis for Possible New Revolutions
- 1.4. The Digital Transformation of the Industry
  - 1.4.1. Characteristics of the Digitization of the Industry
  - 1.4.2. Disruptive Technologies
  - 1.4.3. Applications in the Industry
- 1.5. Forth Industrial Revolution Key Principles of Industry 4.0.
  - 1.5.1. Definitions
  - 1.5.2. Key Principles and Applications
- 1.6. 4.0.Industry and Industrial Internet
  - 1.6.1. Origin of IoT
  - 1.6.2. Operation
  - 1.6.3. Steps to Follow for its Implementation
  - 1.6.4. Benefits
- 1.7. Smart Factory Principles
  - 1.7.1. Smart Factory
  - 1.7.2. Elements That Define a Smart Factory
  - 1.7.3. Steps to Deploy a Smart Factory
- 1.8. Status of the 4.0. Industry
  - 1.8.1. Status of the 4.0. Industry in Different Sectors
  - 1.8.2. Barriers to the Implementation of 4.0. Industry



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- 1.9. Challenges and Risks
    - 1.9.1. SWOT Analysis
    - 1.9.2. Challenges
  - 1.10. Role of Technological Capabilities and the Human Factor
    - 1.10.1. Disruptive Technologies in Industry 4.0.
    - 1.10.2. The Importance of the Human Factor Key Factor

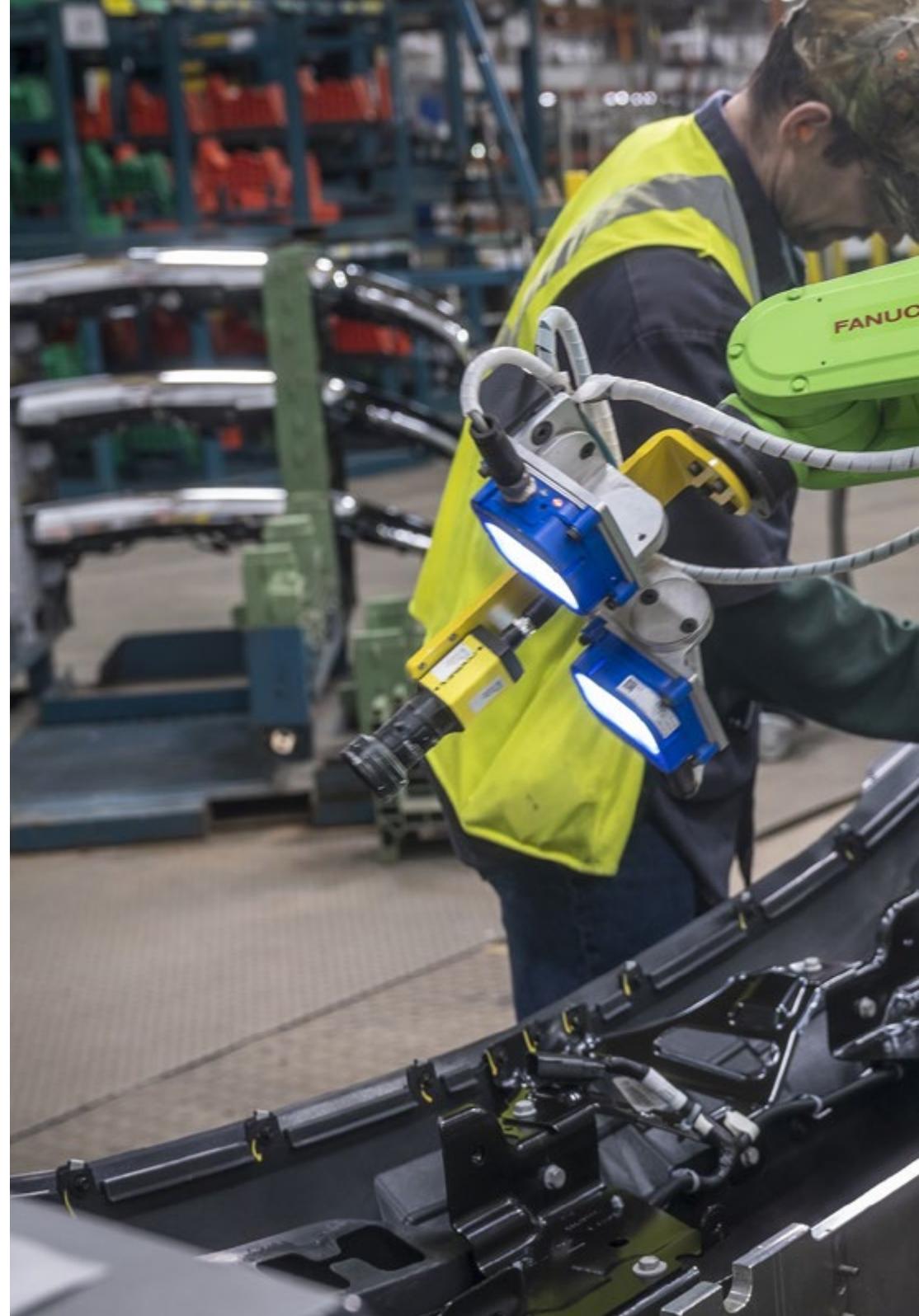
## Module 2. Industry 4.0. Automation Systems

