



Postgraduate Certificate Testing in Artificial Intelligence Applications

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/artificial-intelligence/postgraduate-certificate/testing-artificial-intelligence-applications

Index

> 06 Certificate

> > p. 28





tech 06 | Introduction

When designing mobile applications, specialists must keep in mind the *Testing* lifecycle. This alludes to the different phases that make up the planning, design, execution and monitoring of tests during the development of assets. In order to improve the efficiency and quality of these procedures, IT experts take advantage of Machine Learning tools. In this sense, Al improves every activity by speeding up *ttesting*, automating repetitive tasks and providing additional *insights* for informed decision making in mobile application development.

To optimize these procedures, TECH has implemented an advanced Postgraduate Certificate focused on automated test creation through Al. Developed by an experienced teaching staff, the curriculum will address *Test Cases* and bug detection in detail. The syllabus will also provide the keys to create the most effective test plans, which will help students to develop the most innovative mobile applications in the telecommunications market. The didactic materials will also provide students with the most modern Machine Learning tools for Web *Testing*. Moreover, the program will real cases and by solving complex situations in simulated learning environments. In addition, experts will be able to individually plan their schedules and educational timetables.

Thanks to the fact that this Postgraduate Certificate is taught in a 100% online mode, computer scientists will have the opportunity to update their knowledge in the field of *Testing* in AI Applications without the need to make daily trips to an academic center. In addition, they will have at their disposal a wide variety of didactic resources in multimedia supports such as complementary readings or interactive summaries. It should be noted that the university program is based on the *Relearning*teaching system, of which TECH is a pioneer. This method consists of reiterating the key aspects of the syllabus in a natural and progressive way to ensure that they remain in the student's mind.

This **Postgraduate Certificate in Testing in Artificial Intelligence Applications** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented by experts in Artificial Intelligence in programming.
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will design innovative and creative projects adapted to the requirements of a growing technological sector"



You will become an API Testing specialist and evaluate the functionality, performance and security of Application Programming Interface tests! "

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

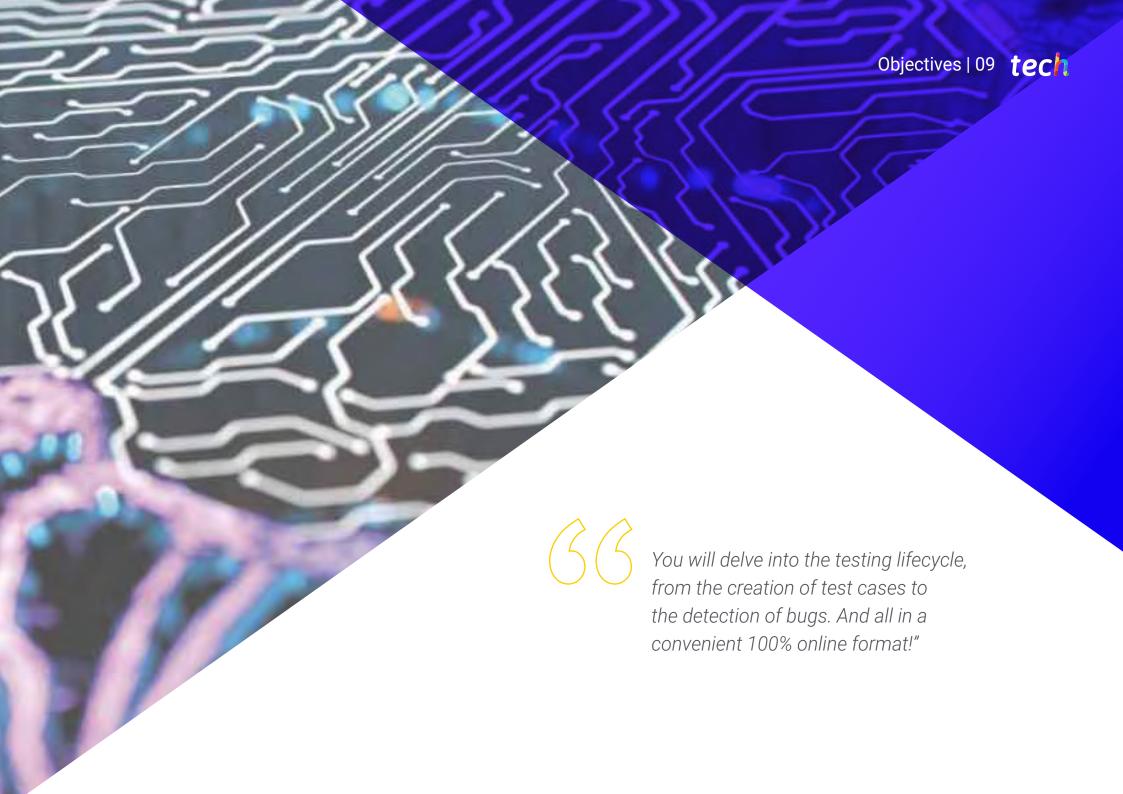
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will create test plans aimed at establishing sound strategies, verifying that programs are properly executed prior to market launch.

Thanks to the Relearning system used by TECH you will reduce the long hours of study and memorization.







tech 10 | Objectives



General Objectives

- Develop skills to set up and manage efficient development environments, ensuring a solid foundation for the implementation of AI projects
- Acquire skills in planning, executing and automating quality tests, incorporating Al tools for *bug*detection and remediation
- Understand and apply performance, scalability and maintainability principles in the design of large-scale computing systems
- Become familiar with the most important design patterns and apply them effectively in software architecture



No rigid schedules or evaluation timelines. That's what this TECH university program is all about!"





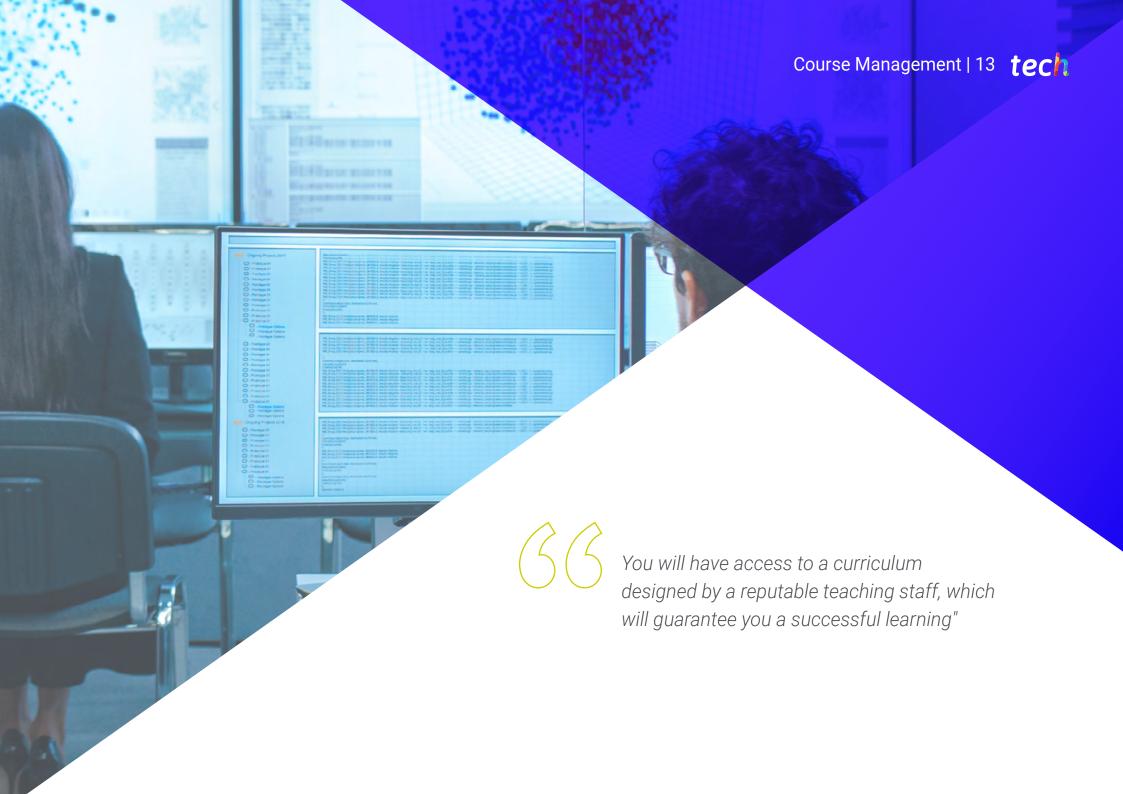
Objectives | 11 tech



Specific Objectives

- Master principles and techniques for designing computer systems that are scalable and capable of handling large volumes of data
- Apply advanced skills in the implementation of Al-powered data structures to optimize software performance and efficiency
- Understand and apply secure development practices, with a focus on avoiding vulnerabilities such as injection, to ensure *software* security at the architectural level
- Generate automated tests, especially in web and mobile environments, integrating Al tools to improve process efficiency
- Use advanced Al-powered QA tools for more efficient *bug*detection and continuous *software* improvement