- 2.1. Industrial Automation
  - 2.1.1. Automization
  - 2.1.2. Architecture and Components
  - 2.1.3. Safety
- 2.2. Industrial Robotics
  - 2.2.1. Fundamentals of Industrial Robotics
  - 2.2.2. Models and Impact on Industrial Processes
- 2.3. PLC Systems and Industrial Control
  - 2.3.1. PLC Evolution and Status
  - 2.3.2. Evolution of Programming Languages
  - 2.3.3. Computer Integrated Automation CIM
- 2.4. Sensors and Actuators
  - 2.4.1. Classification of Transducers
  - 2.4.2. Types of Sensors
  - 2.4.3. Standardization of Signals
- 2.5. Monitor and Manage
  - 2.5.1. Types of Actuators
  - 2.5.2. Feedback Control Systems
- 2.6. Industrial Connectivity
  - 2.6.1. Standardized Fieldbuses
  - 2.6.2. Connectivity
- 2.7. Proactive/Predictive Maintenance
  - 2.7.1. Predictive Maintenance
  - 2.7.2. Fault Identification and Analysis
  - 2.7.3. Proactive Actions Based on Predictive Maintenance

- 2.8. Continuous Monitoring and Prescriptive Maintenance
  - 2.8.1. Prescriptive Maintenance Concept in Industrial Environments
  - 2.8.2. Selection and Exploitation of Data for Self-Diagnostics
- 2.9. Lean Manufacturing
  - 2.9.1. Lean Manufacturing
  - 2.9.2. Benefits Lean Implementation in Industrial Processes
- 2.10. Industrialized Processes in Industry 4.0. Use Case
  - 2.10.1. Project definition
  - 2.10.2. Technological Selection
  - 2.10.3. Connectivity
  - 2.10.4. Data Exploitation

### Module 3. Internet of Things (IoT)

- 3.1. Cyber-Physical Systems (CPS) in the Industry 4.0. Vision
  - 3.1.1. Internet of Things (IoT)
  - 3.1.2. Components Involved in IoT
  - 3.1.3. Cases and Applications of IoT
- 3.2. Internet of Things and Cyber-Physical Systems
  - 3.2.1. Computing and Communication Capabilities to Physical Objects
  - 3.2.2. Sensors, Data and Elements in Cyber-Physical Systems
- 3.3. Device Ecosystem
  - 3.3.1. Typologies, Examples and Uses
  - 3.3.2. Applications of the Different Devices
- 3.4. IoT Platforms and their Architecture
  - 3.4.1. IoT Market Typologies and Platforms
  - 3.4.2. Operation of an IoT Platform
- 3.5. Digital Twins
  - 3.5.1. Digital Twin
  - 3.5.2. Uses and Applications the Digital Twin





- 3.6. Indoor & outdoor Geolocation (Real Time Geospatial)
  - 3.6.1. Indoor and Outdoor Geolocation Platforms
  - 3.6.2. Implications and Challenges of Geolocation in an IoT Project
- 3.7. Security Intelligence Systems
  - 3.7.1. Typologies and Platforms for Security Systems Implementation
  - 3.7.2. Components and Architectures in Intelligent Safety Systems
- 3.8. IoT and IIoT Platform Security
  - 3.8.1. Security Components in an IoT System
  - 3.8.2. IoT Security Implementation Strategies
- 3.9. Wearables at Work
  - 3.9.1. Types of Wearables in Industrial Environments
  - 3.9.2. Lessons Learned and Challenges in Implementing Wearables in the Workplace
- 3.10. Implementing an API to Interact with a Platform
  - 3.10.1. Types of APIs Involved in an IoT Platform
  - 3.10.2. API Market
  - 3.10.3. Strategies and Systems to Implement API Integrations

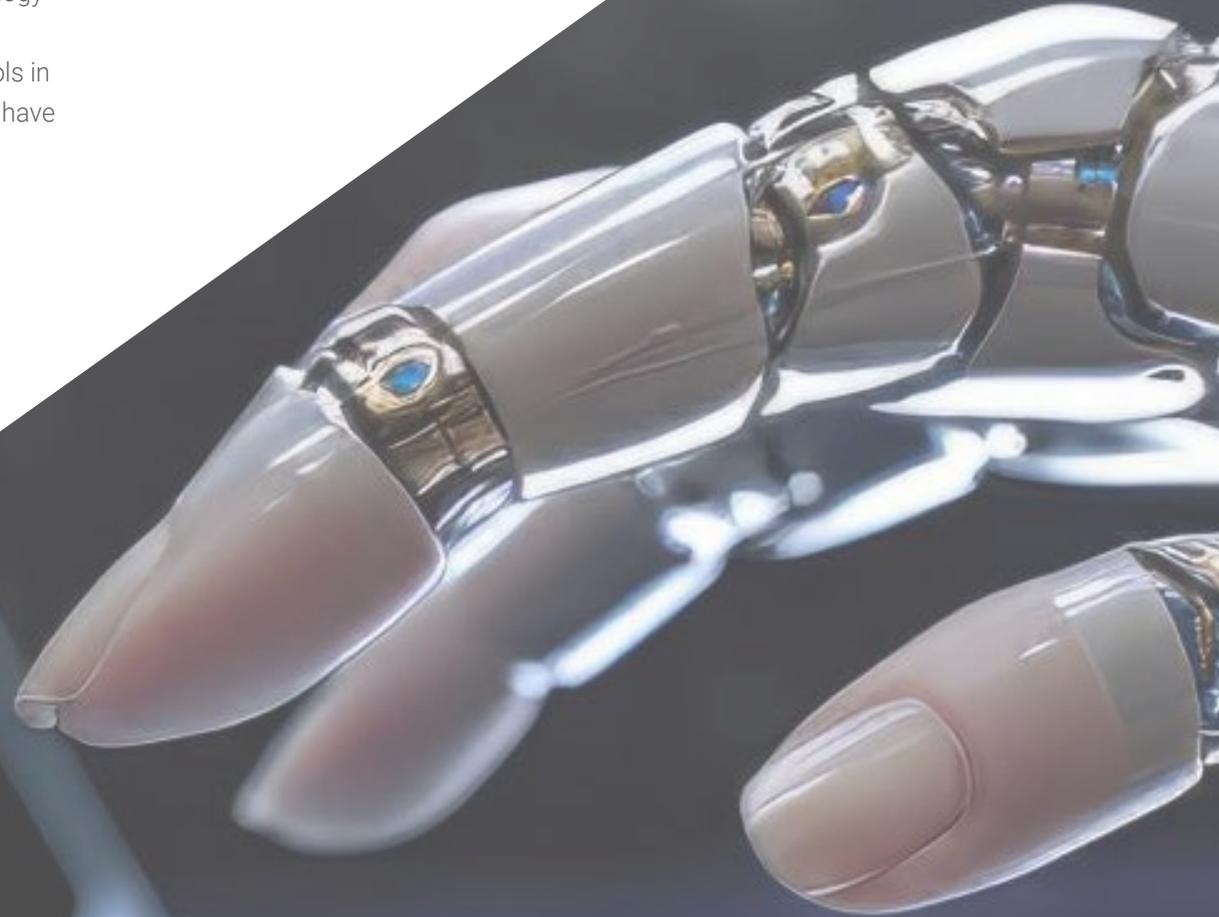
“ You will have at your disposal the most modern educational resources, with free access to the virtual classroom 24 hours a day”