tech 14 | Course Management

Management



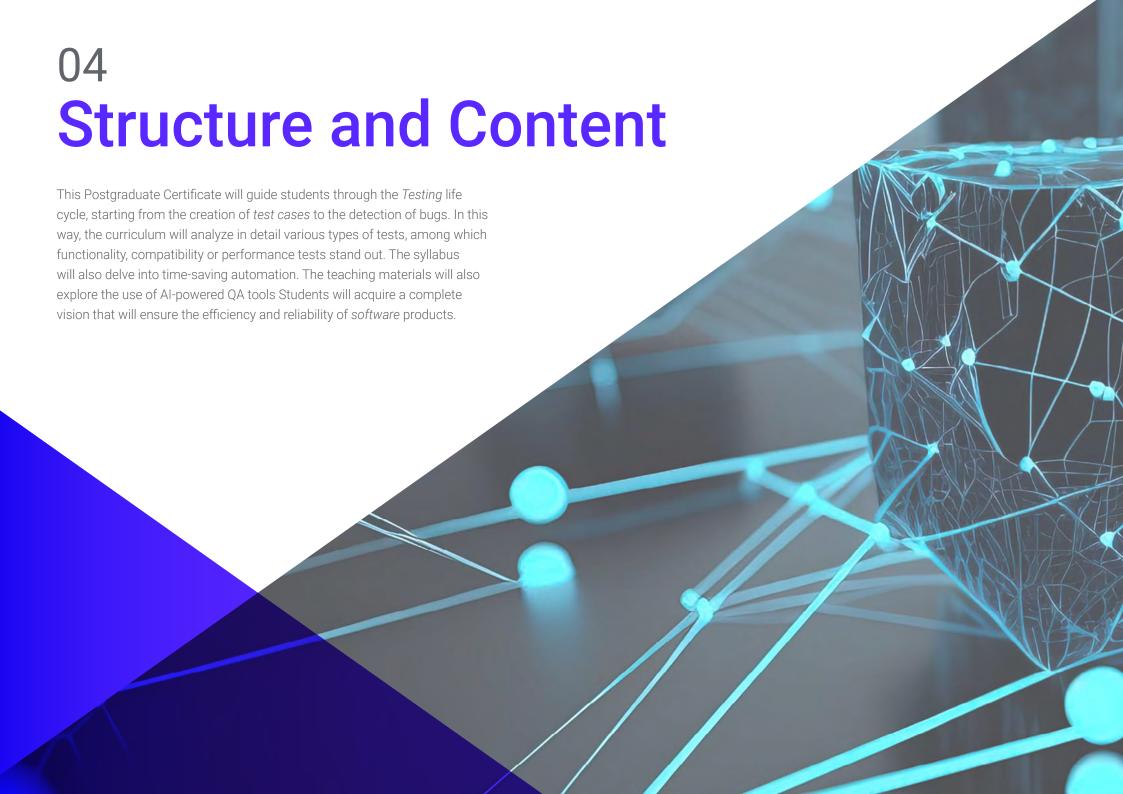
Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at Al Shepherds GmbH
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- Ph.D. in Psychology from the University of Castilla La Mancha
- Ph.D. in Economics, Business and Finance from the Camilo José Cela University
- Ph.D. in Psychology from University of Castilla La Mancha
- Master's in Executive MBA por la Universidad Isabel I
- Master's Degree in Sales and Marketing Management, Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Master's Degree in Advanced Information Technologies from the University of Castilla la Mancha
- Member of: SMILE Research Group



Mr. Castellanos Herreros, Ricardo

- Specialist in Computer Systems Engineering
- Chief Technology Officer at OWQLO
- Freelance Technical Consultant
- Mobile Applications Developer for eDreams, Fnac, Air Europa, Bankia, Cetelem, Banco Santander, Santillana, Groupón and Grupo Planeta
- Web Developer for Openbank and Banco Santander
- Machine Learning Engineer course at Udacity
- Technical Engineer in Computer Systems from the University of Castilla la Mancha





tech 18 | Structure and Content

Module 1. Al for QA Testing

1.1 Testing Life Cycle

- 1.1.1. Description and Understanding of the Testing Life Cycle in Software Development
- 1.1.2. Phases of the Testing Life Cycle and Its Importance for Quality Assurance
- 1.1.3. Integration of Artificial Intelligence in Different Stages of the Testing Life Cycle
- 1.1.4. Strategies for Continuous Improvement of the Testing Life Cycle using Al

1.2. Test Cases and Bug Detection

- 1.2.1. Effective Test Case Design and Writing in the QA Testing Context
- 1.2.2. Identification of Bugs and Errors during Test Case Execution
- 1.2.3. Application of Early Bug Detection Techniques using Static Analysis
- 1.2.4. Use of Artificial intelligence Tools for the Automatic Identification of Bugs in Test Cases

1.3. Types of Testing

- 1.3.1. Exploration of Different Types of Testing in the QA Domain
- 1.3.2. Unit, Integration, Functional, and Acceptance Testing: Characteristics and Applications
- 1.3.3. Strategies for the Selection and Appropriate Combination of Testing Types in Al Projects
- 1.3.4. Adaptation of Conventional Testing Types to Projects with Artificial Intelligence Components