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



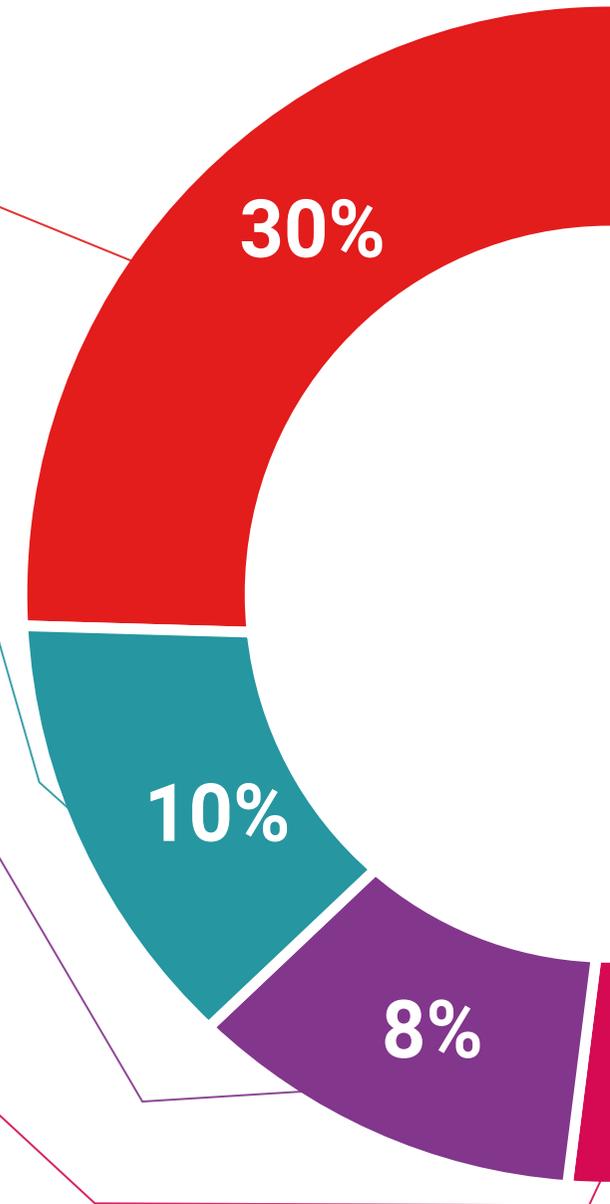
### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

# Certificate

The Postgraduate Diploma in Industrial Internet of Things (IIoT) guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Diploma in Industrial Internet of Things (IIoT)** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Industrial Internet of Things (IIoT)**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**





## Postgraduate Diploma Industrial Internet of Things (IIoT)

- » Modality: online
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# Postgraduate Diploma Industrial Internet of Things (IIoT)