1.4. Creating a Test Plan

- 1.4.1. Designing and Structuring a Comprehensive Test Plan
- 1.4.2. Identifying Requirements and Test Scenarios in Al Projects
- 1.4.3. Strategies for Manual and Automated Test Planning
- 1.4.4. Continuous Evaluation and Adjustment of the Test Plan as the Project Develops



1.5. Al Bug Detection and Reporting

- 1.5.1. Implementation of Automatic Bug Detection Techniques using Machine Learning Algorithms
- 1.5.2. Use of Artificial Intelligence Tools for Dynamic Code Analysis in Search of Possible Errors
- 1.5.3. Strategies for Automatic Generation of Detailed Reports on Al-Detected Bugs
- 1.5.4. Effective Collaboration between Development and QA Teams in the Management of Al-Detected Bugs

1.6. Creation of Automated Testing with Al

- 1.6.1. Development of Automated Test Scripts for Projects with Al Components
- 1.6.2. Integration of Al-based Test Automation Tools
- 1.6.3. Use of Machine Learning Algorithms for Dynamic Generation of Automated Test Cases
- 1.6.4. Strategies for Efficient Execution and Maintenance of Automated Test Cases in Al Projects

1.7. API Testing

- 1.7.1. Fundamental Concepts of API Testing and Its Importance in QA
- 1.7.2. Development of Tests for API Verification in Environments with Artificial Intelligence Components
- 1.7.3. Strategies for Data and Results Validation in API Testing with AI
- 1.7.4. Use of Specific Tools for API Testing in Artificial Intelligence Projects

1.8. Al Tools for Web Testing

- 1.8.1. Exploring Artificial Intelligence Tools for Test Automation in Web Environments
- 1.8.2. Integration of Element Recognition and Visual Analysis Technologies in Web Testing
- 1.8.3. Strategies for Automatic Detection of Changes and Performance Problems in Web Applications using Al
- 1.8.4. Evaluation of Specific Tools for Improving Efficiency in Web Testing with Al

1.9. Mobile Testing Using Al

- 1.9.1. Development of Testing Strategies for Mobile Applications with Artificial Intelligence Components
- 1.9.2. Integration of Specific Testing Tools for Al-based Mobile Platforms
- 1.9.3. Use of Machine Learning Algorithms for the Detection of Performance Problems in Mobile Apps
- 1.9.4. Strategies for the Validation of Specific Mobile Application Interfaces and Functions using Al

1.10. QA Tools with Al

- 1.10.1. Exploration of QA Tools and Platforms that Incorporate Artificial Intelligence Functionalities
- 1.10.2. Evaluation of Tools for Efficient Test Management and Execution in Al Projects
- 1.10.3. Use of Machine Learning Algorithms for Test Case Generation and Optimization
- 1.10.4. Strategies for Effective Selection and Adoption of QA Tools with Al Capabilities



This university program prepares you for the present and future challenges of Mobile Testing. Bet on TECH and experience immediate career advancement!"





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



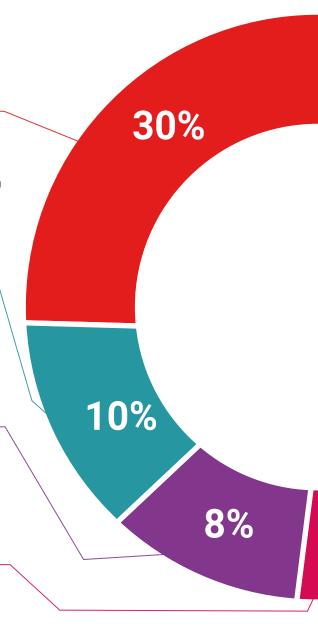
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

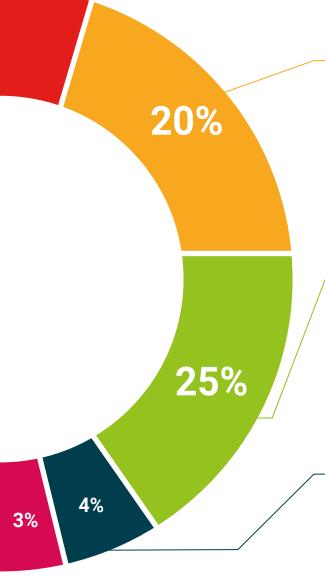


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

 \bigcirc

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







tech 30 | Certificate

This **Postgraduate Certificate in Testing in Artificial Intelligence Applications** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Testing in Artificial Intelligence Applications
Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
leducation information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Certificate Testing in Artificial Intelligence Applications

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

